

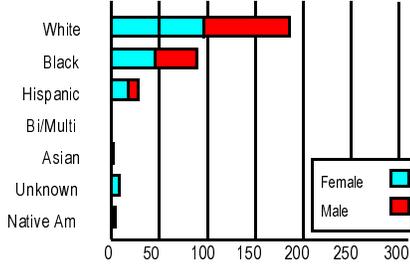


Fort Benning, GA

**Department of Defense Education Activity
Herbert J. Dexter Elementary School (PK-5)
1998/99 School Profile
Vicki P. Rogers, Principal**

School Characteristics

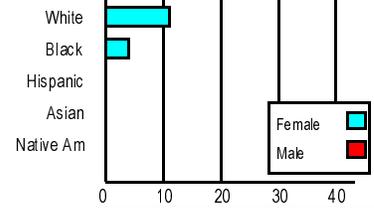
Student Enrollment - 317



Grade	#
PreK	44
K	44
1	46
2	45
3	49
4	51
5	38
Total	317

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	34	11%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	2
10 - 20	4
> 20	12

**Mobility Rate
62% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1.5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

In keeping with our motto of working Together Toward Tomorrow, Dexter's School Home Partnership implemented three new programs aimed at increasing parent involvement in Goals 3 and 6. Partners-in-Print, a program designed to empower parents as partners in their child's literacy development, found parents and children developing their reading skills during a series of evening workshops. Likewise, parents and teachers came together in a joint training on use of rubrics for scoring student writing samples in a program designed to improve writing skills. The third program was GIRAFFE, a character education program, which teaches students the value of "sticking their necks out" for what they believe is right. Taught by parents and using real heroes as role models, GIRAFFE helps students identify the characteristics of courage, caring, service and responsibility.

Dexter is very proud to have claimed several awards, one being the worldwide winner of the YMCA Military Family Week art contest, landing the recipient a trip to the Van Gogh Art Exhibit. Two awards related to Goals 3 and 4 honored our yearlong focus on ecology, with the e-Club netting 1st place in the state, and all 3 ecology clubs capturing the title of Gateways School of the year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology-infused teaching was evident by the types of activities created by students this year. Primary grades used word processing software to create letters and journals, and the Wiggle Works software was an integral part of the language arts program. Intermediate grades created PowerPoint presentations, travel brochures and reports, then used rubrics to self-assess their products.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Our writing across the curriculum focus, coupled with a scheduling strategy allowing additional math problem solving and computation time, increased our overall test scores. New Galaxy distance learning programs enabled more students to participate in hands-on, technology-based science. An emphasis on higher order thinking skills helped to stretch our students' problem solving skills.

Goal 7: Teacher Education and Professional Development

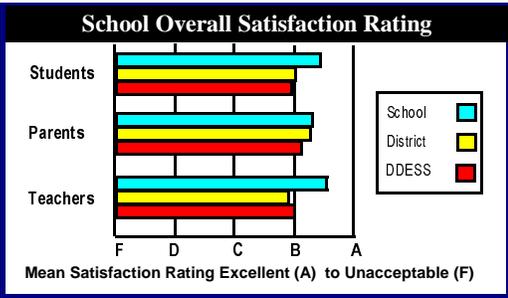
Benchmark 7.1: Provide professional development structure for educators.

With the implementation of Literacy Place Language Arts series, much of our staff development supported reading, writing, and math/problem solving benchmarks. Parents and teachers were trained to use rubrics in scoring writing samples. Training resulted in a schoolwide focus on specific reading strategies and use of a technique known as the 4-Column Method for problem analysis.

Goal 10: Organizational Development

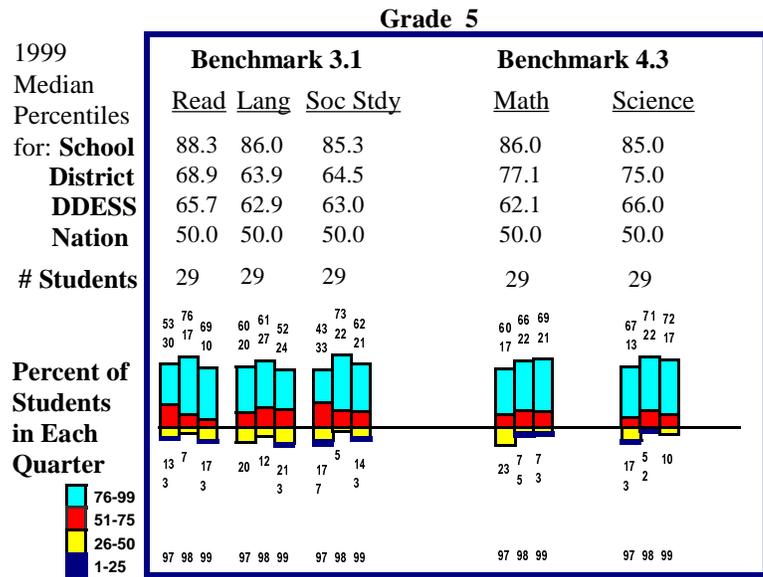
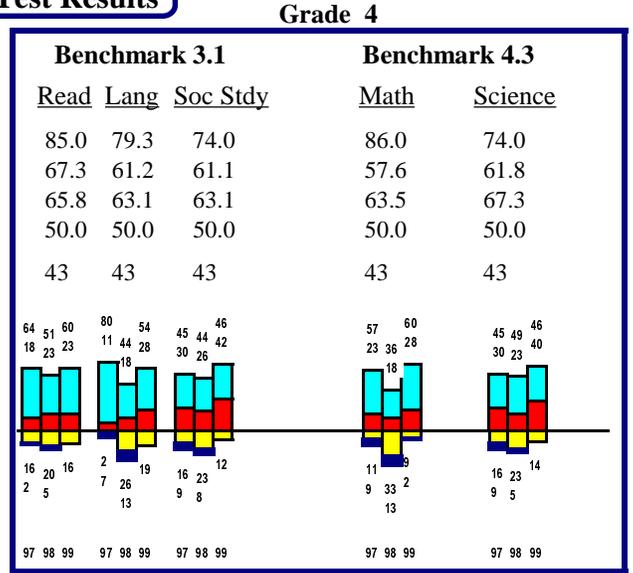
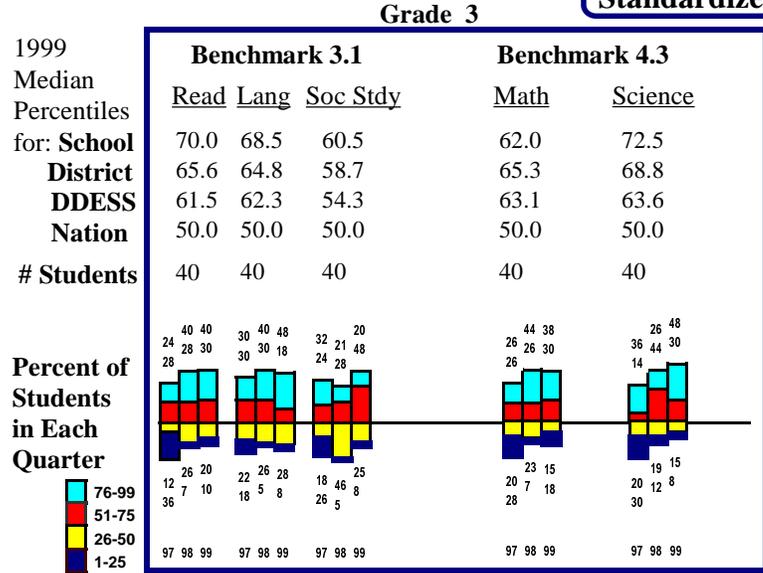
Benchmark 10.8: Establish technology for teachers and administrators.

Based on a needs assessment, the staff participated in a series of training sessions that enabled them to use the internet effectively, use e-mail, develop lessons incorporating PowerPoint presentations, and more fully integrate technology into the classroom. Our 1st team of teachers completed InTech training at Columbus State University, and our 2nd team is scheduled for the training this fall.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Growth was observed in all 5 tiers of the School-Home Partnership model. In support of Goals 3 and 6, three new curricular programs were implemented... Partners-in-Print, GIRAFFE, and the Writing Assessment Scoring Team. Each involved parents as partners in the teaching, learning, and decision-making process.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	29	Met	31%	66%	3%	0%	0%