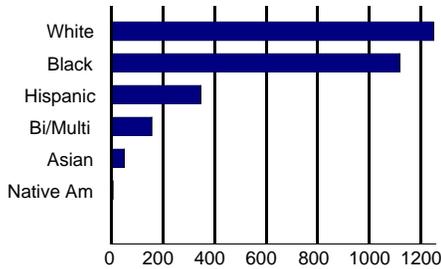


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1995/96 DDESS District Profile
Dell McMullen, Superintendent**

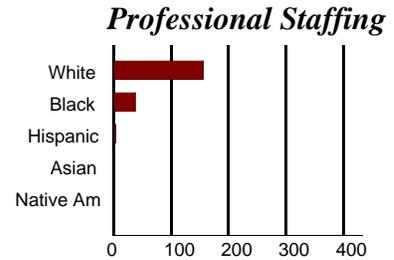
District Characteristics

Student Enrollment - 2,904



Grade	#
PreK	24
K	406
1	380
2	402
3	336
4	314
5	280
6	280
7	265
8	217
Total	2904

Sponsor's Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	1%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	413	14%
PK-12	TAG	77	2%
PK-12	ESL	54	1%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Mobility Rate
43% Per Year

Teacher Experience	
Years	Teachers
New	1
1-3	16
4-6	25
7-10	30
> 10	137

School Staff	
Category	FTE
Administrators	13
Classroom Teachers	180.5
Special Education	21.5
Other Professionals	22

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	46%
Doctorate	2%

Superintendent's Highlights

The Fort Benning Schools are dedicated to offering top quality educational programs to children of military personnel. Six elementary schools and one middle school provide a wide variety of experiences for students in which individual needs and abilities are recognized.

Believing that all children can learn, we provide a quality curriculum which offers flexibility and promotes creativity and challenge. A strong emphasis is placed on School Improvement Benchmarks, the ability to think critically, communicate effectively, solve problems, and master basic skills.

We are very proud that one of our elementary principals was selected as a 1996 National Distinguished Principal for DoDEA.

We strive to enable our students to use their minds well, to attain values for responsible citizenship, to appreciate the diversity of other cultures, and to obtain skills necessary to compete in a global economy. In each student, we strive to instill a lifelong desire for learning.

The Fort Benning Schools...a supportive environment which promotes creativity and excellence in learning!

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The technology coordinator provided support in identifying criteria and developing a path to implementation of electronic portfolio assessment. A subcommittee was carved out of the District Technology Committee to serve as a leadership team in development of Technology Curriculum Skills and Activities Guide. All schools are evaluating software for keyboarding instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Scores in math problem solving have increased across all grade levels. In 1990, the average score in problem solving was 45%. In 1996, our elementary average is at the 58th percentile. We continue professional growth with the Math Collaborative Program of Columbus College. A Fort Benning educator was recognized as the Georgia Science Teacher of the Year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
District staff development opportunities paralleled priority benchmarks. Training was offered to personnel in the areas of technology, team building, math and science, and involving parents as partners. Guidelines were established and funding provided which allowed all schools to offer site based course work targeting individual school needs as addressed in their SIP.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A high priority has been placed on parental involvement. The number of registered volunteers has increased by 90 (8%) and the number of hours contributed increased by 696 (9%) as compared to SY '94-95. This year, the Fort Benning Schools hosted The Parent Academy, a weekend seminar addressing parenting issues identified through a needs assessment survey.

Parent Participation	
PTA/PTO Membership	2604
Parent Volunteers	729

Goal 10: Organizational Development

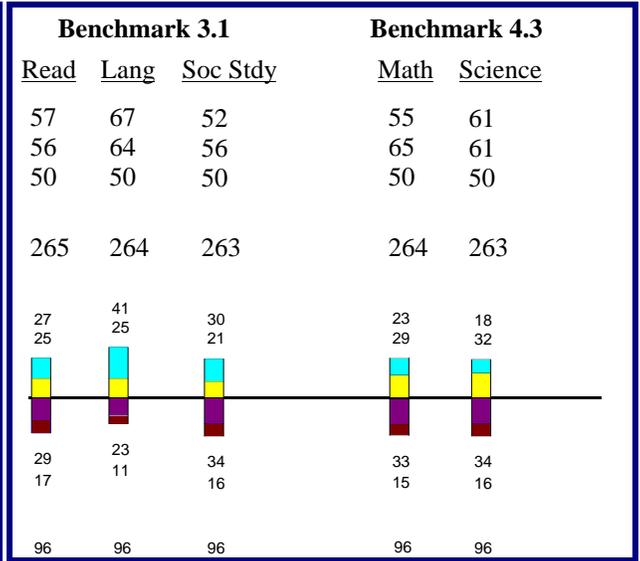
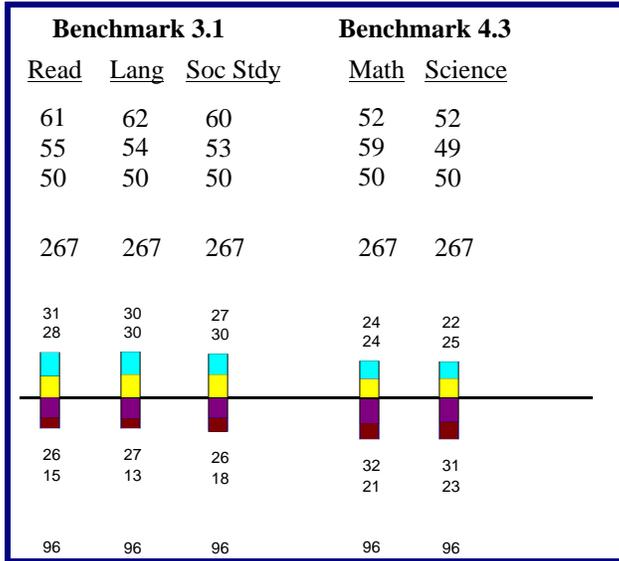
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 LANS were installed/upgraded in five schools. District Staff Development for technology was restructured into a tiered format designed around DoDEA levels of technical expertise. This course work, offered through our Technology Academy, was highly successful as evidenced by an average 4.74 evaluation on a five point scale. Internet access was established in all schools.

Standardized Test Results

Grade 2

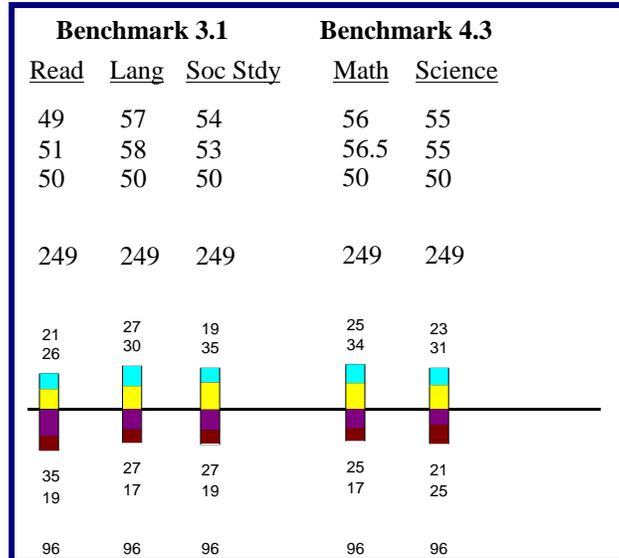
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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