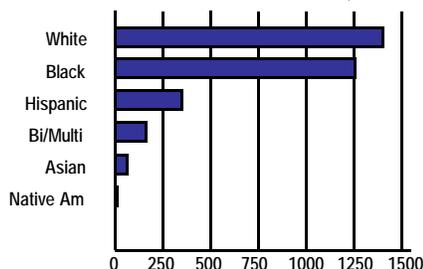


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1996/97 District Profile
Dell McMullen, Superintendent**

District Characteristics

Student Enrollment - 3,303



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	363	11%
PK-12	TAG	101	3%
PK-12	ESL	88	3%
Students Taking AP Courses		N/A	N/A

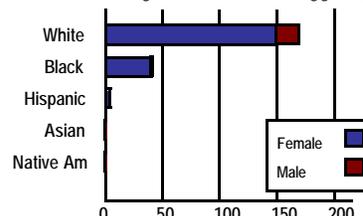
Grade	#
PreK	335
K	451
1	392
2	400
3	346
4	321
5	321
6	269
7	236
8	232
Total	3303

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	6
4-6	8
7-10	38
> 10	140

Mobility Rate
46% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	158
Special Education	20
Other Professionals	30

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	2%

Superintendent's Highlights

The Fort Benning Schools are located at Fort Benning, Georgia, "Home of the Infantry," and three-time winner of the Commander in Chief's Army Communities of Excellence Award. Six elementary and one middle school provide a high quality educational experience for approximately 3,300 Army children who reside on the installation.

Through a strong emphasis on the benchmarks, many successes were celebrated this year! A prekindergarten program was implemented at all six elementary schools and served 321 four year olds. Representatives from all school improvement teams presented at the first annual Georgia, South Carolina Best Practices Conference.

One of our elementary principals, a National Distinguished Principal for DoDEA, served on the Advisory Council on Dependents' Education (ACDE) in Okinawa, Japan.

The Fort Benning Schools. . . where we are dedicated to Attitude, Commitment, and Excellence!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

An assessment model for student technology performance was designed and developed using the DoDEA Technology Program Standards framework and grade level performance tasks. The model will be piloted in SY 1997-98. A proposal was prepared and submitted for 21st century classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Sixth grade math test scores have increased by 11% in computations skills, and 9-12% in math concepts and problem solving. This improvement was a result of identifying areas of strength and weakness through curriculum alignment. Science scores improved 9-10% in 6th and 7th grades through a focus on vocabulary development and identification of grade level target areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development opportunities paralleled priority benchmarks. School secretaries were trained on Microsoft Office to support the school improvement process. Training in the areas of science, math, and technology, utilizing the outstanding resources available through the Georgia Youth Science and Technology Center, was provided for all educators.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.

The Discourse program, an electronic classroom, was piloted in one elementary school, and proved to be highly successful in promoting student involvement and achievement. All accountable property items have been bar coded and entered into DSAMMS data base. An automated work order system has been created, tested, and will be ready for on-line use in 8/97.

