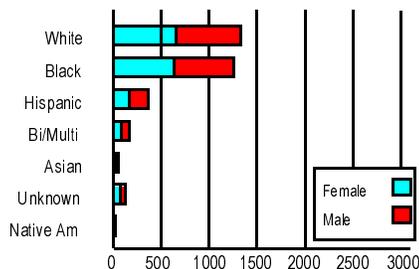


**Department of Defense Education Activity  
Fort Benning Dependents Schools (PK-8)  
1997/98 District Profile  
Dell McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 3,244**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	381	12%
K-8	TAG	99	3%
K-12	ESL	84	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

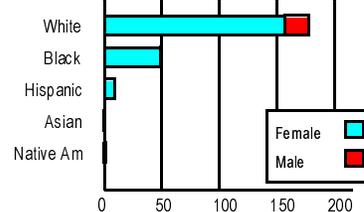
Grade	#
PreK	341
K	451
1	392
2	400
3	346
4	321
5	321
6	236
7	234
8	202
Total	3244

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1-3	10
4-6	8
7-10	22
> 10	169

**Mobility Rate  
51% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	9
Classroom Teachers	157
Special Education	18
Other Professionals	43

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	26 %
MA/MS	72 %
Doctorate	2 %

**Superintendent's Highlights**

The Fort Benning Schools are an integral part of the Fort Benning community, "Home of the Infantry," and six-time winner of the Commander in Chief's Army Communities of Excellence Award.

This year, the integration of technology was a major focus with many successes celebrated! PC computer labs were established in all schools, local area networks were upgraded, and internet connectivity was established through access to the Fort Benning Gateway.

To ensure effective use of the newly acquired hardware and software, staff development was a top priority. Utilizing a train-the-trainer model and resources available at Columbus State University Instructional Technology Center, educational technologists were provided extensive training focused on integrating technology, assessment, and process writing. Utilizing the skills learned, on-site technology training was continuous and provided all educators with the knowledge and skills to utilize the technology at hand. In a one-on-one meeting with the superintendent and the technology coordinator each teacher had the opportunity to discuss current use of technology as an instructional tool and plans for the future.

Fort Benning Schools . . . Building Futures in a Supportive Community of Learners!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Placement of an educational technologist in each school has resulted in greater access to multimedia capable technology. Students have been involved in several cutting-edge interdisciplinary technology applications to include the Micronesia Project linking Fort Benning 2nd graders with students in Europe, Japan, and Micronesia.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The Fort Benning Schools purchased FOSS (Full Option Science Program) materials. Teachers utilized the kits to provide students with a wide variety of hands-on science activities. Math instruction was enhanced by the system's involvement with the Columbus State University Math Collaborative, the inclusion of a geometry course, and a renewed emphasis on problem-solving.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

With new PC Labs and Ed. Techs, a major emphasis was placed on technology training. Through the Technology Center at Columbus State University, Ed. Tech's received training in integrating technology, writing and assessment, and provided the training to school staffs. The annual Leadership Institute was held for administrators and focused on Stephen Covey's Seven Habits of Highly Effective People.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

After a successful pilot last year in one elementary school, Discourse Electronic Classrooms (DEC) were expanded to all other schools. DEC allows continuous monitoring of student responses and insight into the student's understanding and assimilation of content.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.2	4.2
Co-Supporters	4.0	3.8
Co-Learners	3.6	3.4
Co-Teachers	3.9	3.8
Co-Advisors	3.5	3.5

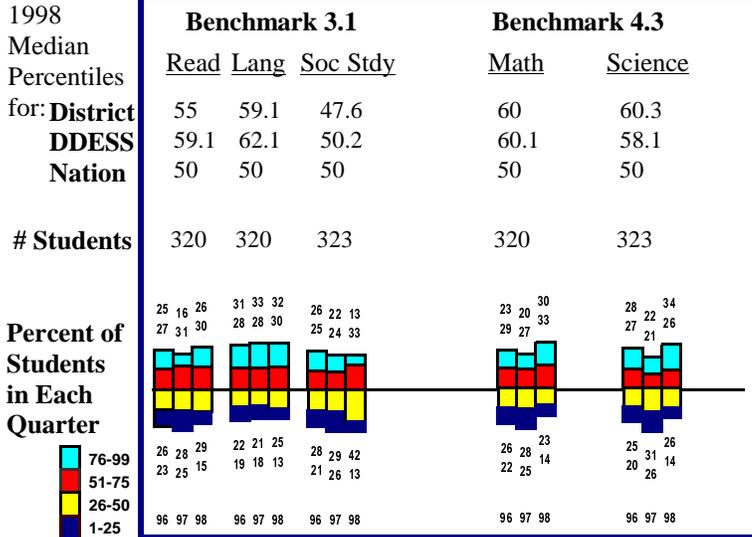
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

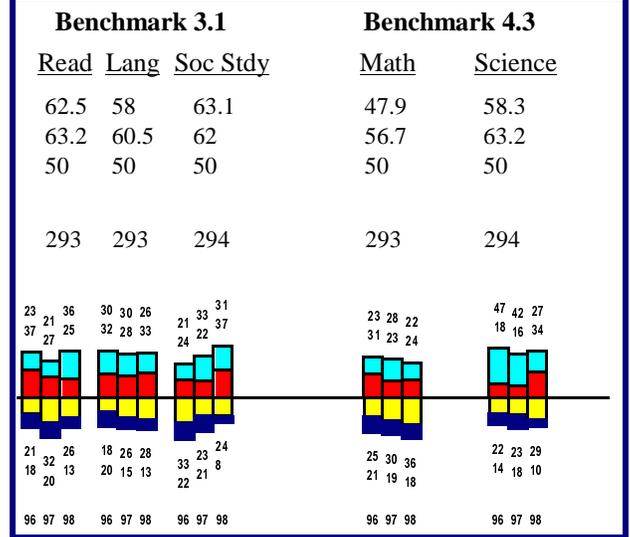
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A total of 362 parents system-wide volunteered on a regular basis logging a total of 12,174 hours. Through Lunch and Learn Seminars parents were involved in learning activities focused on performance based instruction and the DoDEA Writing Assessment. Parents and teachers came together for a successful weekend of learning at our annual Parent Academy.

## Standardized Test Results

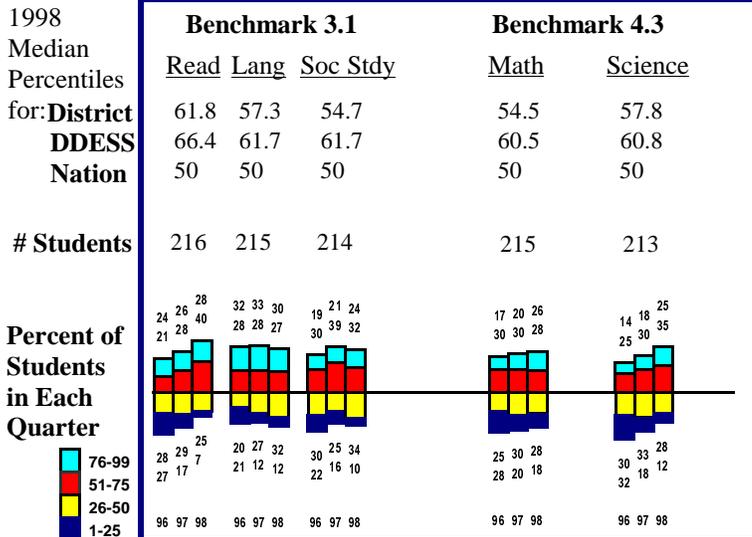
### Grade 3



### Grade 5



### Grade 7



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Benning Dependents Schools**  
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Fax Number: (706) 545-1242  
Commercial Phone:  
(706) 545-2500

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	290	Met	11.7%	81.4%	6.6%	0.3%	0%
8	98	184	Not Met	32.1%	39.1%	22.3%	6.5%	0%