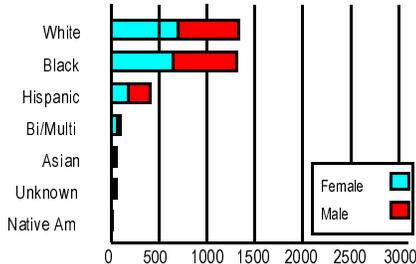


**Department of Defense Education Activity  
Fort Benning Dependents Schools (PK-8)  
1998/99 District Profile  
Dell McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 3,277**



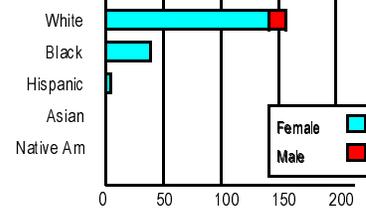
Grade	#
PreK	337
K	413
1	412
2	382
3	365
4	341
5	298
6	287
7	228
8	214
Total	3277

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	9
3 - 9	25.5
10 - 20	67
> 20	110

**Mobility Rate  
48% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	157.5
Special Education	21.5
Other Professionals	52.5

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	77 %
Doctorate	1 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	334	10%
K-8	TAG	99	3%
K-12	ESL	36	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Superintendent's Highlights**

During the 1998/99 school year, the Fort Benning Schools continued the tradition of excellence that permeates the entire community. All six elementary schools and our middle school received outstanding commendations as part of this year's accreditation by the Southern Association of Colleges and Schools.

Utilizing research-based strategies, infusing curriculum and technology, and emphasizing performance-based instruction and assessment all contributed to the success of our schools. Student achievement on the 1999 Terra Nova increased at every grade level, 1st-8th, providing further evidence of the commitment to excellence.

The Fort Benning Schools implemented Literacy Place in grades K-6th and a new literature and writing series for 7th and 8th grade students. On-going training combined with a renewed emphasis on an integrated and interdisciplinary approach contributed to an extremely successful year for both students and teachers.

We believe that we are building futures for our students and our society-- not in isolation-- but with the support of an outstanding military and civilian community.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students across the system participated in an adventure learning experience in real-time via the Internet with our Technology Director as he, along with a shipload of polar explorers, traveled to Antarctica. As a result, students have embraced the value of goal setting and the impact of technology on learning.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Teachers emphasized math problem solving, reasoning, and writing about math throughout the year. The Fort Benning Schools Mobile Science Lab was used by teachers across the district in 1998/99, and provided them with additional science software, books, and hands-on materials for classroom use.

**Goal 7: Teacher Education and Professional Development**

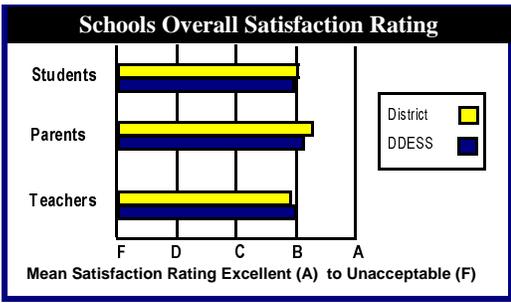
**Benchmark 7.1: Provide professional development structure for educators.**

Teachers participated in workshops focusing on the implementation of the new language arts programs. Sessions in Effective Phonics, Wiggle Works, Laser Links, and Reading Strategies were offered. Teachers were trained at Columbus State University to closely link technology with classroom learning.

**Goal 10: Organizational Development**

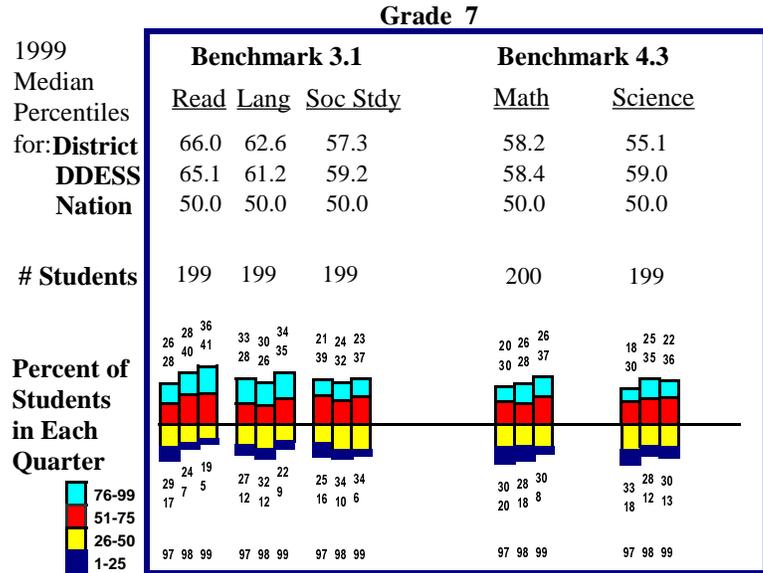
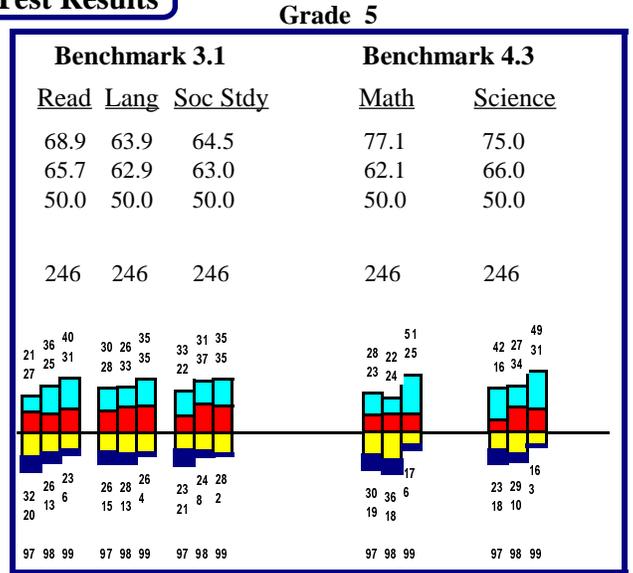
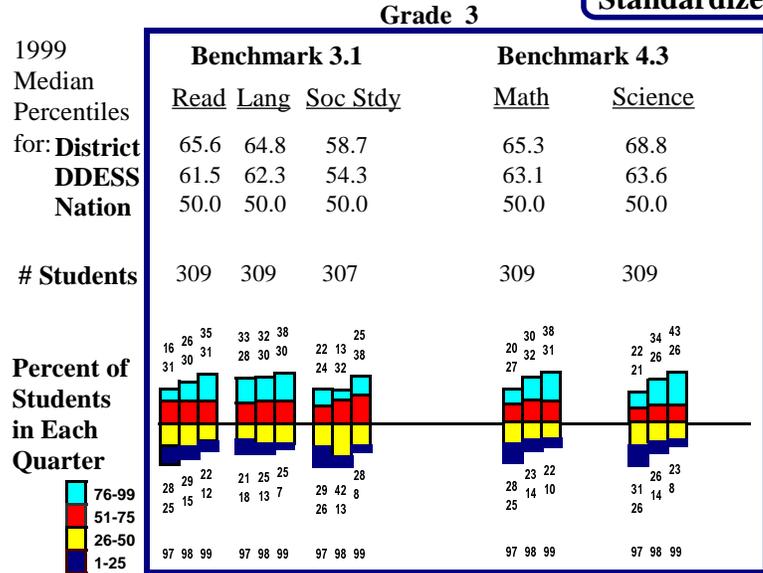
**Benchmark 10.8: Establish technology for teachers and administrators.**

Fort Benning Schools were selected as a pilot by Discourse Technologies to assess teachers' knowledge and student use of the program. Further training focused on application to curriculum is planned for the upcoming year. Local area networking and classroom computer drops significantly increased this year.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Parents and educators participated in co-learning/co-teaching activities through Partners in Print, a program designed to empower parents in their children's literacy development. Parents of 3rd-8th grade students learned how to score student writing and assessed student work at local writing conferences.

## Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	98	NA	40%	43%
	99	NA	34%	43%
Math Avg Score	98	NA	481	512
	99	NA	474	511
Verbal Avg Score	98	NA	483	505
	99	NA	483	505

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Ft. Benning Dependents Schools**  
 201 Cluster Rd. Bldg. 2670  
 Ft. Benning, GA 31905-5000

DSN Phone: 835-7276  
 Fax Number: (706) 545-1242  
 Commercial Phone:  
 (706) 545-2500

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	242	Met	22%	75%	3%	0%	0%
8	99	184	Not Met	32%	40%	24%	4%	1%