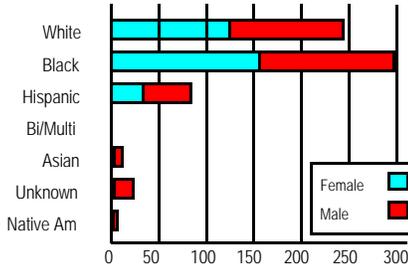




**Department of Defense Education Activity  
Don C. Faith Middle School (6-8)  
1999/00 School Profile  
Tom Dignan, Principal**

**School Characteristics**

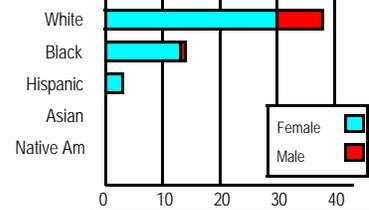
**Student Enrollment - 685**



Grade	#
6	244
7	251
8	190
<b>Total</b>	<b>685</b>

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	10%
K-8	TAG	66	10%
K-12	ESL	19	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	2
3 - 9	11
10 - 20	13
> 20	26

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Mobility Rate  
40% Per Year**

**Principal's Highlights**

Faith Middle School continues to initiate innovative programs to enhance existing curricular and co-curricular programs. SY 99-00 saw the start of The Achievement Place (TAP) Program to focus on the needs of the academically challenged students. In addition, Instructional Support programs were expanded to meet needs in reading and mathematics. Technology at Faith improved as 10 teachers were trained to integrate technology into all curricular areas using the Georgia InTech Model.

Our Odyssey of the Mind Team finished first overall at the World Finals. Band and art students were again recognized locally and nationally. The emphasis on writing across content areas continued and the publication of student work on a regular basis in the post newspaper has reinforced the quality and high expectations at Faith. School Home Partnership activities have flourished. Parents have been active in class rooms, cultural activities, school-home activities and all aspects of the students' education. Faith continues to work as a team of students, parents, teachers, administrators and community personnel to live up to our motto, "We Aim Higher."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Student technology proficiency increased as more opportunities for student technology projects incorporating PowerPoint, Excel, Access, Word, Publisher, Internet research, and web design were offered. Many student research projects were accessible from home via teacher-designed web pages, and students worked on technology projects at home as well as at school.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Math teachers used problem-solving activities with emphasis on measurement activities. Students scoring in the lower quartiles were identified and placed in TAP (The Achievement Place) and IS (Instructional Support). Science teachers began implementation of an integrated science program. Problem-solving and critical thinking skills were integrated across the curriculum.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
The entire faculty was trained in E-class and successfully implemented the program. Several teachers received small group or individual instruction in the use of basic software applications. Two five-member teams were trained in the Georgia Framework for InTech. Training was provided for critical thinking skills. Training for special education software was also provided.

**Goal 10: Organizational Development**

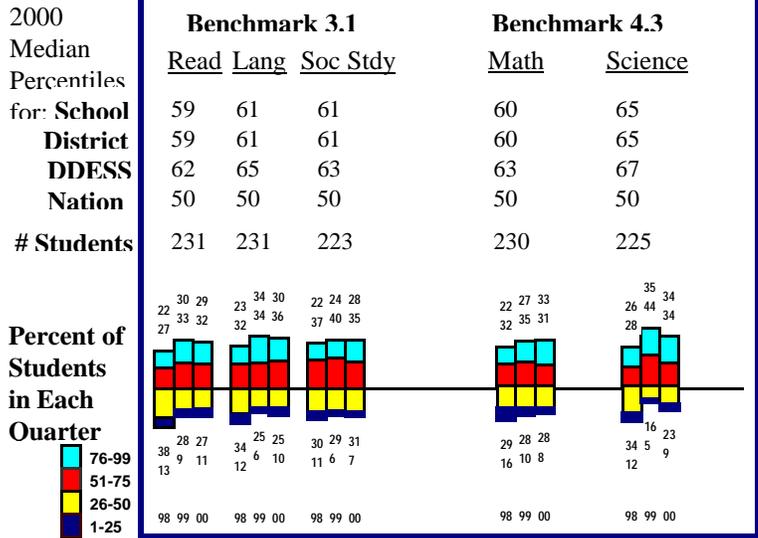
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
We received computers and equipment from the closings in Panama and Ft. McClellan. Both the WinSchool and Library Pro programs were launched. Lap top computers and color printers were provided enabling special education teachers to complete computer-based IEP's. Most communication is now handled through e-mail.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.1	8.3	7.8
Communications/ Involvement	6.4	7.8	7.5
Child's Teacher(s)	6.8	8.3	8.1
Curriculum/Training	6.7	7.7	7.3
Overall Satisfaction	7.0	8.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

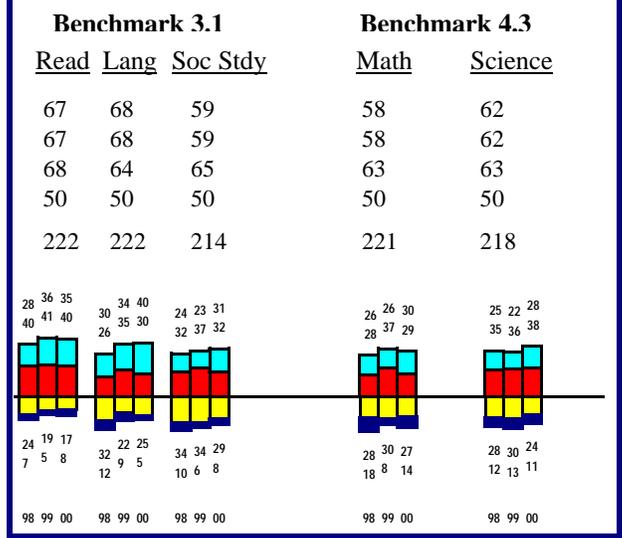
**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our newsletter included Spanish and English parenting tips from the Parent Institute. Teachers completed a needs assessment and parents completed a skills survey. These were correlated to provide parent help in the school on a daily basis. Parents and community members volunteered as mentors for at-risk children. Special programs encouraged family learning and reading.

### Standardized Test Results

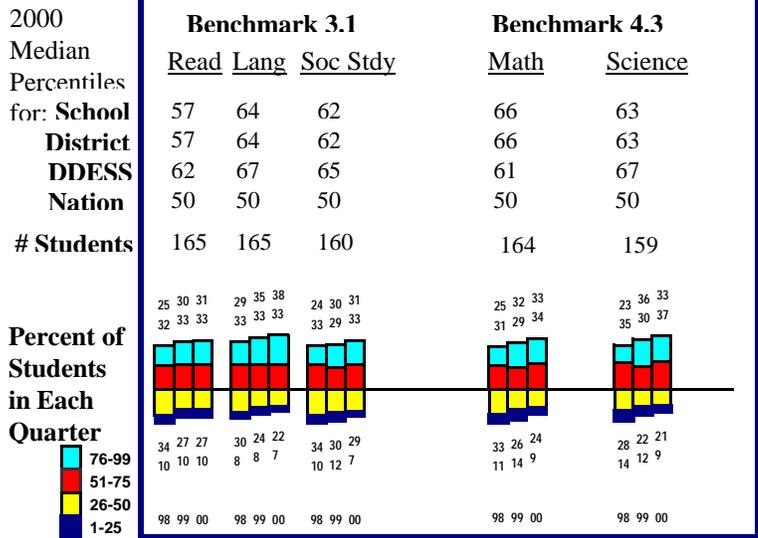
#### Grade 6



#### Grade 7



#### Grade 8



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Don C. Faith M S**  
 1375 Ingersoll St.  
 Fort Benning, GA 31905

DSN Phone: 835-5524  
 Fax Number: (706) 545-7800  
 Commercial Phone:  
 (706) 545-5524

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	164	Not Met	32%	39%	24%	5%	0%
8	99	184	Not Met	32%	40%	24%	4%	1%