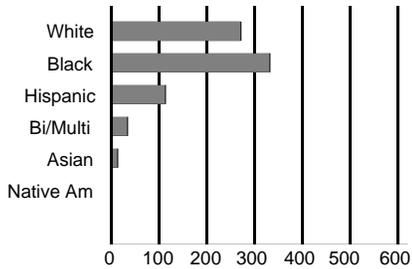




**Department of Defense Education Activity  
Don C. Faith Middle School (6-8)  
1995/96 School Profile  
Elizabeth Middlemiss, Principal**

**School Characteristics**

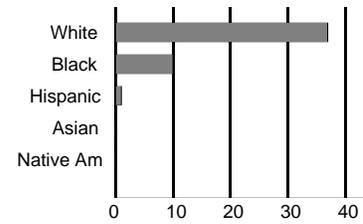
**Student Enrollment - 762**



Grade	#
6	280
7	265
8	217
Total	762

Sponsor's Affiliation	
Marine	0%
Army	0%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	10%
PK-12	TAG	24	3%
PK-12	ESL	23	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	13
7-10	8
> 10	32

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	48
Special Education	5
Other Professionals	5

Mobility Rate  
38% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	53%
Doctorate	26%

**Principal's Highlights**

At Faith Middle School our motto is "We aim higher." When we aim, we look to the future for students, parents and staff toward realization of our mission to educate all students to their optimum levels of academic performance while nurturing positive social, emotional, and physical growth.

This year a new Science and Technology Club was created which enabled students to go on learning expeditions throughout Georgia and Alabama. The club sponsor and sixth grade teacher, was selected as Middle Grades Science Teacher of the Year by the Georgia Science Teachers Association.

Our History Club won district and state competitions. Our Odyssey of the Mind Team won the district competition. Faith students won regional and national art awards.

While celebrating its successes, Faith Middle School is setting new goals while sustaining its ongoing effort to "aim higher" and to move closer each year toward those targeted goals.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
All eighth grade students received database, spreadsheet and word processing instruction. Half of the eighth graders completed multi-media projects. Sixth and seventh grade students completed basic keyboarding instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Each math teacher placed special emphasis on computational skills. Speed drills in multiplication, division and weekly reviews were two standard strategies. Further instruction was given by a resource math teacher and pullout of selected students for initial tutoring. Twenty-eight of the 30 students completing the remedial math program showed improvement on ITBS scores.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Created school-based group and individual technology training for teachers and support personnel. HOTS teachers were trained in the HOTS program. Administered training on NAEP administration. All staff members completed a four-hour training session on proactive, positive discipline strategies.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Strategies were successfully utilized to ensure home/school communication. Active recruitment of volunteers which included training, resulted in a 25% increase in active parent volunteers. Our parent exit survey indicated overwhelmingly positive support of Faith School and its programs: on a 10 point rating scale (10 highest), 54% gave the highest rating, 39% rated 8 or 9.

Parent Participation	#
PTA/PTO Membership	100
Parent Volunteers	40

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 The staff inventoried and redistributed electronic technology. A teacher lab was created and LAN was upgraded. The use of Internet was initiated and usage increased as the year progressed. A comprehensive technology inventory provided information which led to redistribution of hardware to better utilize current resources.

### Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for: School		61	62	60	52	52	57	67	52	55	61
District		55	54	53	59	49	56	64	56	65	61
DDESS		50	50	50	50	50	50	50	50	50	50
Nation		*	*	*	*	*	*	*	*	*	*
# Students		NOT APPLICABLE					NOT APPLICABLE				
Percent of Students in Each Quarter		NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996	Median Percentiles	49	57	54	56	55	N/A	46%	41%	
for: School		49	57	54	56	55	N/A	477	508	
District		51	58	53	56.5	55	N/A	485	505	
DDESS		50	50	50	50	50				
Nation		249	249	249	249	249				
# Students										
Percent of Students in Each Quarter		19 24	24 27	18 33	21 32	22 29				
		32 25	27 22	24 25	26 21	21 28				
		96	96	96	96	96				

**Notes**

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Don C. Faith Middle School**  
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