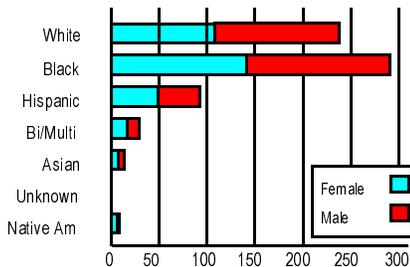




**Department of Defense Education Activity
Don C. Faith Middle School (6-8)
1997/98 School Profile
Tom Dignan, Principal**

School Characteristics

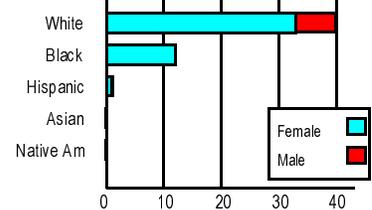
Student Enrollment - 672



Grade	#
6	236
7	234
8	202
Total	672

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	9%
K-8	TAG	62	9%
K-12	ESL	9	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	9
> 10	38

**Mobility Rate
39% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	78 %
Doctorate	2 %

Principal's Highlights

The nature and focus of instruction changed in 1997-98 as Faith Middle School used technology and site based staff development to support instructional goals presented by new assessment tools.

Addressing Benchmark 3.3 and 8.1, our Parent/Teacher Writing Assessment project took the School Home Partnership to the highest level as parents served as co-decision makers, co-advocates and co-advisors.

Site based staff development brought four courses to the Faith staff in addition to a full in-service day of training on the writing process and technology. Forty teachers received SDU credit for Instructional Strategies. Sixteen teachers received credit for technology courses.

Our Odyssey of the Mind team will compete in the World Finals, May 27-30. Our band won 13 of the 96 seats in the District Honor Band. Art students were major contributors to the Regional Middle School art exhibit.

Student Ambassadors, a new student welcoming force, have brought numerous parents and community members to Faith for student led tours.

"We Aim Higher," our Faith Middle School motto, has been our driving force during 1997-98 as students, staff and parents have met and often exceeded their goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student technology skills increased due to a 6th grade media technology class, Musical Interface Digital Instrument (MIDI) class, additional personnel and computers, a data projection lab, and Discourse lab. Technology proficiency is evidenced in student electronic portfolio disks. Computer Assisted Design (CAD) is used as a semester Ed. Tech. 8th grade project.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Faith math teachers continued their alignment of the curriculum and added geometry as an additional course. Science teachers integrated content materials with technology, and students created and presented multi-media projects in the data projection room. Eight graders participated in the Mars City Alpha projection by designing and constructing a Mars habitat for 25 researchers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Faith's commitment to technology was evident in its staff development, with courses in Power Point and PC's to accomodate the new PC platform. Students and teachers were trained in the DoDEA Writing Assessment, and lesson plans reflected an increased emphasis in writing across the curriculum.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The establishment of a 30 multimedia computer lab equipped with direct internet access via the Post Gateway promotes teacher/student research and project development. Local Internet wiring ensures efficient technology communication. Labs were created for data projection, Discourse, multimedia, drill and practice, and word processing.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.0	4.2	4.2
Co-Supporters	3.7	4.0	3.8
Co-Learners	3.4	3.6	3.4
Co-Teachers	3.2	3.9	3.8
Co-Advisors	3.7	3.5	3.5

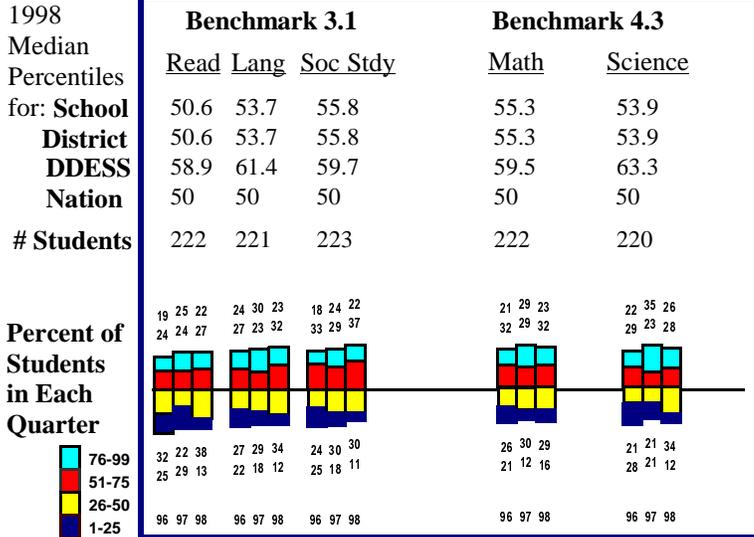
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

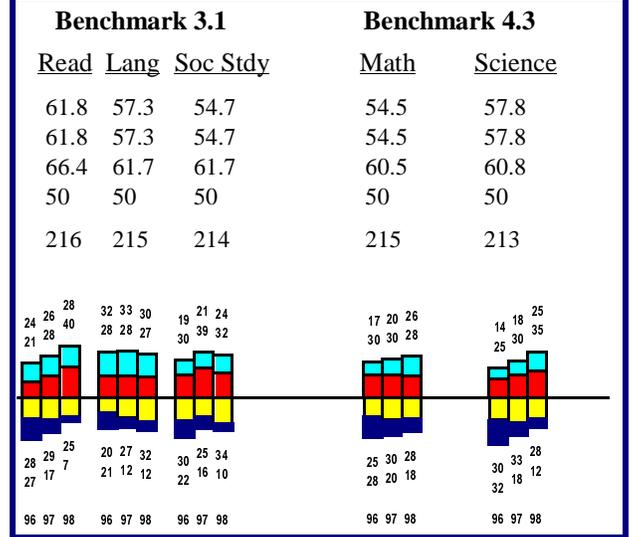
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Volunteerism increased from 43% in 1996-97 to 53% in 1997-98. Participation now extends to all tiers from parent conferences and interactive newsletters to co-decision making as evidenced by the Parent /Teacher Pilot Writing Assessment Project and dress code committee. Addition of PTO parent outreach chairperson resulted in school tours for community leaders.

Standardized Test Results

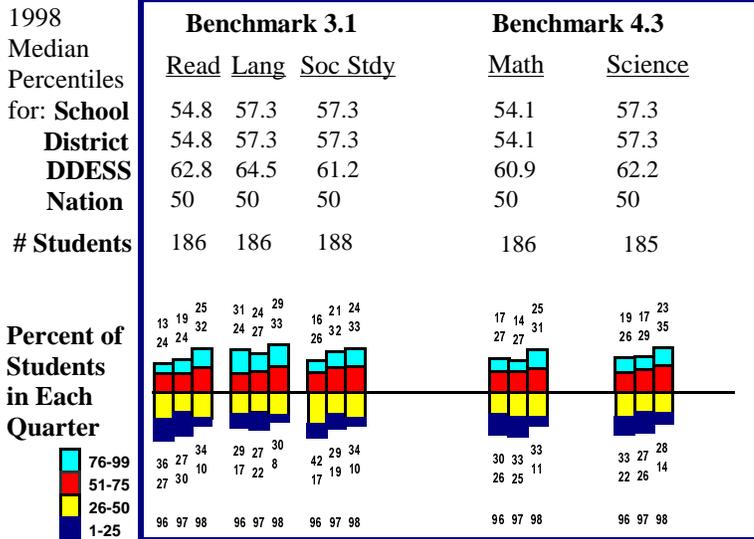
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	184	Not Met	32.1%	39.1%	22.3%	6.5%	0%