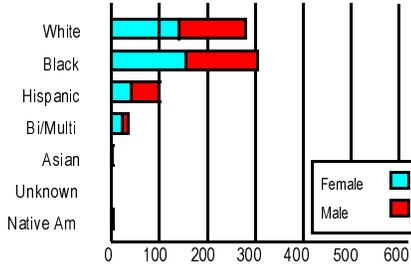




**Department of Defense Education Activity
 Don C. Faith Middle School (6-8)
 1998/99 School Profile
 Tom Dignan, Principal**

School Characteristics

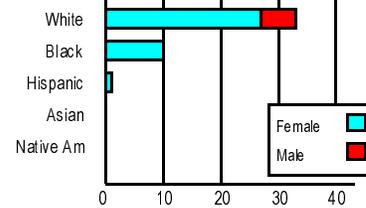
Student Enrollment - 729



Grade	#
6	287
7	228
8	214
Total	729

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	11%
K-8	TAG	65	9%
K-12	ESL	10	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	7
10 - 20	19
> 20	24

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42
Special Education	4.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	86 %
Doctorate	2 %

Principal's Highlights

Faith Middle School has a diverse student population of approximately 750 students in grades sixth-eighth. Teachers and students continued to focus their efforts on improving student achievement during the 1998-99 school year. Results from this year's Terra Nova validate these efforts as evidenced by increases in all subject areas.

The parent/teacher writing assessment model, which was piloted last year with 8th graders, was expanded to include the entire student body this year. Parent volunteers were trained alongside educators in the DoDEA writing assessment and scored student papers at a local writing conference. This co-learning opportunity enhanced both parent and teacher knowledge of our expectations for student performance.

Faith Middle School activated a new 25-workstation computer lab and increased state of the art local area networking for classroom computers. Students dramatically expanded their technological expertise through increased use of computers to create class presentations and projects. At Faith, we continue to "Aim Higher" to prepare our students for success in all of their present and future endeavors.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student technology skills improved significantly as students integrated PowerPoint, Publisher and web design into academic projects. Students participated in the Antarctica project by posting E-mail messages to the explorers, developing interdisciplinary, multimedia projects, and hosting an Antarctic fair.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math teachers emphasized extended problem solving activities in their instruction. Measurement activities were stressed in math, science and elective classes. Science teachers integrated their content with technology, and students created and presented multi-media projects in the data projection room.

Goal 7: Teacher Education and Professional Development

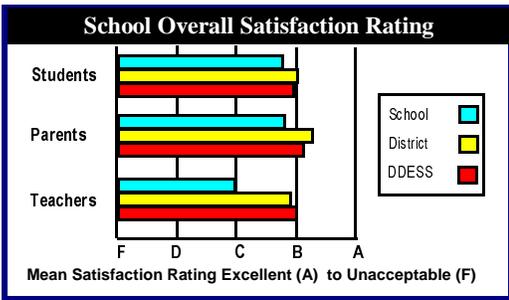
Benchmark 7.1: Provide professional development structure for educators.

The entire faculty participated in training on the Internet and the Scholastic Network. The Educational Technologist provided individualized technology training for teachers. Language Arts teachers received training in the DoDEA Writing Assessment and participated in a local scoring conference.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Faith Middle School was upgraded with new electrical outlets and local area networking to accommodate 8 computer connections in each classroom. Each teacher has at least one computer in the classroom and at least one member of each team has Internet access and laser printing capability. A second computer lab has greatly increased Internet accessibility for Faith students.

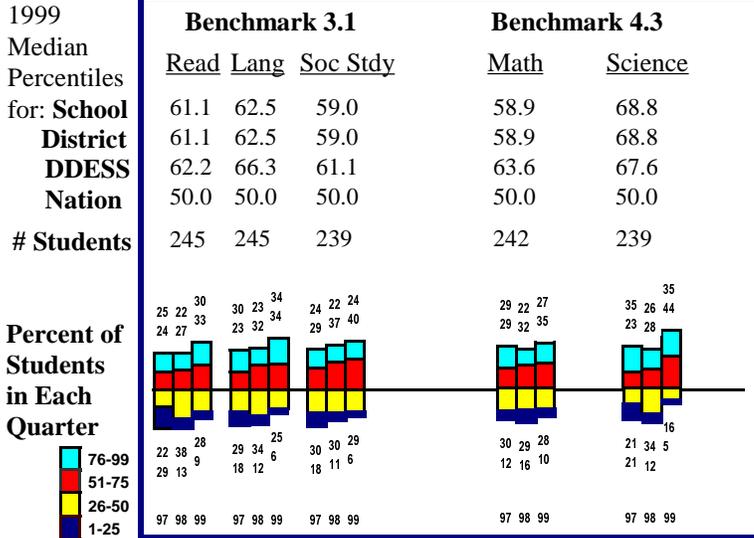


Goal 8: Parental Participation

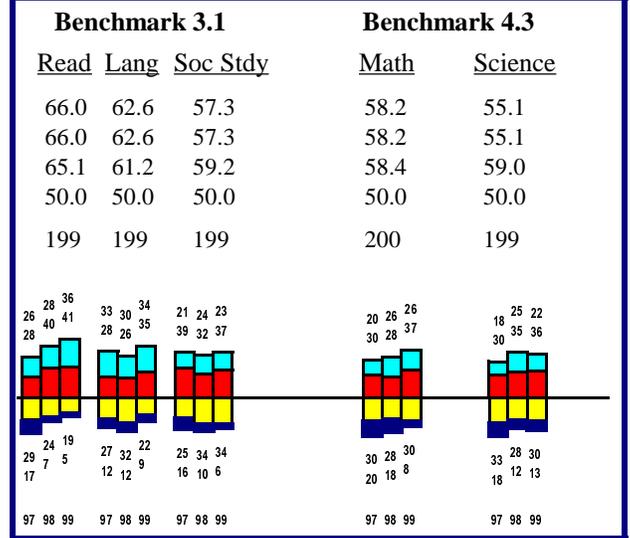
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Faith piloted a mentoring program during the 1998/99 school year. Parents assumed leadership for the Acts of Kindness program to recognize students for demonstrating positive character traits. Parental support of extracurricular activities such as Odyssey of the Mind and jogging club significantly increased.

Standardized Test Results

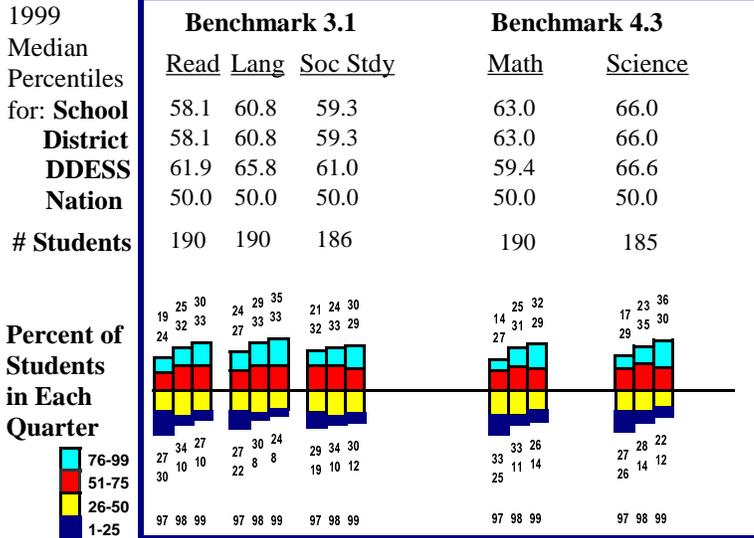
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Fort Benning, GA 31905

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	184	Not Met	32%	40%	24%	4%	1%