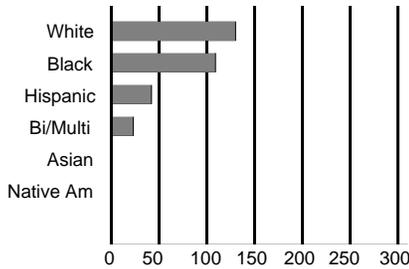




**Department of Defense Education Activity
 Frank R. Loyd Elementary School (K-5)
 1995/96 School Profile
 Judith C. Gilliam, Principal**

School Characteristics

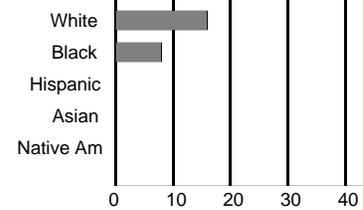
Student Enrollment - 294



Grade	#
K	65
1	54
2	56
3	50
4	36
5	33
Total	294

Sponsor's Affiliation	%
Marine	0%
Army	98%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	2%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	3%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	58%
Doctorate	25%

Mobility Rate
70% Per Year

Principal's Highlights

In keeping with our motto, "Creating Excellence for Tomorrow's World," Loyd School not only recognizes academic efforts but also social interaction and communication skills. Loyd continues an emphasis on kindness through the activities of the K-Club and concentrations on mass communication skills through the US Postal System's "Wee Deliver" program, the Accelerated Reader program, and our own live TV broadcast each Wednesday. In addition to the quality program provided for regular education students, Loyd enhances its special education curriculum through activities such as adaptive aquatics, life skills, and Special Olympics participation at the local, regional, state, national, and international levels.

During SY 1995-96, Frank R. Loyd School implemented an extension lab to offer enrichment to all 1-5th grade students. The lab uses science and social studies themes to enhance the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 Created a school-designed test to measure 4th grade computer skills as outlined by DoDEA. Created and administered the Test of Technological Proficiency to all 4th grade students to obtain baseline data. Keyboarding skills were taught through the Extension Lab housed at Loyd School.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 Faculty survey indicated frequent use of math manipulatives. Consultants from the Columbus College Math Collaborative provided math seminars for students in estimation and problem solving. Administered the NAEP to fourth grade students to obtain baseline data. The Extension Lab was implemented to offer science and social studies enrichment to 1-5th grade students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 School-based staff development courses were developed around the teachers' need for specific technology training. Faculty participation was 100%. All 4th grade teachers were instructed on the administration of the Loyd Test of Techno Proficiency and the NAEP. In-service opportunities were provided by the Math Collaborative from Columbus College.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Survey results from The Parent Report Card indicated 93.3% satisfaction with the overall quality of programs at Loyd School. Lunch and Learn seminars were held for parents during this year with increased participation over last year. Membership of parents on the SIP team and schoolwide committees for activities and fund raisers greatly enhanced parental participation.

Parent Participation	#
PTA/PTO Membership	433
Parent Volunteers	15

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Electronic technology was implemented through automation of our office, cafeteria and library. Student records are maintained using MacSchool to include attendance, discipline, grades and personal data. The homework hotline was established to enhance home-school communication. The computer lab was reconfigured to facilitate whole-class instruction.

Standardized Test Results

	Grade 2					Grade 4					
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3		
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science	
1996 Median Percentiles for:	School	59	57.5	48.5	44.5	47	35	45	37	34	32
	District	61	62	60	52	52	57	67	52	55	61
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
# Students		46	46	46	46	46	33	33	33	33	33
Percent of Students in Each Quarter		31 27	33 22	33 18	20 18	22 24	12 21	18 30	6 21	9 24	18 9
		24 18	27 18	31 18	33 29	31 22	24 42	21 30	39 33	24 42	33 39
		96	96	96	96	96	96	96	96	96	96

	Grade 6					
	Benchmark 3.1			Benchmark 4.3		
	Read	Lang	Soc Stdy	Math	Science	
1996 Median Percentiles for:	School	*	*	*	*	*
	District	49	57	54	56	55
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
# Students		*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE				

	SAT Results			
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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