

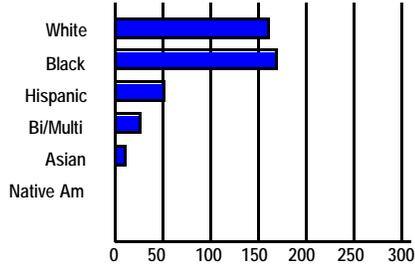


**Department of Defense Education Activity
Frank R. Loyd Elementary School (PK-5)
1996/97 School Profile**

Debra Mabry, Principal

School Characteristics

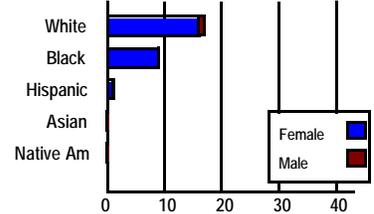
Student Enrollment - 416



Grade	#
PreK	61
K	88
1	72
2	58
3	49
4	43
5	45
Total	416

Sponsor Affiliation	
Marine	0%
Army	95%
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	4%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	14%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	23

Mobility Rate
49% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	66%
Doctorate	4%

Principal's Highlights

This year at Frank R. Loyd School, a major emphasis has been on technology as delivered through the traditional computer lab and through our new Discourse Electronic classroom. Inservice training for technology has been provided all year on "Technology Tuesdays" to faculty and staff. Students from kindergarten to 5th grade have worked to master the Loyd Computer Curriculum Objectives as they built an electronic portfolio. Our Discourse Lab allows a non-traditional instructional mode and mechanism for subjects across the curriculum. Staff development was provided for both teachers and students on Discourse Learning.

Another emphasis has been on parent recruitment into our school at all levels of multi-tiered involvement. Parent training for volunteering, for instruction and for decision making has been a year-long effort. We have increased our parent involvement by 50%.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Increasing technological proficiency for all grade levels pre-K through 5th has been a priority at Loyd. Our computer lab is used for a wide range of activities including keyboarding skills, creating hypercards, spreadsheets and gathering data through use of the Internet. Each student grades K-5 has an Electronic Portfolio to document their successes and to demonstrate their talents.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
In order to increase math and science scores on the ITBS, the faculty used community resources such as the Georgia Youth and Science Technology Center, Oxbow Meadows, and the Math Collaborative. Each teacher wrote an action plan which highlighted strengths and weaknesses in math and science and worked to improve content in both areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Based on teacher needs assessment, we offered for SY 96-97 basic Mac training, hyperstudio, E-mail, spreadsheet, word processing, and trouble shooting. One hundred percent of teachers responding to the survey evaluation believed the courses to be worthwhile. Guest speakers were invited to address the areas of math problem solving and science.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.
Loyd School is near completion of its network. Ninety-five percent of teachers have electronic mail available to them and use it each day. Computer generated report cards are used exclusively and the use of Internet to exchange information is provided.

