

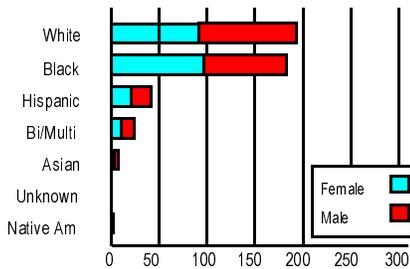


Fort Benning, GA

**Department of Defense Education Activity  
Frank R. Loyd Elementary School (PK-5)  
1997/98 School Profile  
Debra Mabry, Principal**

**School Characteristics**

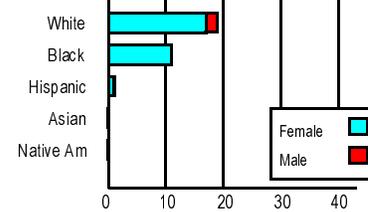
**Student Enrollment - 416**



Grade	#
PreK	61
K	88
1	72
2	58
3	49
4	43
5	45
<b>Total</b>	<b>416</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	4
Other Professionals	8

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	28

**Mobility Rate  
44% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

**Principal's Highlights**

Parent involvement has been a major focus at Loyd this school year. Our goal is to invite parent participation in our school on a regular on-going basis. Loyd's School Home Partnership expanded to include the Parent Involvement Program (PIE). PIE was implemented on a monthly basis. The teacher explains to the students and parents what will be learned during the session, which involves a twenty to thirty minute lesson activity in any subject area. Parents see, hear, and actively participate in the work of the day with their child. Student responses and emotions are extremely positive with parent participation.

Loyd's school-wide technology program, Essential Computer Skills, for students in grades PreK-5, provides computer training and assessment of skill development based on the DoDEA Technology Standards. This program is naturally integrated into our general curriculum and includes three components: Basic Operations, Use of Programs, and Computer/Technology Awareness.

As the Loyd faculty and staff continue to "Create Excellence for Tomorrow's World," we will emphasize high expectations for our students as we prepare them for the 21st century.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Student evaluations were developed using the DoDEA Technology standards. Results are placed in students' permanent folders. A 4th grade portfolio was initiated. E-mail projects linking students to Japan began mid-year. Our 5th graders operated an in-house TV station. Student proficiency expanded through a PC lab, MAC lab, Discourse lab & classroom computers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Loyd teachers received training in FOSS (Full Option Science System) methods, and used FOSS kits in K-5 science instruction. Observation and lesson plans indicated more hands-on experiences for students. Teachers also utilized Windows on Science CD roms to enhance textbook instruction.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

All Loyd staff participated in site-based technology training designed to increase teacher and student proficiency with PC's. Teachers attended systemwide inservice in the DoDEA Writing Assessment and Performance-Based Instruction and Assessment. Lesson plans reflected an increased emphasis on writing in the upper grades.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Using the DoDEA technology guidelines, a needs-assessment was completed and an in-service schedule developed. Training began last summer, and "Technology Tuesdays" continued during the school year. Staff development credit was offered and an assessment was done in the spring. Administrative computers were changed from MAC to PC.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.3	4.2	4.2
Co-Supporters	3.1	4.0	3.8
Co-Learners	2.4	3.6	3.4
Co-Teachers	3.3	3.9	3.8
Co-Advisors	2.9	3.5	3.5

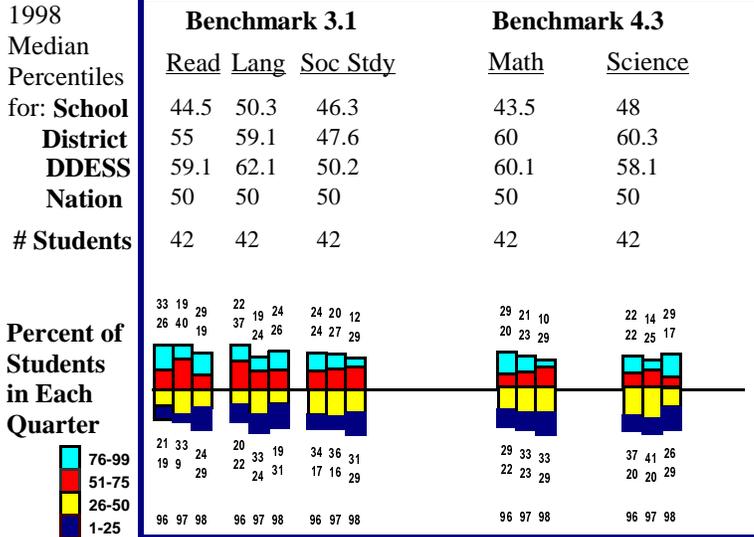
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

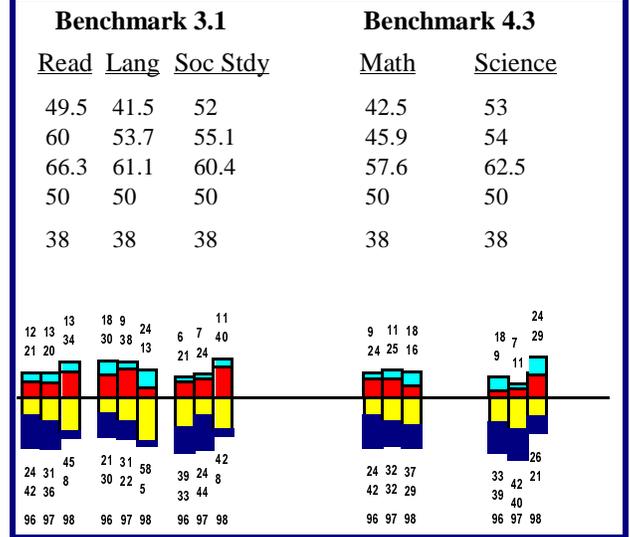
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Emphasis was placed on parent involvement and coordinated through a monthly newsletter (flyer & online), Lunch & Learn, a spring survey, a parent volunteer program for all classrooms, fundraising activities, and Parents Involved in Education (PIE) program where parents are invited to visit and actively participate in their child's classroom on a monthly basis.

## Standardized Test Results

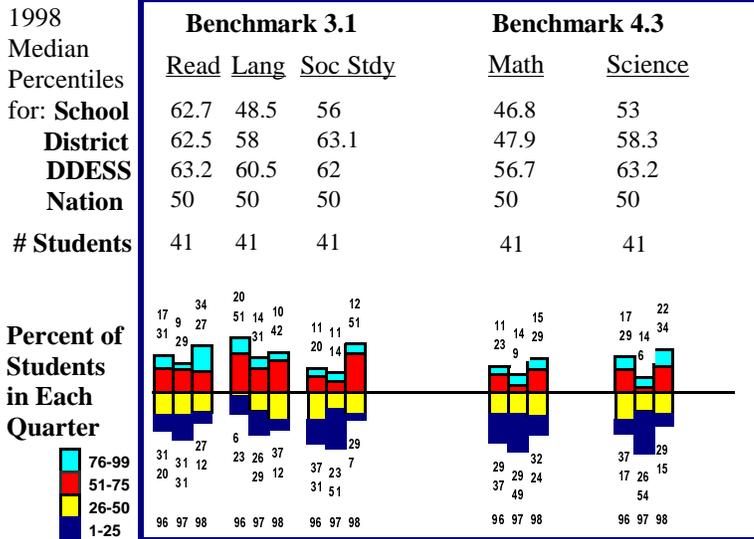
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	38	Met	15.8%	76.3%	7.9%	0%	0%