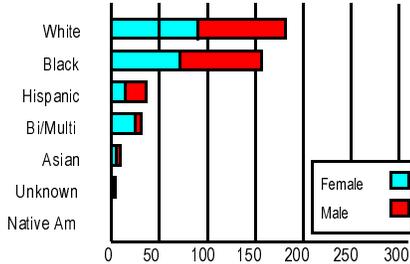




**Department of Defense Education Activity
 Frank R. Loyd Elementary School (PK-5)
 1998/99 School Profile
 Debra Mabry, Principal**

School Characteristics

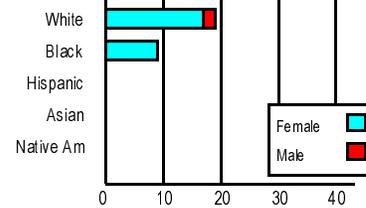
Student Enrollment - 408



Grade	#
PreK	55
K	85
1	77
2	61
3	56
4	39
5	35
Total	408

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	1
10 - 20	11
> 20	18

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

As Loyd School continued to "create excellence for tomorrow's world," our focus included the implementation of Literacy Place (reading and language arts), the use of SuccessMaker to support reading and math skills, and an emphasis on parents as co-learners and co-teachers. Staff development focused on research based practices to include Narrowing the Gap, Flexible Grouping, Writing in Math, Strategies to Enhance Reading Instruction, SuccessMaker and Partners in Print. Spring Terra Nova scores showed significant increases demonstrating the effectiveness of our training.

The School Home Partnership activities enhanced our reading program by training parents and teachers to facilitate family literacy workshops. Math Mentors provided opportunities for parents to model effective classroom activities at home. These programs encouraged partnerships among faculty, students, and parents while contributing to increases in student achievement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The use of open-ended questioning in Discourse, Wiggle Works, and Success Maker provided our students with numerous opportunities to use technology. Students' ability to independently use keyboarding, word processing, and a variety of software improved.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

An emphasis was placed on higher order thinking skills. Hands-on science kits provided exploration of science concepts. Math Calendar, Write About Math, and the 4-Column method for analysis of open-ended questioning were used to reinforce higher levels of student performance.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

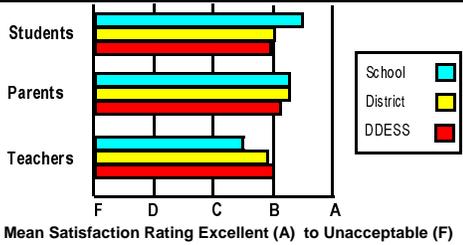
A staff needs survey was used to identify staff development needed to implement research based strategies. Teachers were involved in training on flexible grouping, integration of reading and language arts, cooperative learning, technology (Success Maker), and the use of rubrics for evaluation.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Integration of technology within reading, language arts, and math was facilitated through the use of Success Maker and Wiggle Works Plus. The effective use of technology had a positive impact on student achievement as test scores improved across all subject areas.

School Overall Satisfaction Rating



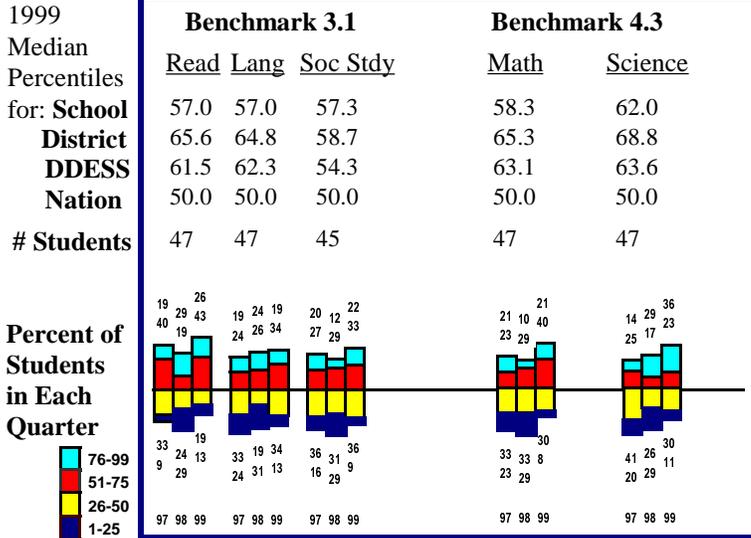
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

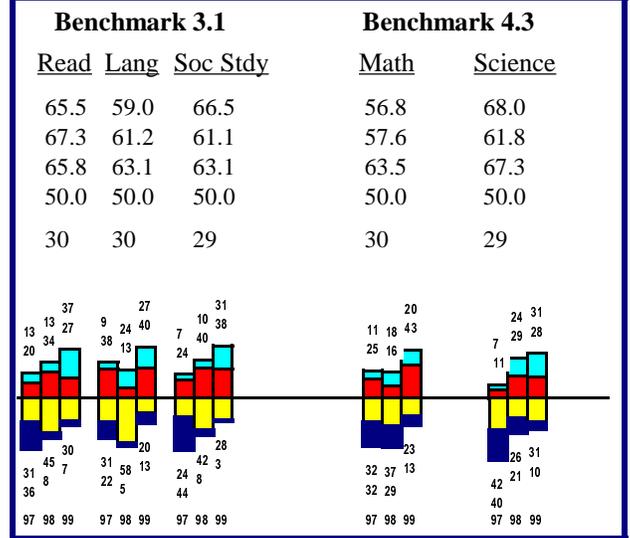
A major focus this year was on involving parents as co-learners/co-teachers through the use of Partners-in-Print and Math Mentors. Parental involvement increased 28%. Monthly parent newsletters continue to promote student success by providing academic tips in all curricular areas.

Standardized Test Results

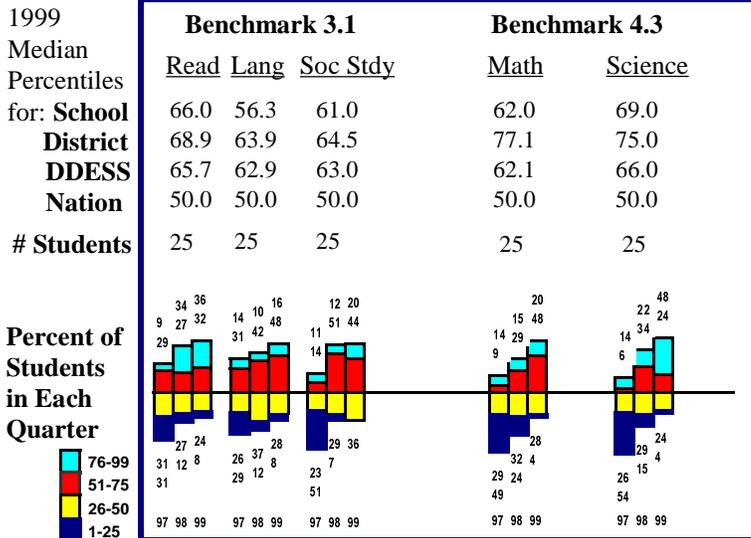
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	26	Met	12%	88%	0%	0%	0%