

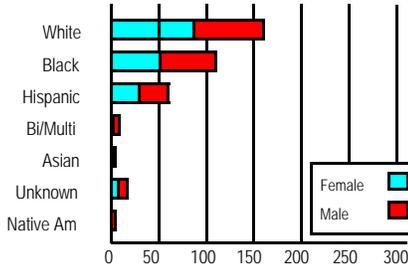


Fort Benning, GA

**Department of Defense Education Activity  
Morris R. McBride Elementary School (PK-3)  
1999/00 School Profile  
Delbert L. Hicks, Principal**

**School Characteristics**

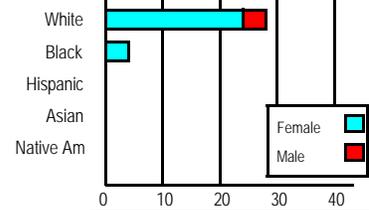
**Student Enrollment - 402**



| Grade        | #          |
|--------------|------------|
| PreK         | 76         |
| K            | 108        |
| 1            | 98         |
| 2            | 70         |
| 3            | 50         |
| <b>Total</b> | <b>402</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 100  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 34  | 8%  |
| K-8                        | TAG               | 31  | 8%  |
| K-12                       | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 2        |
| 1 - 2              | 0        |
| 3 - 9              | 2        |
| 10 - 20            | 9        |
| > 20               | 18       |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 19  |
| Special Education   | 1   |
| Other Professionals | 11  |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 16 %       |
| MA/MS             | 84 %       |
| Doctorate         | 0 %        |

|                                      |
|--------------------------------------|
| <b>Mobility Rate</b><br>58% Per Year |
|--------------------------------------|

**Principal's Highlights**

McBride School educates Pre-K through third grade students. The students are taught and encouraged to explore in groups as well as individually so they will become critical evaluators of information pertinent to their learning needs.

This year the major emphasis was Benchmark 4.3, increasing student proficiency in math and science. "Connections IV" staff development courses focused on thematic unit development, technology infusion, and the extended use of computer applications.

The Accelerated Math program was successfully expanded to include higher level skills. Math problem solving was emphasized with daily problems aired on closed-circuit TV. Students and staff, utilizing the computer lab and workstations in classrooms, enriched the learning environment through the infusion of technology. Parents are always welcome to come to McBride School and are encouraged to visit the classrooms and student learning centers. Cooperation and support among the staff, students, and parents made this a successful year!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency**.....  
Thirty-six new computers were added with Internet access available in all classrooms enabling teachers to integrate technology in all areas of the curriculum. All second and third grade students received instruction in a new language arts program, "Perfect Copy." Teachers emphasized critical thinking through the use of software and the Internet.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science**.....  
One hundred percent of the students were instructed weekly using critical thinking modules. The Accelerated Math program was expanded to include higher level skills. Math problem-solving was emphasized using closed-circuit TV. A school-wide thematic environmental teaching unit entitled "Woodlands" was initiated.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators**.....  
The teaching staff participated in staff development courses entitled "Connections IV". These courses included thematic teaching unit development, techniques for technology infusion in the classroom, and the extended use of computer software such as Perfect Copy, MSWord, MS Excel, PowerPoint, e-Class, MS Publisher, MS Photo Editor, Outlook, and Accelerated Math.

**Goal 10: Organizational Development**

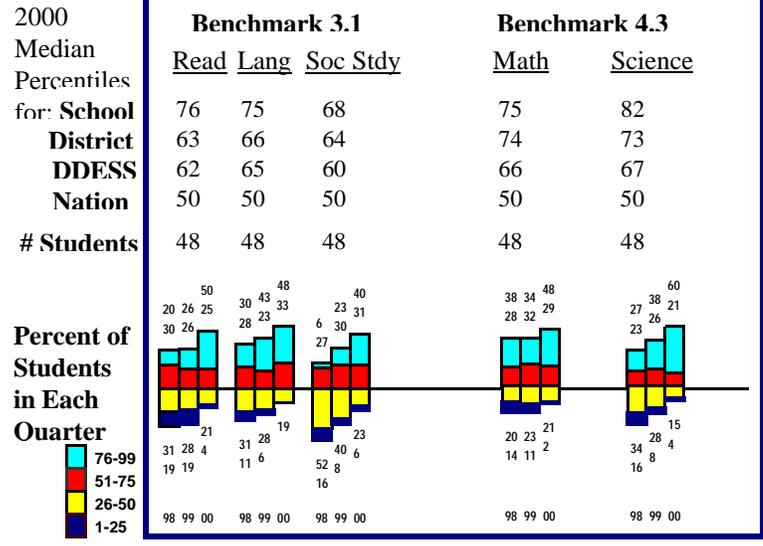
**Benchmark 10.8: Establish technology for teachers and administrators**.....  
In-Tech training at Columbus State University was completed by a majority of the staff, and continued participation is planned. Additional training on site included technology use for curricula integration, expanded use of Accelerated Math, and critical thinking skills. Additional computers were installed to increase Internet access throughout the school.

| Customer Satisfaction Survey-Parent Results      |        |          |       |
|--|--------|----------|-------|
| Major Category                                   | School | District | DDESS |
| Computer Technology                              | 8.2    | 8.3      | 7.8   |
| Communications/<br>Involvement                   | 7.6    | 7.8      | 7.5   |
| Child's Teacher(s)                               | 8.4    | 8.3      | 8.1   |
| Curriculum/Training                              | 7.3    | 7.7      | 7.3   |
| Overall Satisfaction                             | 7.7    | 8.1      | 7.8   |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) |        |          |       |

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 The "Lunch 'N' Learn" program was revised to include parent/student interaction. Surveys were completed by parents in the fall of the year to determine needs and topics. Parental support with Accelerated Reader was encouraged resulting in increased participation by students.

### Standardized Test Results

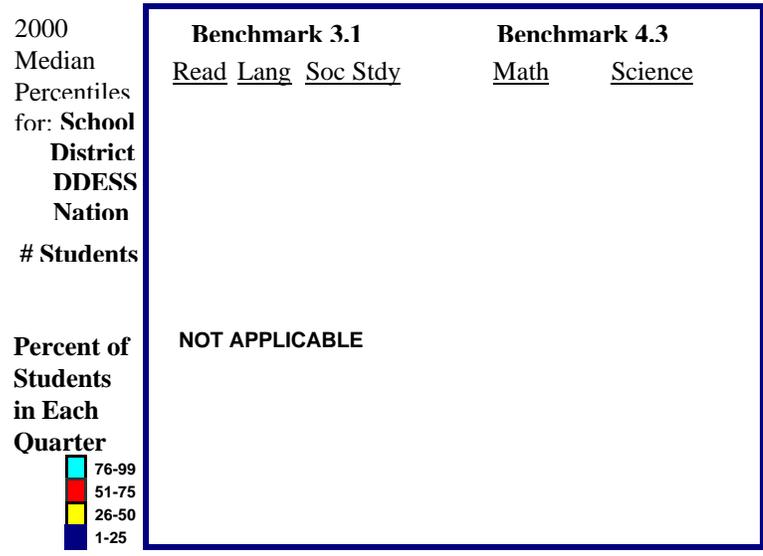
#### Grade 3



**Benchmark 3.1**  
Read Lang Soc Stydy

**Benchmark 4.3**  
Math Science

NOT APPLICABLE



| SAT Results      |        |          |       |        |     |
|------------------|--------|----------|-------|--------|-----|
|                  | School | District | DDESS | Nation |     |
| % Participating  | 99     | NA       | NA    | 34%    | 43% |
|                  | 00     | NA       | NA    | 35%    | 44% |
| Math Avg Score   | 99     | NA       | NA    | 474    | 511 |
|                  | 00     | NA       | NA    | 493    | 514 |
| Verbal Avg Score | 99     | NA       | NA    | 483    | 505 |
|                  | 00     | NA       | NA    | 496    | 505 |

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Morris R. McBride E S**  
**700 Custer Rd**  
**Fort Benning, GA 31905**

**DSN Phone: 835-9411**  
**Fax Number: (706) 544-9299**  
**Commercial Phone:**  
**(706) 544-9411**

| DoDEA Writing Assessment |    |               |                    |                                   |            |            |                        |                  |
|--------------------------|----|---------------|--------------------|-----------------------------------|------------|------------|------------------------|------------------|
| Grade                    | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                        |                  |
|                          |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|                          |    |               | 75% => Proficient  |                                   |            |            |                        |                  |