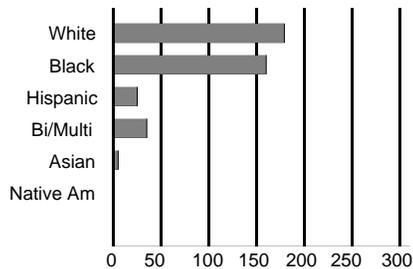




**Department of Defense Education Activity  
Morris R. McBride Elementary School (K-3)  
1995/96 School Profile  
Delbert L. Hicks, Principal**

**School Characteristics**

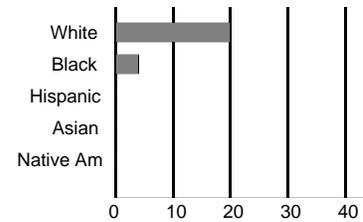
**Student Enrollment - 405**



Grade	#
K	123
1	114
2	101
3	67
Total	405

Sponsor's Affiliation	%
Marine	0%
Army	97%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	2%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	22

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	2
Other Professionals	3

Mobility Rate  
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	48%
Doctorate	38%

**Principal's Highlights**

McBride Elementary School is one of seven schools at Fort Benning, Georgia. It is a K-3 school which serves the McGraw Manor housing area, an extremely mobile population. This mobility accentuates much individualization of student instruction within the classrooms.

The McBride Elementary Staff believes that ALL students can learn. We believe in educating all students with a quality curriculum resulting in high levels of academic performance. Our goals are to insure that all students demonstrate mastery of core skills and exhibit positive social emotional behaviors and attitudes. As a total staff, we accept the responsibility of teaching all students by promoting an attitude of "I can and will do my very best."

The staff and faculty are totally committed to the benchmarks for the school improvement plan. The partnership which exists between the school and community enhances the success of our plan.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Created staff awareness of DODEA educational technology skills and activities for all grade levels and training needs were identified. An up-to-date computer lab is utilized to increase students' knowledge of technology, and provides reinforcement of academic skills, especially in math and reading.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
A hands-on science program has been implemented to improve science skills. Math word problem solving skills improved by utilizing new problem solving software and a Problem of the Day program. Survey results confirm very positive attitude changes from staff and student body regarding implementation of the science lab.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
Staff throughout the school were provided training on the use of LAN and the Internet. Regional printing stations are set up throughout the school to allow quick access to computer generated projects and materials. School based staff development courses were developed around the teachers' need for specific technology training. Faculty participation was 100%.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
Implement/Evaluate Multi-tiered School-Home Partnership Curriculum partnership was enhanced by involving parents in the Accelerated Reading Program assessment. Parent involvement increased as a result of participation in the Lunch and Learn seminars. Home/School communication was enhanced through monthly newsletters, and the Very Involved Parent (VIP) line.

Parent Participation	#
PTA/PTO Membership	100
Parent Volunteers	5

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Multimedia techniques have been integrated in science and social studies. Schoolwide LAN extended to serve each classroom. Staff has access to Internet. Regional printing stations were established. Satellite receiving station and an automated library circulation system are in place.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
61	62	60	52	52
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
57	67	52	55	61
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
49	57	54	56	55
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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