



Fort Benning, GA

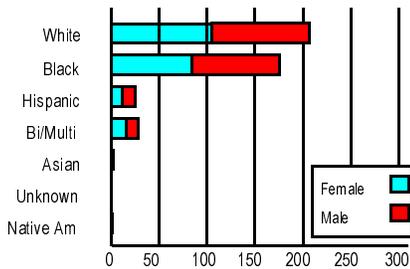
Department of Defense Education Activity
 Morris R. McBride Elementary School (PK-3)

1997/98 School Profile

Delbert L. Hicks, Principal

School Characteristics

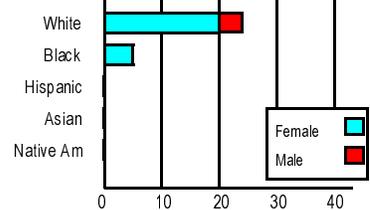
Student Enrollment - 430



Grade	#
PreK	80
K	115
1	78
2	90
3	67
Total	430

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	8%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	27

Mobility Rate
48% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	7 %
MA/MS	93 %
Doctorate	0 %

Principal's Highlights

Morris R. McBride Elementary School educates Pre-K through 3rd grade students. The students are taught and encouraged to explore in groups as well as individually in order that they become critical evaluators of information pertinent to their learning needs.

Students author creative stories, reports, newspaper articles, autobiographies, recipes, and math story problems to share with classmates and students at other grade levels. They strive to be producers and consumers of knowledge. Training is ongoing allowing the staff to keep abreast of new technology that will facilitate students' education.

A major emphasis was placed on Benchmark 8.1, Parental Participation. Recruitment was accomplished through surveys, volunteer enlistment handbooks, Lunch n' Learn seminars, and "Parents Make a Difference" pamphlets.

The total staff accepts the responsibility of teaching all students by promoting an attitude of "I can and I will do my very best." Parents are always welcome to come to McBride School to visit the classrooms and student learning centers.

DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

With the addition of the new PC and Discourse labs, Pre-K through 3rd grade students broadened their knowledge and use of technology during the year as indicated in the lab usage logs. Keyboarding skills were emphasized in the labs and classrooms. Students demonstrated their technological proficiency by writing and publishing individual work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

McBride 1st-3rd grade students were scheduled into the Science Center during the 1997-98 school year. Students performed experiments and learned about science through the use of FOSS kits. Students also created science projects for the school science fair. Math problem-solving activities were broadcast on closed circuit emphasizing the need to read and compute carefully.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

McBride teachers attended site-based training in Connections I, training designed to increase thematic, interdisciplinary instruction with the use of technology. Teachers integrated assessment ideas from system level courseware in Performance-Based Instruction and Assessment into their lesson plans.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

"Connections" in-service training was conducted throughout the school year with 100% participation of the teaching staff. Training focused on the use of the new PC and Discourse labs, use of software and hardware, and the writing process. Teachers gained confidence in their technology skills, and the direct result was a willingness to try more multimedia projects with their students.

