

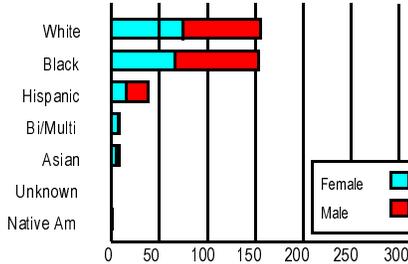


Fort Benning, GA

**Department of Defense Education Activity
Morris R. McBride Elementary School (PK-3)
1998/99 School Profile
Delbert L. Hicks, Principal**

School Characteristics

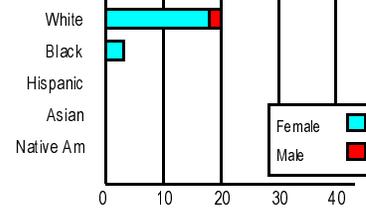
Student Enrollment - 422



Grade	#
PreK	88
K	105
1	98
2	70
3	61
Total	422

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	1.5
10 - 20	9
> 20	17

**Mobility Rate
58% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	1.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	7 %
MA/MS	93 %
Doctorate	0 %

Principal's Highlights

McBride School educates Pre-K through third grade students. The students are taught and encouraged to explore in groups as well as individually so they will become critical evaluators of information pertinent to their learning needs.

This year the major emphasis was Benchmark 3.1, student achievement in reading and language arts. "Connections III" staff development courses focused on Literacy Place and WiggleWorks.

The Accelerated Math program was successfully implemented, and math problem-solving was emphasized with daily problems on closed circuit TV. Students and staff utilized the learning resource center and included activities that enriched the learning environment.

The total staff accepts the responsibility of teaching all students by promoting an attitude of "I can and I will do my very best." Parents are always welcome to come to McBride School and are encouraged to visit the classrooms and student learning centers. Parental participation increased this year both in the classroom and in extra-curricular activities. Cooperation and support among the staff, students, and parents made this a successful year!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students were instructed using an integrated approach in language arts, reading, and social studies. Technology emphasized problem solving, keyboarding, and research which reinforced and enhanced classroom instruction. The media center and computer lab were successfully utilized to support this integrated approach.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math problem-solving was emphasized with students solving challenging math problems broadcast on closed circuit TV. Two new clubs were formed - the Math Club and the Horticulture Club. Through cooperative learning, the students designed and planted a garden and landscaped a courtyard.

Goal 7: Teacher Education and Professional Development

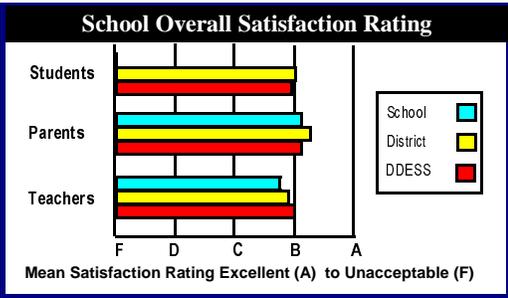
Benchmark 7.1: Provide professional development structure for educators.

The teaching staff participated in a staff development course to correlate social studies and science with the new language arts program. On-going training was also provided in Literacy Place and WiggleWorks. Technology training enabled the staff to enhance skills and provide instruction to students.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers were trained to conduct multi-media projects with their classes. Teachers continue to refine their skills in order to become more proficient in the use of various software. A local area network was expanded to allow the classrooms access to the Internet and to the world.



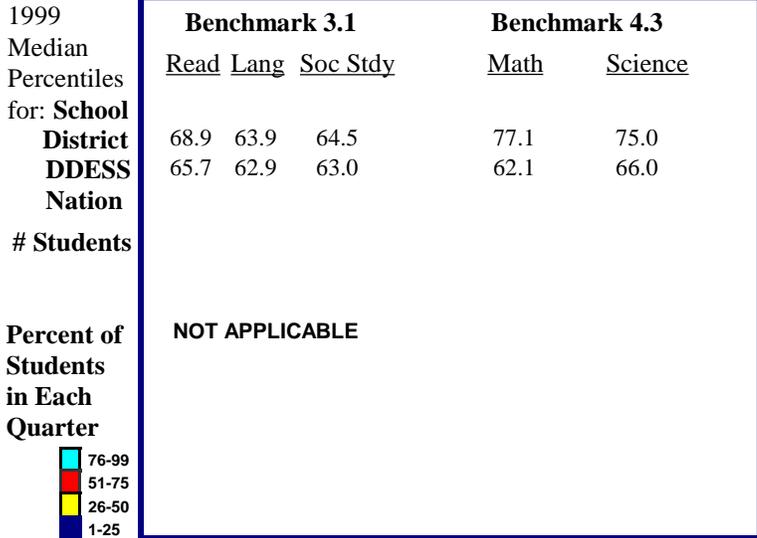
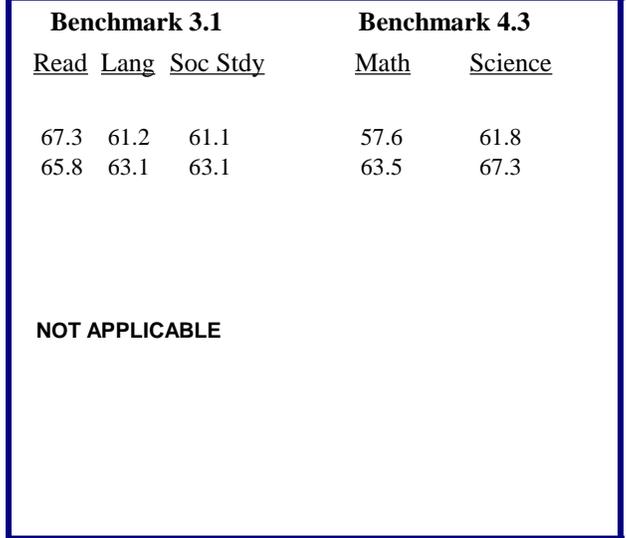
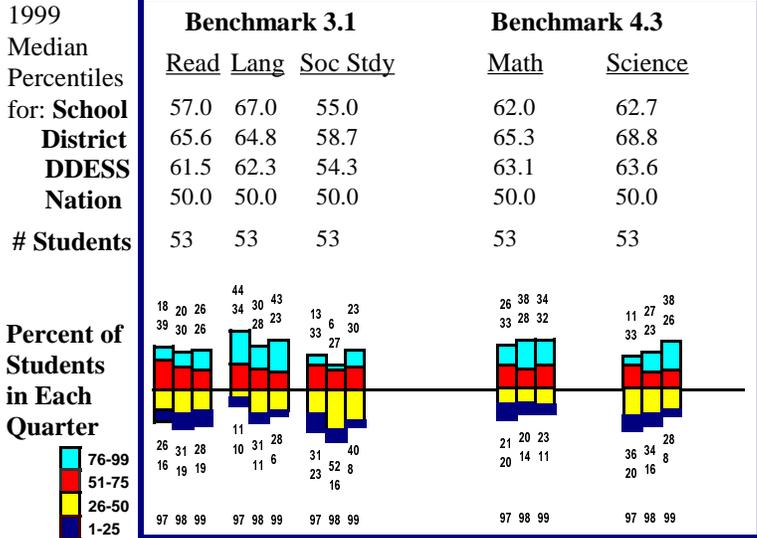
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Volunteer hours have shown a significant increase for this school year. Parents and teachers have worked together to improve students' achievement in reading. The volunteer program focused on training, reading in classrooms, student programs, and assisting students in Accelerated Reader testing.

Standardized Test Results

Grade 3



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable