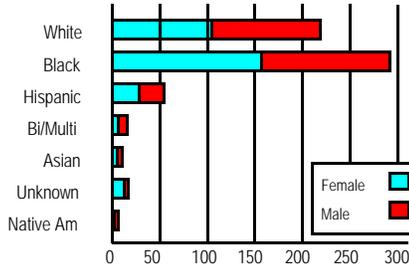




**Department of Defense Education Activity
 Freddie Stowers Elementary School (PK-5)
 1999/00 School Profile
 Glenn Hughes, Principal**

School Characteristics

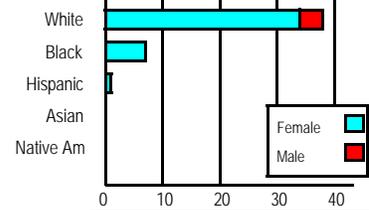
Student Enrollment - 553



Grade	#
PreK	50
K	78
1	68
2	94
3	88
4	85
5	90
Total	553

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	17%
K-8	TAG	53	10%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	10
10 - 20	15
> 20	20

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	81 %
Doctorate	0 %

**Mobility Rate
68% Per Year**

Principal's Highlights

"Stowers Elementary-Where everyone's a champion" is the motto for our program. Stowers' winning ideal is evident in student achievement, citizenship, and parent participation. This millennium year, the staff charged ahead preparing students for the 21st century. The math focus evolved from computation to problem solving and journal writing. Infusing critical thinking throughout the curriculum ensured that students can use the knowledge in the real world. Hiring a second counselor and promoting the Golden Stallions program helped instill exemplary citizenship. After-school clubs nurtured students' multiple intelligence and interests.

Nestled among the Georgia pines in the center of two housing areas, the school serves as a magnet for community involvement. The VIP program attracted a talented diversity of parent volunteers. Hundreds of parents and children attended evening programs together, engaging in hands-on discovery learning. Stowers gives students the tools to prepare for the 21st century work force - knowledge, thinking ability, technology skills and good citizenship. Championship reigns at Stowers!

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 All students visit the computer lab bi-weekly and learn skills used to create writing assignments and vocabulary and spelling flash cards using Wiggle Works and Word. Cards and posters related to the reading series are made using publishing software. Powerpoint slideshows are created. Computer Club students use Inspiration, Word, PowerPoint, and Publisher 98.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 IS personnel assisted teachers in teaching critical thinking skills. The Math IS teacher reported that 52 of 56 remedial students scored substantially higher on Terra Nova this year. Family Science Night, which provided science and critical thinking experiments to be done at home, drew tremendous student and parent participation. Lab materials were used by students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 Computer classes were offered on Microsoft Outlook, Microsoft Word, PowerPoint, Windows 95, and Publisher. In-services were held monthly on effective teaching of critical thinking skills. A study group was formed to read and discuss The 7 Habits of Highly Effective People. Ten teachers and the principal devoted fifty hours toward IN-TECH technology training.

Goal 10: Organizational Development

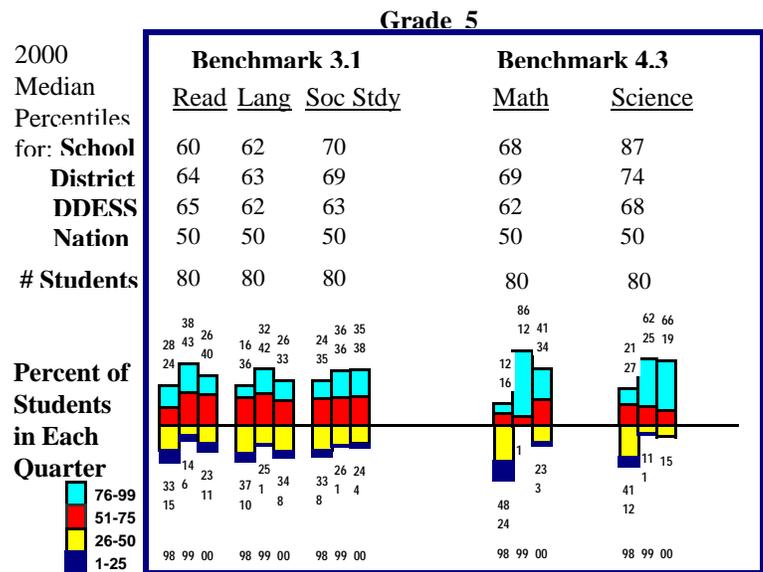
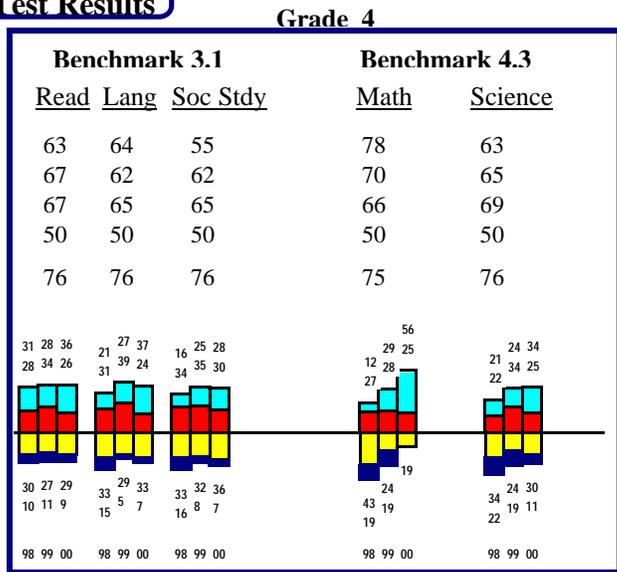
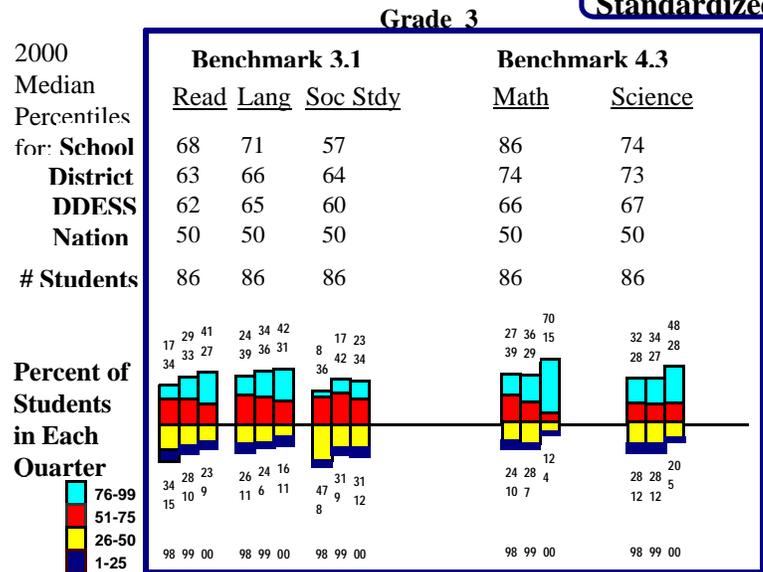
Benchmark 10.8: Establish technology for teachers and administrators.....
 Each teacher and administrator has a pc on his/her desk with networked e-mail, Word, Excel, PowerPoint, etc. Eleven staff members attended IN-TECH training at Columbus State University. Excent software training was provided for the special education teachers. All classroom teachers (grades 1-5) were trained on eCLASS software. Other computer classes were offered after hours.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.6	8.3	7.8
Communications/ Involvement	8.3	7.8	7.5
Child's Teacher(s)	8.4	8.3	8.1
Curriculum/Training	8.1	7.7	7.3
Overall Satisfaction	8.6	8.1	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Classroom teachers had a VIP (Very Important Parent) Co-teach activity each quarter. International Reading Night involved school staff and parents reading to the children. Science Night paired teachers and parents in teaching at-home experiments. Evaluations and surveys were collected after each event to gauge the success and interest in each program for future plans.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	85	Met	31%	67%	2%	0%	0%
5	99	69	Met	30%	70%	0%	0%	0%