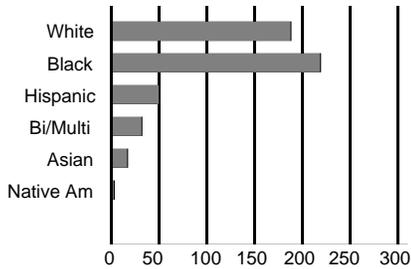




**Department of Defense Education Activity
Freddie Stowers Elementary School (PK-5)
1995/96 School Profile
Glenn Hughes, Principal**

School Characteristics

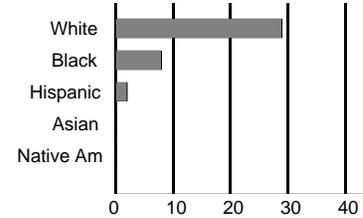
Student Enrollment - 499



Grade	#
PreK	
K	83
1	75
2	85
3	78
4	99
5	79
Total	499

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	14%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	3
7-10	7
> 10	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	6
Other Professionals	4

Mobility Rate
41% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	27%
Doctorate	32%

Principal's Highlights

Freddie Stowers Elementary School is the newest elementary school located at Fort Benning. A 33 classroom school houses K-5 regular and special education classes and a state-of-the-art media center and technology center. The "Parents Hall of Fame" is exuberant with the (VIP) Very Involved Parent Program which has invigorated our home/school partnership with observable influence on other strategic plan goals.

Stowers educates a diverse population of students. Special education as well as general education students enjoy a vast range of hands-on interrelated activities strengthening the math, science, social studies, and language arts programs.

The staff of Stowers recognizes that every child is a unique individual. We provide our children with opportunities to develop academically, intellectually, socially, emotionally, and physically to their highest potential. We eagerly accept this responsibility and will achieve these goals through a healthy learning environment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A strong emphasis on technology skills is evident throughout our curriculum. Kindergarten through fifth grade students are taught word processing and computer skills which they utilize continuously. Fourth and fifth grade students create and maintain an electronic writing portfolio which they continuously use to collect and evaluate their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A hands-on approach to math and science has caused tremendous growth as measured by the ITBS. Continued emphasis in these areas will be evident while planning and implementing the 1996-97 School Improvement Plan. Over the last 3 years the 2nd, 3rd and 4th grades have met Benchmark 4.3 in math. In fifth grade science, scores in the upper quartile increased by 30%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development was based on teacher-surveyed needs, paralleling SIP benchmarks and language arts. Specialists in these areas were employed to provide site-based training with 100% faculty participation. The results of this new approach to staff development has been tremendous as computer proficiency, and language arts strategies continue to increase.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The Very Involved Parent program was designed to provide parents an opportunity to become actively involved in their child's educational program. During the 95-96 school year, 937 parents participated in VIP activities, a tremendous growth from the previous year. The computerized PhoneMaster system was utilized to notify parents of school functions.

Parent Participation	#
PTA/PTO Membership	1000
Parent Volunteers	247

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 During the 1995-96 school year, Macintosh computers were placed in each classroom. A mini-computer lab with built in CD ROMs was added to the media center for research, and the implementation of the Accelerated Reader program. MacSchool software is used to generate computer report cards, monitor attendance and discipline.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	60	51	53	47	47	58	64	56	55	59
	for: School	61	62	60	52	52	57	67	52	55	61
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation										
	# Students	84	84	84	84	84	89	89	87	88	87
	Percent of Students in Each Quarter	26 26	23 25	20 32	12 37	16 24	25 29	34 22	27 21	21 28	28 20
		30 18	34 19	26 23	18 33	30 30	26 21	28 16	30 22	30 21	24 27
		96	96	96	96	96	96	96	96	96	96

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*
	for: School	49	57	54	56	55
	District	51	58	53	56.5	55
	DDESS	50	50	50	50	50
	Nation					
	# Students	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Freddie Stowers Elementary School
 Stowers Rd.
 Fort Benning, GA
 31905

 DSN Phone:
 835-2312

 Commercial Phone:
 706-544-2312