

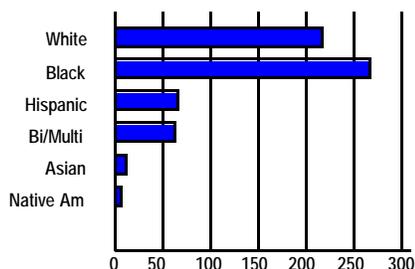


**Department of Defense Education Activity
Freddie Stowers Elementary School (PK-5)
1996/97 School Profile**

Glenn Hughes, Principal

School Characteristics

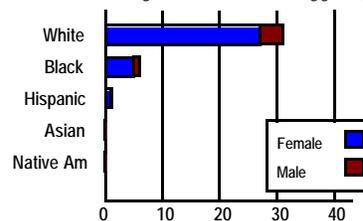
Student Enrollment - 593



Grade	#
PreK	65
K	92
1	81
2	97
3	81
4	87
5	90
Total	593

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	16%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	4
> 10	21

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	6
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Heroism is alive and well at Freddie Stowers Elementary School. The school was named in honor of the first black Medal of Honor recipient in our nation's history. CPL Stowers' life has served as a role model for Stowers' students.

During the 1996-97 school year we continually focused on Benchmark 8.1 Multi-Tiered School-Home Partnership. Parents are an integral part of the educational program at Stowers. Parents logged more than 2300 volunteer hours. The Very Involved Parent program has had over 1500 parental participants this year. Parental involvement reached beyond the school walls into the community with Active Parenting, a school sponsored broadcast via the local cable company.

At Stowers, we provide our children with opportunities to develop academically, intellectually, socially, emotionally, and physically, to their highest potential. We eagerly accept this responsibility and achieve these goals through a healthy learning environment.

America needs heroes. At Stowers Elementary School, we have heroes in the making.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A computer literacy class was taught to all K-5 students. The staff created a technological skills checklist for student and teacher use. The Accelerated Reader Program was utilized in the mini tech lab in the media center. All upper grade students maintained an electronic portfolio of projects completed throughout the year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Utilizing the Spring 96 ITBS test score analysis Action Plans were created by each teacher. The Action Plans addressed specific areas for celebration and specific areas for concentration. Personnel from Columbus State University were utilized for staff development workshops with a concentration on areas of concern on the ITBS.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The focus on staff development for the SY 96-97 was technology. A survey was given in October to identify technological proficiency. Staff development courses were designed as a result of the needs identified. Progress was noted in basic technological skills by the staff as indicated by the post-survey. We will continue to work on higher level skills for SY 97-98.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

We redesigned the computer lab to create a Macintosh writing lab. The 3rd-5th grade classrooms were equipped with Power Macs. Five sites within the school are Internet capable. Plans for the 97-98 school year include upgrading the LAN, creating a PC lab and Discourse Learning Lab.

