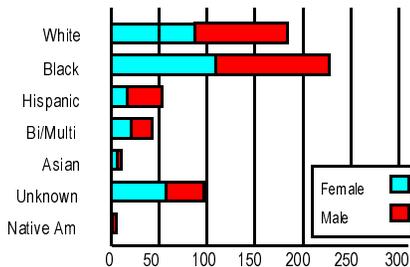




**Department of Defense Education Activity
 Freddie Stowers Elementary School (PK-5)
 1997/98 School Profile
 Glenn Hughes, Principal**

School Characteristics

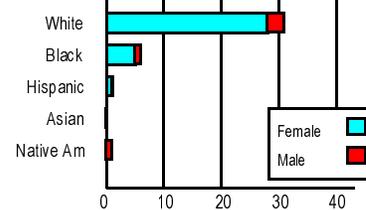
Student Enrollment - 619



Grade	#
PreK	91
K	92
1	81
2	97
3	81
4	87
5	90
Total	619

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	109	18%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	4
> 10	22

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

Heroism is alive and well at Freddie Stowers Elementary School. The school was named in honor of the first black Medal of Honor recipient in our nation's history. CPL Stowers' life has served as a role model for Stowers' students.

The 1997-1998 school year has brought about many staff development opportunities with the addition of the PC Computer Lab and the Discourse Computer Lab. Both advanced computer labs have added a new technological dimension to the learning opportunities for students, teachers and parents. Both labs provide opportunities for the students to become proficient writers and mathematicians, as well as to increase their keyboarding skills.

Volunteerism is an everyday occurrence at Stowers. The addition of the Parent Resource Room created a comfortable work place for the parents to assist teachers and network with each other. The Very Involved Parent (VIP) program continues to flourish with an increase of participation. Stowers' parents continue to be recognized in the community for their superior volunteer service to the school and tri-city community.

At Stowers we provide our children with opportunities to fully develop to their highest potential. America needs heroes. At Stowers, we have heroes in the making.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology classes utilizing application skills such as word processing and electronic portfolios were maintained in grades K-5 in a newly created PC lab. Technological responsibilities, including ethics, on-line etiquette, and Internet consumer awareness were introduced to grades 3-5. Cross curricular and multi-grade usage of the new Discourse Learning Lab were introduced this year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Stowers teachers used FOSS kits, starlab, and classroom experiments to make science come alive for students. Teachers attended FOSS training and lesson plans across all grade levels reflected a more interactive approach to science. Fifth grade students re-created the rainforest in their classroom as part of their year-long environmental emphasis.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Stowers teachers and staff were involved in site-based technology training throughout the 1997-98 school year. Use of the PC and the Discourse Lab increased significantly from September through May. Teachers also participated in systemwide coursework in the DoDEA Writing Assessment and Performance-Based Assessment and Instruction.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Discourse Learning and PC Labs with LAN/WAN were installed and are operational. The Stowers staff received extensive training on the operation of the PC computer, software and the Discourse Learning Lab. Many individual staff members logged over 50 hours of training on the new PC and Discourse systems.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.1	4.2	4.2
Co-Supporters	4.4	4.0	3.8
Co-Learners	3.6	3.6	3.4
Co-Teachers	4.1	3.9	3.8
Co-Advisors	3.8	3.5	3.5

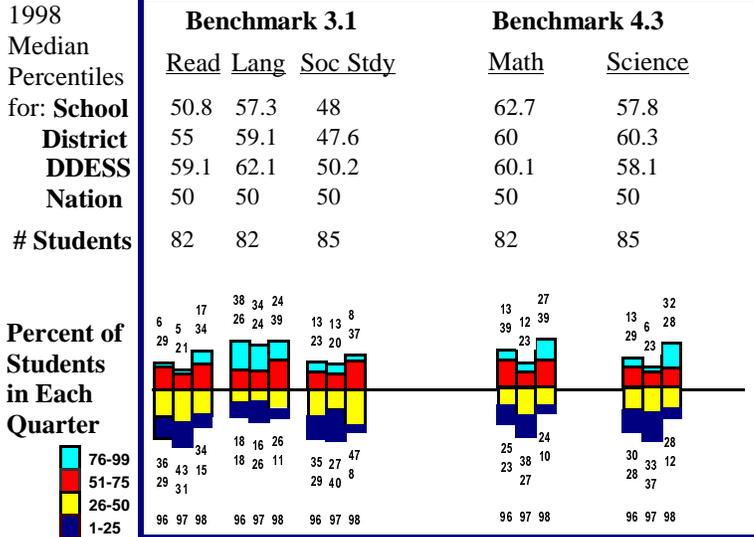
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

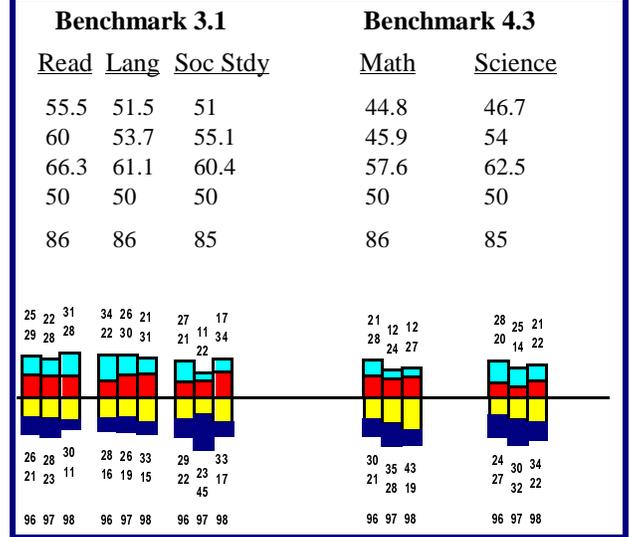
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents were kept informed weekly of important information via a two-way communication envelope which was dispensed each Tuesday. Parents were encouraged to respond/inquire/communicate utilizing this envelope specifically designed for this purpose. The parent advisory committee that was initiated this year has helped to disseminate information to the parent community.

Standardized Test Results

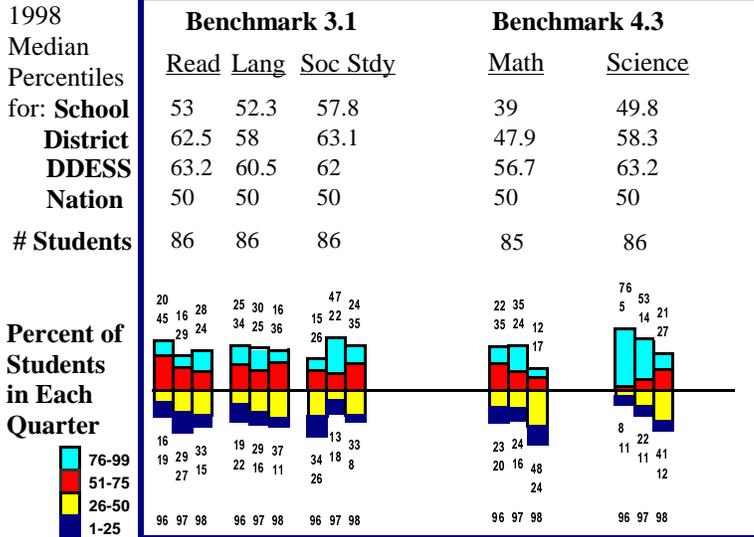
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Freddie Stowers E S
7791 Stowers Drive
Fort Benning, GA 31905

DSN Phone: 835-2312
Fax Number: (706) 544-2349
Commercial Phone:
(706) 544-2312

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	87	Met	4.6%	89.7%	5.7%	0%	0%