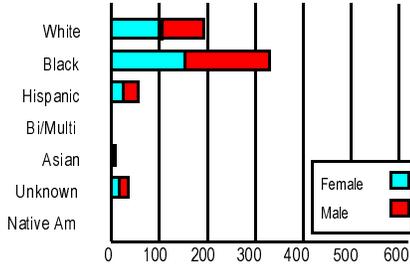




**Department of Defense Education Activity
 Freddie Stowers Elementary School (PK-5)
 1998/99 School Profile
 Glenn Hughes, Principal**

School Characteristics

Student Enrollment - 601



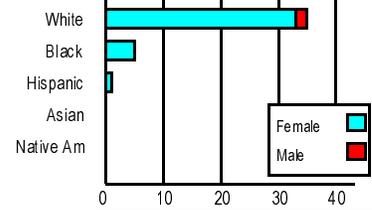
Grade	#
PreK	68
K	82
1	98
2	86
3	92
4	88
5	87
Total	601

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	10
10 - 20	13
> 20	16

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	89	15%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Nestled among the tall Georgia pines in the middle of the Davis Hill-Bouton Heights Housing Area is Freddie Stowers Elementary School. Located in the center of these two large housing areas, the school serves many purposes for the community.

During School Year 1998-1999, the faculty and staff implemented several educational strategies which were used to bring about educational reform at Stowers. In addition, the School Improvement Plan introduced other initiatives that were supported by the faculty and parents. Standardized tests measured the educational gains at each grade level, and some areas showed improvement by as much as 60 percentile points!

Major areas of emphasis included reading and math communication. Special area teachers volunteered their time to provide remediation for students needing extra help to become better readers.

At Stowers Elementary School, we provide our children with a multitude of opportunities to develop intellectually, artistically and physically to their highest potential. At Stowers, we have heroes in the making.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Teachers from kindergarten through fifth grade collaborated with the Educational Technologist to integrate technology skills within their respective curriculum. As a result, word processing, spreadsheets, Internet research, and presentation programs were utilized to enhance classroom lessons.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math communication was emphasized with "Problem of the Week" activities and problem solving techniques. Math portfolios were successfully used to assess student progress in math communication. A variety of materials in the new Mobile Science Lab enhanced students' proficiency in science.

Goal 7: Teacher Education and Professional Development

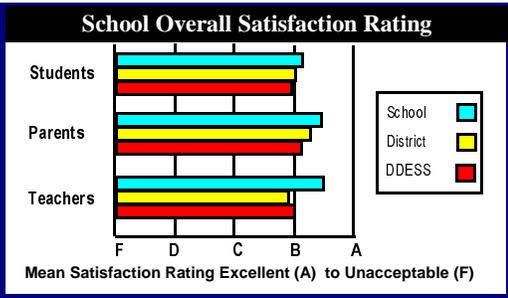
Benchmark 7.1: Provide professional development structure for educators.

Technology workshops introducing Wiggle Works, Skills Bank's Cornerstone, Microsoft's Office 97 suite, and Publisher 98 were provided for staff. Teachers were trained to use Scholastic's Literacy Place and Dr. Frank DeSensi's Four-Column Method. Members of the School Improvement Leadership Team participated in DoDEA's "Narrowing the Gap" training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The school network was upgraded to include eight computer drops in each classroom with full electrical support for hardware. WinSchool, a student information management system, is being implemented to support student record keeping and information systems in accordance with the DoDEA Technology Plan.

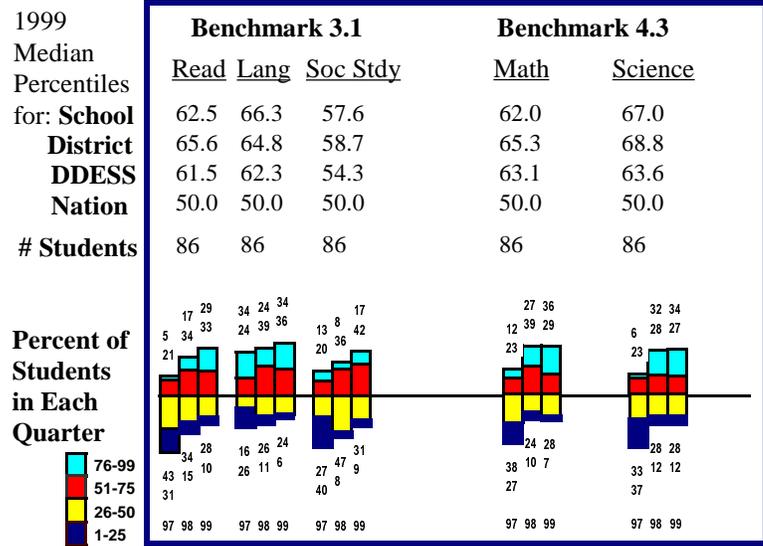


Goal 8: Parental Participation

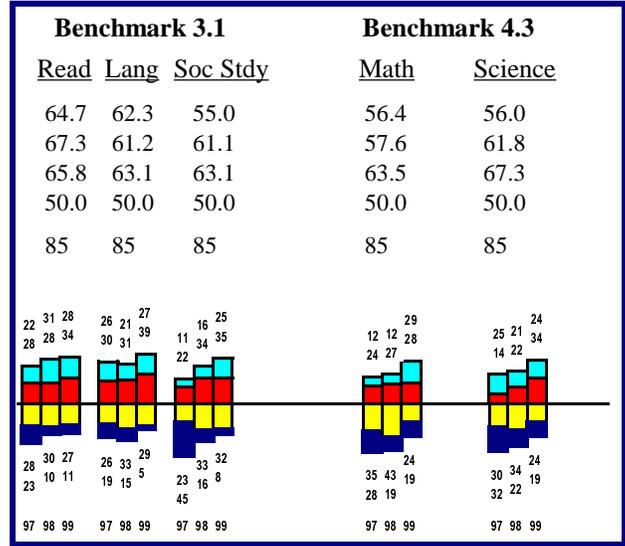
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 A new component of the School Home Partnership was TIPS (Teachers Involving Parents in Schoolwork). This required parents to assist their child with math review and then comment on its effectiveness. Tuesday communication envelopes and the V.I.P. (Very Involved Parents) monthly classroom visits continue to promote on-going communication between home and school.

Standardized Test Results

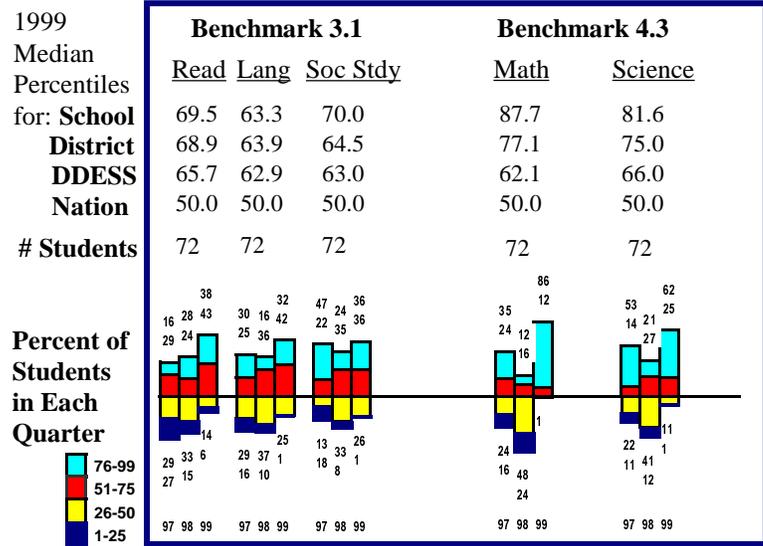
Grade 3



Grade 4



Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	69	Met	30%	70%	0%	0%	0%