

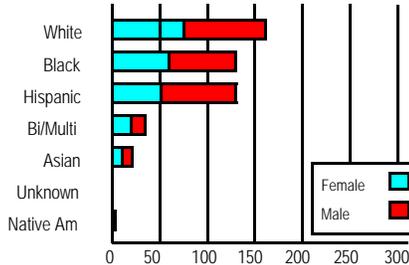


Fort Benning, GA

**Department of Defense Education Activity  
Edward A. White Elementary School (PK-5)  
1999/00 School Profile  
Tommy R. Lee, Principal**

**School Characteristics**

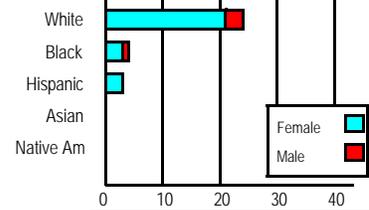
**Student Enrollment - 379**



Grade	#
PreK	29
K	39
1	42
2	34
3	40
4	105
5	90
<b>Total</b>	<b>379</b>

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	16%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	4%
K-8	TAG	31	8%
K-12	ESL	46	12%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	8
10 - 20	10
> 20	10

<b>Mobility Rate</b>
55% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	1.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	9 %
MA/MS	88 %
Doctorate	3 %

**Principal's Highlights**

E.A. White Elementary began its first summer program for students. The PTO created a Fine Arts Camp for eight days in July 1999. Forty-five participants and parents co-taught classes with parent volunteers. The curriculum included music, visual arts, writing and technology. This summer 2000 the program will expand to include drama and dance. This offering was in response to a community need for summer programs on post. In third grade, parent volunteers had recess reading groups outside as weather permitted. Several children took advantage of this opportunity to be read to and receive one-to-one support. Parents also requested foreign language instruction. A parent volunteer initiated the Lion's Pride French Club after school once a week. Over forty children took the eight-week course. It is one more example of the cultural richness we experience due to our multi-national population.

In seeking to increase our responsiveness to neighborhood needs, the PTO initiated a phone survey, calling all parents to give feedback and suggestions on school programs. Parents are our partners at E.A. White Elementary School!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Fourth graders worked to meet technological proficiency in keyboarding skills throughout the year. To enhance curriculum and content area learning, fourth graders also created Powerpoint presentations. These presentations were highlighted at the Columbus State University Educational Technology Training Center during the INTech program presentations in May/June 2000.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Our PTO purchased Accelerated Math for grades 3-5. Our Instructional Support and Enrichment teachers infused our Math program with critical thinking and problem solving activities. Collaborative teaching resulted in an increase in Math test scores by +27% in first, +16% in fourth and +9% in fifth grade.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
Teachers were required to integrate technology into their lesson plans. INTech training is being offered to E.A. White Elementary faculty during the summer months. Technology integration will continue to be a priority for 2000-01. The additional training will facilitate curriculum infusion of technology at the classroom level across all grade levels and content areas.

**Goal 10: Organizational Development**

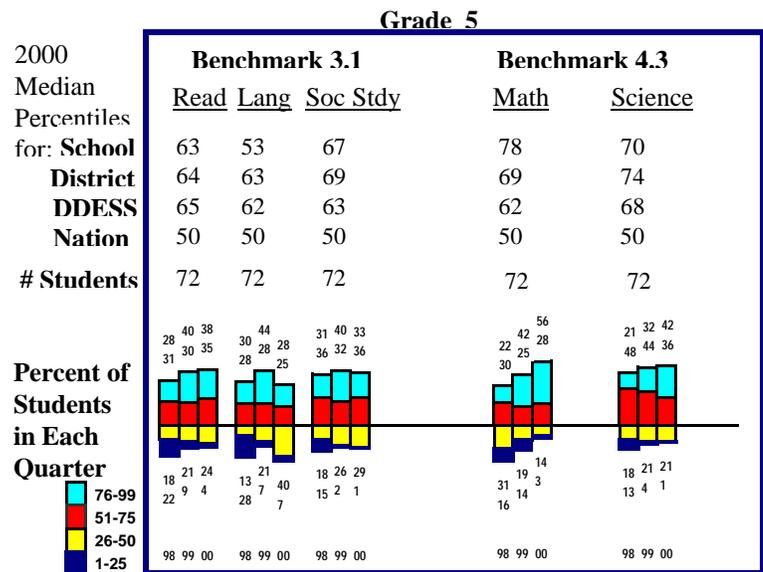
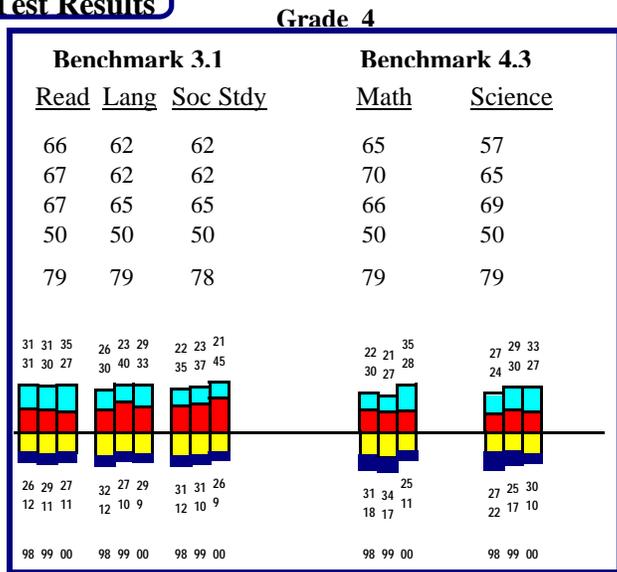
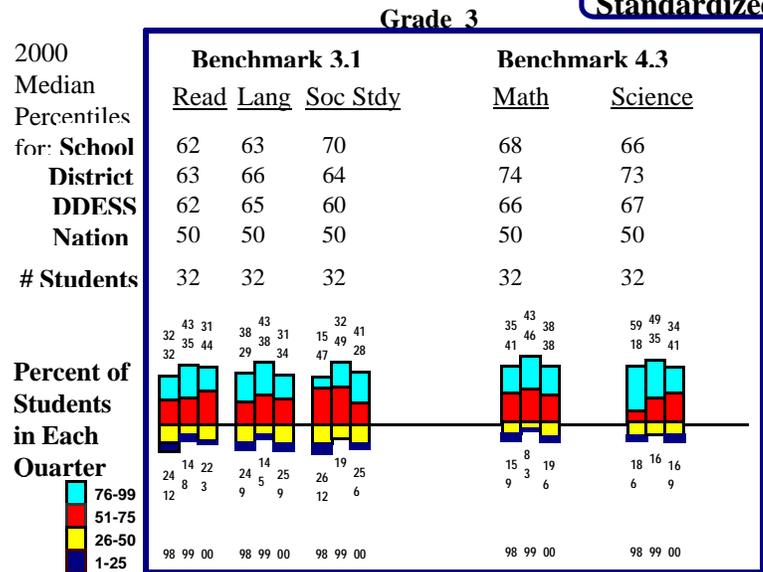
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
The school has transitioned to WinSchool for reporting and record keeping purposes. In addition, our Library system has been changed to Library Pro. Training was provided for all staff members to ease this transition. Teachers now have access to circulation records from their classrooms. Additional training will be provided for teachers and students to utilize Galileo.2

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.3	8.3	7.8
Communications/ Involvement	8.3	7.8	7.5
Child's Teacher(s)	8.9	8.3	8.1
Curriculum/Training	8.3	7.7	7.3
Overall Satisfaction	8.7	8.1	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Two new positions were added on the PTO Board: Vice President for School-Home Partnership and Vice President/Military Representative for School Improvement. We increased our emphasis in parental involvement in instructional decision making. Parent volunteers hours average 300 hours per month. Volunteers provide small group and individual instructional support.

### Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	65	Met	20%	77%	3%	0%	0%
5	99	57	Met	19%	75%	5%	0%	0%