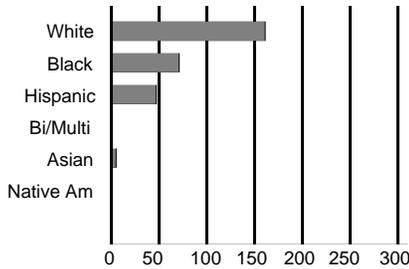




**Department of Defense Education Activity
Edward A. White Elementary School (K-5)
1995/96 School Profile
Judy Archer, Principal**

School Characteristics

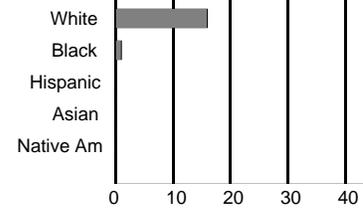
Student Enrollment - 284



Grade	#
K	31
1	30
2	49
3	40
4	74
5	60
Total	284

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	6%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	11%
PK-12	TAG	0	0%
PK-12	ESL	30	17%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	2
7-10	4
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	59%
Doctorate	18%

Mobility Rate
54% Per Year

Principal's Highlights

White School is a K-5 school with a strong home-school-community partnership. Parents are an integral part of our school as evidenced by a total of 4345 volunteer hours logged this year from 174 different volunteers. These numbers indicate that 62% of all students had a parent volunteer at the school. As a result of our strong partnership, we established a Volunteer Center in the school and joined the Family Involvement Partnership for Learning.

In addition to 13 regular education classrooms, the school has two science labs and two discovery labs in support of Benchmark 4.3. Our labs provide students with unique opportunities to extend and enrich the science and math curricula through hands-on discovery lessons, while providing teachers an opportunity for remediating or reteaching students needing additional assistance.

White School is the magnet school for students whose primary language is other than English. Our PALS (Partners for Alternative Language Services) network of bilingual volunteers provided ESL services to students from over 15 different countries.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
In-services were provided to teachers on the implementation, scheduling and integration of technology throughout the curriculum. Through staff development and faculty meetings, our staff was introduced to the expectations of the DoDEA Strategic Plan with regard to technology skills and activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Using hands-on discovery techniques, our Discovery Lab enhanced student problem-solving skills and science concepts. The lab supported and extended Science and Math objectives. Our school hosted Problem-Solving Week in which community leaders demonstrated and discussed math applications in their careers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Based on our needs assessment, our school hosted a series of technology in-services for teachers to include an introduction and implementation of the Accelerated Reader Program, Internet and Claris Works. Some teachers were also trained to use an IBM lab and maintain our Electronic Bulletin Board Service.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A Volunteer Center was established to encourage parent volunteerism and education. Parents participated in the governance of our school through the PTO, SIT, school committees, and improvement surveys. Through weekly Star Work, a family homework program, parents assessed instruction and identified curricular needs.

Parent Participation	#
PTA/PTO Membership	550
Parent Volunteers	174

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Electronic technology was implemented through automation of our cafeteria, library and office. Student records are maintained using the MacSchool software to include attendance, discipline, grades and personal data. An electronic bulletin board and homework hotline was established for home-school communication by modem/phone.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	81	80	69	73	65	48	58	44	55	61
District	61	62	60	52	52	57	67	52	55	61
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	41	41	41	41	41	58	58	58	58	58
Percent of Students in Each Quarter	55	43	36	43	41	18	24	15	19	27
	21	31	33	19	19	21	23	18	31	18
	17	24	14	26	19	34	32	39	32	45
	7	2	17	12	21	27	21	29	18	10
	96	96	96	96	96	96	96	96	96	96

	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*
District	49	57	54	56	55
DDESS	51	58	53	56.5	55
Nation	50	50	50	50	50
# Students	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

	SAT Results			
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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