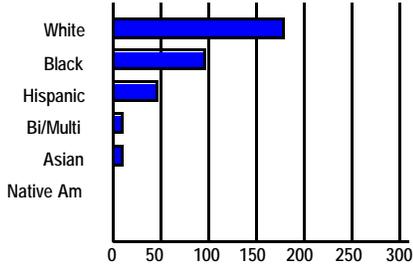




**Department of Defense Education Activity
Edward A. White Elementary School (PK-5)
1996/97 School Profile
Judy Archer, Principal**

School Characteristics

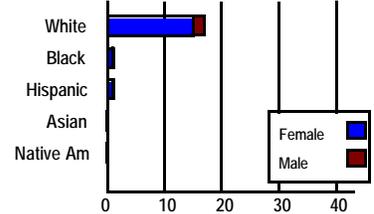
Student Enrollment - 379



Grade	#
PreK	39
K	51
1	47
2	35
3	36
4	88
5	83
Total	379

Sponsor Affiliation	
Marine	1%
Army	94%
Navy	<.5%
Air Force	1%
Coast Guard	0%
Non-US Military	4%
US Civilians	0%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	6%
PK-12	TAG	N/A	N/A
PK-12	ESL	66	17%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	1
7-10	6
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	2

**Mobility Rate
60% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	72%
Doctorate	5%

Principal's Highlights

E.A. White Elementary is a PreK-5th grade school with a consistently high level of parent involvement. Stakeholders enhance our instructional programs in technology, reading, hands-on math and science. The position of Parent Volunteer Coordinator was initiated this year and contributed to the 4,975 hours donated, representing an increase of 18%. The partnership between the school and community was enhanced by a day long celebration for the Month of the Military Child with 29 post agencies, units, and other stakeholders participating.

Approximately 20% of our student and parent population have a primary language other than English. These students represent numerous countries from the School of the Americas and enrich our learning community with their cultural contributions. Our parent volunteers invigorate the curriculum with an observable influence across all our strategic plan goals. This partnership continues to enhance student success academically, emotionally, and socially.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Fourth grade students developed electronic portfolios based on the integration of curriculum-based math and science skills utilizing Hyperstudio and ClarisWorks application. Our PTO fund-raising supported \$1500.00 for memory upgrades and additional technology support materials for developing and enhancing the computer literacy of our students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Our AIMS training (Activities to Integrate Math and Science) has resulted in a 15% increase in the primary grades math and science test scores. The integration of math, science, and technology in our classrooms with the involvement of our parents has been an exciting venture that has paid off with an increase in test scores and overall student achievement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Professional development offerings were based on teacher surveyed needs and paralleled our benchmark goals. Staff development is a priority program in support of our annual SIP goals. One hundred percent of our faculty and staff participated in our site-based training focusing on the integration of math, science and technology in the curriculum program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.
Installation of LAN hardware and cable enhanced in-house communication. Utilizing QuickMail contributed to timely communication and saved on costly duplication. Our Accelerated Reader Program was updated for use on the fileserver and facilitated student use in each classroom. All faculty and staff mastered Level II on the DoDEA technology proficiency quadrant.

