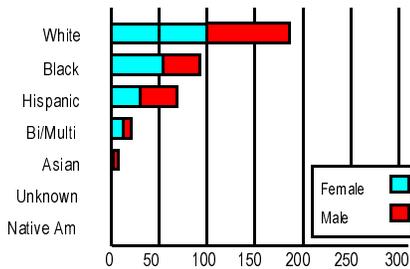




**Department of Defense Education Activity
Edward A. White Elementary School (PK-5)
1997/98 School Profile
Judy Archer, Principal**

School Characteristics

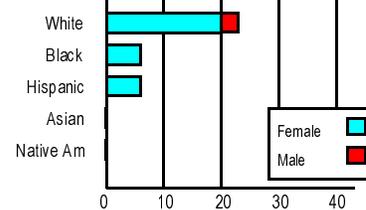
Student Enrollment - 379



Grade	#
PreK	39
K	51
1	47
2	35
3	36
4	88
5	83
Total	379

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	10%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	8%
K-8	TAG	N/A	N/A
K-12	ESL	75	20%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	1
7-10	3
> 10	16

**Mobility Rate
69% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	82 %
Doctorate	4 %

Principal's Highlights

E A White Elementary School serves students in grades Pre-K through fifth. Approximately 20% of our students and parent population have a primary language other than English. Students representing 26 nationalities attend this magnet school including families attending the School of Americas and European Liaison Officers, and enrich our learning community with their cultural contributions. Our parent volunteers invigorate the curriculum with an observable influence across all of our strategic plan goals. This partnership continues to enhance student success academically, emotionally, and socially. Our international parent participation enhances our instructional programs in technology, reading, and writing across the curriculum. The position of Parent Volunteer Coordinator continued to contribute to the 4,000 + volunteer hours donated. The partnership between the school and community was enhanced by a technology focus on Accelerated Reader, Wiggle Works, and interactive CD Roms purchased for the school classrooms and new PC Lab by the PTO.

Technology goals were made collaboratively with parents and teachers selecting software and library books to be purchased. This partnership enhances student learning and supports our positive school climate and community partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Fourth grade students are working on Power Point presentations to add to their electronic portfolios based on integration of the curriculum areas of science and social studies. Multimedia research has also been a focal point in grades 3-5 to include identifying web sites. Weekly Reader is a favorite instructional site to visit. PTO funds provided \$1500 for Primary Level II Wiggle Works Program.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers at White attended training in the FOSS system, and integrated the lessons throughout the year with test and technology applications. Windows on Science was used by many teachers, and students utilized the internet on a regular basis to conduct research in science increased during the 1997-98 year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers at White attended systemwide training in the DoDEA Writing Assessment and Performance-Based Instruction and Assessment. Ten teachers received technology training through the Columbus State University Technology Center. Student writing samples and lesson plans indicated an increased emphasis on writing across the curriculum.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Through increased fund raising efforts our Accelerated Reader Program was enhanced by additional purchases of books and software totaling over \$2,000. Two new labs were added this year to include an IBM PC Lab and a Discourse Lab. The position of Educational Technologist was established, training staff in the changeover from Macintosh to IBM PC as the major goal accomplished.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.2	4.2
Co-Supporters	4.6	4.0	3.8
Co-Learners	4.4	3.6	3.4
Co-Teachers	4.4	3.9	3.8
Co-Advisors	3.7	3.5	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

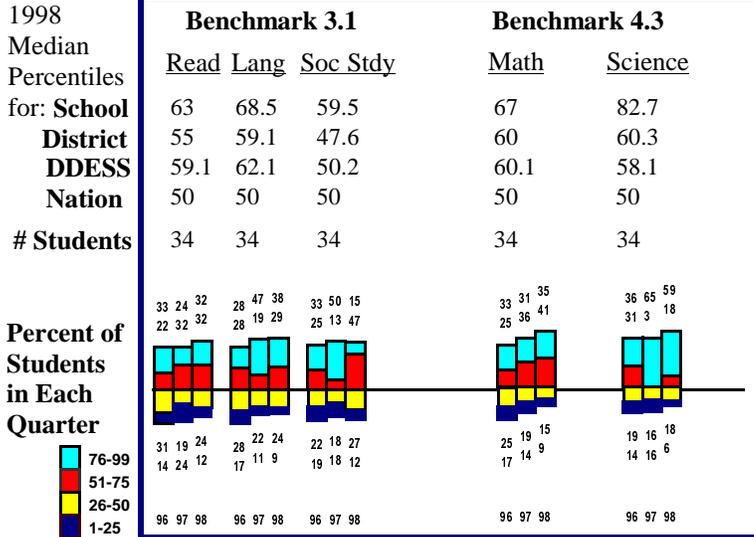
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

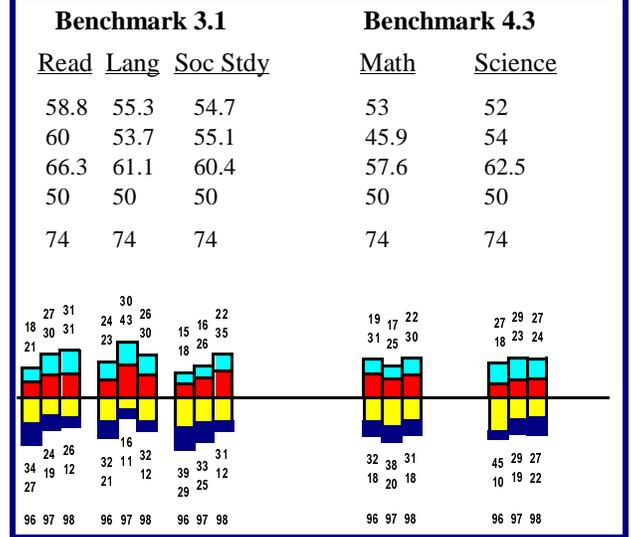
A multi-tiered approach to school-home partnership emphasized supporting student achievement. "Toast and Topics" programs encourage co-learning in areas such as helping children learn to be responsible citizens at home and at school, science fair multi-media projects, and interpretation of the Terra Nova Assessment. PTO earned four times more money this year than last school year.

Standardized Test Results

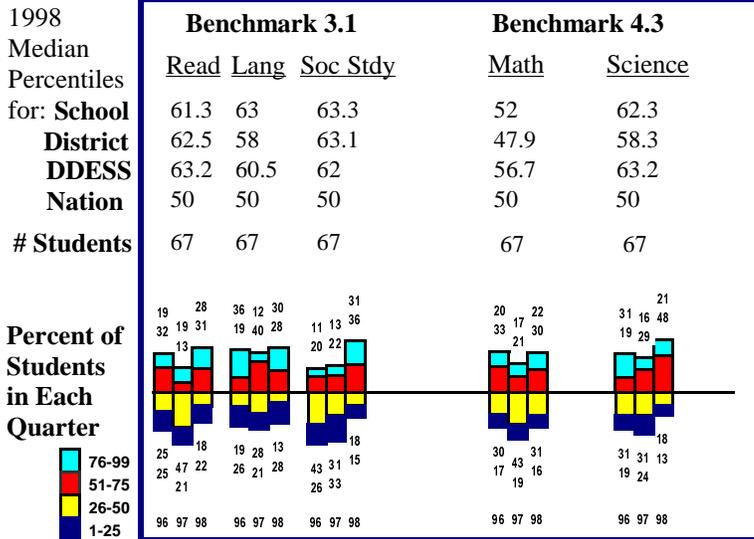
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	67	Met	17.9%	73.1%	7.5%	1.5%	0%