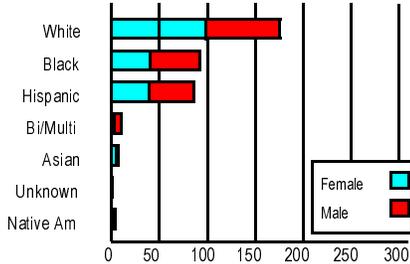




**Department of Defense Education Activity  
Edward A. White Elementary School (PK-5)  
1998/99 School Profile  
Judy Archer, Principal**

**School Characteristics**

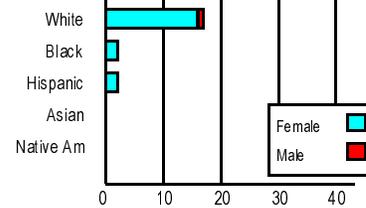
**Student Enrollment - 376**



Grade	#
PreK	38
K	39
1	41
2	45
3	51
4	97
5	65
<b>Total</b>	<b>376</b>

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	9%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	7%
K-8	TAG	N/A	N/A
K-12	ESL	26	7%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	3
3 - 9	4
10 - 20	9
> 20	5

**Mobility Rate  
55% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	80 %
Doctorate	4 %

**Principal's Highlights**

E. A. White Elementary is a Pre-K through 5th grade school serving about 375 students. Our multi-national student body includes eight different languages and twenty-six nationalities. An emphasis on writing provides a unifying element for a diverse and transient population. The Ultimate Writing Center was used to integrate writing skills with technology tools. Classes also used various publishing programs such as Power Point, Wiggleworks, Microsoft Word and Claris Works. Writing prompts and Daily Language Practice activities were presented at all grade levels to provide pre and post data for writing progress. Technology infusion supported the writing curriculum. Partners in Print workshops were held by parents for parents, introducing strategies for home use to increase student development as confident, successful readers. Over 200 parents were in attendance. Parent mentors provide small group instructional support in word attack strategies, reading fluency and descriptive writing skills.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students from PreK - 2nd grade created electronic portfolios in Language Arts through the Wiggle Works program. In grades 3rd - 5th, 29 students were selected for weekly advanced technology training through a new program designed to build technology leadership. These students served as mentors for classmates.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Fifth grade math problem-solving packets were used to promote home-school partnership communication. Second and fifth grade math scores increased by 16%. Integrated science and math thematic units were supported with FOSS and AIMS materials in addition to being infused with internet research.

**Goal 7: Teacher Education and Professional Development**

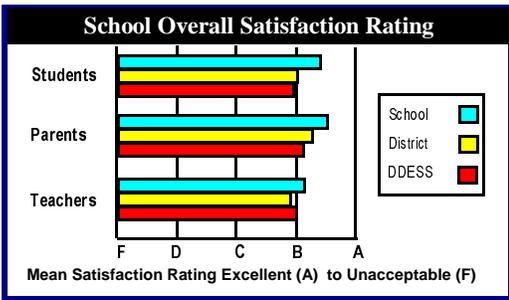
**Benchmark 7.1: Provide professional development structure for educators.**

Staff development classes focused on the integration and infusion of technology into our newly adopted Language Arts curriculum. All teachers participated in 10 hours of training specific to the writing process, technology tools and applications.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

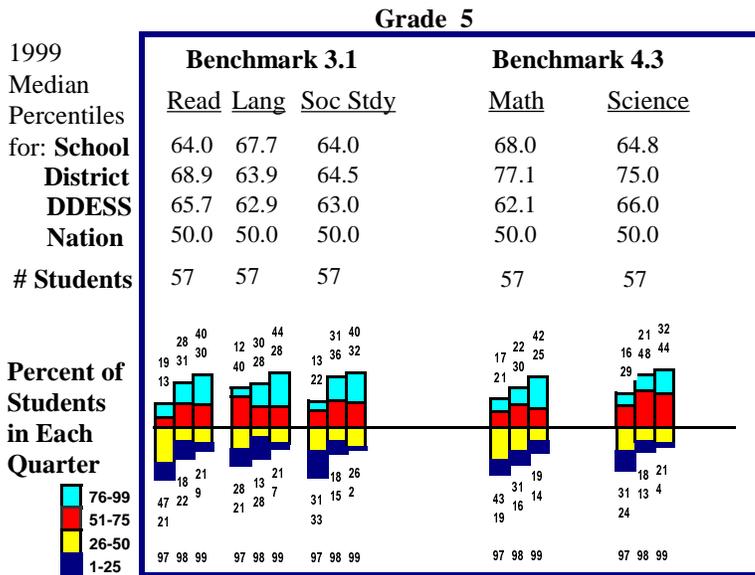
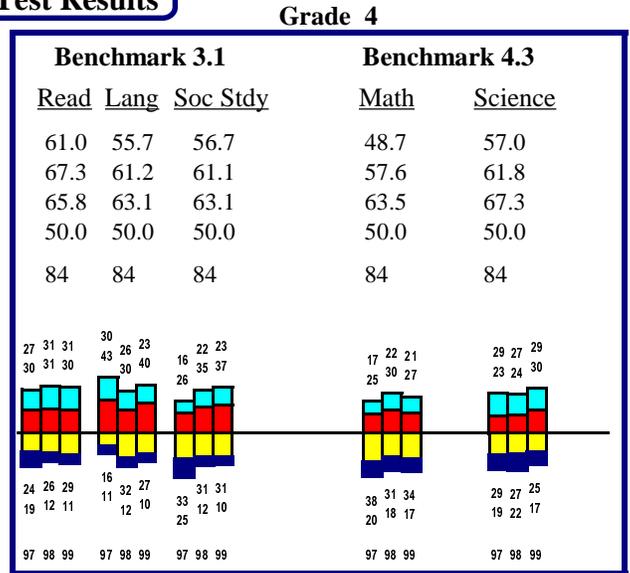
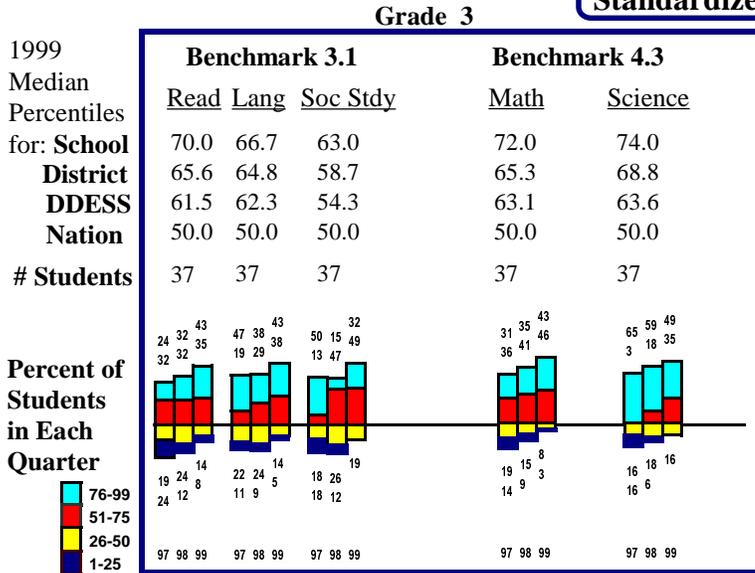
Teachers identified personal goals in technology, moving from the Level II to Level III proficiency. All intermediate students created presentation programs in PowerPoint requiring cross curricular integration with technology applications for all instructional staff. PreK-2nd teachers created electronic portfolios for students.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**..... PTO fundraising increased by 53%, volunteer hours averaged 350 per month, and parents worked as co-teachers in our Reading Lab through the Partners in Print program. Parent co-teachers provided a Fine Arts summer enrichment program for school children.

### Standardized Test Results



#### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Edward A. White E S**  
**300 First Division Rd.**  
**Fort Benning, GA 31905**

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 Fax Number: (706) 545-5469  
 Commercial Phone:  
 (706) 545-4623

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	57	Met	19%	75%	5%	0%	0%