

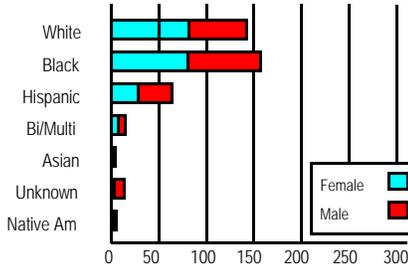


Fort Benning, GA

**Department of Defense Education Activity  
Richard G. Wilson Elementary School (PK-5)  
1999/00 School Profile  
Phyllis L. Parker, Principal**

**School Characteristics**

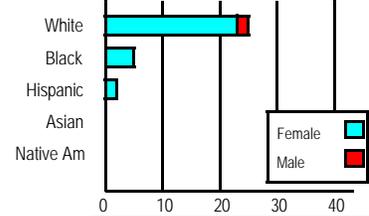
**Student Enrollment - 401**



| Grade        | #          |
|--------------|------------|
| PreK         | 34         |
| K            | 55         |
| 1            | 60         |
| 2            | 61         |
| 3            | 71         |
| 4            | 54         |
| 5            | 66         |
| <b>Total</b> | <b>401</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 99%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 62  | 15% |
| K-8                        | TAG               | 29  | 7%  |
| K-12                       | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 2        |
| 1 - 2              | 3        |
| 3 - 9              | 6        |
| 10 - 20            | 10       |
| > 20               | 11       |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 19  |
| Special Education   | 2   |
| Other Professionals | 10  |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 34 %       |
| MA/MS             | 59 %       |
| Doctorate         | 6 %        |

**Mobility Rate  
57% Per Year**

**Principal's Highlights**

Wilson School was one of only five schools worldwide selected as a model of technology staff development. The Wilson team was recognized for exceptional staff development planning, communication, and implementation. The team presented the process of their technology program at the DoDEA Technology Institute held in Leesburg, Virginia, in August, 1999.

For the third year, Wilson participated in an online adventure learning project through World School Network. The Internet-based project connected students at Wilson with students worldwide as they investigated the subject of wisdom and its influence on environmental issues. As a result of the project, Wilson students created a video, "Walking Fort Benning: A Quest for Wisdom" which was shown on the post cable channel.

Wilson became a member of the "Kids Care Network," a national organization that promotes philanthropy in young people. Throughout the year, students at Wilson worked on projects that aided others in the community (a local women's shelter), the state (a boys' ranch), and the world (flood victims in Mozambique).

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Wilson's LAN was completed. Every classroom, to include art and music, has at least one networked computer. The media center technology was brought up to DoDEA standard. School and district information and data are communicated via Microsoft Outlook. This upgraded LAN allowed 86% of the classroom teachers to participate in online adventure learning projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
The Instructional Support and Talented and Gifted teachers participated in ongoing collaboration with classroom teachers. Use of community resources was expanded. The Instructional Support program was expanded to provide a focus on math achievement. Critical thinking in math was facilitated through technology infused instruction.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Teachers were trained in the new math curriculum. The technology components of Literacy Place and the math series were also areas of training emphasis. In collaboration with Columbus State University, approximately 70% of the staff were certified in Georgia's Integrating Technology program. All classroom teachers were trained in eClass Grades and maintain electronic gradebooks.

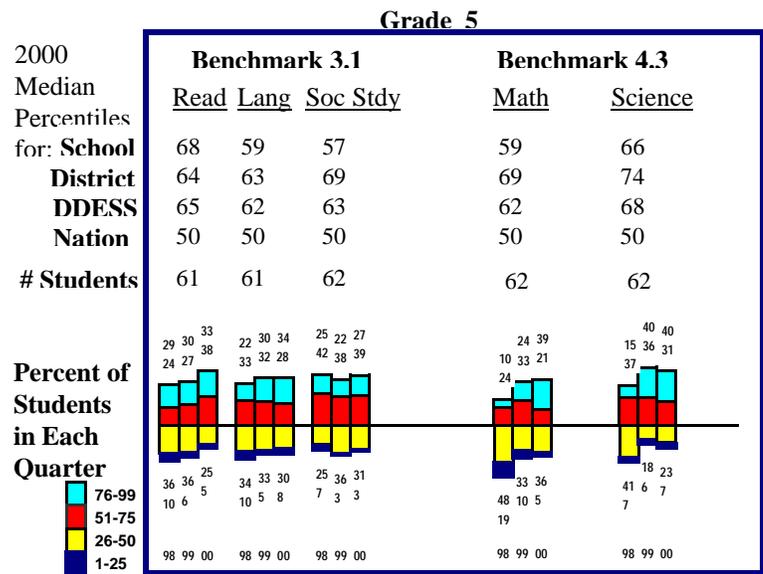
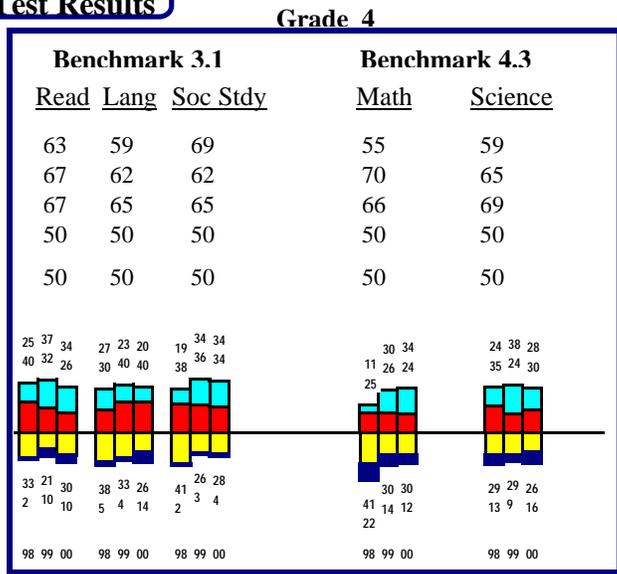
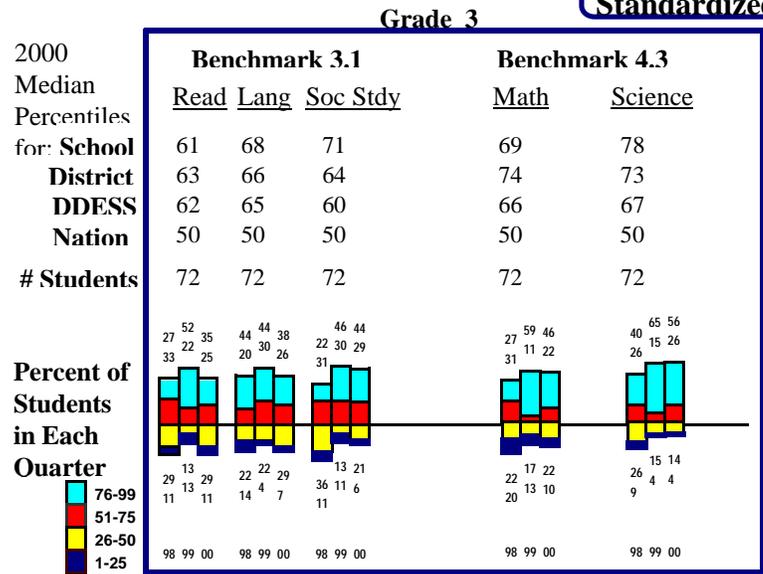
**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Both the Discourse technology and the automated library system were upgraded. Staff development was conducted in Microsoft Outlook, Internet resources, Discourse, Microsoft Publisher, web page construction, and other specific applications as requested. Through weekly collaboration sessions, the emphasis in developing technology-infused lessons was maintained.

| Customer Satisfaction Survey-Parent Results      |        |          |       |
|--|--------|----------|-------|
| Major Category                                   | School | District | DDESS |
| Computer Technology                              | 7.9    | 8.3      | 7.8   |
| Communications/<br>Involvement                   | 7.4    | 7.8      | 7.5   |
| Child's Teacher(s)                               | 8.0    | 8.3      | 8.1   |
| Curriculum/Training                              | 7.3    | 7.7      | 7.3   |
| Overall Satisfaction                             | 7.5    | 8.1      | 7.8   |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) |        |          |       |

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Two new programs, Celebrate Reading and TOTAL (Turn Off Television And Learn), were incorporated into the school-home partnership. Wilson's web site was expanded to include grade level home pages, links for parents, teacher e-mail addresses, and student work. Volunteer appreciation activities, Family Night programs, and Partners in Print continued.

### Standardized Test Results



| SAT Results      |        |          |       |        |     |
|------------------|--------|----------|-------|--------|-----|
|                  | School | District | DDESS | Nation |     |
| % Participating  | 99     | NA       | NA    | 34%    | 43% |
|                  | 00     | NA       | NA    | 35%    | 44% |
| Math Avg Score   | 99     | NA       | NA    | 474    | 511 |
|                  | 00     | NA       | NA    | 493    | 514 |
| Verbal Avg Score | 99     | NA       | NA    | 483    | 505 |
|                  | 00     | NA       | NA    | 496    | 505 |

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Richard G. Wilson E S**  
 112 Lavoie Ave.  
 Fort Benning, GA 31905

DSN Phone: 835-5723  
 Fax Number: (706) 545-9505  
 Commercial Phone:  
 (706) 545-5723

| DoDEA Writing Assessment |    |               |   |                                   |            |            |                        |                  |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| Grade                    | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|                          |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5                        | 00 | 60            | Met                                     | 20%                               | 75%        | 5%         | 0%                     | 0%               |
| 5                        | 99 | 61            | Met                                     | 16%                               | 79%        | 5%         | 0%                     | 0%               |