

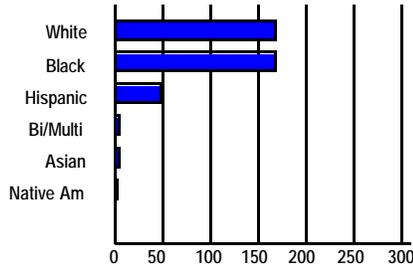


Department of Defense Education Activity Richard G. Wilson Elementary School (PK-5) 1996/97 School Profile

Phyllis L. Parker, Principal

School Characteristics

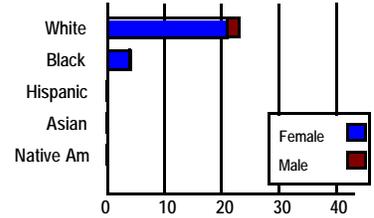
Student Enrollment - 399



Grade	#
PreK	31
K	51
1	61
2	63
3	66
4	60
5	67
Total	399

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	16%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	3
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Mobility Rate
57% Per Year

Principal's Highlights

During the 1996-97 school year, the staff of Wilson School engaged in many projects addressing priority benchmarks. Distance learning through satellite programming allowed for curriculum enhancement in math/science and language arts/social studies. The use of MacSchool Library Pro automation system provided a more effective and efficient use of staff time. Internet access and a Local Area Network Electronic Mail System were provided to all staff.

Professional Development was addressed through inservice activities for teachers and educational aides in the areas of technology and math/science.

Parental participation continued to be strong with an increase in fund raising activities as well as volunteer hours. Parents were also provided training in technology.

C.A.T.S. - Computer and Technology Society, a technology club for students in grades 4 and 5 was implemented.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Each student (Pre-K-Grade 5) had an opportunity to work with computers for remediation, enrichment, and/or research activities. Across all grade levels, students used hardware peripherals such as the QuickTake and QuickCam digital cameras and scanners to develop hypermedia projects as well as to enhance word processing documents and curriculum-related projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

All grade levels developed improvement plans targeting strategies for improving scores in math and science on the ITBS. Math and science classes used community resources including, but not limited to, the Math Collaborative, AIMS, FOSS, and Georgia Youth Science and Technology Centers, Inc.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The teaching staff participated in a half-day inservice training on the use of the FOSS (science) and AIMS (math) programs. Additionally, teachers received site-based computer training each Tuesday afternoon for 2 months. Educational aides received a full day of technology training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Classrooms were connected to the LAN giving teachers access to electronic mail as well as MacSchool, an electronic data base housing student data. At least one classroom at each grade level has been wired for Internet access. One Internet workstation is available in the Media Center. MacSchool Library Pro has been fully implemented for Media Center automation.

