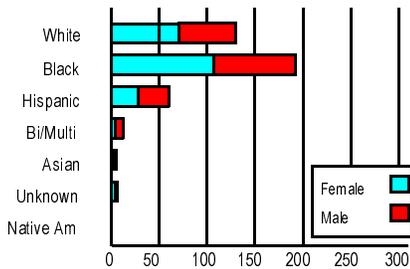




**Department of Defense Education Activity
Richard G. Wilson Elementary School (PK-5)
1997/98 School Profile
Phyllis L. Parker, Principal**

School Characteristics

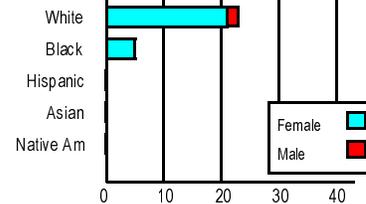
Student Enrollment - 399



Grade	#
PreK	31
K	51
1	61
2	63
3	66
4	60
5	67
Total	399

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	20%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	0
7-10	2
> 10	22

**Mobility Rate
59% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	60 %
Doctorate	4 %

Principal's Highlights

In keeping with our motto, "Developing Minds . . . Reaching Possibilities," students at Wilson School continued to be challenged to excel in all areas of the curriculum. Many opportunities were provided to enrich learning. Hands-on, motivating, practical activities in all grade levels, PreK-5, allowed students to apply subject skills to everyday lives. Technology (3.10) (10.8) was a standard tool used in all subject areas.

With technology as a major emphasis, Wilson School hosted the Butterfly Project, a worldwide Internet project focusing on community action as well as research and communication skills.

The staff continued to receive site-based as well as system-wide training in the areas of reading and language arts (3.1,4,7), writing proficiency (3.3), and technology (3.10).

As in the past, the School Home Community Partnership (8.1) continued to grow. Activities included publication of a parent/ student/staff cookbook, technology training for parents, and medical interns from the civilian hospital serving as guest readers.

Excellence in Education at Wilson School!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

With the introduction of a PC lab, students at all grade levels have become proficient with a variety of software. All fourth grade students have prepared PowerPoint presentations incorporating text and graphics. Students in all grade levels use word processing for selected journal assignments. Students (grades 1-5) reinforce word processing skills in the Discourse lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Wilson teachers participated in training for and used FOSS kits to provide hands-on activities for students. 1st graders used the Galaxy Science program while 2nd graders took part in an interdisciplinary Internet project with students from Yap, exploring topics such as waste and weather. Lesson plans and observations indicated increases in integrated science, math, and technology.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

73% of Wilson teachers participated in Incorporating Technology into the Classroom on site. Of those involved, 81% demonstrated proficiency at incorporating technology into curriculum after training as evidenced by lesson plans and observations. In addition, follow-up meetings with the educational technologist helped teachers extend concepts presented in training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers receive staff development credit through formal training sessions held in the school's PC lab. Additional informal training is conducted throughout the year. Technology-based activities are incorporated into the curriculum in all subject areas. Emphasis is placed on Internet resources and multi-media production. Report cards and lesson plans are maintained electronically.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.2	4.2
Co-Supporters	4.5	4.0	3.8
Co-Learners	3.7	3.6	3.4
Co-Teachers	4.2	3.9	3.8
Co-Advisors	3.7	3.5	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

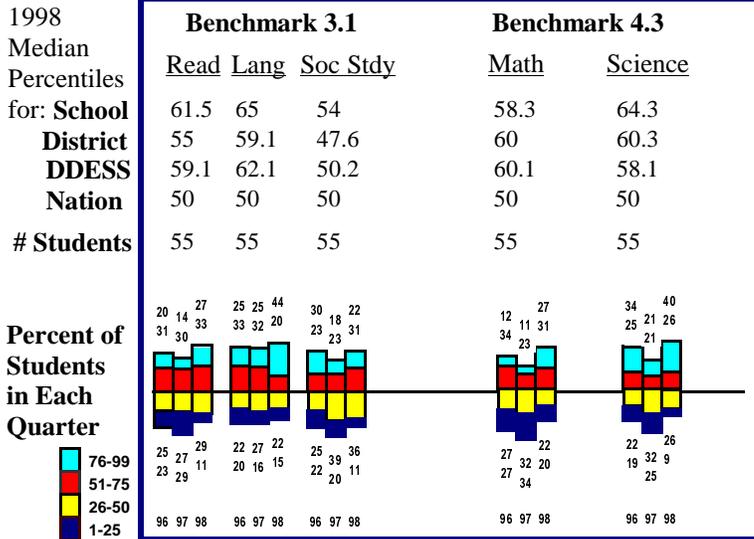
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

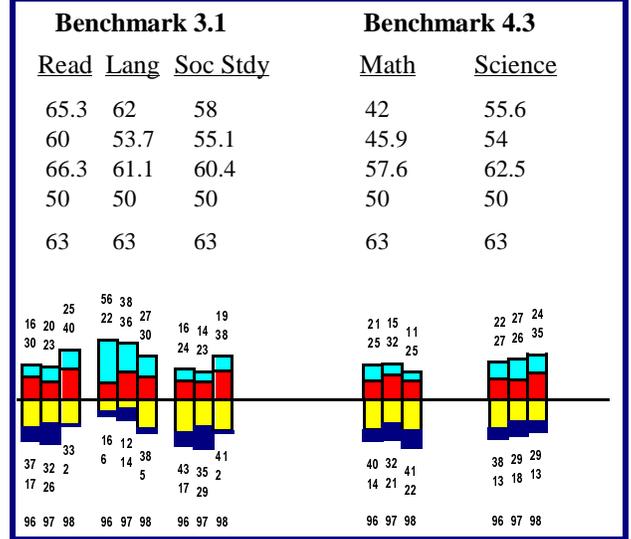
Troy State University offers scholarships to Fort Benning teachers in exchange for utilizing computer facilities at Wilson School, and medical interns from the local civilian hospital serve as guest readers. PTO fundraisers included a Wilson School cookbook and community fall festival. An on-going community action project links curriculum studies to beautification efforts in the community.

Standardized Test Results

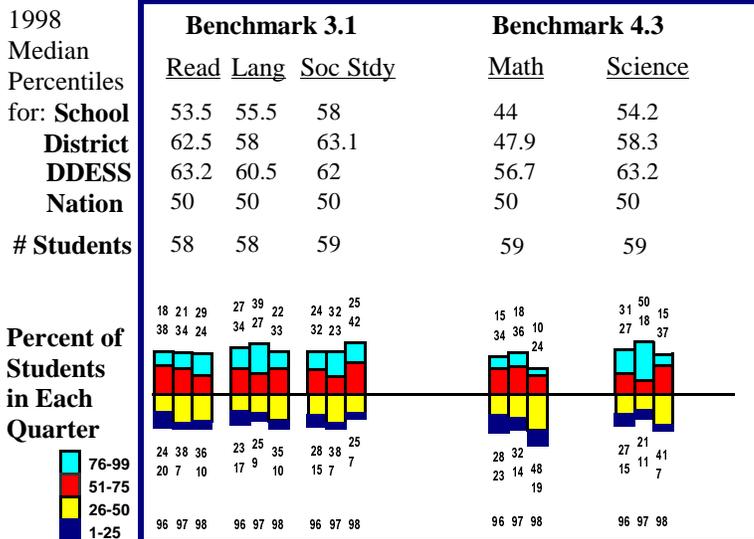
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Commercial Phone:
(706) 545-5723

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	57	Met	10.5%	86%	3.5%	0%	0%