

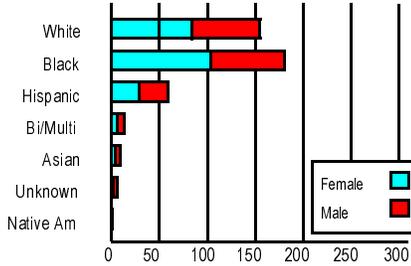


Fort Benning, GA

**Department of Defense Education Activity
Richard G. Wilson Elementary School (PK-5)
1998/99 School Profile
Phyllis L. Parker, Principal**

School Characteristics

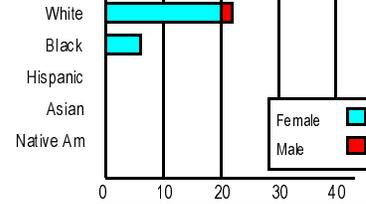
Student Enrollment - 424



| Grade | # |
|--------------|------------|
| PreK | 44 |
| K | 58 |
| 1 | 52 |
| 2 | 75 |
| 3 | 56 |
| 4 | 66 |
| 5 | 73 |
| Total | 424 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 99% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 52 | 12% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | N/A | N/A |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1 - 2 | 3 |
| 3 - 9 | 0 |
| 10 - 20 | 2 |
| > 20 | 18 |

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 19 |
| Special Education | 2 |
| Other Professionals | 6 |

**Mobility Rate
37% Per Year**

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 36 % |
| MA/MS | 61 % |
| Doctorate | 4 % |

Principal's Highlights

A major event at Wilson School this year has been the renovation of the existing building which required moving teachers and students to mobile classrooms. Even with this challenging situation, learning continued and Wilson's standardized test scores soared, demonstrating teachers' dedication to excellence for all students.

Technology remained a strong focus throughout the year. 97% of certified personnel and 100% of non-certified personnel attended 20 contact hours of training in infusing technology into the curriculum. One indicator of the success of Wilson's technology training was that Wilson was the only school in the United States selected to participate in a video teleconference hosted by the World School Network. The conference focused on environmental issues which students had discussed via the Internet and projects they had developed.

The school-home partnership continued to strengthen as teachers and parents worked collaboratively to provide training in reading strategies, as parents initiated and conducted a citizenship program recognizing outstanding students each month, and as teachers opened the technology lab for parent training.

Wilson School is proud to continue its tradition of "Developing Minds. . .Reaching Possibilities."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students at all grade levels gained proficiency with technology, using computers and peripherals for research, projects, and presentations. Grades 2 and 4 participated in online chats with explorers in the Antarctic; Grade 4 continued their association with World School Japan and represented US schools in a video conference focusing on Internet/technology projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

In striving for increased math and science achievement, teachers researched instructional trends via the Internet, utilized technology in the PC and Discourse Labs to enhance instruction, and collaborated with Columbus State University on current trends and practices in math and science instruction. Teachers also shared ideas with each other through staff development training.

Goal 7: Teacher Education and Professional Development

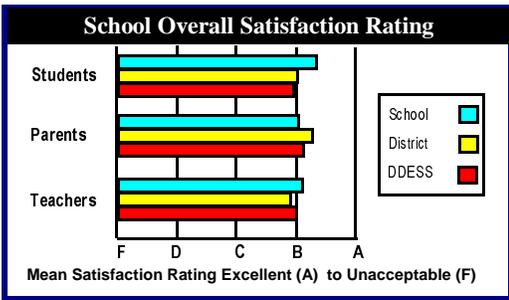
Benchmark 7.1: Provide professional development structure for educators.

All teachers and educational aides participated in site-based professional development in current instructional trends, technology, and data analysis. The educational technologist and media specialist met weekly with teachers to follow up and extend training concepts. Six teachers received specialized technology training through Columbus State University's Technology Center.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers receive staff development credit through formal site-based technology training sessions. Technology-based activities are incorporated in the curriculum for all grades and subjects. Staff and students routinely use Internet resources and the LAN facilitates all school communication. Report cards, library circulation, and lesson plans are maintained electronically.

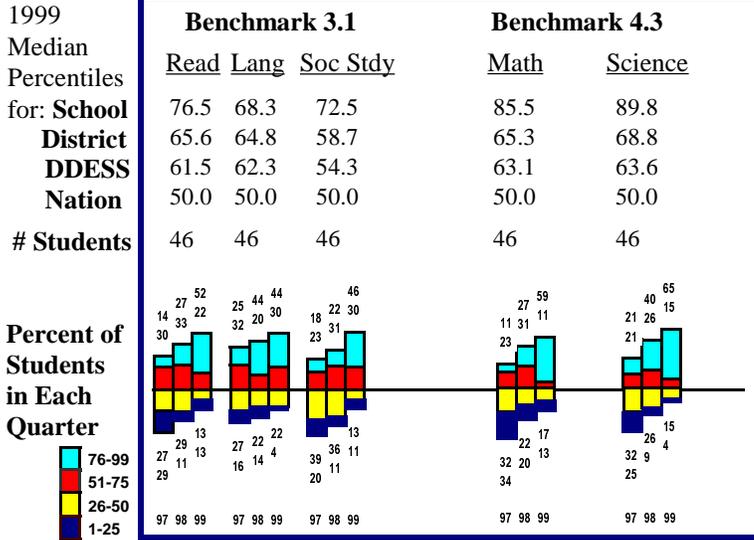


Goal 8: Parental Participation

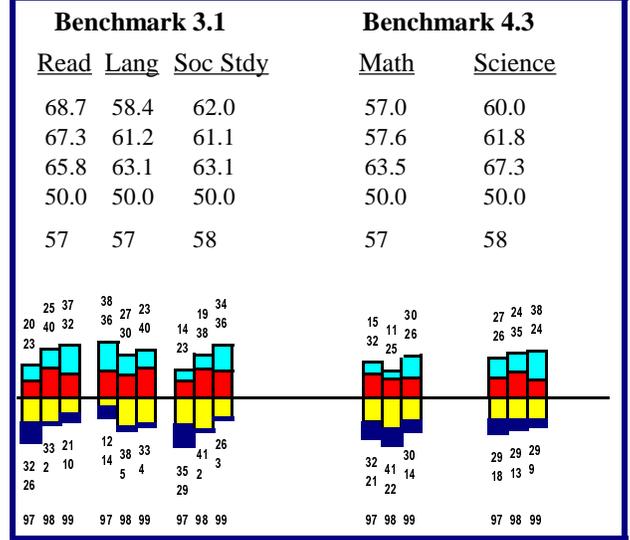
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The School-Home Committee sponsored Partners in Print workshops this year for grades K-2. The parent evaluations from the workshop were overwhelmingly positive. All teachers participated in the TIPS (Teachers Involve Parents in Schoolwork) program. A strong emphasis was placed on involving parent volunteers in technology related classroom activities.

Standardized Test Results

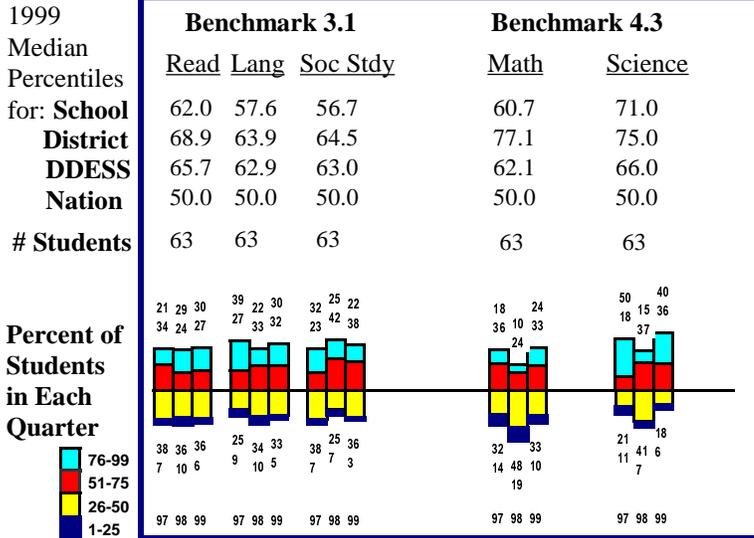
Grade 3



Grade 4



Grade 5



| | SAT Results | | | |
|------------------|-------------|----------|-------|--------|
| | School | District | DDESS | Nation |
| % Participating | 98 | NA | NA | 40% |
| | 99 | NA | NA | 34% |
| Math Avg Score | 98 | NA | NA | 481 |
| | 99 | NA | NA | 474 |
| Verbal Avg Score | 98 | NA | NA | 483 |
| | 99 | NA | NA | 483 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 99 | 61 | Met | 16% | 79% | 5% | 0% | 0% |