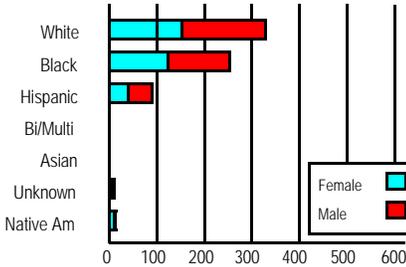




**Department of Defense Education Activity
Albritton Junior High School (7-9)
1999/00 School Profile
Michael Thornburg, Principal**

School Characteristics

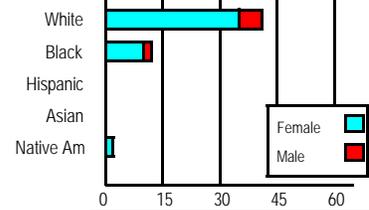
Student Enrollment - 696



Grade	#
7	301
8	248
9	147
Total	696

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	61	9%
K-8	TAG	55	10%
K-12	ESL	21	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	4
3 - 9	6
10 - 20	7
> 20	35

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43.5
Special Education	5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	47 %
Doctorate	0 %

Mobility Rate 15% Per Year

Principal's Highlights

Albritton Junior High School is a community of learners where both students and adults work to increase their skills in technology and global communication. We are continuing to integrate technology into all curricular areas, with an emphasis on improved student achievement in mathematics and science. Students participate in a variety of extracurricular activities which help them learn cooperation, interdependence and independence, leadership skills and interpersonal relationship building. Student clubs are service-oriented organizations through which students work in partnerships with community organizations to help improve the quality of life for others.

Through an active Parent Teacher Association and School-Home Improvement Team, parents have become partners in decision-making this school year. Through the School, Home, and Community partnership program, parents have become increasingly supportive of both curricular and co-curricular activities for students. Our Interscholastic athletic program helps both male and female athletes develop physically as they learn sportsmanship and teamwork.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Every student at Albritton is required to take computer classes. In our technology classes, students have learned to use a variety of programs including Word, Excel, and Power Point. Students have learned to develop electronic portfolios this year. All students now have access to the Internet, both in classrooms and the Media Center.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers planned and taught experiential lessons using newly acquired materials. Alternative assessment, including rubrics and portfolio record keeping were implemented. Teachers aligned the DoDEA curriculum with the Terra Nova objectives to ensure congruency with what is being taught and tested. We continued to integrate technology into all curricular areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
To improve student achievement, both parents and staff members are encouraged to participate in staff development activities. This year a Parent Center was established where parents have access to educational and curricular materials. Teachers participated in staff development on creating and using rubrics, portfolio development, and experiential learning.

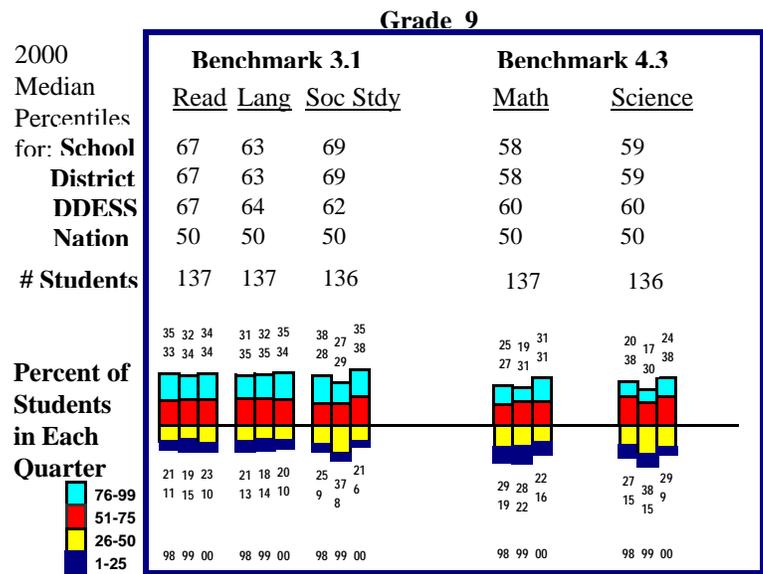
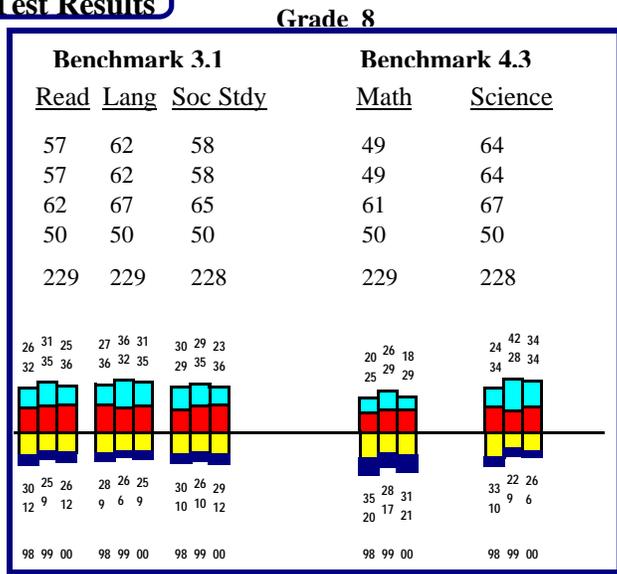
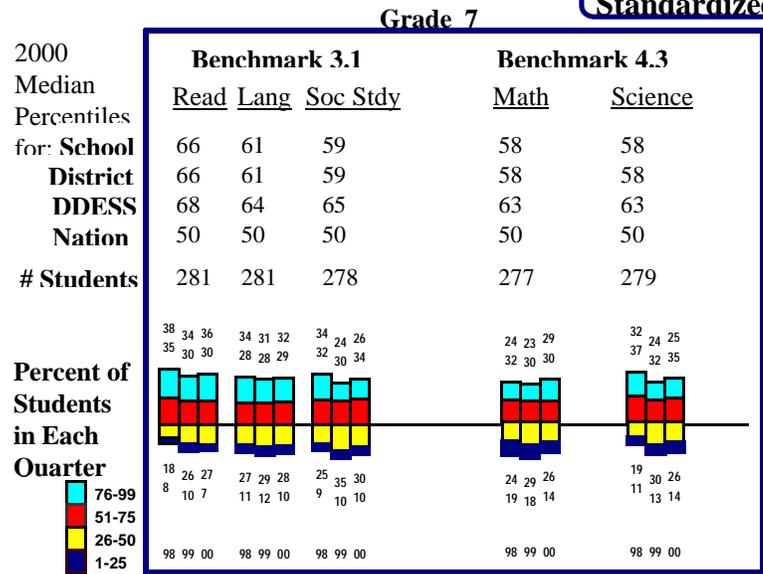
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Installation of a fiber optic LAN has been completed. Contact was established with a statewide resource database provider for the purpose of accessing supplemental resources. Specific staff development programs were provided on a quarterly basis. We continuously reviewed software for acquisition. We developed electronic portfolios to record school improvement data.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.2	8.0	7.8
Communications/ Involvement	6.7	7.8	7.5
Child's Teacher(s)	7.1	8.5	8.1
Curriculum/Training	7.2	7.5	7.3
Overall Satisfaction	7.6	8.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 To increase home-school communication, staff members, students, and parents accessed the school Web Pages and the telephonic homework hotline. Information was also disseminated through the newly installed marquee. The bond between community and school was strengthened through the use of parent volunteers, guest speakers, and a variety of partnerships.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Albritton J H S
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Commercial Phone:
(910) 436-0025

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	226	Not Met	30%	43%	21%	6%	0%
8	99	222	Not Met	31%	41%	22%	5%	0%