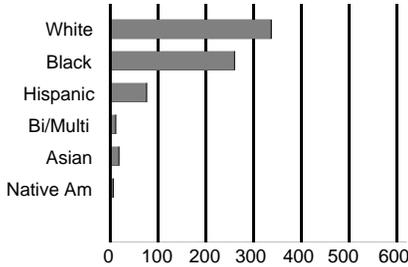


**Department of Defense Education Activity  
Albritton Junior High School (7-9)  
1995/96 School Profile  
Bruce Jeter, Principal**

**School Characteristics**

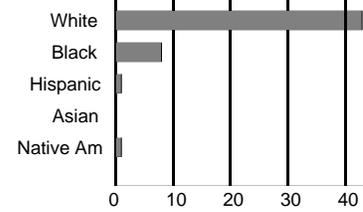
**Student Enrollment - 757**



Grade	#
7	309
8	282
9	166
Total	757

Sponsor's Affiliation	%
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	81	11%
PK-12	TAG	53	7%
PK-12	ESL	9	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	8
4-6	6
7-10	6
> 10	31

<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	5
Other Professionals	3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	47%
MA/MS	53%
Doctorate	0%

Mobility Rate  
17% Per Year

**Principal's Highlights**

Albritton Junior High is a modern facility with 32 classrooms, exceptional children's center, art labs, computer labs, media center with television broadcasting capabilities, a well-equipped gym, and a mini theater/band room. Our strong base of community support includes an active volunteer program and productive school/military partnerships with Womack Medical Center, the American Society of Military Engineers, and HHB 18th Field Artillery Brigade.

Albritton Junior High meets the needs of a diverse population by providing challenging programs: advanced placement courses, grade 9 honors courses, ESL services, gifted program, general education courses, guidance services involving advisor/advisee activities, and a health program enriched by a 6 week abstinence course conducted by doctors from Womack Medical Center. The instructional program is strongly enhanced by technology designed to carry our students into the 21st century. Grade 7 & 8 students participate in a balanced interscholastic athletic program while ninth grade students may participate in the high school athletic program.

The Albritton Junior High program provides for the academic, social, and emotional needs of the student population in a safe, orderly environment. The staff maintains high expectations and standards for personal growth and student performance.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
The seventh grade computer curriculum was assessed and restructured to improve student competency in word processing, database, and spreadsheet operations. A new curriculum manual was finished and is being field tested. Approximately 100 eighth grade students were involved in the state technology test.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
One hundred percent of Albritton's students participated in math and science incentive/enrichment programs. Teachers provided opportunities for writing in all math and science classes. A collection of laboratory exercises for science teachers has been assembled and equipment needs have been met. Science books have been ordered for the '96-'97 school year.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Computer training for teachers was implemented throughout the year. Records showed teachers used 58 professional leave days to attend workshops and that parents were directly involved in staff development. Mentor/mentee surveys indicated that new teacher training worked effectively.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Almost 200 volunteers demonstrated outstanding support by providing 2,224 hours of service. Over 100 parents came together with their children to engage in a variety of hands-on activities making our first Family Math Night a success. Military partners supported programs in science, health, sports, and were guest speakers in classrooms and on Career Day.

Parent Participation	#
PTA/PTO Membership	188
Parent Volunteers	178

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Eight training sessions were provided to meet the needs determined by a staff survey. Technological equipment and software materials have been requested to enhance communication as well as instruction. The use of calculators and graphics calculators was documented.

### Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median	*	*	*	*	*	*	*	*	*	*
	Percentiles										
for:	School	*	*	*	*	*	61.7	74.3	66.1	74.9	72.2
	District	*	*	*	*	*	56	64	56	65	61
	DDESS	55	54	53	59	49	50	50	50	50	50
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996	Median	*	*	*	*	*	N/A	46%	41%	
	Percentiles									
for:	School	51.3	60	53.9	57.3	57.6	N/A	477	508	
	District	51	58	53	56.5	55	N/A	485	505	
	DDESS	50	50	50	50	50				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE					<p align="center"><b>Notes</b></p> <p><b>Mobility Rate</b> is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p><b>SAT Results:</b> Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p><b>Standardized Test Results:</b> A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

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