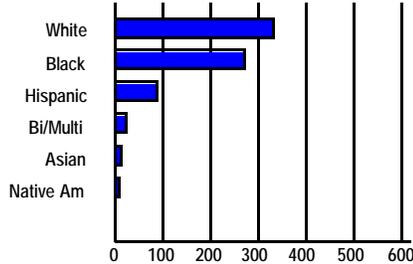




**Department of Defense Education Activity
Albritton Junior High School (7-9)
1996/97 School Profile
Bruce Jeter, Principal**

School Characteristics

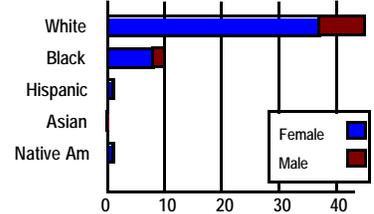
Student Enrollment - 720



Grade	#
7	299
8	249
9	172
Total	720

Sponsor Affiliation	
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	10%
PK-12	TAG	59	8%
PK-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	7
7-10	6
> 10	35

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	4
Other Professionals	6

Mobility Rate
33% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Principal's Highlights

Albritton continues to strive for academic excellence. There were 47 members inducted into the National Jr. Honor Society. Math & science enrichment activities have been a catalyst for increased achievement. Equipment and supply inventories have been increased significantly which led to more hands-on experiences. There have been activities provided for parents and students to learn together. Students participated in local, regional & state competitions and placed 3rd in the region in Math Counts and 5th at the state level.

The focus on developing strong technology proficiency skills is integrated into all subject areas. A pretest to assess technology skills has been developed and used. Over 80% of Albritton students achieved proficiency level on the North Carolina 8th Grade Computer Exam.

In this ever changing world, Albritton recognizes the need to work with the greater community to better serve students. There have been increased efforts in Home/School Partnership and community service projects. The partnership with Womack Army Medical Center provides students with first hand experiences related to the medical profession. Students participated in community service projects at the Fisher House and the American Red Cross. Parents and partners enrich the lives of our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All homeroom classrooms are equipped with a bank of computers with at least one computer with CD ROM capabilities. Accelerated Readers has been purchased and plans for staff development are underway. A virus protection program has been purchased and installed which will allow students to utilize work from a disk at either home or school.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A math/science inventory is complete and equipment and supplies have been purchased to ensure that all classrooms have greater accessibility. Students have been exposed to several extra-curricular activities to include Math Counts, Science Olympiad, Junior High Mathematics Exam, Family Math Night and Pembroke State University Math Contest.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff development opportunities were provided in the areas of Conversational Spanish and Strategies to Serve At-Risk Students. A staff member has been designated to coordinate staff development opportunities and there is a designated area in the media center for professional materials. The entire staff has begun staff development in Seminar Teaching.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Albritton now has access to the Internet. Special emphasis has been placed on utilization of the Internet as an instructional tool to enhance learning. Staff members have participated in a series of activities related to shared decision making.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	4.30	4.08
Co-Supporters	2.7	3.95	3.65
Co-Learners	2.7	3.52	3.27
Co-Teachers	3.1	3.85	3.66
Co-Advisors	2.6	3.33	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

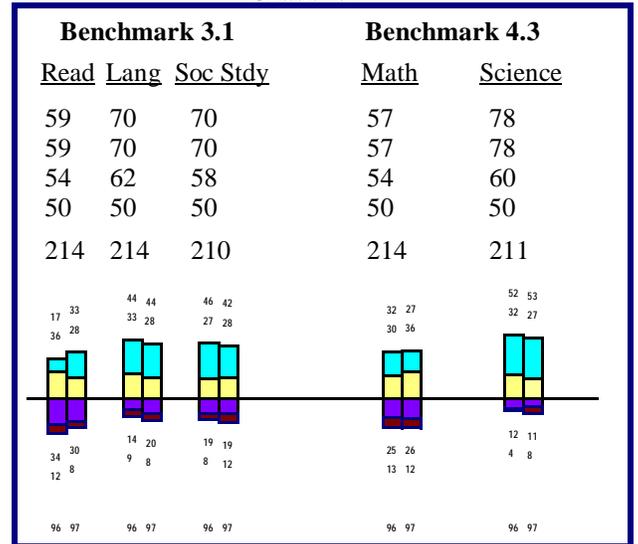
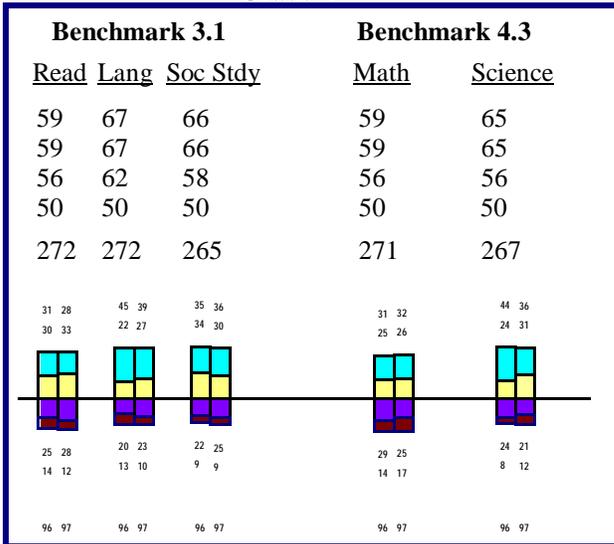
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Opportunities were provided for parents to participate in curriculum related events to include Family Math Night, Literary Encounter and Family Geography Night. An After School Learning Center provides a safety net for families in which both parents work. A monthly newsletter, "The Bragging Bulldog," keeps parents and students informed of current and upcoming events.

Standardized Test Results

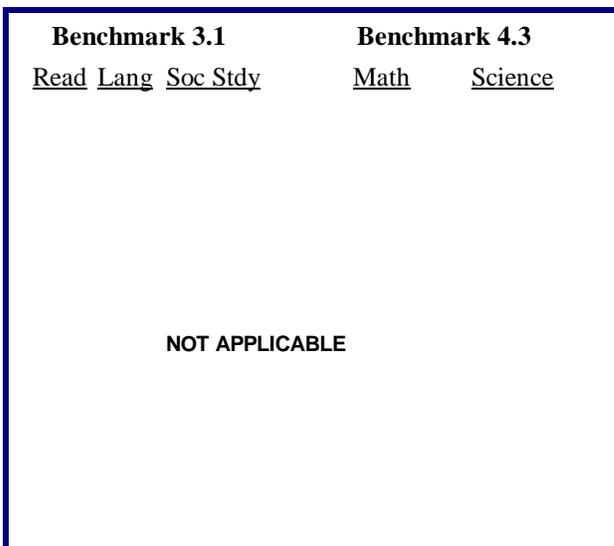
Grade 7

Grade 8

1997
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



1997
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Percent of Students in Each Quarter



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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	280	1%	53%	42%	4%	0%