

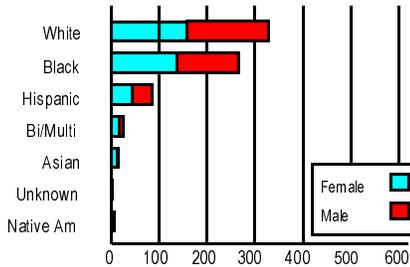


Fort Bragg, NC

**Department of Defense Education Activity  
Albritton Junior High School (7-9)  
1997/98 School Profile  
Janet Colvin, Principal**

**School Characteristics**

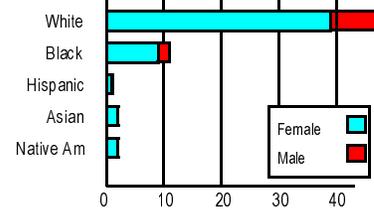
**Student Enrollment - 720**



Grade	#
7	299
8	249
9	172
Total	720

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	9%
K-8	TAG	52	9%
K-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-3	4
4-6	8
7-10	7
> 10	32

**Mobility Rate**  
29% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	6
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

**Principal's Highlights**

Technology continues to be a strong focus at Albritton Jr. High School. Our Educational Technologist has provided staff development in North Carolina's required Computer Proficiency Levels for teachers. Many of the staff have completed Proficiency Levels I, II, and III, Hyperstudio, and Powerpoint staff development activities. An additional internet connection has been added to the media center, thus enhancing student/staff research and presentation.

Volunteer hours have tripled over the past year. This effort is in part due to the strong commitment of the Parent-Teacher Association to be actively involved in all aspects of the instructional program.

Albritton continues to maintain strong ties with the community through partnerships with Womack Army Medical Center and the 18th Field Artillery. The students continue to give back to the community through their service at Fisher House and as Red Cross Volunteers. New partnerships with Throckmorton Library and the 82nd Band are additional examples of how the Fort Bragg Community supports education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The Computer Competency Curriculum has gone from planning, development, and implementation in all 7th grade Exploratory classes. Computers are accessible to students who participate in the After School Learning Center. Students with appropriate permission can utilize the Internet, Hyperstudio, and Powerpoint to enhance their research projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Manipulative inventories were increased significantly at all grade levels and students were engaged in various math/science hands-on activities. Cooperative learning activities in math/science have resulted in increased participation. Science tables have been purchased to improve science instruction.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff development has been provided in the areas of the Accelerated Reader Program, Conversational Spanish, Cooperative Learning, and Technology Proficiency Levels I, II, and III. The faculty viewed Dr. Willard Daggett's videotapes on "Preparing Students for a Technology Information Based Society."

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Site license for Microsoft Office and Hyperstudio have been purchased, installed, and utilized by staff. Teachers reviewed grading software and made a recommendation for a uniform program. The electrical upgrade is nearing finish and the Local Area Network Project is with the architect. Staff development for the new attendance/scheduling program is planned.

