

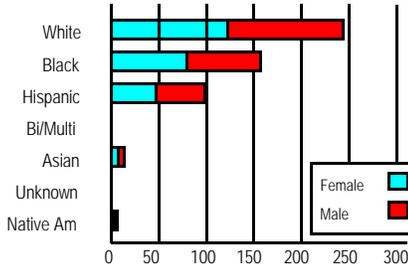


Fort Bragg, NC

**Department of Defense Education Activity
Bowley Elementary School (PK-4)
1999/00 School Profile
Mary Brigham, Principal**

School Characteristics

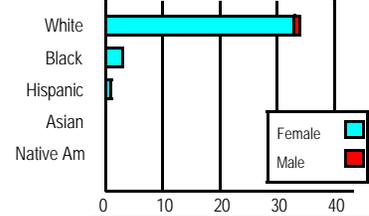
Student Enrollment - 505



Grade	#
PreK	66
K	94
1	90
2	98
3	77
4	80
Total	505

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	8%
K-8	TAG	12	2%
K-12	ESL	50	10%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	9
10 - 20	8
> 20	20

Mobility Rate 14% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Principal's Highlights

Bowley used technology, parent involvement, and teacher training to improve an already excellent school. For the second year, our 4th grade TerraNova scores increased in all subject areas.

Moving our multimedia lab inside the building and providing Internet access encouraged greater use of the lab to practice keyboarding, conduct research, draw graphs, and refine compositions.

Parents provided excellent support for school programs by serving as volunteers. An average of 53 parents volunteered in the school monthly. Participation in the Home Reading Program reached an all time high of 86%. Bowley teachers are always going to school! This year our staff focused on engaging students more actively in learning, using cooperative learning techniques. Staff members learned the benefits of techniques such as "Inside/Outside Circle", "Numbered Heads", and "Think/Pair/Share" to name just a few. Bowley is a truly outstanding school because parents, staff members, and students continually search for ways to improve. Join us in our continuous quest for excellence!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The Fort Bragg Schools technology assessment instrument helped to determine students' instructional needs at all grade levels. Third and fourth grades practiced keyboarding and tracked progress with pre and post assessments. Fourth grade teachers maintained electronic portfolios by saving a polished writing sample on individual record disks.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Staff and students used a hands-on science lab daily. Community members conducted science-related presentations and activities in the science lab. Staff members maintained a "Math Wall of Fame" to recognize students mastering math facts, ranging from basic to honors levels.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff members completed a yearlong series of technology training sessions in Windows 95, Outlook 98, and student software. Staff members participated in a workshop on alternative assessment, a three hour graduate level course in cooperative learning, and training on long-range team planning.

Goal 10: Organizational Development

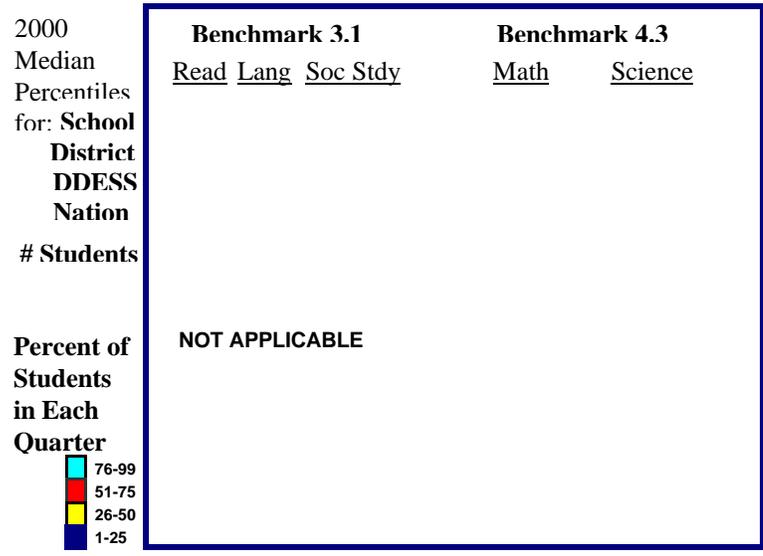
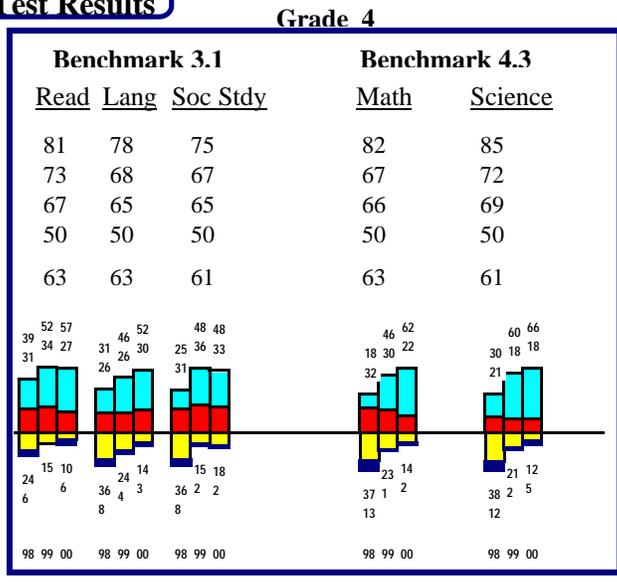
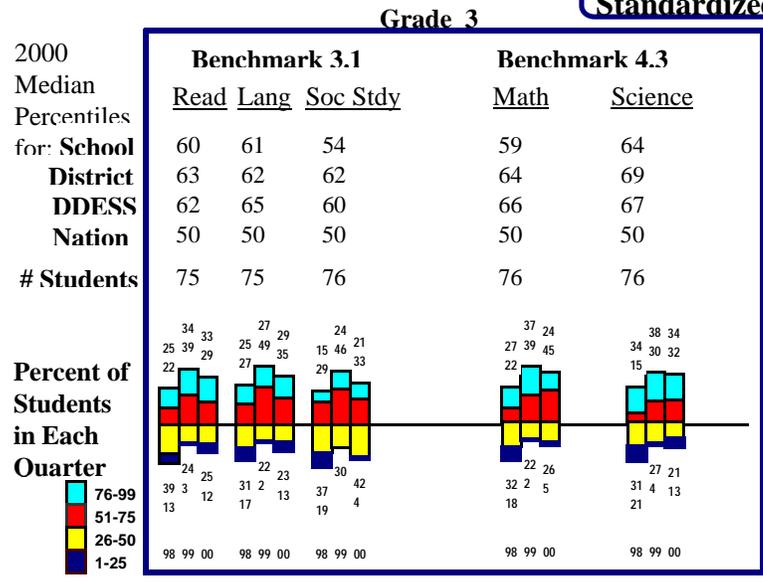
Benchmark 10.8: Establish technology for teachers and administrators.....

Staff members developed a prioritized list of software needed for classroom usage. Teachers used In-Focus machines for instruction and presentations. Following training in usage of digital cameras, teachers instructed students to use this technology in creating presentations.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.6	8.0	7.8
Communications/ Involvement	8.6	7.8	7.5
Child's Teacher(s)	8.9	8.5	8.1
Curriculum/Training	8.1	7.5	7.3
Overall Satisfaction	8.8	8.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Bowley School communicated with parents through a monthly school newsletter. Teachers communicated with parents weekly to keep them abreast of student progress. School counselors conducted workshops on test preparation and test score interpretation. Parents provided input on school decisions at PTA, Fort Bragg School Board, and School Improvement Team meetings.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					