

Department of Defense Education Activity

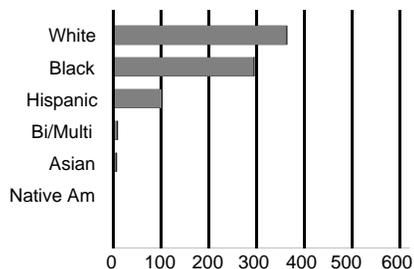
Bowley Elementary School (PK-4)

1995/96 School Profile

Mary Brigham, Principal

School Characteristics

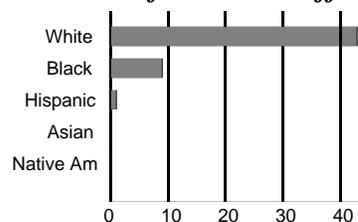
Student Enrollment - 694



Grade	#
PreK	54
K	152
1	133
2	131
3	111
4	113
Total	694

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	97	14%
PK-12	TAG	27	5%
PK-12	ESL	24	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	1
7-10	2
> 10	44

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	53
Special Education	5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	52%
Doctorate	0%

Mobility Rate
27% Per Year

Principal's Highlights

Bowley Elementary School is dedicated to promoting home-school partnerships and providing an academically challenging environment for students.

A large number of parent volunteers are actively involved in the school. Staff members teach parents how to help their children at home and keep parents informed about their child's progress.

Bowley's staff uses an integrated curriculum model to correlate content in meaningful ways. Individual students' needs are addressed through enrichment and remediation. Hands-on instruction actively involves students. A computer lab and classroom technology stations enhance the quality of the instructional program.

Bowley provides a safe and nurturing environment for students. Staff members emphasize the importance of good citizenship and recognize students appropriately. Supportive staff-student relationships are enhanced by a variety of after-school activities and a Student Council.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Keyboarding skills were taught via Computer Lab to all fourth graders. Word processing programs and color printers were used to enhance writing activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Integration of manipulatives was observed in other curriculum areas. Additional calculators were purchased for use in large/small group instruction. Specific opportunities were given to students for problem solving activities. A Science Night was held for parents to learn how to help children in this area.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
The staff was surveyed and participated in-service courses in MicroSoft Works, World Wide Web, Children's Writing & Publishing, Student Writing Center Computer Programs and Inclusion. Staff members enrolled in courses at higher education institutions and two strands of the North Carolina Teacher Academy.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Recorded volunteer hours increased by 1,232 hours more than SY 94-95. Parents were recognized at assemblies. STEP and parenting classes were conducted. Many types of communication were utilized to keep parents informed. Home reading participation increased from 69.5 % of students in 1994-95 to 74.25% participation this school year.

Parent Participation	#
PTA/PTO Membership	280
Parent Volunteers	52

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
Computers with appropriate peripherals were placed in all classrooms. A new phone and intercom system was installed throughout the school.

Standardized Test Results

Grade 2

Grade 4

1996
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

**Percent of
Students
in Each
Quarter**

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
58	70.2	62	74.3	66.1
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
103	104	104	102	104
34 21	41 31	35 26	47 27	37 35
27 18	15 14	20 19	16 11	20 9
96	96	96	96	96

Grade 6

1996
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

**Percent
of
Students
in Each
Quarter**

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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