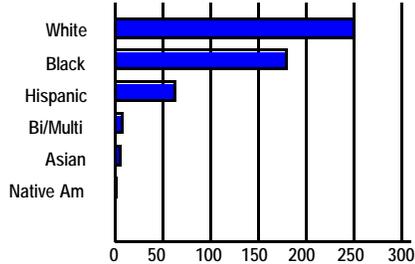




**Department of Defense Education Activity  
Bowley Elementary School (PK-4)  
1996/97 School Profile  
Mary Brigham, Principal**

**School Characteristics**

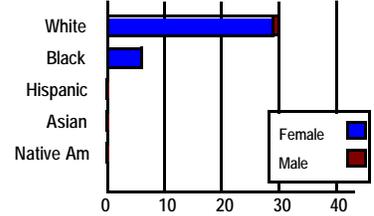
**Student Enrollment - 481**



Grade	#
PreK	57
K	118
1	84
2	72
3	76
4	74
Total	481

Sponsor Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	7%
PK-12	TAG	20	4%
PK-12	ESL	24	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	1
7-10	4
> 10	24

**Mobility Rate**  
43% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	7
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

**Principal's Highlights**

Bowley Elementary School is dedicated to promoting home-school partnerships and providing an academically challenging environment for students.

Many volunteers are actively involved in the school. During the 96-97 school year, volunteers logged 7,954 hours of service to Bowley.

Staff members help parents learn how to help their children at home. They keep parents informed about their child's progress through frequent newsletters, phone calls, notes, and conferences.

Bowley staff uses an integrated curriculum model to correlate content in meaningful ways. Individual students' needs are addressed through enrichment and remediation. Hands-on instruction actively involves students. Two computer labs and classroom technology stations enhance the quality of the instructional program.

Bowley provides a safe and nurturing environment for students. Staff members emphasize the importance of good citizenship and recognize students appropriately.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Scheduled Computer Assisted Instruction time increased daily from 10 to 20 minutes for grades 1-2 and from 20-25 minutes for grades 3-4. Classes worked with other classes to form "technology buddies." Keyboarding instruction continued and students' progress was assessed.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
A Science lab was planned and developed. "Hands-on" science lessons were collected and shared. A math mastery "checklist" was developed to guide instruction for each grade level and to share with parents in SY 97-98.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
A "Broadening Leadership" course was planned and conducted to develop the staff's skills in shared decision making. Two staff development courses in technology, with one integrating math/science and technology were offered. Twenty-eight different staff members attended 54 workshops, conferences, and classes outside the school setting.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.**  
A shared decision making process and school renewal were used to achieve reaccreditation by SACS. A technology lab with 26 computers and trained volunteers was established to assist students in lab.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.30	4.08
Co-Supporters	4.2	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	4.0	3.85	3.66
Co-Advisors	3.7	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

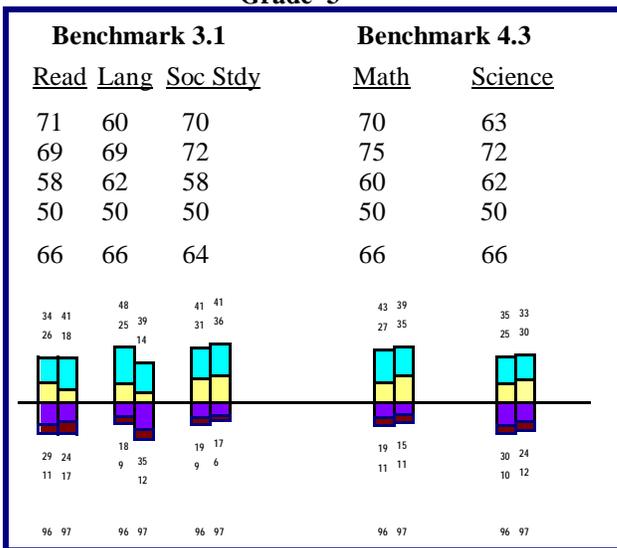
A variety of parent participation activities, including orientation and math/science evenings were conducted. Volunteer hours increased by 2,304 hours from SY 95-96. Home reading participation increased from 74% in 95-96 to 76% in 96-97.

### Standardized Test Results

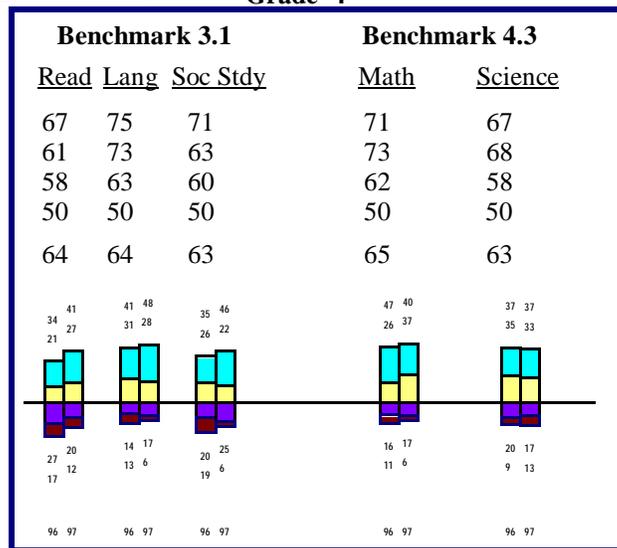
#### Grade 3

#### Grade 4

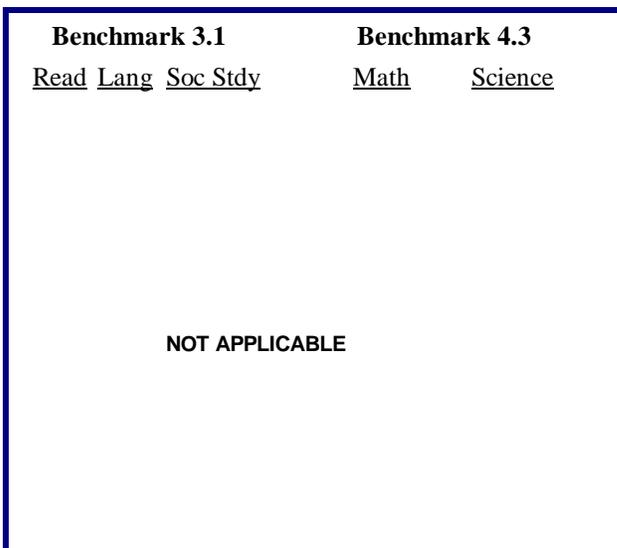
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%
	1997	N/A	N/A	49%
Math Avg Score	1996	N/A	N/A	477
	1997	N/A	N/A	481
Verbal Avg Score	1996	N/A	N/A	485
	1997	N/A	N/A	495

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Bowley E S**  
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**Fort Bragg, NC 28307-0089**

**DSN Phone:**  
**Fax Number: (910) 436-0527**  
**Commercial Phone:**  
**(910) 436-4666**

### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	107	5%	49%	43%	4%	0%
4	97	68	3%	43%	50%	4%	0%