

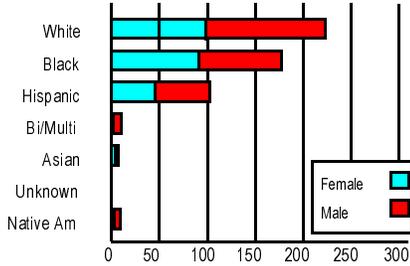


Fort Bragg, NC

**Department of Defense Education Activity  
Bowley Elementary School (PK-4)  
1998/99 School Profile  
Mary Brigham, Principal**

**School Characteristics**

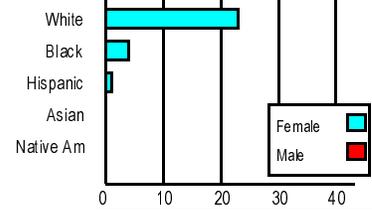
**Student Enrollment - 505**



Grade	#
PreK	56
K	93
1	106
2	80
3	86
4	84
Total	505

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	11%
K-8	TAG	16	3%
K-12	ESL	34	7%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	7
10 - 20	10
> 20	11

**Mobility Rate**  
42% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

**Principal's Highlights**

Bowley Elementary School made great strides in school-home partnerships, technology, science, and mathematics during the 98-99 school year. Scores on the TerraNova Multiple Assessments skyrocketed, reflecting tremendous academic growth.

School-home partnerships promoted greater involvement of parents of English as a Second Language (ESL) students. Programs and celebrations involving the ESL students encouraged appreciation of their cultures and improved the students' confidence.

Second and third grade students joined the fourth graders in their enthusiasm for the Accelerated Reader (AR) Program. By the end of the school year, 158 students earned recognition for extensive participation in the program. "AR" served as a great stimulus for students to "READ, READ, READ."

The "Math Wall of Fame" recognized students for learning basic counting skills and memorizing math facts. Tremendous school and home support motivated 147 students to attain the highest, or "gold" level of achievement.

Bowley's "good news" won't fit in this small box. To learn more about us, look us up at: <http://bragg-es.ododedea.edu/bowley> on the web.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Fifteen third and fourth graders participated in training as technology peer tutors during an after-school club. The Educational Technologist evaluated Grade K-4 students' technological proficiency using the district's Technology Assessment Instrument.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Thirty-three third and fourth graders participated in an after-school math problem-solving clinic. Teachers and community resource personnel conducted three after-school science enrichment clubs. Staff members initiated a "Math Wall of Fame" to recognize students who learned basic math skills.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The entire staff participated in up to 16 hours of training in learning styles and assessment. Forty-five staff members completed a series of 15 technology development classes. Sixteen staff members attended professional conferences, training sessions, and workshops.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The secretary piloted Win School software. Students in grades two and three participated in the Accelerated Reader Program for the first time. Teachers in grades three and four used worksheets from the Computer Assisted Instruction (CAI) Lab to reinforce math and reading skills.

