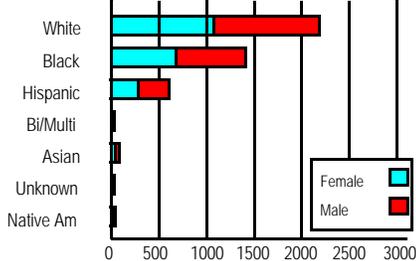


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1999/00 District Profile
C. T. Hager, Superintendent**

District Characteristics

Student Enrollment - 4,338



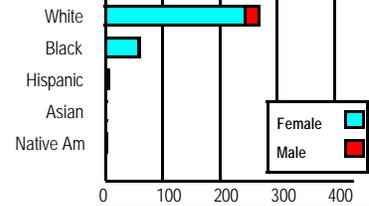
Grade	#
PreK	443
K	562
1	560
2	517
3	458
4	389
5	396
6	317
7	301
8	248
9	147
Total	4338

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	12
1 - 2	31
3 - 9	77
10 - 20	89
> 20	132

**Mobility Rate
18% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	15
Classroom Teachers	222.5
Special Education	35.5
Other Professionals	80

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	364	8%
K-8	TAG	190	5%
K-12	ESL	152	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The Fort Bragg Schools staff has continued to work to make the DoDEA Strategic Plan an effective tool in the district. The district participated in the DoDEA Curriculum Materials purchases for the areas of math, art, and music. The special education Excent Program was installed, and training was provided for staff. Principals participated in Safe Schools Training. With the increase of the ESL student population in the district, an ESL database was designed to better manage data on the district's ESL students.

The technology staff met on a regular basis to facilitate greater integration of technology into the instructional and administrative functions of the district. WinSchool was implemented throughout the district. LAN and WAN projects were implemented to provide for better communications.

The Fort Bragg Schools formed a partnership with the Armed Forces YMCA to establish an after-school tutoring program for students. The district continued to provide parents with resource materials, parent education opportunities, and activities for involvement. A Fort Bragg Schools parent was recognized as the Installation Volunteer of the Year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The Fort Bragg District has implemented a system-wide instrument for assessment of technological proficiencies. Using the results of this assessment the district acquired needed software and hardware. Teacher training and technical support maximize our students access to, utilization of and proficiency in using technology as a tool.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Teacher resource guides, "Classroom Connections to TerraNova," were distributed and used in teacher training/planning sessions to correlate assessment, standards, and student learning experiences. Parent resource materials/at-home student learning activities were distributed through district schools. Math/Science Parent Workshops were conducted as requested.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

District initiatives and professional development activities supported school improvement plans and DoDEA benchmarks. Training was provided on technology, focus on results, building professional learning communities, curriculum mapping, math program pre-implementation, science, music, art, special education software, guidance, assessment, and topics for parents.

Goal 10: Organizational Development

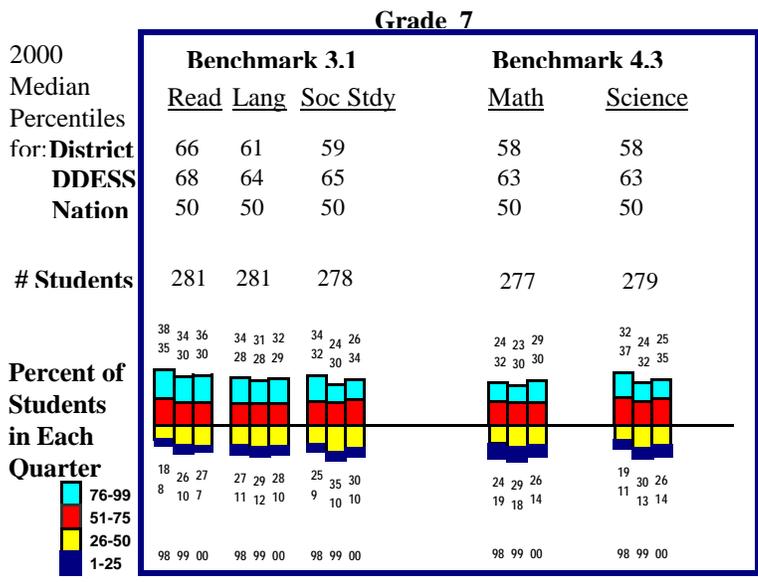
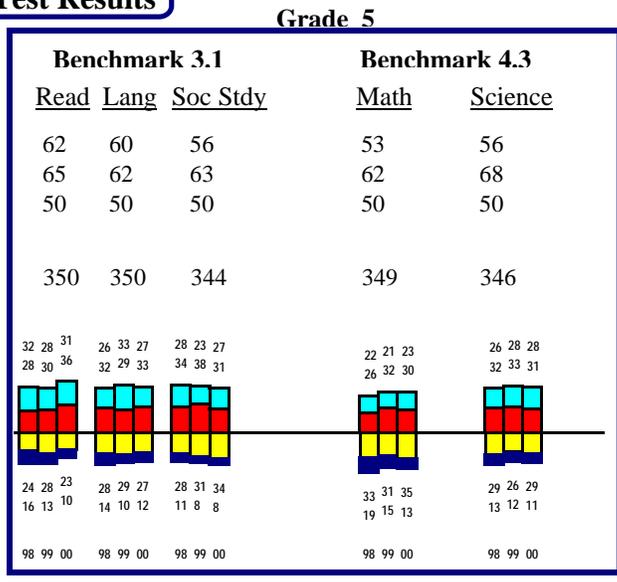
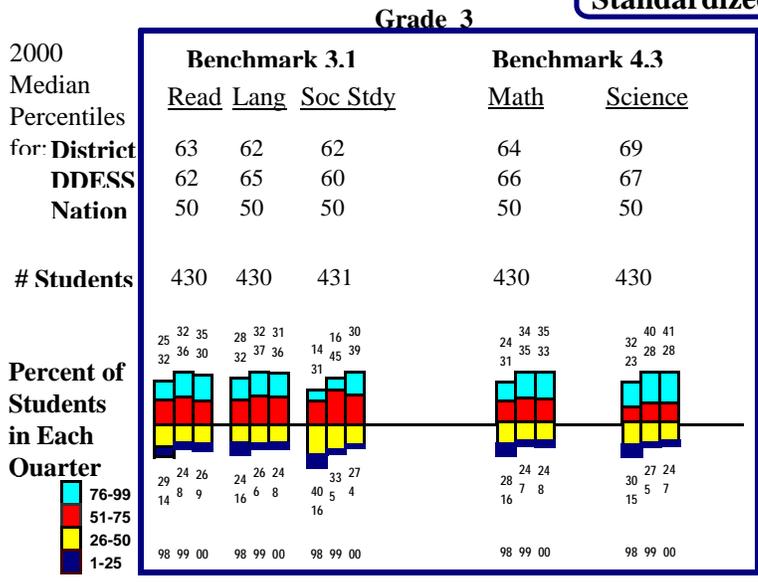
Benchmark 10.8: Establish technology for teachers and administrators.....

Local area networks in each school allow for access to intranet and Internet resources. The Wide area network provides administrators, teachers and staff access to tools and information maximizing efficiency while assuring clear communication and equal access to technological resources. Systematic changes have increased collaboration among users.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.0	7.8	7.8
Communications/ Involvement	7.8	7.5	7.5
Child's Teacher(s)	8.5	8.1	8.1
Curriculum/Training	7.5	7.3	7.3
Overall Satisfaction	8.1	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 SHP has taken deep roots within the District. School staffs and PTAs worked together to recruit parents in accumulating over 25,000 volunteer hours in classrooms and over 20,000 hours involved in other school activities. At the district level, an organized group of parents served as co-teachers. Parents became co-learners through several Parenting Sessions.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Bragg Dependents Schools
 P. O. Box 70089
 Ft. Bragg, NC 28307-0089

DSN Phone:
 Fax Number: (910) 436-3960
 Commercial Phone:
 (910) 436-5410

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	346	Met	25%	72%	3%	0%	1%
5	99	311	Met	21%	76%	3%	0%	0%
8	00	226	Not Met	30%	43%	21%	6%	0%
8	99	222	Not Met	31%	41%	22%	5%	0%