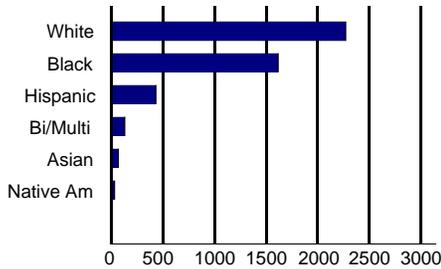


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1995/96 DDESS District Profile
Frank J. Cleary, Superintendent**

District Characteristics

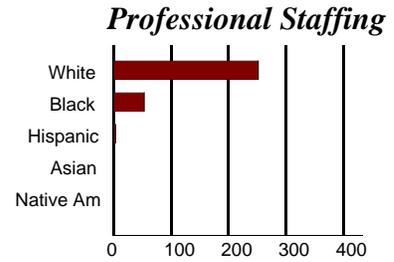
Student Enrollment - 4,492



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	414	9%
PK-12	TAG	251	5%
PK-12	ESL	178	3%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Grade	#
PreK	169
K	631
1	604
2	563
3	529
4	464
5	410
6	365
7	309
8	282
9	166
Total	4492

Sponsor's Affiliation	
Marine	0%
Army	89%
Navy	0%
Air Force	11%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%



School Staff	
Category	FTE
Administrators	22
Classroom Teachers	237.5
Special Education	38
Other Professionals	32

Teacher Experience	
Years	Teachers
New	10
1-3	38
4-6	28
7-10	31
> 10	202

Mobility Rate
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Superintendent's Highlights

The Fort Bragg School System is proud of the collaborative efforts of its eight schools in implementing the DODEA Community Strategic Plan. During the 1995-96 school year, School Improvement Teams were formed at each school. The School Improvement Teams provided leadership and direction to promote increased learning opportunities for students.

Training has been provided on administrative and instructional computer software. School-based and district training has been targeted toward school improvement goals and research-based classroom teaching.

Student proficiency in math and science was enhanced by professional development opportunities. Learner-centered classrooms have prepared students for high levels of achievement. Curriculum projects have focused on the integration of content across curriculum domains and the application of knowledge with the world outside of school.

We continue to refine our partnership activities with the military community and promote active parental involvement in the schools.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Hardware and software were purchased and installed in classrooms to facilitate student proficiency in technology. Schools explored and created a wide variety of activities to include in students' electronic portfolios. Teachers and administrators focused on integrating technology into the curriculum at each grade level.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Science equipment inventories were updated. Math and science resource information was shared. Students and staff participated in a variety of math and science enrichment activities. We developed and conducted a needs assessment to determine teachers' priorities for staff development in math and science. The results will be used to plan future staff development activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Technology staff development was provided to support both the instructional program and administrative functions. Staff were provided opportunities to participate in a variety of professional development activities that were held in the district and out of the school district. Administrative staff and CSII educators participated in leadership training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A variety of multi-faceted activities promoting communication with parents and the community was implemented. School board presentations, news releases, school calendar, volunteers' orientations, training workshops, and monthly meetings resulted in positive relationships, and increased active participation by parents and the staff.

Parent Participation	
PTA/PTO Membership	1525
Parent Volunteers	1307

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Administrative applications and hardware have been upgraded and expanded. Appropriate access at the school level has been accomplished through the ongoing purchases of hardware and software. Technical support has been provided for the improvement of instructional and administrative functions.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
435	433	435	432	435
35 27	49 24	39 27	49 24	41 35
21 18	14 13	22 12	18 10	17 6
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
357	357	357	356	359
24 26	32 27	22 34	32 24	27 32
28 22	26 16	35 10	23 21	28 13
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

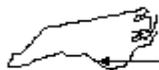
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Bragg Dependents Schools
P. O. Box 70089
Ft. Bragg, NC 28307-0089

DSN Phone:
236-0011

Commercial Phone:
(910) 436-5410



Department of Defense Education Activity

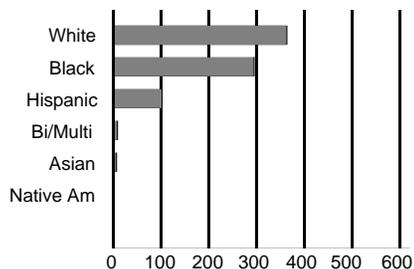
Bowley Elementary School (PK-4)

1995/96 School Profile

Mary Brigham, Principal

School Characteristics

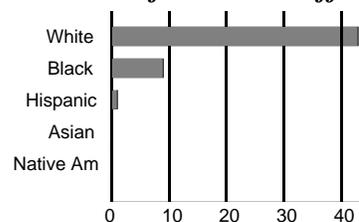
Student Enrollment - 694



Grade	#
PreK	54
K	152
1	133
2	131
3	111
4	113
Total	694

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	97	14%
PK-12	TAG	27	5%
PK-12	ESL	24	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	1
7-10	2
> 10	44

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	53
Special Education	5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	52%
Doctorate	0%

Mobility Rate
27% Per Year

Principal's Highlights

Bowley Elementary School is dedicated to promoting home-school partnerships and providing an academically challenging environment for students.

A large number of parent volunteers are actively involved in the school. Staff members teach parents how to help their children at home and keep parents informed about their child's progress.

Bowley's staff uses an integrated curriculum model to correlate content in meaningful ways. Individual students' needs are addressed through enrichment and remediation. Hands-on instruction actively involves students. A computer lab and classroom technology stations enhance the quality of the instructional program.

Bowley provides a safe and nurturing environment for students. Staff members emphasize the importance of good citizenship and recognize students appropriately. Supportive staff-student relationships are enhanced by a variety of after-school activities and a Student Council.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Keyboarding skills were taught via Computer Lab to all fourth graders. Word processing programs and color printers were used to enhance writing activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Integration of manipulatives was observed in other curriculum areas. Additional calculators were purchased for use in large/small group instruction. Specific opportunities were given to students for problem solving activities. A Science Night was held for parents to learn how to help children in this area.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
The staff was surveyed and participated in-service courses in MicroSoft Works, World Wide Web, Children's Writing & Publishing, Student Writing Center Computer Programs and Inclusion. Staff members enrolled in courses at higher education institutions and two strands of the North Carolina Teacher Academy.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Recorded volunteer hours increased by 1,232 hours more than SY 94-95. Parents were recognized at assemblies. STEP and parenting classes were conducted. Many types of communication were utilized to keep parents informed. Home reading participation increased from 69.5 % of students in 1994-95 to 74.25% participation this school year.

Parent Participation	#
PTA/PTO Membership	280
Parent Volunteers	52

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
Computers with appropriate peripherals were placed in all classrooms. A new phone and intercom system was installed throughout the school.

Standardized Test Results

		Grade 2					Grade 4																																																				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3																																																	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science																																																
1996	Median Percentiles	*	*	*	*	*	58	70.2	62	74.3	66.1																																																
	for: School	*	*	*	*	*	61.7	74.3	66.1	74.9	72.2																																																
	District	55	54	53	59	49	56	64	56	65	61																																																
	DDESS	50	50	50	50	50	50	50	50	50	50																																																
	Nation	*	*	*	*	*	103	104	104	102	104																																																
	# Students	NOT APPLICABLE																																																									
	Percent of Students in Each Quarter	<table border="1"> <caption>Quarterly Student Distribution</caption> <thead> <tr> <th>Grade</th> <th>Quarter</th> <th>1st</th> <th>2nd</th> <th>3rd</th> <th>4th</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Grade 2</td> <td>1st</td> <td>27</td> <td>15</td> <td>20</td> <td>18</td> </tr> <tr> <td>2nd</td> <td>34</td> <td>31</td> <td>26</td> <td>21</td> </tr> <tr> <td>3rd</td> <td>21</td> <td>26</td> <td>18</td> <td>34</td> </tr> <tr> <td>4th</td> <td>18</td> <td>14</td> <td>19</td> <td>27</td> </tr> <tr> <td rowspan="4">Grade 4</td> <td>1st</td> <td>16</td> <td>20</td> <td>11</td> <td>9</td> </tr> <tr> <td>2nd</td> <td>47</td> <td>37</td> <td>27</td> <td>35</td> </tr> <tr> <td>3rd</td> <td>27</td> <td>35</td> <td>11</td> <td>47</td> </tr> <tr> <td>4th</td> <td>11</td> <td>9</td> <td>16</td> <td>20</td> </tr> </tbody> </table>										Grade	Quarter	1st	2nd	3rd	4th	Grade 2	1st	27	15	20	18	2nd	34	31	26	21	3rd	21	26	18	34	4th	18	14	19	27	Grade 4	1st	16	20	11	9	2nd	47	37	27	35	3rd	27	35	11	47	4th	11	9	16	20
Grade	Quarter	1st	2nd	3rd	4th																																																						
Grade 2	1st	27	15	20	18																																																						
	2nd	34	31	26	21																																																						
	3rd	21	26	18	34																																																						
	4th	18	14	19	27																																																						
Grade 4	1st	16	20	11	9																																																						
	2nd	47	37	27	35																																																						
	3rd	27	35	11	47																																																						
	4th	11	9	16	20																																																						

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*
	for: School	51.3	60	53.9	57.3	57.6
	District	51	58	53	56.5	55
	DDESS	50	50	50	50	50
	Nation	*	*	*	*	*
	# Students	NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Bowley Elementary School

P.O. Box 70089

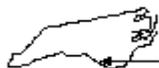
Fort Bragg, NC

28307-0089

DSN Phone:

Commercial Phone:

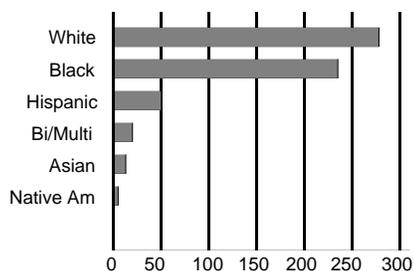
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**Department of Defense Education Activity
Butner Elementary School (PK-4)
1995/96 School Profile
Alexa Haar, Principal**

School Characteristics

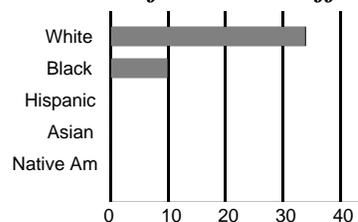
Student Enrollment - 588



Grade	#
PreK	17
K	142
1	142
2	118
3	97
4	72
Total	588

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	10%
PK-12	TAG	22	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	3
7-10	6
> 10	29

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44
Special Education	5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	63%
MA/MS	37%
Doctorate	0%

Mobility Rate
27% Per Year

Principal's Highlights

Butner Elementary School is a technologically up-to-date facility that serves approximately 600 students in grades pre-kindergarten through four. Computers are located in each classroom, the media center and in a technology lab.

Butner School is currently undergoing a renovation that will add six new classrooms to the present total of thirty. Our school serves students with a variety of special education needs in a variety of settings that strive to meet student needs at the appropriate level.

Butner School enjoys a strong home-school partnership that facilitates an excellent volunteer program. Volunteer hours recorded for the 95-96 school year exceeded 5,800 hours.

Emphasis on preparing students to be technologically proficient and well prepared in the areas of writing, math and science is supported with the latest technological equipment. Staff development is geared to assure maximum use of these resources.

Butner Elementary School strives to prepare it's students for success in tomorrow's society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students experience pre-writing and writing on computers in the classroom, media center and technology lab. Students have maintained a writing portfolio on disk and third and fourth grade students have worked hard on keyboarding skills. A "writing lab" is to be established for the upcoming school year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Our staff has placed an emphasis on the review of and the updating of our science and math curriculum. Integration of writing, math and science has been a special point of emphasis. This effort has been supported with budgeting designed to purchase additional math and science manipulatives at all grade levels.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Emphasis on staff development in the areas of math and science along with a district emphasis in the area of technology has seen a growth in training in these areas by our staff. The participation in staff development in these areas is being tracked to assure that all staff benefits from this type of training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A three-pronged approach encouraged greater parent participation in the Butner School instructional program. Home Reading Program brochures and calendars were sent home to involve parents in reading with their children or ensuring that children read independently each month. The PTA and other organizations provided incentives to reward student and class participation. Parents and students returned to school for grade-level Read-A-Thons.

Parent Participation	#
PTA/PTO Membership	175
Parent Volunteers	151

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Efforts to add to the technology base at Butner have been successful. Additional computers have been secured for classrooms, color printers have been placed in each classroom and additional software secured following staff development designed to make teachers aware of appropriate programs at each grade level.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
58	70	65.2	74	67
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
65	65	65	65	65
28 35	45 31	32 34	49 17	26 54
25 12	15 9	26 8	23 11	20
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Butner Elementary School

P.O. Box 70089

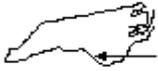
Fort Bragg, NC

28307-0089

DSN Phone:

Commercial Phone:

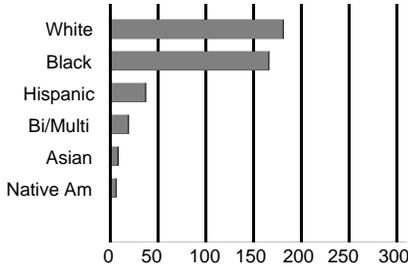
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**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1995/96 School Profile
Linda Smith, Principal**

School Characteristics

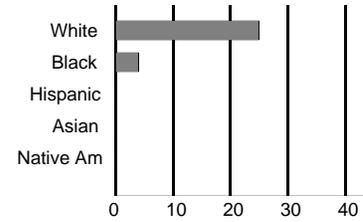
Student Enrollment - 430



Grade	#
PreK	29
K	80
1	79
2	87
3	80
4	75
Total	430

Sponsor's Affiliation	#
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	11%
PK-12	TAG	11	3%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	6
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	29
Special Education	4
Other Professionals	2

Mobility Rate
26% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	62%
MA/MS	38%
Doctorate	0%

Principal's Highlights

Holbrook Elementary School is a neighborhood school with 80% of the students living within walking distance. This close proximity of the school to the community is one of greatest assets and fosters a strong home/school partnership. Parents are an integral part of the educational as well as the decision-making process of the school.

The staff is committed to providing effective instructional strategies, curriculum enhancement through technology, and appropriate extra-curricular activities. Holbrook ES strives to provide resources, a nurturing environment, and an exemplary curriculum to prepare all students for the 21st century. We believe that all children can learn and will succeed.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Fourth grade students created writing portfolios on computer disks. Fourth graders successfully interacted with third graders to increase computer usage and improve the overall computer skills of both third and fourth graders. Holbrook is committed to making computer technology a part of students' daily classroom activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Sharing of math/science strategies at staff meetings indicated that effective teaching practices are being implemented in the classroom and are an integral part of daily instruction. Results of the math/science inventories will be used to plan for the 1996-97 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Holbrook staff participated in computer training on the use of Prodigy, World Wide Web, Children's Writing and Publishing, and Student Writing Center. Staff members also attended professional development activities at the district and state levels.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A survey was used to identify strengths and weaknesses in the area of home/school partnership and to determine areas that need to be strengthened. Overall, parents were very satisfied with the school program. The results of the survey will be used in planning activities for the 1996-97 school year.

Parent Participation	#
PTA/PTO Membership	168
Parent Volunteers	67

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Classroom teachers in grades 1-4 used CAI T-Plugs to enhance reading and math instruction. Students in grades 1-4 created writing portfolios on computer disks. Automated computer check-in/check-out services were installed in the media center and are currently being used to evaluate the feasibility of long term use.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
63	80.5	72.8	74	73.1
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
82	82	82	81	82
38 21	56 16	45 27	49 22	42 35
22 20	10 18	17 11	15 14	17 6
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent
 of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

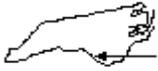
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Holbrook Elementary School

P.O. Box 70089
 Fort Bragg, NC
 28307-0089

DSN Phone:

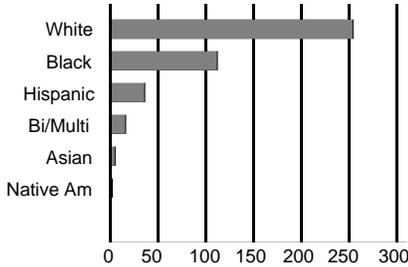
Commercial Phone:
 910-497-0181



**Department of Defense Education Activity
McNair Elementary School (PK-4)
1995/96 School Profile
Jeanette Bost, Principal**

School Characteristics

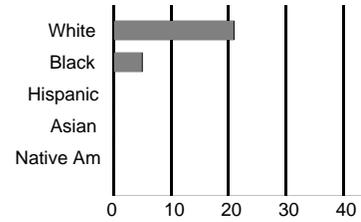
Student Enrollment - 398



Grade	#
PreK	36
K	85
1	71
2	74
3	73
4	59
Total	398

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
PK-12	TAG	7	2%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	2
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	4
Other Professionals	2

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

Principal's Highlights

McNair Elementary School has made great strides toward becoming technologically equipped and proficient during the 1995-96 school year. We have computers in all classrooms and workstations and a CAI lab that services approximately 400 students per day. We have developed a science courtyard to encourage life and earth science studies. Our courtyard contains a turtle pool, a fish and frog pond, a rabbit, bird bath and feeders, weather equipment and wildflowers. This will be an ongoing project.

McNair educates a diverse group of students, including regular education and handicapped preschool, emotionally handicapped, learning disabled, gifted, and general education students. We stress inclusion for all handicapped students with regular education and special education teachers working as a team. The McNair program strives to educate every student to his/her potential in a teaching/learning atmosphere that is based on hands-on experience, discovery and integrated learning. We believe that McNair School is "A GREAT PLACE TO BE."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All fourth grade students created and completed a writing document using Student Writing Center. A keyboarding program (Paws) was purchased for installation and use during the 1996-97 school year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
All students, K-4, participated in weekly graphing activities. Sixty second and third grade students met in an after-school science club two times per month for math/science enrichment. Family math and science night was held in April. The courtyard was developed as a teaching resource for life science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Two ten hour technology workshops were offered covering DOS, Windows, Microsoft Works, Laser Discs and Student Writing Center. Staff surveys indicate priorities for training next year to include; Internet, Laser Disc, and a repeat of some classes that were offered this year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A needs assessment survey was conducted in September identifying the main areas of need for parental involvement. This resulted in a 50% increase in parent volunteers for this school year. The PTA published a monthly newsletter to increase parent awareness of school activities.

Parent Participation	#
PTA/PTO Membership	206
Parent Volunteers	170

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Installation of 24 color printers in classrooms was completed in January. A laser disc player was placed at each grade level. In-service was conducted on the use of the laser disc players and color printers.

Standardized Test Results

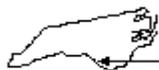
		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	68	82.3	75.7	72.5	79.3
	District	*	*	*	*	*	61.7	74.3	66.1	74.9	72.2
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	58	58	58	58	58
	Percent of Students in Each Quarter	NOT APPLICABLE									

		Grade 6					SAT Results																						
		Benchmark 3.1			Benchmark 4.3																								
		Read	Lang	Soc Stdy	Math	Science																							
1996 Median Percentiles for:	School	*	*	*	*	*																							
	District	51.3	60	53.9	57.3	57.6																							
	DDESS	51	58	53	56.5	55																							
	Nation	50	50	50	50	50																							
	# Students	*	*	*	*	*																							
	Percent of Students in Each Quarter	NOT APPLICABLE					<table border="1"> <thead> <tr> <th></th> <th>School</th> <th>DDESS</th> <th>Nation</th> </tr> </thead> <tbody> <tr> <td>% Participating</td> <td>1996</td> <td>N/A</td> <td>46%</td> <td>41%</td> </tr> <tr> <td>Math Avg Score</td> <td>1996</td> <td>N/A</td> <td>477</td> <td>508</td> </tr> <tr> <td>Verbal Avg Score</td> <td>1996</td> <td>N/A</td> <td>485</td> <td>505</td> </tr> </tbody> </table>					School	DDESS	Nation	% Participating	1996	N/A	46%	41%	Math Avg Score	1996	N/A	477	508	Verbal Avg Score	1996	N/A	485	505
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		<p align="center">Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>																											

McNair Elementary School
P.O. Box 70089
Fort Bragg, NC
28307-0089

DSN Phone:

Commercial Phone:
910-436-4191



Department of Defense Education Activity

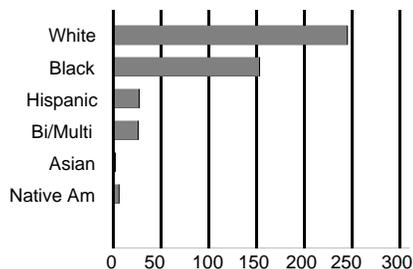
Murray Elementary School (PK-4)

1995/96 School Profile

Robert Richardson, Principal

School Characteristics

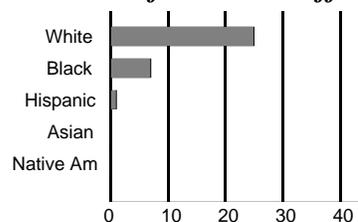
Student Enrollment - 475



Grade	#
PreK	15
K	92
1	104
2	82
3	101
4	81
Total	475

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	11%
PK-12	TAG	20	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	4
7-10	5
> 10	19

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	33
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	57%
MA/MS	43%
Doctorate	0%

Principal's Highlights

Murray School has firmly embraced the School Improvement Process. Our staff consistently challenges students and themselves to reach their maximum potential. We constantly strive to improve the instructional program using high quality staff development. Topics emphasized include interfacing technology throughout curriculums, activities integrating mathematics and science (AIMS) and serving special needs students in the least restrictive environment.

Our staff provides a comprehensively high quality instructional program. Developmentally appropriate activities are utilized across grade levels and curriculums. Thematic training is accomplished at each grade level. The CAT5 was administered to our 3rd and 4th graders, yielding "significantly higher than the national average" scores in reading, language, mathematics, science and social studies. Murray's CAT5 scores have consistently improved over the past 3 years.

Murray's home-school partnerships are thriving. Parent volunteers contributed more than 12,000 hours of service during 1995-96. The Parent-Teacher Association (PTA) sponsored numerous activities, providing additional funding for curricular and extra-curricular programs. Headquarters and Headquarters Company, 35th Signal Battalion became Murray's Military Partner Unit, providing manpower and logistical support.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Staff development has been provided on computers, laser disc, internet, color printers and integration of software. Accessibility of computers and other technology has been increased significantly. All students at Murray School work on computers daily. Teachers are managing instruction better through the use of technology. All students maintain writing portfolios.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
CAT-5 scores have increased. Murray School has after school clubs that focus on science and math (Young Astronauts & Math Club). We have established a math/science lab and are in the process of ordering materials for the lab. AIMS training will be provided for all teachers in the fall. Hands on experiences are provided on a consistent basis.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Activities Integrating Math & Science are scheduled for the fall. Grade level representatives will be trained this summer. Computer staff development is ongoing in trouble shooting and software integration. Writing in-service has been offered on a system level with school plans for the upcoming year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Murray School has a total of 11,953 volunteer hours. This is the highest volunteer rate in the Fort Bragg Schools. We have parents in our classrooms consistently. Parents serve on the SIT and other school committees. We have developed a video portfolio to highlight Murray School's Home School Partnership.

Parent Participation	#
PTA/PTO Membership	129
Parent Volunteers	224

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Accessibility and usage in technology have increased significantly. Staff development through the technology department and Murray School offers staff development offerings throughout the year. Overhead projectors, VCR's, and computers have been added to all classrooms. Software has been added to all computers for instructional integration.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
59.8	70.3	62	75.2	73.2
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
71	70	70	71	70
31 35	43 24	39 24	49 25	41 36
17 17	13 20	26 11	17 9	13 10
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Murray Elementary School

P.O. Box 70089

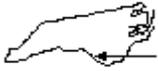
Fort Bragg, NC

28307-0089

DSN Phone:

Commercial Phone:

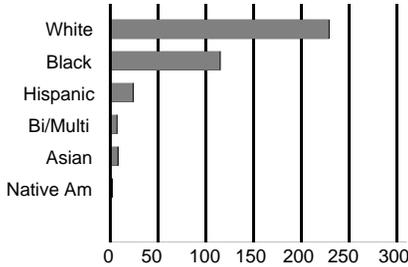
910-436-5353



**Department of Defense Education Activity
 Pope Elementary School (PK-4)
 1995/96 School Profile
 Janey R. Idell, Principal**

School Characteristics

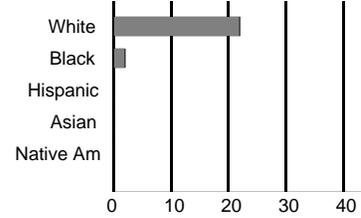
Student Enrollment - 375



Grade	#
PreK	18
K	80
1	75
2	71
3	67
4	64
Total	375

Sponsor's Affiliation	%
Marine	0%
Army	27%
Navy	0%
Air Force	73%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	5%
PK-12	TAG	18	5%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	4
4-6	6
7-10	1
> 10	10

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	71%
MA/MS	29%
Doctorate	0%

Principal's Highlights

Pope Elementary is located on Pope Air Force Base and is part of the Fort Bragg Schools System. It is a one story building that contains 14 classrooms, a media center, combined multi-purpose room/cafeteria, and four annex buildings. Construction for a multi-purpose room, 4 kindergarten classes as well as rooms for art, music, computer, special education, and guidance is underway and hopefully, will be completed by August, 1996.

The school and community work closely together to provide opportunities for the intellectual, social, physical, and personal development of each child. The school has a partnership with the 41st Airlift Squadron located at Pope AFB.

Technology has been the focus of the staff development, at Pope School. We also expanded the hardware in both the Media Center and in classrooms, and added software. We will continue our focus on updating our technology across the curriculum.

Pope School has a strong commitment to the success of the total child and creates a learning environment to embrace a child as he learns.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 Increased access to hardware and software have been our emphasis for this benchmark. We have requested additional computers, printers, laser disk players, and software to support student use of technology across the curriculum. We have received and are using color printers, several additional computers, as well as software to further integrate the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 To increase student proficiency in math and science we conducted a Family Math Science Scavenger Hunt which involved Pope families and culminated with a successful Math Science Night. We have inventoried and centralized our science materials to make them more accessible and have begun the STAMM program for 4th grade AcE math students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 Our staff has been provided a series of technology training session which included basic terms, word processing, data bases, integrating technology into the curriculum, and internet navigation. The entire staff has met to read and discuss Write More, Learn More curriculum. We had hoped to engage in a telecommunications session, but did not have access to needed equipment.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our parent/community involvement has been strong this year. We have logged in 145 volunteers who provided hours of service and celebrated that with a Volunteer Tea. Teachers instituted a Home Writing Program which resulted in wonderful bulletin boards for the entire school to enjoy. Our Partnership provided help from moving classrooms to offering technological support.

Parent Participation	#
PTA/PTO Membership	123
Parent Volunteers	145

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Our focus has been on requests for additional access and update of technology to include an updated computer lab, 28.8 modem, a listing of software to be purchased, audio and video networking, and an automated cafeteria.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
66.5	80.3	69.5	87	79.5
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
56	54	56	55	56
39 25	59 13	38 30	60 15	54 25
14 21	19 9	23 9	16 9	16 5
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

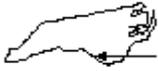
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Pope Elementary School
 P.O. Box 70089
 Fort Bragg, NC
 28307-0089

DSN Phone:

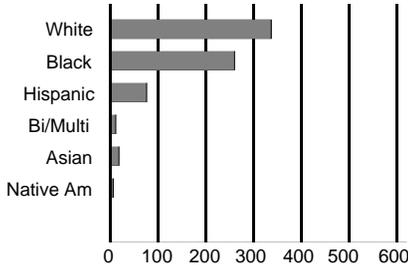
Commercial Phone:
 910-497-6136



**Department of Defense Education Activity
Albritton Junior High School (7-9)
1995/96 School Profile
Bruce Jeter, Principal**

School Characteristics

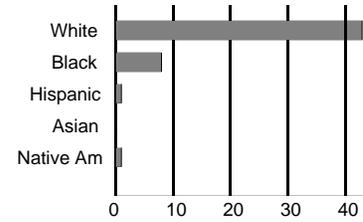
Student Enrollment - 757



Grade	#
7	309
8	282
9	166
Total	757

Sponsor's Affiliation	%
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	11%
PK-12	TAG	53	7%
PK-12	ESL	9	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	8
4-6	6
7-10	6
> 10	31

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	53%
Doctorate	0%

Mobility Rate
17% Per Year

Principal's Highlights

Albritton Junior High is a modern facility with 32 classrooms, exceptional children's center, art labs, computer labs, media center with television broadcasting capabilities, a well-equipped gym, and a mini theater/band room. Our strong base of community support includes an active volunteer program and productive school/military partnerships with Womack Medical Center, the American Society of Military Engineers, and HHB 18th Field Artillery Brigade.

Albritton Junior High meets the needs of a diverse population by providing challenging programs: advanced placement courses, grade 9 honors courses, ESL services, gifted program, general education courses, guidance services involving advisor/advisee activities, and a health program enriched by a 6 week abstinence course conducted by doctors from Womack Medical Center. The instructional program is strongly enhanced by technology designed to carry our students into the 21st century. Grade 7 & 8 students participate in a balanced interscholastic athletic program while ninth grade students may participate in the high school athletic program.

The Albritton Junior High program provides for the academic, social, and emotional needs of the student population in a safe, orderly environment. The staff maintains high expectations and standards for personal growth and student performance.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The seventh grade computer curriculum was assessed and restructured to improve student competency in word processing, database, and spreadsheet operations. A new curriculum manual was finished and is being field tested. Approximately 100 eighth grade students were involved in the state technology test.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
One hundred percent of Albritton's students participated in math and science incentive/enrichment programs. Teachers provided opportunities for writing in all math and science classes. A collection of laboratory exercises for science teachers has been assembled and equipment needs have been met. Science books have been ordered for the '96-'97 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Computer training for teachers was implemented throughout the year. Records showed teachers used 58 professional leave days to attend workshops and that parents were directly involved in staff development. Mentor/mentee surveys indicated that new teacher training worked effectively.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Almost 200 volunteers demonstrated outstanding support by providing 2,224 hours of service. Over 100 parents came together with their children to engage in a variety of hands-on activities making our first Family Math Night a success. Military partners supported programs in science, health, sports, and were guest speakers in classrooms and on Career Day.

Parent Participation	#
PTA/PTO Membership	188
Parent Volunteers	178

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Eight training sessions were provided to meet the needs determined by a staff survey. Technological equipment and software materials have been requested to enhance communication as well as instruction. The use of calculators and graphics calculators was documented.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	61.7	74.3	66.1	74.9	72.2
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	51.3	60	53.9	57.3	57.6				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

	School	DDESS	Nation
% Participating	1996 N/A	46%	41%
Math Avg Score	1996 N/A	477	508
Verbal Avg Score	1996 N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

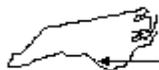
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Albritton Junior High School
P.O.Box 70089
Fort Bragg, NC
28307-0089

DSN Phone:

Commercial Phone:
910-436-0025



Department of Defense Education Activity

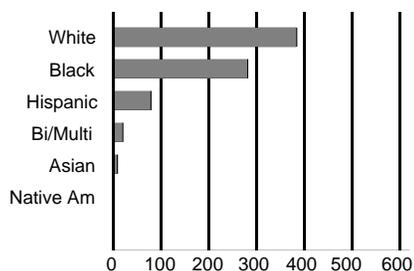
Irwin Middle School (5-6)

1995/96 School Profile

Michael Thornburg, Principal

School Characteristics

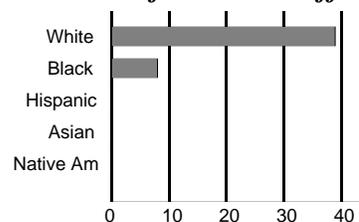
Student Enrollment - 775



Grade	#
5	410
6	365
Total	775

Sponsor's Affiliation	%
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	118	15%
PK-12	TAG	92	12%
PK-12	ESL	9	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	6
4-6	6
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	47
Special Education	6
Other Professionals	3

Mobility Rate
15% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	57%
MA/MS	43%
Doctorate	0%

Principal's Highlights

Established in 1962, Irwin Middle School has enjoyed a varied history of academic excellence. All activities are student-focused, including 21 afterschool clubs and a mentoring partnership program. Recent projects included a science lab, greenhouse/garden, an adopted school in Jamaica, a curriculum fair, a geography bee, and expanded technology in every classroom. Writing across the curriculum enhanced writing scores. The cafeteria program supported a healthy living concept and was recognized as Cafeteria of the Year at Ft. Bragg.

Irwin Middle School is committed to the development of all students to their greatest potential. A comprehensive and flexible curriculum that meets the academic, physical, social and emotional needs of the students is the mission of the Ft. Bragg School System.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency......
The Accelerated Reader program is being used throughout the school. All students have had instruction in word processing. Faculty training is ongoing in all areas of technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science......
Students in 5th and 6th grade exceeded the anticipated scores in Mathematics and Science on the March 1996 California Achievement Test. Academic grades indicate a proficiency in math and science. Teachers attribute this success to the increased use of laboratory and hands-on math and science activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators......
Staff development has occurred in the areas of medical awareness, curriculum and technology. Staff development is being offered during the summer of 1996 in the areas of mentoring, curriculum, inclusion and technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Records of parent involvement, three military partnerships, community resources and institutes of higher learning indicate active school/community participation. Total volunteer hours logged were in excess of 3200 hours.

Parent Participation	#
PTA/PTO Membership	256
Parent Volunteers	320

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Students have had the opportunity to become proficient in keyboarding and word processing and have used technology in curricula areas. An electronic inventory system is in place.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
51.3	60	53.9	57.3	57.6
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
357	357	357	356	359
24 26	32 27	22 34	32 24	27 32
28 22	26 16	35 10	23 21	28 13
96	96	96	96	96

SAT Results				
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