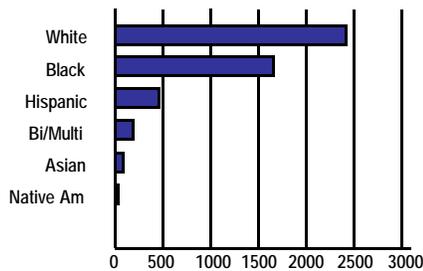


**Department of Defense Education Activity  
Fort Bragg Dependents Schools (PK-9)  
1996/97 District Profile  
Frank J. Cleary, Superintendent**

**District Characteristics**

**Student Enrollment - 4,555**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	373	8%
PK-12	TAG	299	7%
PK-12	ESL	38	1%
Students Taking AP Courses		N/A	N/A

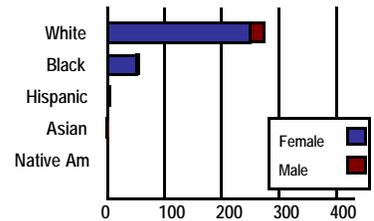
Grade	#
PreK	425
K	646
1	565
2	524
3	485
4	447
5	384
6	359
7	299
8	249
9	172
<b>Total</b>	<b>4555</b>

<b>Sponsor Affiliation</b>	
Marine	0%
Army	87%
Navy	0%
Air Force	13%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	10
1-3	36
4-6	30
7-10	48
> 10	194

**Mobility Rate**  
36% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	15
Classroom Teachers	255
Special Education	39
Other Professionals	24

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

**Superintendent's Highlights**

The Fort Bragg School System is proud of all the people who contributed to making the DoDEA Community Strategic Plan an effective tool in our schools. School Improvement Teams provided leadership and direction in promoting learning opportunities for students and involvement activities for parents. The overall participation contributed to rewarding experiences and resulted in favorable outcomes for meeting benchmarks.

The 1996-97 school year reflected great progress in preparing students and teachers to be technologically proficient. For the first time, 8th grade students took a computer proficiency test and passed with a 78% success rate.

Student proficiency in math and science was enhanced by professional development opportunities. Learner-centered classrooms prepared students for high levels of achievement.

We continue to refine our partnership activities with Fort Bragg and the local civilian community. We also continue to promote active parental involvement in the schools and at home.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Technology and technological skills were infused into all areas of the curriculum. Five new writing labs were established in the schools this year. An accelerated reading program and a multimedia program were incorporated into classrooms.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
Systemwide math and science committee members served as instructional leaders in the district, teaching strategies to their colleagues. Committee members also developed a proposal for math curriculum by revising old curriculum and aligning it with assessment.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
Staff were provided various professional growth opportunities during the year in a variety of topics. Using training programs, staff members moved through progressive levels of computer competency. They learned multimedia functions and participated in computerized math and science activities.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**  
Fort Bragg Schools have continuously focused on technology and the skills to use it in classrooms. Multimedia computers for classroom teachers were purchased. A combination of central office support and school based training has pushed technology to the forefront as an effective instructional and management tool.

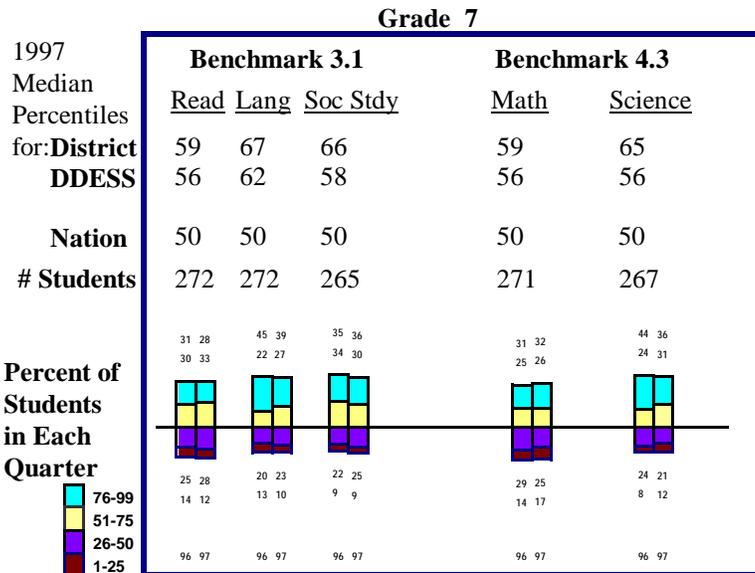
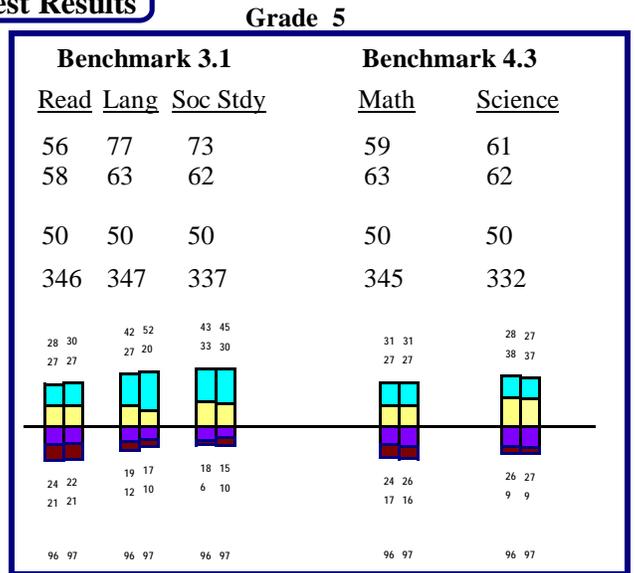
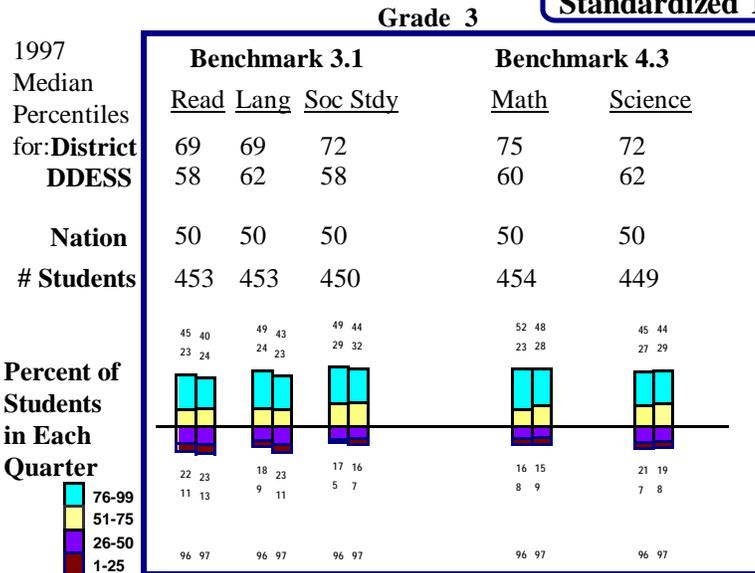
Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.30	4.08
Co-Supporters	3.95	3.65
Co-Learners	3.52	3.27
Co-Teachers	3.85	3.66
Co-Advisors	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Three issues of Fort Bragg Schools' Together newsletter were published for parents and the community. The Forecast highlighted each school's monthly events for volunteers and staff. All schools established partnerships. School events were regularly highlighted in the local media. Volunteer training was provided and monthly meetings were held for volunteers.

### Standardized Test Results



	SAT Results			
		District	DDESS	Nation
% Participating	1996	N/A	46%	41%
	1997	N/A	49%	41%
Math Avg Score	1996	N/A	477	508
	1997	N/A	481	511
Verbal Avg Score	1996	N/A	485	505
	1997	N/A	495	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Bragg Dependents Schools**  
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Ft. Bragg, NC 28307-0089

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Fax Number: (910) 436-3960  
Commercial Phone:  
(910) 436-5410

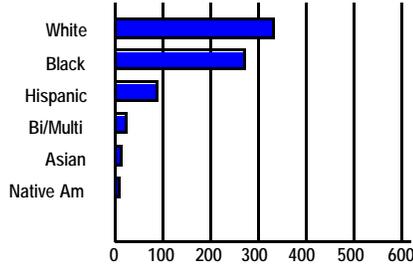
Writing Assessment				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	448	6%	49%	41%	4%	0%
4	97	434	3%	36%	55%	5%	0%
7	97	280	1%	53%	42%	4%	0%



**Department of Defense Education Activity  
Albritton Junior High School (7-9)  
1996/97 School Profile  
Bruce Jeter, Principal**

**School Characteristics**

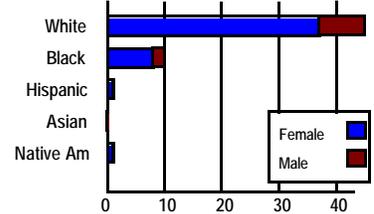
**Student Enrollment - 720**



Grade	#
7	299
8	249
9	172
Total	720

Sponsor Affiliation	
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	10%
PK-12	TAG	59	8%
PK-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	7
7-10	6
> 10	35

**Mobility Rate**  
33% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

**Principal's Highlights**

Albritton continues to strive for academic excellence. There were 47 members inducted into the National Jr. Honor Society. Math & science enrichment activities have been a catalyst for increased achievement. Equipment and supply inventories have been increased significantly which led to more hands-on experiences. There have been activities provided for parents and students to learn together. Students participated in local, regional & state competitions and placed 3rd in the region in Math Counts and 5th at the state level.

The focus on developing strong technology proficiency skills is integrated into all subject areas. A pretest to assess technology skills has been developed and used. Over 80% of Albritton students achieved proficiency level on the North Carolina 8th Grade Computer Exam.

In this ever changing world, Albritton recognizes the need to work with the greater community to better serve students. There have been increased efforts in Home/School Partnership and community service projects. The partnership with Womack Army Medical Center provides students with first hand experiences related to the medical profession. Students participated in community service projects at the Fisher House and the American Red Cross. Parents and partners enrich the lives of our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

All homeroom classrooms are equipped with a bank of computers with at least one computer with CD ROM capabilities. Accelerated Readers has been purchased and plans for staff development are underway. A virus protection program has been purchased and installed which will allow students to utilize work from a disk at either home or school.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

A math/science inventory is complete and equipment and supplies have been purchased to ensure that all classrooms have greater accessibility. Students have been exposed to several extra-curricular activities to include Math Counts, Science Olympiad, Junior High Mathematics Exam, Family Math Night and Pembroke State University Math Contest.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Staff development opportunities were provided in the areas of Conversational Spanish and Strategies to Serve At-Risk Students. A staff member has been designated to coordinate staff development opportunities and there is a designated area in the media center for professional materials. The entire staff has begun staff development in Seminar Teaching.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

Albritton now has access to the Internet. Special emphasis has been placed on utilization of the Internet as an instructional tool to enhance learning. Staff members have participated in a series of activities related to shared decision making.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	4.30	4.08
Co-Supporters	2.7	3.95	3.65
Co-Learners	2.7	3.52	3.27
Co-Teachers	3.1	3.85	3.66
Co-Advisors	2.6	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Opportunities were provided for parents to participate in curriculum related events to include Family Math Night, Literary Encounter and Family Geography Night. An After School Learning Center provides a safety net for families in which both parents work. A monthly newsletter, "The Bragging Bulldog," keeps parents and students informed of current and upcoming events.

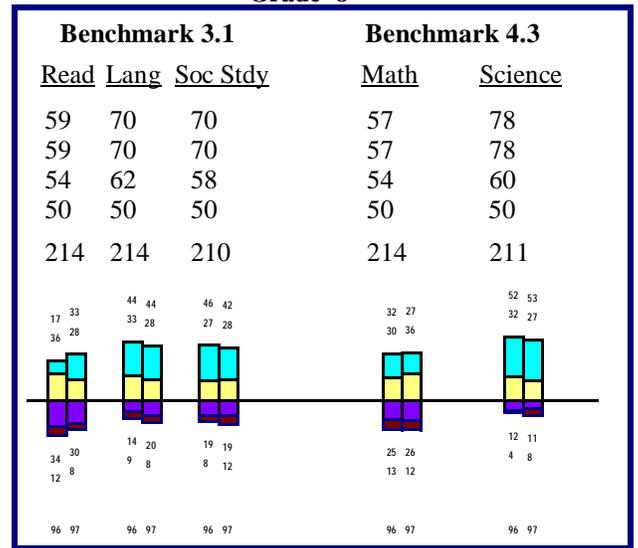
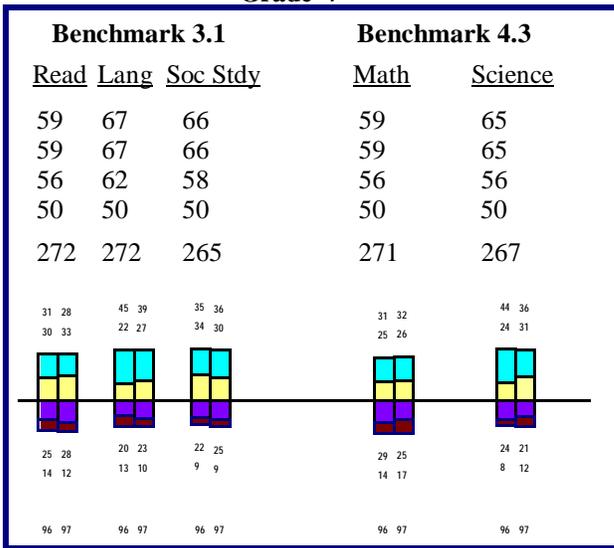
### Standardized Test Results

#### Grade 7

#### Grade 8

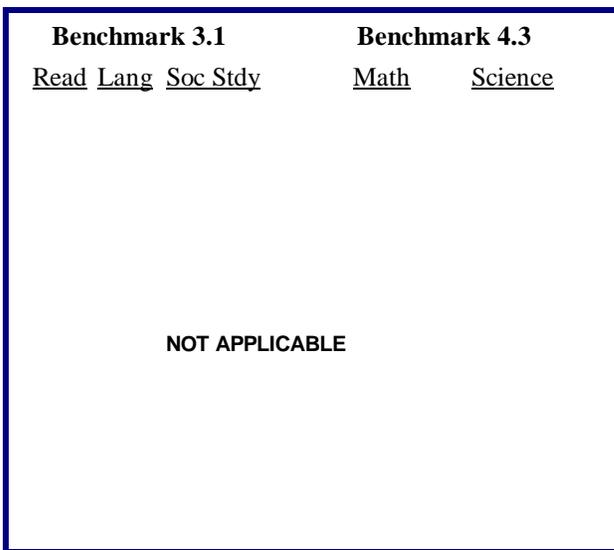
1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

Percent of  
 Students  
 in Each  
 Quarter



1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Albritton J H S**  
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**Commercial Phone:**  
**(910) 436-0025**

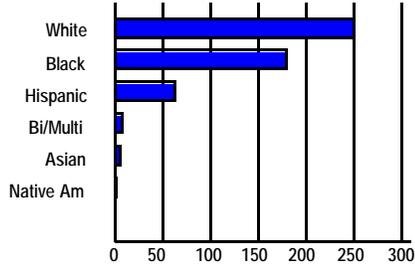
Writing Assessment							
				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	280	1%	53%	42%	4%	0%



**Department of Defense Education Activity  
Bowley Elementary School (PK-4)  
1996/97 School Profile  
Mary Brigham, Principal**

**School Characteristics**

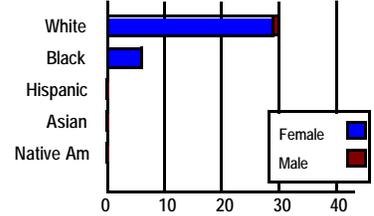
**Student Enrollment - 481**



Grade	#
PreK	57
K	118
1	84
2	72
3	76
4	74
Total	481

Sponsor Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	32	7%
PK-12	TAG	20	4%
PK-12	ESL	24	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	5
4-6	1
7-10	4
> 10	24

**Mobility Rate**  
43% Per Year

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	7
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

**Principal's Highlights**

Bowley Elementary School is dedicated to promoting home-school partnerships and providing an academically challenging environment for students.

Many volunteers are actively involved in the school. During the 96-97 school year, volunteers logged 7,954 hours of service to Bowley.

Staff members help parents learn how to help their children at home. They keep parents informed about their child's progress through frequent newsletters, phone calls, notes, and conferences.

Bowley staff uses an integrated curriculum model to correlate content in meaningful ways. Individual students' needs are addressed through enrichment and remediation. Hands-on instruction actively involves students. Two computer labs and classroom technology stations enhance the quality of the instructional program.

Bowley provides a safe and nurturing environment for students. Staff members emphasize the importance of good citizenship and recognize students appropriately.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Scheduled Computer Assisted Instruction time increased daily from 10 to 20 minutes for grades 1-2 and from 20-25 minutes for grades 3-4. Classes worked with other classes to form "technology buddies." Keyboarding instruction continued and students' progress was assessed.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

A Science lab was planned and developed. "Hands-on" science lessons were collected and shared. A math mastery "checklist" was developed to guide instruction for each grade level and to share with parents in SY 97-98.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

A "Broadening Leadership" course was planned and conducted to develop the staff's skills in shared decision making. Two staff development courses in technology, with one integrating math/science and technology were offered. Twenty-eight different staff members attended 54 workshops, conferences, and classes outside the school setting.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

A shared decision making process and school renewal were used to achieve reaccreditation by SACS. A technology lab with 26 computers and trained volunteers was established to assist students in lab.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.30	4.08
Co-Supporters	4.2	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	4.0	3.85	3.66
Co-Advisors	3.7	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

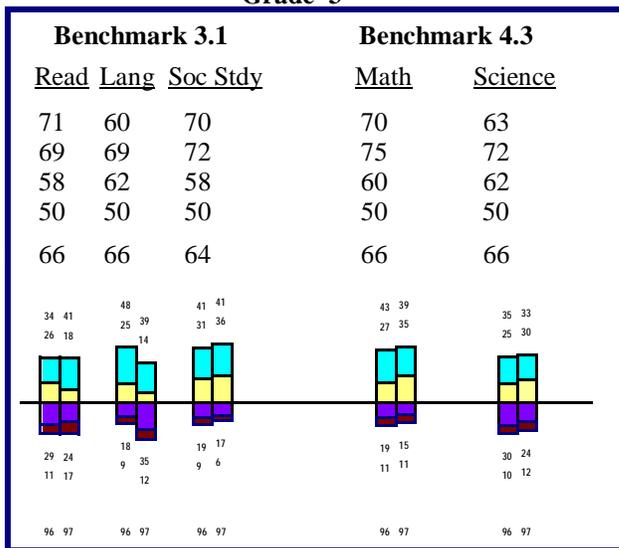
A variety of parent participation activities, including orientation and math/science evenings were conducted. Volunteer hours increased by 2,304 hours from SY 95-96. Home reading participation increased from 74% in 95-96 to 76% in 96-97.

### Standardized Test Results

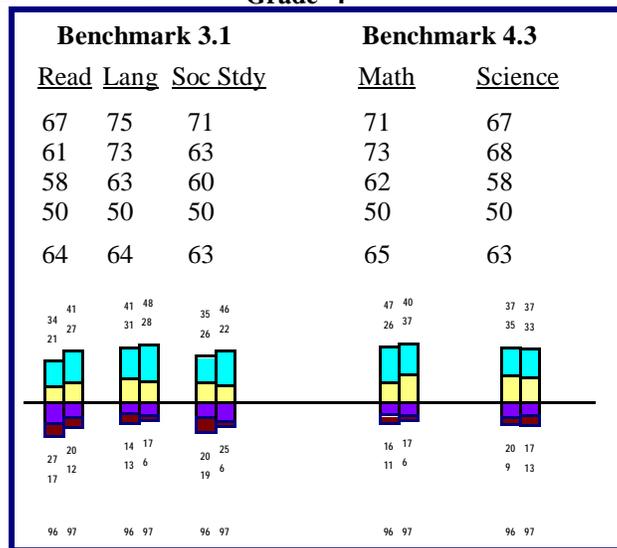
#### Grade 3

#### Grade 4

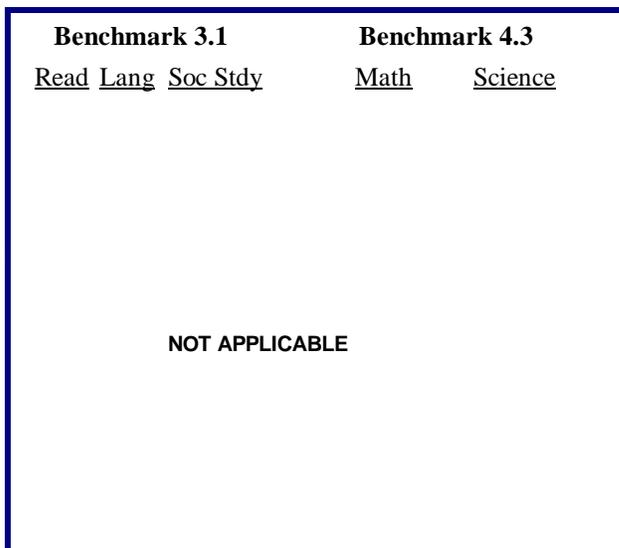
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%
	1997	N/A	N/A	49%
Math Avg Score	1996	N/A	N/A	477
	1997	N/A	N/A	481
Verbal Avg Score	1996	N/A	N/A	485
	1997	N/A	N/A	495

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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**Fort Bragg, NC 28307-0089**

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**Fax Number: (910) 436-0527**  
**Commercial Phone:**  
**(910) 436-4666**

### Writing Assessment

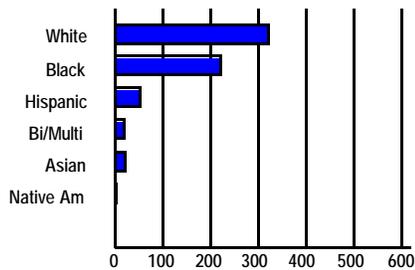
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	107	5%	49%	43%	4%	0%
4	97	68	3%	43%	50%	4%	0%



**Department of Defense Education Activity  
Butner Elementary School (PK-4)  
1996/97 School Profile  
Alexa Haar, Principal**

**School Characteristics**

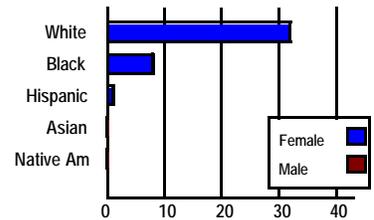
**Student Enrollment - 542**



Grade	#
PreK	85
K	119
1	115
2	91
3	76
4	56
Total	542

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
PK-12	TAG	21	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	3
1-3	2
4-6	3
7-10	8
> 10	23

**Mobility Rate**  
41% Per Year

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	62%
MA/MS	38%
Doctorate	0%

**Principal's Highlights**

Butner School accomplished much this year, particularly in the area of technology. Accelerated Reader and S.T.A.R. programs were installed on new computers in each K-4 classroom. A 33-computer Writing Lab was established for student and classroom use.

In conjunction with McNair School, plans were made for the development of a Fort Bragg Nature Trail which could be used by schools and the community. The development of the trail is a community effort with both civilian and military groups involved in planning, fund raising, and construction.

A new Planning Council enabled Butner teachers to assume a greater role in decision-making and planning. One task of this group was to plan a staff development course that was tailor-made for the Butner staff.

The accrediting team from the Southern Association of Colleges and Schools visited the school in April. The team gave Butner School an excellent report!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

A computer Writing Lab was established for use by students. Students keep individual portfolios of writings from the lab on computer disks. The Accelerated Reader Program and S.T.A.R. were initiated 1st-4th grade classrooms to motivate and monitor reading achievement. Math achievement was monitored through our CAI Lab.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

With additional emphasis to accomplish the Benchmark 4.3 goals of increasing student learning in science and math, there was greater participation in Math/Science Night, additional equipment purchased, and the joint Nature Trail venture is well underway. Fort Bragg students scored above the median national average in science and math in all areas.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Our professional development strategies this year were aimed at meeting specific staff needs and technology proficiency. Teachers were surveyed and professional development classes were designed based on survey results. Offerings were diverse, well organized, and presented by teachers within the Bragg System. All classes were well attended.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Accelerated Reader and S.T.A.R. have been implemented in grades one through four. Automation of offices and the media center is almost complete. A multimedia projector, 30 pentium computers, and establishing a Writing Lab have contributed to technological advances for SY 1996-97.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	4.2	3.95	3.65
Co-Learners	3.7	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.6	3.33	3.36

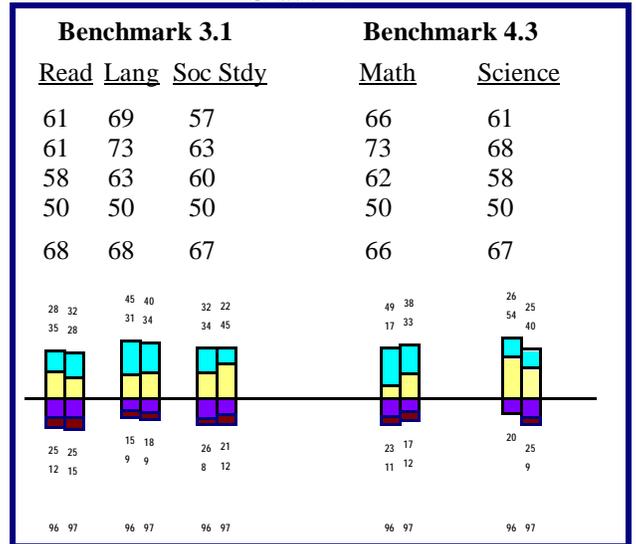
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

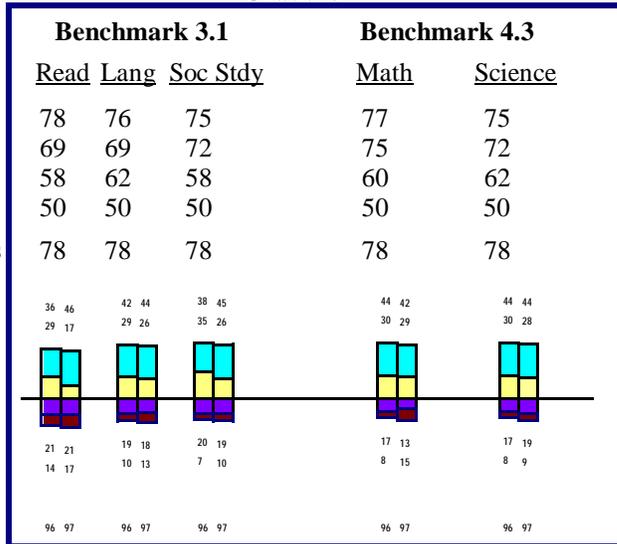
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership....**  
A strong school-home partnership exists at Butner School. We have continuing support by a military unit and several off-post businesses. Our Home Reading Program increased with 80% of the families participating. Our parents are documented as volunteering over 8,000 hours in special school activities and classrooms this year.

### Standardized Test Results

#### Grade 4



#### Grade 3



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter

Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

SAT Results					
		School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Butner E S**  
**P.O. Box 70089**  
**Fort Bragg, NC 28307-0089**

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**Fax Number: (910) 436-0638**  
**Commercial Phone:**  
**(910) 436-5080**

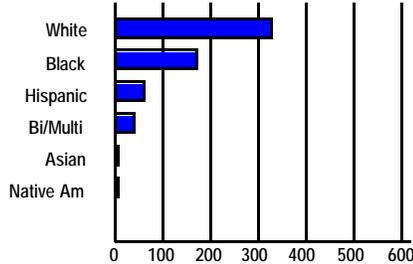
Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	64	3%	56%	39%	2%	0%
4	97	74	3%	50%	46%	1%	0%



**Department of Defense Education Activity  
Devers Elementary School (PK-4)  
1996/97 School Profile  
Emily Marsh, Principal**

**School Characteristics**

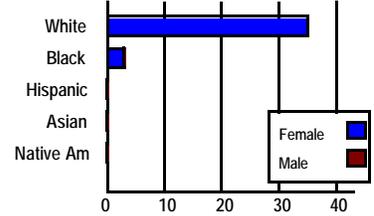
**Student Enrollment - 614**



Grade	#
PreK	65
K	117
1	106
2	125
3	109
4	92
Total	614

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	7%
PK-12	TAG	15	2%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	5
1-3	3
4-6	5
7-10	5
> 10	18

**Mobility Rate**  
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	64%
MA/MS	36%
Doctorate	0%

**Principal's Highlights**

Devers Elementary opened on 19 August 1996. An action oriented PTA and a supportive military partner unit joined staff members in various opening year activities. Soldiers and parents supported all areas of the curriculum through classroom volunteer hours, school committee memberships, and work on special projects such as the installation of four outdoor playground areas. Community activities, such as Family Math/Science Night and ARTMART strengthened our Home/School Partnership.

During the year, 39 hours of staff development were provided. A major focus was integrating technology into the instructional program. The use of classroom computer software and access to the Internet, through the installation of a Wide Area Network (WAN), enabled students to develop technology and academic competencies.

Devers, as a test bed site for the Presidential Technology Initiative, will have the opportunity to discover and implement additional learning strategies that embrace the potential of technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Teachers and staff provided instructional and practical application for pre-K through 4th grade students in the area of keyboarding. We integrated technology into the curriculum at each grade level for language arts, math, science, and social studies. All students maintained an electronic portfolio.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The strategies for this benchmark provided real life experiences for both faculty and students. Math/Science Night, the Science Club, and the Science Expo provided opportunities to apply skills. Teacher training focused on integrating technology with the math/science curriculum.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

A comprehensive professional development plan provided inservice opportunities for staff in the areas of math, science, language arts and technology in support of the instructional program. The staff participated in district and regional conferences. Study groups were used as a means to share information.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Administration, media center, and cafeteria areas are automated and a 30 station computer lab is in place to serve 2nd through 4th graders. Age appropriate hardware and software for pre-K classes was provided. A router and direct internet access allow added opportunities. Use of electronic technology has been established.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.30	4.08
Co-Supporters	4.3	3.95	3.65
Co-Learners	3.2	3.52	3.27
Co-Teachers	4.0	3.85	3.66
Co-Advisors	3.6	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

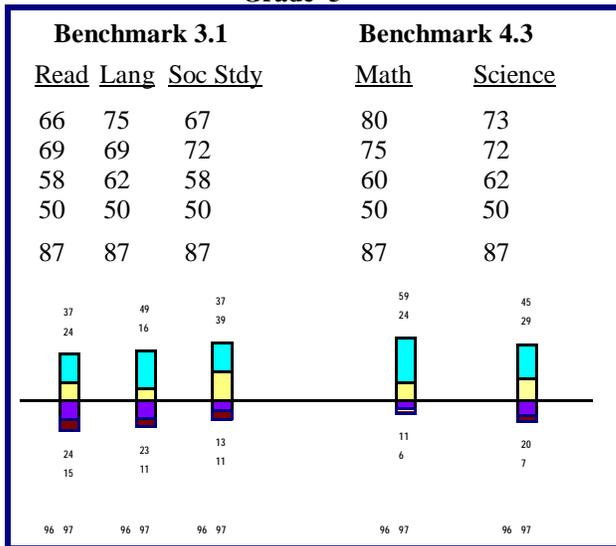
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A comprehensive plan for two-way communication among the staff, parents, and extended military community was designed and implemented. New Comers Coffees, calendars, newsletters, and the military partnership resulted in open communication and active participation and support in all areas of the curriculum.

### Standardized Test Results

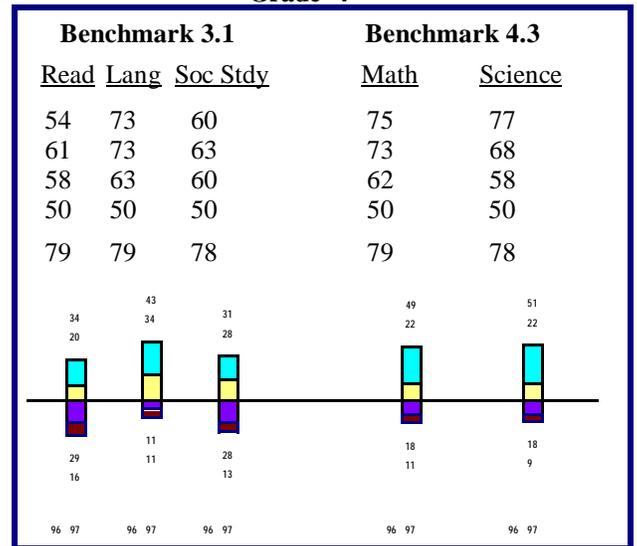
#### Grade 3

#### Grade 4

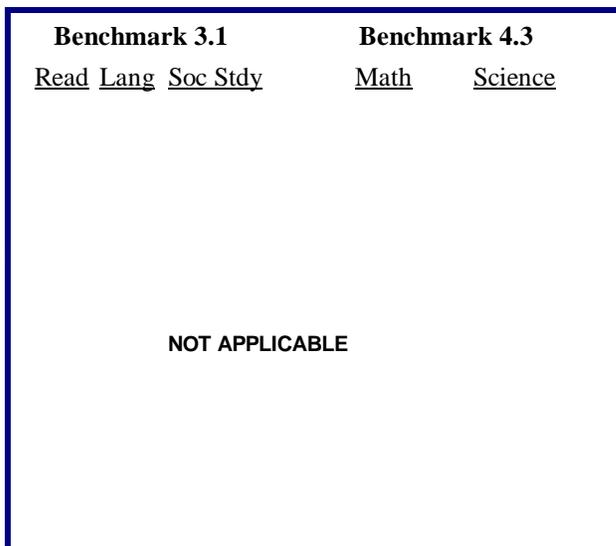
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%
	1997	N/A	N/A	49%
Math Avg Score	1996	N/A	N/A	477
	1997	N/A	N/A	481
Verbal Avg Score	1996	N/A	N/A	485
	1997	N/A	N/A	495

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Devers ES  
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Commercial Phone:  
(910) 960-3606

### Writing Assessment

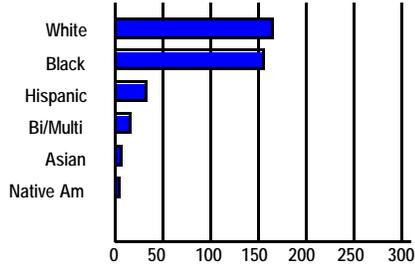
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	97	90	1%	25%	70%	5%	0%



**Department of Defense Education Activity  
Holbrook Elementary School (PK-4)  
1996/97 School Profile  
Linda Smith, Principal**

**School Characteristics**

**Student Enrollment - 347**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	37	11%
PK-12	TAG	11	3%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

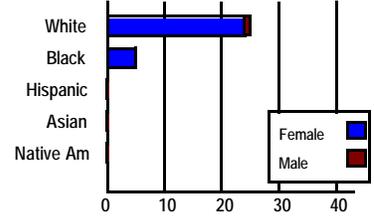
Grade	#
PreK	54
K	64
1	62
2	56
3	47
4	64
Total	347

<b>Sponsor Affiliation</b>	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	6
> 10	18

**Mobility Rate**  
48% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	4
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

**Principal's Highlights**

In 1996-97, Holbrook Elementary School accepted the challenge to increase student learning, to strengthen home/school partnership, to expand staff development opportunities, to extend math/science activities and to enhance technology skills for staff and students.

The evidence of successes is recorded in student participation in the Young Astronauts Club, students effectively using the scientific method in their science projects, the school receiving the Blue Key Award from the state PTA for 42% increase in parent volunteer hours and 76% increase in membership. Staff development participation strengthened teaching skills in technology and hands-on math and science activities in the classroom.

Parents actively participated in school forums, parent education classes to share strategies on helping children be successful and responding to a home/school survey.

Each day the staff at Holbrook infuse many challenges to help students be successful and ally parents as valued stakeholders in the school program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students in grades one through four have stored work samples on disks. The disks are included in the writing portfolios and are sent to the next teacher. A keyboarding pretest was administered to all third and fourth graders. Practice time was scheduled in the CAI Lab. A post test was given to measure growth.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Third and fourth grade students were surveyed in the fall and spring to determine attitudes and interests. A Young Astronauts Club was started, and a science fair was held. New calculators were obtained for all students. Staff studied the feasibility of operating a math and science center. An inventory of current equipment was made and new equipment ordered.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Holbrook's staff took advantage of an increase in staff development offerings at the school site to improve knowledge and skills in the use of reading styles, holistic scoring, and inclusion techniques. Survey results were used to determine the technological proficiency of staff members and also to plan future staff development needs.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

The technology committee focused on determining needs, developing a plan and requesting funding for the establishment of a new math technology center at Holbrook School. On-going training was provided to familiarize the staff and students with new software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.30	4.08
Co-Supporters	4.0	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.3	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

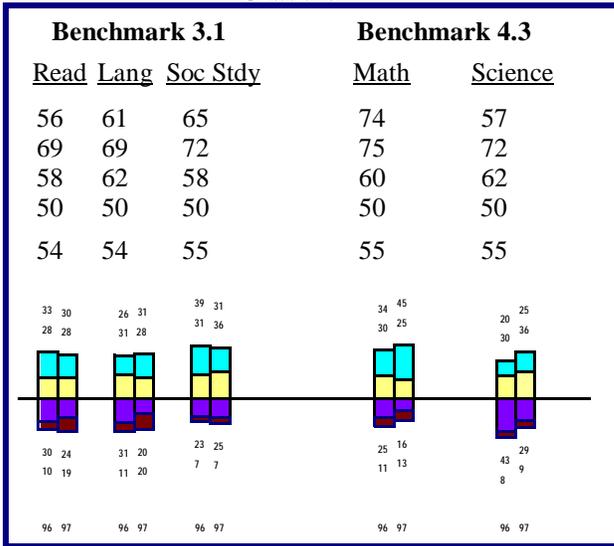
Holbrook employs a multifaceted communication approach with parents, to include: daily/weekly classroom communication, conferences, monthly principal newsletters, principal forums, parent education classes, PTA meetings, parent/student learning activities, and a military partnership. The results of our home survey indicates a 93% satisfaction.

### Standardized Test Results

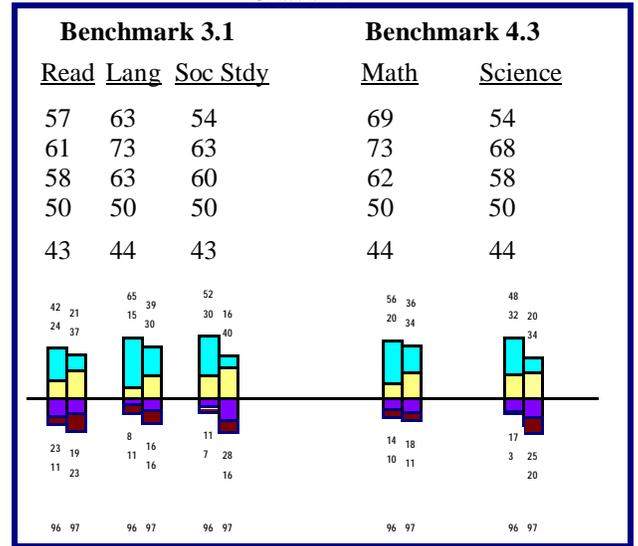
#### Grade 3

#### Grade 4

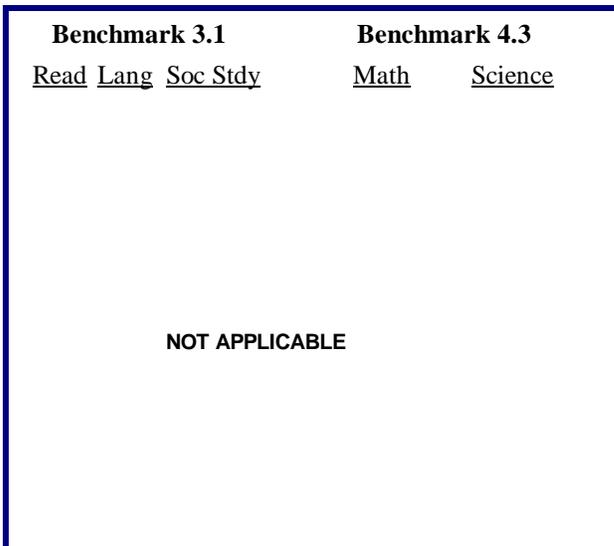
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



SAT Results					
		School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%	41%
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Math Avg Score	1996	N/A	N/A	477	508
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Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

#### Notes

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**Holbrook E S**  
**P.O. Box 70089**  
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**Fax Number: (910) 436-0715**  
**Commercial Phone:**  
**(910) 497-0181**

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	80	8%	46%	42%	5%	0%
4	97	50	6%	38%	56%	0%	0%

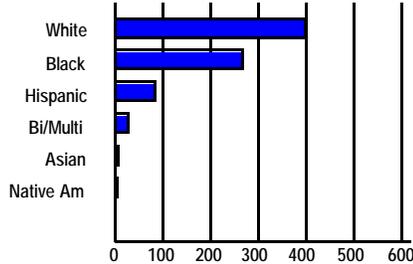


**Department of Defense Education Activity  
 Irwin Middle School (5-6)  
 1996/97 School Profile**

*Michael Thornburg, Principal*

**School Characteristics**

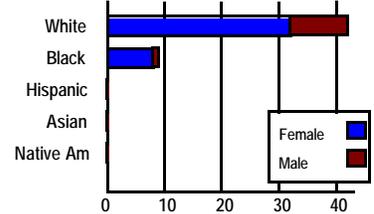
**Student Enrollment - 743**



Grade	#
5	384
6	359
Total	743

Sponsor Affiliation	
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	8%
PK-12	TAG	130	17%
PK-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	2
7-10	8
> 10	31

**Mobility Rate**  
26% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	7
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

**Principal's Highlights**

Irwin Middle School is committed to the development of all students to their greatest potential. To that end, a comprehensive curriculum that meets the academic, physical, social, and emotional needs of the students' remains as the school's focus. During the 1996-1997 academic year, Irwin Middle School has established a writing laboratory for the students as well as science laboratory staffed by a certified teacher. In addition to the writing experiences and hands-on activities provided by these two additional laboratories, students also have benefited from enhanced technology in the classrooms and an extensive afterschool activities program. The afterschool program also includes a learning center staffed by certified teachers. Irwin Middle School has enjoyed the support of three military partnerships and an exceptional volunteer program and an active P.T.A. Parent involvement extends to participation in the shared decision-making processes as indicated by parent representation on various school committees.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
 The Accelerated Reader Program is being used throughout the school. All students have had instruction in word processing. Staff Development is ongoing in all areas of technology. A new Writing Laboratory was established during the 1996-1997 academic year. Some students had training in HyperStudio and addl' students have been selected to attend Computer Camp.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
 Pre/post test data in teacher survey was reviewed and new software was purchased to supplement the math curriculum. 257 science laboratory sessions were taught since the staffing of the lab in January 1997. Fifth grade students ranked 1st and 6th grade students ranked 3rd in the NC Science Olympiad competition. Math was integrated across the curriculum.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
 A staff needs assessment survey was administered and staff development occurred in the areas identified including medical awareness, curriculum and technology. A mentoring handbook for new teachers has been developed and the School Improvement Process (SIP) has been fully implemented.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
 Students have had the opportunity to become proficient in keyboarding and word processing and have used technology in curricula areas. An electronic inventory system is being implemented. 86 class sessions occurred in the new writing laboratory. The Accelerated Reader Program has been implemented. Automation of the Media Center is in the planning stage.

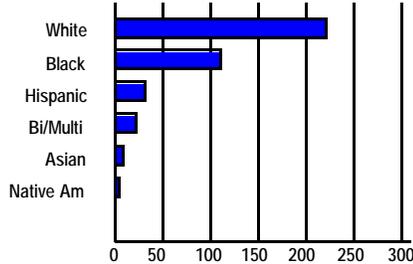




**Department of Defense Education Activity  
McNair Elementary School (PK-4)  
1996/97 School Profile  
Jeanette Bost, Principal**

**School Characteristics**

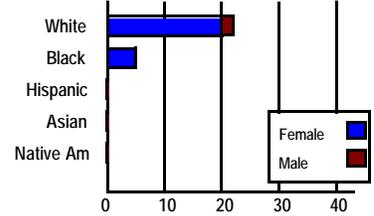
**Student Enrollment - 421**



Grade	#
PreK	66
K	72
1	75
2	66
3	73
4	69
Total	421

Sponsor Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
PK-12	TAG	9	2%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	4
> 10	20

**Mobility Rate  
30% Per Year**

<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	4
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	60%
MA/MS	40%
Doctorate	0%

**Principal's Highlights**

McNair Elementary School continually strives to become more technologically equipped and proficient. This school year, each classroom has received an additional multimedia computer and a color printer. We have a school web page on the Internet and we have initiated a keyboarding program for students. Each classroom has a minimum of four or more computers. Additionally, our CAI lab serves approximately 400 students per day, providing reinforcement in language arts and math.

The McNair staff creates an educational environment that is based on hands-on experiences, discovery, and integrated learning. We offer a variety of after school enrichment activities for students, including a science club, the Young Astronauts club, and drama club.

Our parent volunteer program provides parents with active involvement in all school activities. During the 1996-97 school year, parents logged more than 6,000 hours of volunteer time. Our parents are valued "partners in education".

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

All fourth grade students participated in a keyboarding program during the 1996-97 school year. A student created computer art program was implemented. Several classes utilized the internet for learning projects. Students at third and fourth grades presented multimedia projects using computers, laser disks, projection system, etc.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

We involved parents, students and staff in Family Math/Science Night at FSU and at McNair and in Everyday's Day. Three carts were equipped with supplies for teaching weather, energy and life science at all grade levels. We developed plans for a .7 mile long Nature Trail with 10 teaching stations. It will be located in a wooded area behind the school.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

One 24-hour technology workshop was offered covering PAWS, Microsoft Word, Excel, and the computer projection system. Staff training included "The Effective Teacher" using Harry Wong videos. Staff also participated in system wide technology training as well as workshops and classes outside the system.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Fourteen new multimedia computers were placed in classrooms. Color printers were purchased for each room. One flat bed scanner was placed in the media center. Internet access was installed. A multimedia communication system (Tech-net) was installed in the school.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	3.9	3.95	3.65
Co-Learners	3.5	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.2	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents participated in over 6,000 volunteer hours for this school year. The PTA published a monthly newsletter to increase parent awareness of school activities. The average home reading program participation was 73% for the school year.

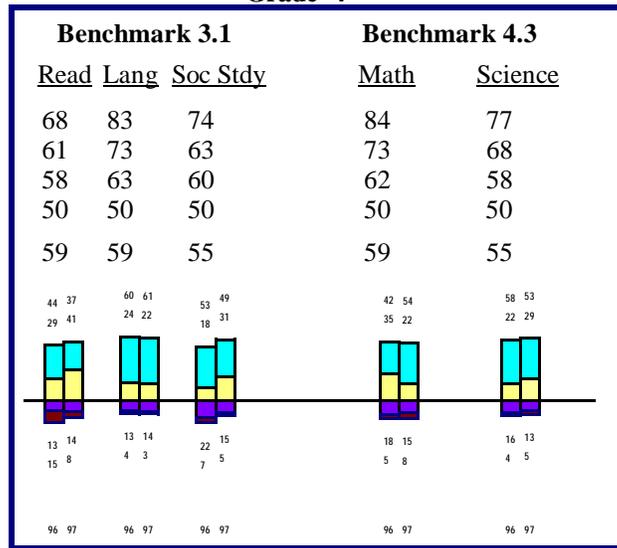
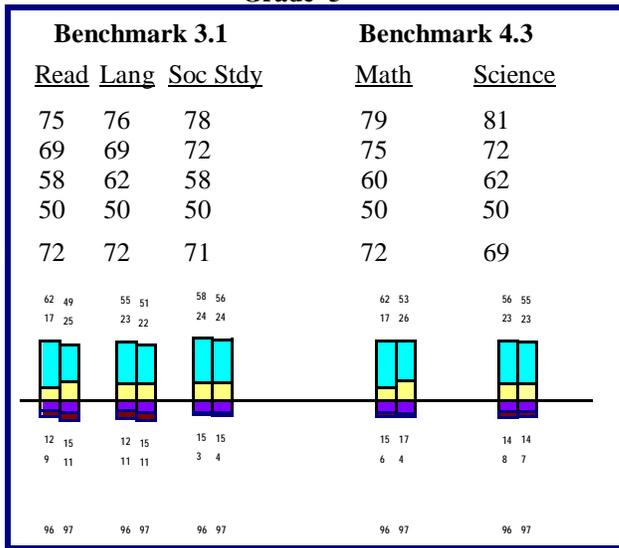
### Standardized Test Results

#### Grade 3

#### Grade 4

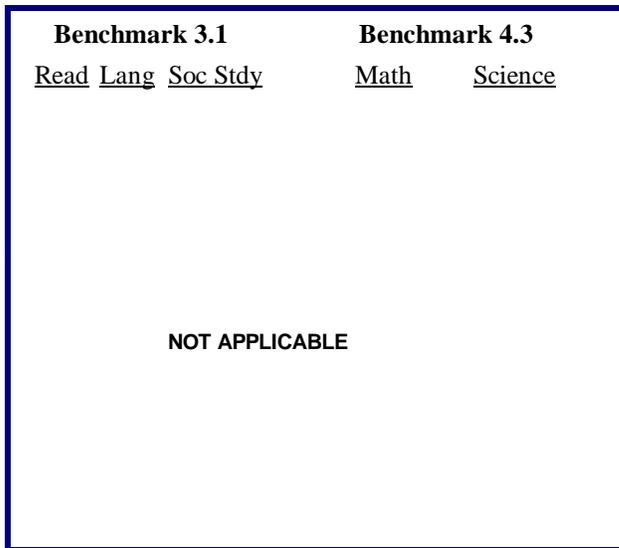
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter



SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

#### Notes

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**McNair E S**  
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**Fort Bragg, NC 28307-0089**

**DSN Phone:**  
**Fax Number: (910) 436-1523**  
**Commercial Phone:**  
**(910) 436-4191**

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	61	8%	51%	34%	7%	0%
4	97	60	5%	28%	52%	15%	0%

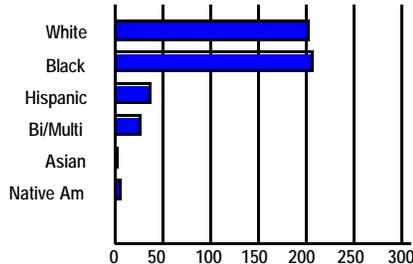


**Department of Defense Education Activity  
Murray Elementary School (PK-4)  
1996/97 School Profile**

*Robert Richardson, Principal*

**School Characteristics**

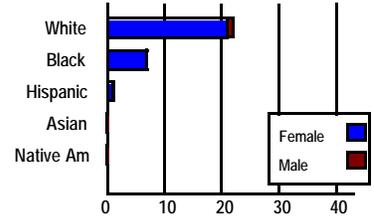
**Student Enrollment - 418**



Grade	#
PreK	68
K	97
1	79
2	68
3	57
4	49
<b>Total</b>	<b>418</b>

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	27	6%
PK-12	TAG	18	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	1
1-3	2
4-6	6
7-10	5
> 10	15

**Mobility Rate**  
44% Per Year

<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	3
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	54%
MA/MS	46%
Doctorate	0%

**Principal's Highlights**

Murray Elementary places primary emphasis upon maintaining student safety, implementing highly effective instructional programs, which promote life-long learning and fully involving the Ft Bragg community in our neighborhood school. The student safety patrol, sidewalk extension project and Teknet emergency communication system were significant safety initiatives.

Instructional advances included a computerized writing lab, math-science resource room, purchase of the Accelerated Reader and STAR programs, and school-wide utilization of AIMS. Numerous staff members have completed technology in-service courses leading to Levels I-IV and teacher trainer certifications.

Parent volunteers provided numerous hours of quality service. Our military partner unit staffed P.E. activities, led our beautification efforts and SACS reaccreditation and planned construction for a covered walkway to the writing lab. Community businesses became "Reading Partners", funding purchases of supplemental classroom reading books.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Numerous staff development courses were completed, including Educator Technology skills Training - Levels I-IV, World Wide Web Training and Hyper-Studio and Electronic Portfolio Training. Peer tutoring enhanced exceptional childrens' computer proficiency. Computers were added to each regular classroom. A new Writing Lab (24 computers) is fully functioning.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Third and Fourth grade CAT5 scores remained significantly above the national average. A math and science lab is fully functioning. AIMS activities are used school-wide. Experiments, STAMM, Touch-math and computer software enhance multi-modal learning. After school clubs - math, science and Young Astronauts increase students' curiosity and skills.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Teachers (K-4) received AIMS training and provided staff development to all professional staff and aides. Staff will receive Phase II AIMS training this summer. Strategically planned technology staff development has been implemented. Authorized educational technology positions will improve staff development, related to instructional integration and maintenance.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Computer hardware and software was secured in the development of a Writing Lab. Staff received thorough inservice regarding use of the Teknet communication system. School-based software systems were implemented to accomplish supply requisitions/receipts and PERSACTION activities. The media coordinator is finalizing the purchase of new circulation software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.30	4.08
Co-Supporters	4.5	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	4.2	3.85	3.66
Co-Advisors	3.2	3.33	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Murray School surpassed 14,000 hours of parent volunteer service. Parents serve on SIT, providing valuable input into all school operations. Our military partner unit staffed special projects, let beautification efforts for SACS reaccreditation and will construct a covered walkway during the summer of '97. Five Home Reading Partnerships were established.

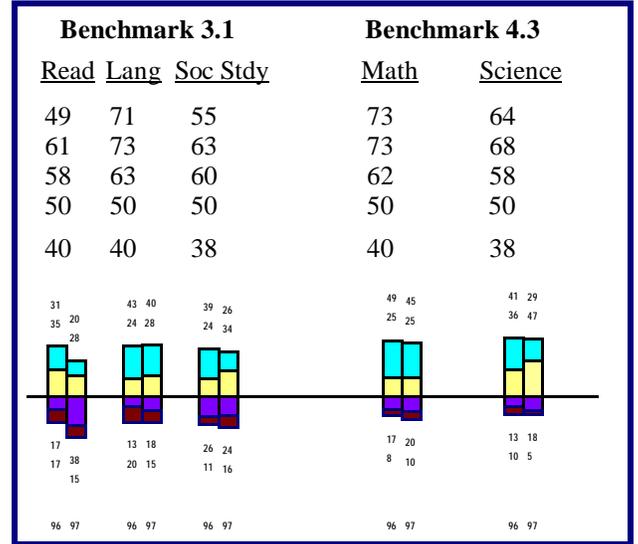
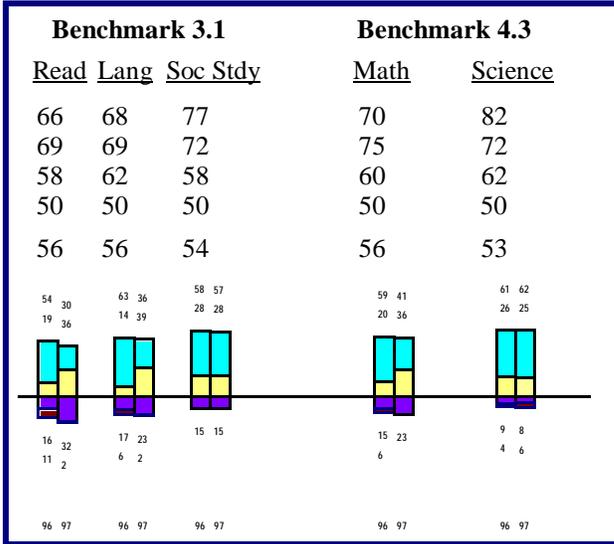
### Standardized Test Results

#### Grade 3

#### Grade 4

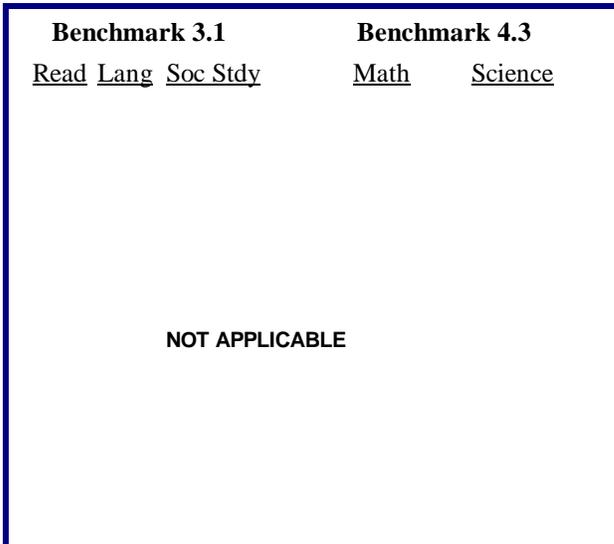
1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter



SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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**Fax Number: (910) 436-1906**  
**Commercial Phone:**  
**(910) 436-5353**

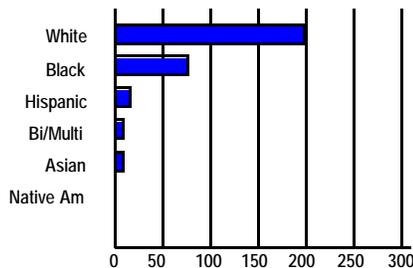
Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	75	3%	49%	45%	4%	0%
4	97	54	4%	30%	59%	8%	0%



**Department of Defense Education Activity  
 Pope Elementary School (PK-4)  
 1996/97 School Profile  
 Janey R. Idell, Principal**

**School Characteristics**

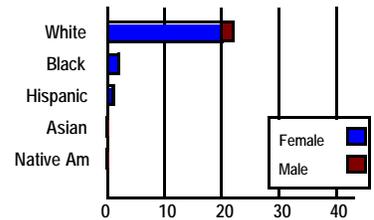
**Student Enrollment - 269**



Grade	#
PreK	30
K	59
1	44
2	46
3	47
4	43
Total	269

Sponsor Affiliation	%
Marine	0%
Army	3%
Navy	0%
Air Force	97%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	16	6%
PK-12	TAG	16	6%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	7
4-6	3
7-10	2
> 10	10

**Mobility Rate**  
24% Per Year

<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	3
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	64%
MA/MS	36%
Doctorate	0%

**Principal's Highlights**

Pope AFB School is located on Pope Air Force Base in North Carolina. Our doors opened in 1965 for the purpose of serving the Air Force Dependent Residents on base. We are organized in grade levels from PreK-4th grades. Our strategies to support the Math and Science Achievement benchmark concentrated on integrating math and science into all curriculum areas; establishing a young Astronaut's program; utilizing standardized math and science test scores to assist in planning instructions; and promoting awareness and education to ensure better protection for manatees.

In the spring our school sponsored a Math/Science KIDvention for 3rd and 4th grade students. The sessions allowed students to learn about how math and science objectives are translated into relevancy of everyday living. We awarded a scholarship to one of our 4th grade students to attend the NASA Space Camp in Huntsville, AL. Our commitment is to the total child, challenging each to gain knowledge and skills to become a productive member of society.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
 Increased incorporation of multimedia resources and utilization of student electronic portfolios have been our emphasis. We have purchased and incorporated additional hardware and software. Electronic portfolios have been created and maintained for grades 2-4.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
 To increase student proficiency in math and science we purchased AIMS materials, children literature and thematic units for teachers to integrate into all curriculum areas. We conducted a Family Math-Science Night, and held a Math/Science KIDvention for third and fourth grade students. The Young Astronauts club sponsored a student to attend the NASA Space Camp.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
 Our staff has been provided a series of technology training sessions including Student Writing Center, Windows 3.1, Gradebook Plus, Internet, and CD-Rom use. Sessions were designed based on need exhibited by a staff technology survey.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.**  
 The acquisition, training, and incorporation of software appropriate for both instructional management and curriculum needs, has been completed. Software needs were assessed by staff and purchased. Gradebook Plus was chosen by staff. Training and dispersal of the program has been completed.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	3.8	3.95	3.65
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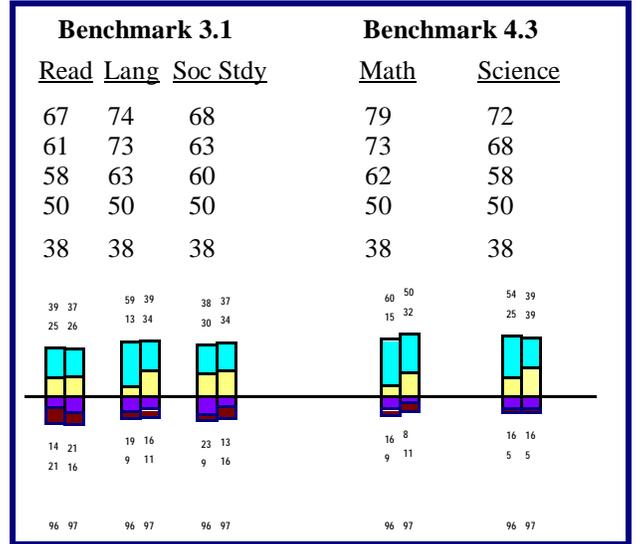
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### Goal 8: Parental Participation

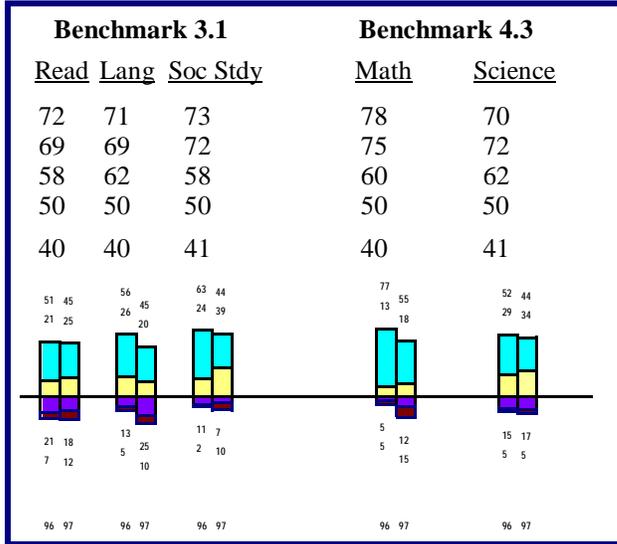
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our home/school partnership has been very active this year with 180 volunteers working to assist teachers in a variety of ways. Home/school newsletters were published. Several family focused activities such as: Family Reading, Math Scavenger Hunt, and Family Writing were held.

### Standardized Test Results

#### Grade 4



#### Grade 3



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter

76-99  
51-75  
26-50  
1-25

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

Percent of  
Students  
in Each  
Quarter

76-99  
51-75  
26-50  
1-25

Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

SAT Results					
		School	District	DDESS	Nation
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**Commercial Phone:**  
**(910) 497-6136**

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	61	7%	47%	41%	5%	0%
4	97	39	0%	46%	51%	3%	0%