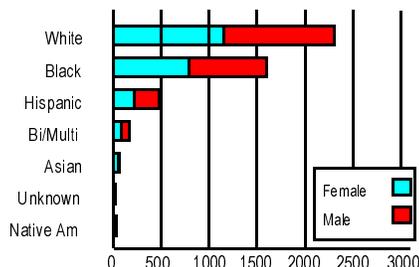


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1997/98 District Profile
C. T. Hager, Superintendent**

District Characteristics

Student Enrollment - 4,576



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	428	9%
K-8	TAG	233	5%
K-12	ESL	33	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

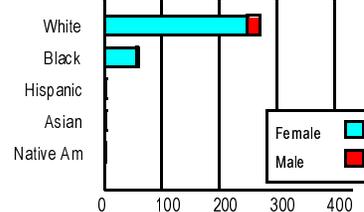
Grade	#
PreK	428
K	648
1	569
2	524
3	491
4	453
5	384
6	359
7	299
8	249
9	172
Total	4576

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	13
1-3	36
4-6	35
7-10	40
> 10	179

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	14.5
Classroom Teachers	257
Special Education	31
Other Professionals	35

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	45 %
Doctorate	0 %

Superintendent's Highlights

There are 9 schools in the Fort Bragg School District, to include 7 elementary schools with grades PK-4, 1 middle school with grades 5-6, and 1 junior high school with grades 7-9.

On Earth Day, a host of parents, students, staff, Fort Bragg Installation representatives, and representatives from the Fayetteville community, celebrated the dedication of the Fort Bragg Nature Trail. The Nature Trail project was a cooperative effort of the Fort Bragg Schools and the military community.

Devers Elementary School was selected to participate in the Presidential Technology Initiative Project. Teachers from 3 schools participated in the Teaching Integrated Mathematics and Science with Technology Project sponsored by NASA and Fayetteville State University. In both projects teachers have focused on integrating technology into the various curriculum areas through the use of the computer and the internet.

The district developed a video describing our universal preschool program for 4 year old children, and distributed the video to parents of children in the preschool program.

District level staff and parents were involved in SHP key communicator training. The Governor selected the Ft. Bragg Schools' Volunteer Program as a 1998 Exemplary Program during the annual N. C. Volunteerism Summit.

Dr. C. T. Hager began as Superintendent July, 1998.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The addition of seven Educational Technologists in the schools has significantly increased the integration of technology into all areas of the curriculum. Through the use of additional writing labs students have greater access to word processing and multimedia programs. Proficiency guidelines have been established for word processing at the fourth grade level.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Assessment/curriculum resources were distributed at TerraNova training in all schools. Other resources and NAEP information were disseminated to schools through system-wide Math & Science Committees. Math Curriculum revision draft and Science Resource Activities were developed. TIMS/T participants attended training and shared project information.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development opportunities were provided for staff in several forms to include district level, regional, state, and national staff development activities, as well as DODEA sponsored professional development activities. The majority of the local staff development activities were related to technology. In addition, several activities were linked to assessment.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New hardware and software has been purchased and installed at all school sites and the central office enabling the Fort Bragg Schools to implement Winschool during the 1998-1999 school year. Comprehensive networking designs have been finalized and are waiting funding. All media centers are in the process of moving to new media automation platforms.

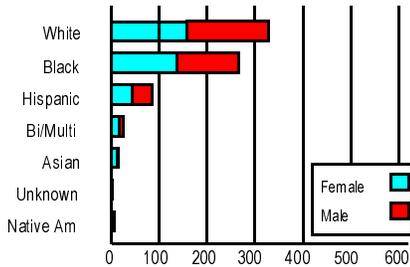


Fort Bragg, NC

**Department of Defense Education Activity
Albritton Junior High School (7-9)
1997/98 School Profile
Janet Colvin, Principal**

School Characteristics

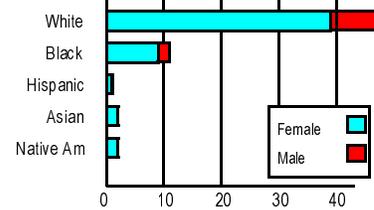
Student Enrollment - 720



Grade	#
7	299
8	249
9	172
Total	720

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	9%
K-8	TAG	52	9%
K-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-3	4
4-6	8
7-10	7
> 10	32

Mobility Rate
29% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	6
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

Technology continues to be a strong focus at Albritton Jr. High School. Our Educational Technologist has provided staff development in North Carolina's required Computer Proficiency Levels for teachers. Many of the staff have completed Proficiency Levels I, II, and III, Hyperstudio, and Powerpoint staff development activities. An additional internet connection has been added to the media center, thus enhancing student/staff research and presentation.

Volunteer hours have tripled over the past year. This effort is in part due to the strong commitment of the Parent-Teacher Association to be actively involved in all aspects of the instructional program.

Albritton continues to maintain strong ties with the community through partnerships with Womack Army Medical Center and the 18th Field Artillery. The students continue to give back to the community through their service at Fisher House and as Red Cross Volunteers. New partnerships with Throckmorton Library and the 82nd Band are additional examples of how the Fort Bragg Community supports education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The Computer Competency Curriculum has gone from planning, development, and implementation in all 7th grade Exploratory classes. Computers are accessible to students who participate in the After School Learning Center. Students with appropriate permission can utilize the Internet, Hyperstudio, and Powerpoint to enhance their research projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Manipulative inventories were increased significantly at all grade levels and students were engaged in various math/science hands-on activities. Cooperative learning activities in math/science have resulted in increased participation. Science tables have been purchased to improve science instruction.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development has been provided in the areas of the Accelerated Reader Program, Conversational Spanish, Cooperative Learning, and Technology Proficiency Levels I, II, and III. The faculty viewed Dr. Willard Daggett's videotapes on "Preparing Students for a Technology Information Based Society."

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Site license for Microsoft Office and Hyperstudio have been purchased, installed, and utilized by staff. Teachers reviewed grading software and made a recommendation for a uniform program. The electrical upgrade is nearing finish and the Local Area Network Project is with the architect. Staff development for the new attendance/scheduling program is planned.

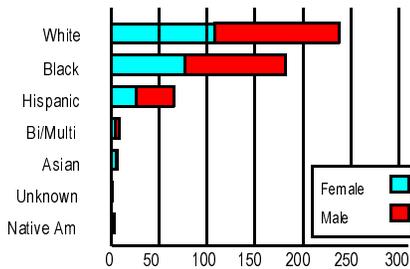


Fort Bragg, NC

**Department of Defense Education Activity
Bowley Elementary School (PK-4)
1997/98 School Profile
Mary Brigham, Principal**

School Characteristics

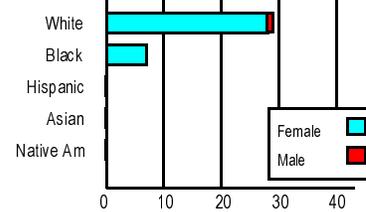
Student Enrollment - 481



Grade	#
PreK	57
K	118
1	84
2	72
3	76
4	74
Total	481

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	8%
K-8	TAG	15	3%
K-12	ESL	21	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	6
4-6	0
7-10	3
> 10	23

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Bowley School made great progress in school-home partnerships, technology, science, and mathematics during the 97-98 school year. Parents increased their involvement through participation on curriculum committees. Letters to parents promoted two-way communication.

Staff members worked diligently to increase their technology competence, with most staff members successfully completing 40 hours of technology inservice. At fourth grade level, introduction of the Accelerated Reader Program resulted in students selecting a healthier "diet" of reading material.

Science committee members organized new equipment in a science lab. Staff members experimented with the new equipment to determine ways to use it to enhance their grade level's science instruction. The science lab became a very popular location for hands-on lessons!

Teachers used the draft "Math Mastery Checklist" to guide them in planning appropriate math instruction. They also shared the checklist with the parents at the beginning of the year to help them understand grade level expectations.

Bowley's stakeholders agreed that this year's efforts led by the School Improvement Team made a great school even better! We look forward to the challenges of 98-99!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students made significant gains in reading and math using Computer Curriculum Corporation's updated version of SuccessMaker. The educational technologist trained a cadre of students to assist with technology troubleshooting. Keyboarding pre and post tests were administered at fourth grade.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Staff members shared a draft of the "Math Mastery Checklist" with stakeholders. During 1998-99, the checklist will become an official element of our math program. Science materials were procured and organized in a science lab, which teachers used to host presentations conducted by community resource speakers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Addition of an educational technologist to the staff helped to facilitate technology training. The majority of staff completed three levels of Educator Technology Training Skills. In the spring, staff members completed a 10-hour course on technology and multiple intelligences. Fifteen staff members participated in 23 conferences and workshops outside the school district.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Bowley upgraded its 30-station computer assisted instruction lab to meet the varied math and reading levels of its students. Accelerated Reader and Standardized Test for Assessment of Reading programs helped excite fourth graders about reading. Bowley students used the technology/writing lab more frequently during 1997-98.

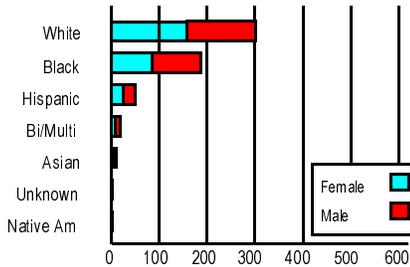


Fort Bragg, NC

**Department of Defense Education Activity
Butner Elementary School (PK-4)
1997/98 School Profile
Alice Blomme, Principal**

School Characteristics

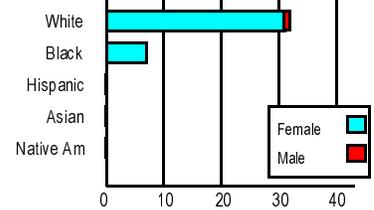
Student Enrollment - 542



Grade	#
PreK	85
K	119
1	115
2	91
3	76
4	56
Total	542

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	59	11%
K-8	TAG	20	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	7
> 10	22

**Mobility Rate
52% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	67 %
MA/MS	33 %
Doctorate	0 %

Principal's Highlights

The Butner staff has worked hard on our School Improvement Plan for 1997-98 and we are pleased with the progress that has been made. The Writing Lab is up and running; the Accelerated Reader and STAR programs are helping our students improve their reading skills; teachers have experienced personal and professional growth through staff development activities; the Fort Bragg Nature Trail was developed and dedicated; and parents have joined us for workshops on topics of interest to them. We are certainly appreciative of the support of our staff and parents in accomplishing these many tasks.

The Nature Trail is an exciting addition for Fort Bragg. It will be used by all schools and the entire community. An activity guide for the Nature Trail will be developed this summer. The guide will provide activities for all grade levels and will enhance classroom use of the Trail.

The addition of an Educational Technologist has been of immeasurable help to Butner School. Because of his expertise the Writing Lab became a useful tool for classes in all grades. He was able to get all computers up and running and provide instruction for their use to all classes in grades two through four.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Our Computer Writing Lab was successfully upgraded and maintained by the new Educational Technologist. The STAR and Accelerated Reader Program was implemented for grades 1-4 to promote reading achievement. The new CCC Lab monitored math achievement through initial placement inventories and student math skill mastery.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Math/Science Benchmark strategies were successfully completed. Inventory of math /science materials was completed which enabled teachers to access necessary "hands-on" materials for classroom activities and lessons. Students and parents participated in home projects as well as math/ science. The Nature Trail project was completed and dedicated on Earth Day.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The Butner staff was provided two staff development courses tailored to their specific needs. Participation and attendance were high in the 24 sessions. Areas of emphasis included development of basic technology competencies and the teaching of critical thinking skills.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The Writing lab has worked effectively because of the addition of an Educational Technologist. Fourteen technology workshops were conducted on site. The Follett library automation system is nearly complete. Continued implementation of Accelerated Reader and STAR has provided additional means for teachers to encourage and monitor student reading growth.

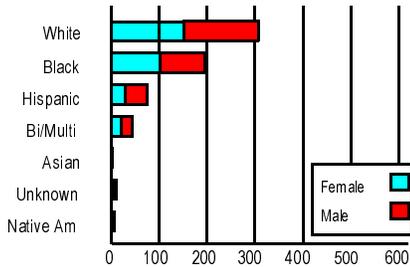


Fort Bragg, NC

**Department of Defense Education Activity
Devers Elementary School (PK-4)
1997/98 School Profile
Emily Marsh, Principal**

School Characteristics

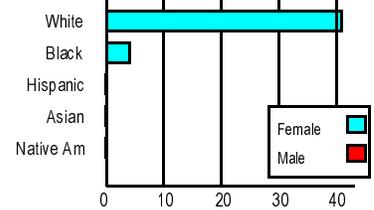
Student Enrollment - 635



Grade	#
PreK	68
K	119
1	110
2	125
3	115
4	98
Total	635

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
K-8	TAG	9	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	8
4-6	5
7-10	6
> 10	19

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	3
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	42 %
Doctorate	0 %

Principal's Highlights

At Devers, we are committed to integrated instruction, inclusion, technology, and a strong school-home partnership.

During the year, 106 hours of staff development were provided which emphasized developing competent student writers and the integration of technology into the core curriculum. A 30 station writing lab and 30 station CAI lab were established. Participation in the Presidential Technology Initiative provided additional teacher training, technology hardware, and computer software for classroom use. Our Wide Area Network provided Internet access to all classrooms.

Reading is Fundamental (RIF) provided 5 books for each Devers student and established a student and staff RIF Trading Post. An extensive Home Reading Program encouraged parents to read at home with their children.

Twelve after-school clubs provided academic and fine arts enrichment activities for students. Family Math & Science Night, Cultural Diversity Evening, and ARTMART involved staff, students, and parents as co-learners.

Instruction at Devers emphasizes cooperation, hands-on learning, and good citizenship. Parents and teachers work together to help students become capable and caring individuals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Teachers have focused on incorporating DODEA standards for student proficiency into the instructional program. Expanded fourth grade portfolios include multi-media projects. After school clubs have offered opportunities for students to explore problem solving, use of the Internet, writing, and multi-media productions.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

This Benchmark has afforded students the opportunity to utilize skills and content knowledge in real life tasks. Teachers used knowledge acquired from staff development and technology skills to increase student proficiency in math and science by employing software, Internet programs, and hands-on experiences.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The staff participated in a variety of inservice with an emphasis on developing student writing skills, integration of core curriculum with technology, and technology proficiencies. Extensive training received by Devers teachers, has allowed Devers to use a "train the trainers" approach. The 106 hours of staff training have been offered in traditional and study group format.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Use of the 30 station computer writing lab along with implementation of ongoing technology projects sponsored by DoDEA and North Carolina, has allowed additional training and access to technology. Faculty and administrators routinely communicate via e-mail and/or disks. Media automation and Internet access for classrooms have been implemented.

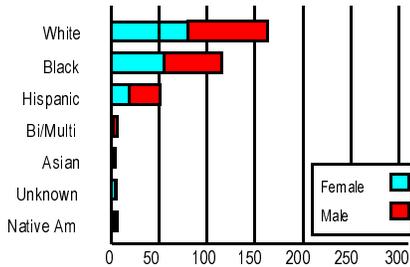


Fort Bragg, NC

**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1997/98 School Profile
Linda Smith, Principal**

School Characteristics

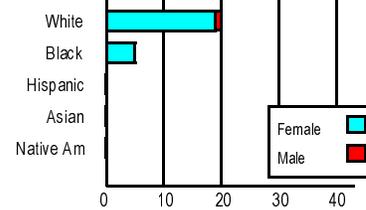
Student Enrollment - 347



Grade	#
PreK	54
K	64
1	62
2	56
3	47
4	64
Total	347

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	10	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	5
> 10	13

**Mobility Rate
51% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	68 %
MA/MS	32 %
Doctorate	0 %

Principal's Highlights

The Holbrook Elementary school community embraced a shared vision to provide the finest educational opportunities for children in a nurturing, creative and safe environment.

Instructional accomplishments included teachers retooling in technology and math-science skills. Teachers participated in AIMS in-service and utilized these skills to improve science-math activities. They participated in Accelerated Reader and S.T.A.R. workshops and a workshop to show how skills taught in the Jostens CAI lab correlated with TerraNova. A statistical report showed an average of 2.04 student contact hours in technology per week.

A parental survey enabled the school to assess the community's satisfaction with safety concerns, curriculum and home/school communication. Two hundred and fifteen surveys were returned. 87% of those surveyed recorded that their child felt safe; 84% were satisfied with their child's academic success and 80% indicated satisfaction with home/school communication.

Parents, military partners, business partners and staff have all contributed to the overall success of our school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Writing samples are maintained on disks to provide teachers work samples for comparing student growth in this area. Pre and post tests were given on keyboarding skills practiced in the CAI lab to measure growth.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Establishment of a Multisensory Math Club supported students with special needs. The "Tap You On Your Shoulder" Program encouraged memorization of multiplication facts. AIMS activities, math/science night, the science fair and math carnival promoted hands on math/science participation. The Young Astronauts Club culminated with a rocket launch and visit to VASC.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers received training in HyperStudio, Accelerated Reader and S.T.A.R., TerraNova and AIMS to produce academically related projects to effect student learning. Survey results were used to determine the technological proficiency of staff members and also to plan future staff development needs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New computer software including Accelerated Reader and HyperStudio was purchased and installed on computers at the appropriate grade levels. Information Center Automation was purchased and installed. Computer needs for each class were assessed and noted by the Ed. Tech, and purchasing of needed materials will continue through next year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.3	4.2
Co-Supporters	3.8	3.9	3.8
Co-Learners	3.4	3.4	3.4
Co-Teachers	3.8	3.9	3.8
Co-Advisors	3.2	3.5	3.5

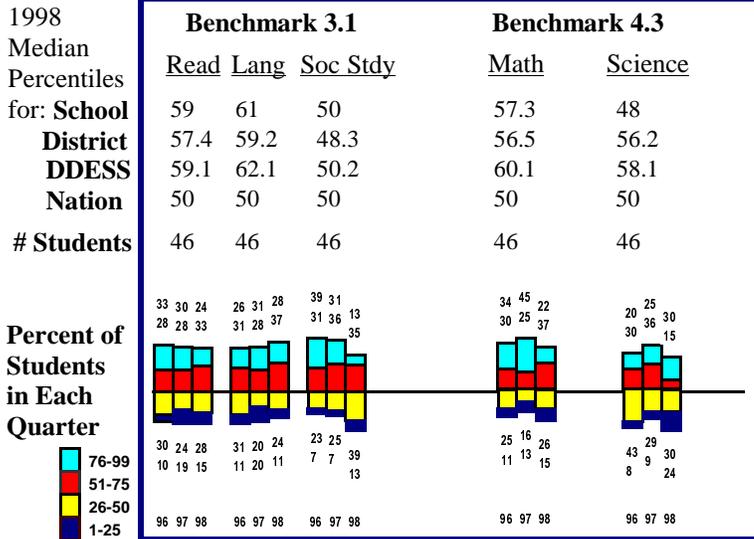
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

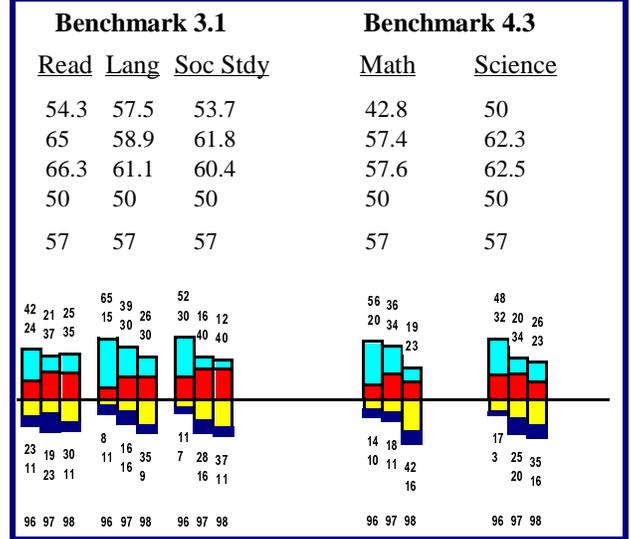
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
As resource people, parents became a vital part of our school community serving on curriculum committees and participating in curricula activities at school and home. Each preschool parent volunteered 4 hours per month for a total of 2080 hours this year. 58 parents of students in grades K-4 logged 2573 hours for a total of 4153 volunteer hours this year.

Standardized Test Results

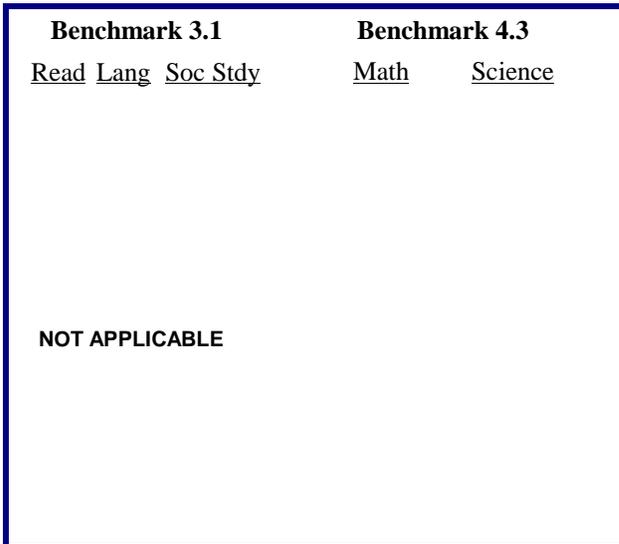
Grade 3



Grade 4



1998 Median Percentiles for: **School**
District
DDESS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Holbrook E S
P.O. Box 70089
Fort Bragg, NC 28307-0089

DSN Phone:
Fax Number: (910) 436-0715
Commercial Phone:
(910) 497-0181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					

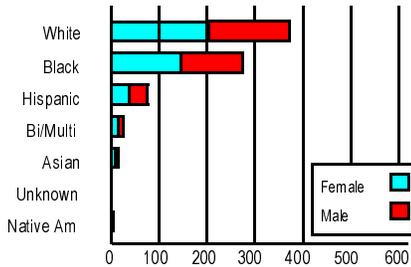


Fort Bragg, NC

**Department of Defense Education Activity
 Irwin Middle School (5-6)
 1997/98 School Profile
 Michael Thornburg, Principal**

School Characteristics

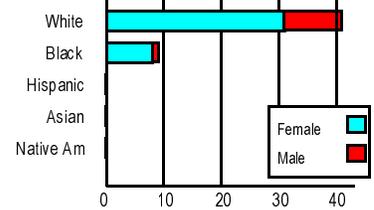
Student Enrollment - 743



Grade	#
5	384
6	359
Total	743

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	10%
K-8	TAG	92	12%
K-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	3
4-6	4
7-10	4
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	6
Other Professionals	6

Mobility Rate
30% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	46 %
Doctorate	0 %

Principal's Highlights

Irwin Middle School is committed to the development of all students to their greatest potential. To that end, a comprehensive curriculum that meets the academic, physical, social, and emotional needs of the students continue to be the school's focus. The writing lab was staffed with a certified teacher to assist students in developing technological proficiency.

Students have also benefited from the installation of the Automated Weather System, updated software in all classrooms and expanded internet access. Irwin Middle School provides a comprehensive afterschool activities program that includes a Learning Center and a Mathematics Remediation Center, both staffed by certified teachers.

Irwin Middle School has enjoyed the active support of three military partnerships and one business partnership. The Volunteer Program has been successful in providing added resources to enhance student learning. The Parent Teacher Association has contributed to the enrichment of Irwin's students by sponsoring many activities. Irwin enjoys parent involvement that extends to participation in shared decision-making.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A Computer Writing Laboratory was staffed by a certified teacher and a curriculum was developed and implemented that involved students in keyboarding, word processing, and multi-media presentation skills. Software was purchased and updated in all classrooms as well as the Writing Laboratory.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A certified teacher provided afterschool math remediation four days per week to approximately 10% of the school population. The Automated Weather System was installed and implemented as a part of the Science Laboratory curriculum with school-wide activities provided daily for all students. Four teachers implemented the Technology in Mathematics and Science program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development was provided in the areas of technology, integration of mathematics and science, medical awareness, and TerraNova testing. Teachers, counselors and administrators participated in distance learning courses in technology. Teachers were provided staff development in special education policies and strategies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Hardware and software for the Electronic Inventory System/Automated Media Center were purchased. Implementation of the Student Information System is in progress. Internet access has been expanded to science teachers who were accepted and participated in the Technology in Mathematics and Science Project.

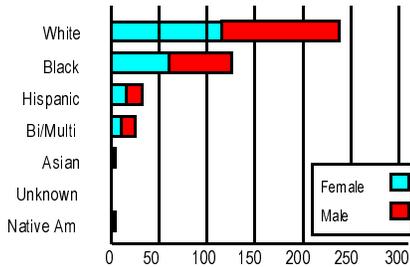


Fort Bragg, NC

**Department of Defense Education Activity
McNair Elementary School (PK-4)
1997/98 School Profile
Jeanette Bost, Principal**

School Characteristics

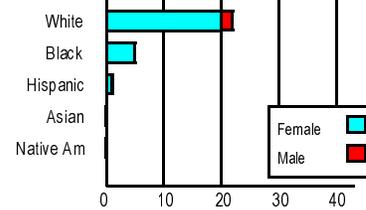
Student Enrollment - 421



Grade	#
PreK	66
K	72
1	75
2	66
3	73
4	69
Total	421

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	8%
K-8	TAG	23	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	1
7-10	2
> 10	17

**Mobility Rate
32% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	61 %
MA/MS	39 %
Doctorate	0 %

Principal's Highlights

Technology continues to be a priority for McNair School. Ten Pentium computers were placed in classrooms. Zip drives and scanners were added to existing systems. A writing lab with 19 computers and 5 printers was set up.

Wiring of classrooms is underway to provide upgraded electrical capabilities. Plans are underway for LAN and Internet access in all classrooms.

The Nature Trail was completed and dedicated on April 22, 1998. It is the culmination of two years of cooperative planning and work between the military community, the civilian community, and the staffs of McNair and Butner Schools.

Training in the areas of technology, science, and math was provided for the staff. Re-certification for CPR and Non-violent Crisis Intervention was offered.

After school enrichment activities are provided for students in grades 2-4. Two clubs are science and math oriented, two are service oriented, and one in the performing arts.

Parent volunteer hours increased to 6356 hours through April of this year. The PTA has continued to publish the monthly newsletter, maintain a web page, and provide monetary support for a variety of school needs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The student created computer art program continued. Students in grades 2-4 used the Accelerated Reader Program. A third grade class used scanners and computers to create autobiographies. Two first grade students and their families utilized KIDPIX Studio, computers and the Infocus projection system for a multimedia presentation to the School Board.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Ft. Bragg Nature Trail was completed and dedicated on April 22, 1998. Parents, staff and students were involved in Family Math/Science activities at FSU and McNair. Science Day was begun this year with activities focusing on biological sciences. Two after school clubs, Young Astronauts and KIDS Club, focused on various areas of science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff was given the opportunity to participate in technology training in three levels of computer competencies. Training was provided for the S.T.A.R. and Accelerated Reader programs. K-4 teachers participated in the AIMS workshop for science. Several staff members attended the "Integrating Technology" Teacher Academy and other workshops outside the system.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A writing lab with 19 computers and 5 printers was set up. Two additional scanners were purchased. The media center set up a computer center for student use and the checkout system was automated. All classrooms received S.T.A.R. and Accelerated Reader programs for classroom use. Excel was used for record keeping in the Home Reading Program.

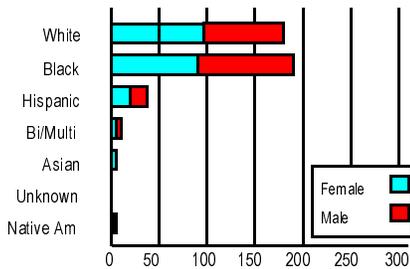


Fort Bragg, NC

**Department of Defense Education Activity
Murray Elementary School (PK-4)
1997/98 School Profile
Susan Walters, Principal**

School Characteristics

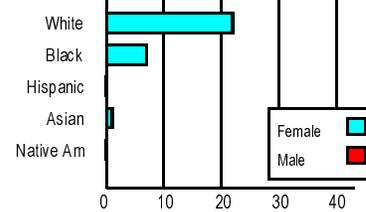
Student Enrollment - 418



Grade	#
PreK	68
K	97
1	79
2	68
3	57
4	49
Total	418

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
K-8	TAG	6	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	7
7-10	5
> 10	14

Mobility Rate
46% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	22
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	59 %
MA/MS	41 %
Doctorate	0 %

Principal's Highlights

Murray's mission to inspire and prepare all students for success in a dynamic global environment by providing world class educational programs has been confirmed by parent exit surveys instituted in January 1998 which indicated a high degree of satisfaction with school programs and teachers.

Murray Elementary School is a neighborhood school where parents and volunteers are very supportive of school programs. More than 700 volunteers have contributed more than 10,000 hours to the school this year.

A wide variety of after school programs manned by teachers and parents enhanced the achievement of many students in science, music, fitness, reading and writing.

Community partnerships included businesses, civic groups and military partners who helped our programs by donating their time, resources and energy.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Our computer lab with 30 student computers was upgraded, and all students in Grades K-4 regularly use it to increase their achievement in reading and math. Several teachers piloted the Accelerated Reader and S.T.A.R. programs. Students were instructed in and used writing, reading and math software at all levels.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Math/Science Resource Center's inventory was updated and shelves were built to accommodate microscopes. Various groups used the Center during the school day. The Young Astronauts and Fun with Science Clubs used it after school. Space Station Murray and Family Math/Science Night were visited by many families who enjoyed fun activities for all ages.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Thirty-one staff members completed school-level technology training in anti-Virus, S.T.A.R., Accelerated Reader, Paintbrush and Student Writing Center, and Computer Competencies Levels I, II, and III. Other training included Reading/Learning Styles, Integrated Math and Science, Auditory/Visual Processing Difficulties and others topics.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A half-time Educational Technologist assisted with integrating technology and instruction and provided teachers with hands-on training in grade level software. Automation of the media center checkout system is one-third complete at the present time. Software needs for future purchase have been prioritized by grade level.

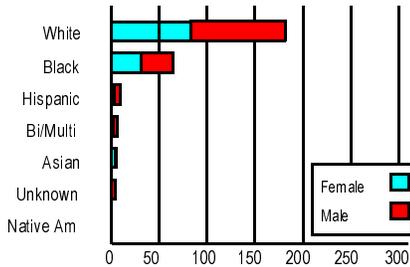


Fort Bragg, NC

**Department of Defense Education Activity
 Pope Elementary School (PK-4)
 1997/98 School Profile
 Janey R. Idell, Principal**

School Characteristics

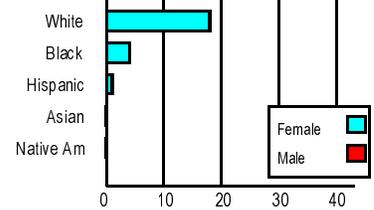
Student Enrollment - 269



Grade	#
PreK	30
K	59
1	44
2	46
3	47
4	43
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	7%
K-8	TAG	6	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	4
7-10	1
> 10	8

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	83 %
MA/MS	17 %
Doctorate	0 %

Principal's Highlights

Utilizing the DoDEA Strategic Plan as the framework, Pope AFB School has been active in implementing "School Initiative in Motion". Leadership for the school improvement process was shared by the team of professional educators. Curriculum integration was a primary focus for all efforts.

In support of the math and science achievement component of the SIP, we challenged students to acquire a broad variety of mathematical skills in order to become mathematically literate citizens; to develop problem-solving skills; and strategies for a wide variety of applications which include the use of technological tools. The challenges were presented through the piloting of STAMM, an innovative mathematics curriculum that stresses continuous progress, through performance based activities and assessments. The evaluation of our goals were grounded in increase of student achievement.

Community involvement reached an all time high with increased parent membership on school committees and on the SIT. Volunteer hours increased; more parents attended parent workshops provided by the staff; and an increase in attendance to curriculum oriented events by parents was noted. Pope's military partnership flourished with support from the Wing Commander and Squadron Commander.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
 Student proficiency in keyboarding skills and the use of electronic publishing has increased. Fourth grade students' enrollment and performance in the Computer Curriculum Corporation (CCC) keyboarding program documents that evaluation. Strategies for increasing proficiencies in students grades 2-4 have been utilized. Student work has been created and stored electronically.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
 Performance based tasks through the implementation of STAMM (Systematic Teaching and Measuring Mathematics -piloted in 2nd grade); the utilization of AIMS and Hands-On Science activities resulted in increased achievement in math and science for students. Established the "Young Einstein's" an after-school science club, for first and second grade students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
 Staff development was planned based on the 1996/97 needs assessment. Staff development focused on the programs that correlated with the format of the TerraNova (use of performance based activities /assessments). Staff technology competencies were boosted with training in HyperStudio, Level 1 sessions, Gradebook Plus program and the use of TekNet communications.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.
 The installation of Gradebook Plus on all teacher computers plus training supported the electronic technology aspect of our SIP. The Media Center is in the process of being automated. TerraNova skills assessment was completed to identify supportive software at all grades. Computer resources has been assessed with a plan for acquisition in the next 1-3 years.

