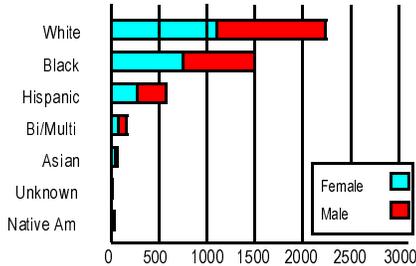


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1998/99 District Profile
C. T. Hager, Superintendent**

District Characteristics

Student Enrollment - 4,485



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	359	8%
K-8	TAG	210	5%
K-12	ESL	57	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

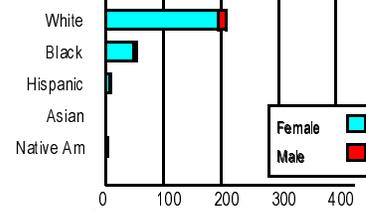
Grade	#
PreK	481
K	607
1	580
2	507
3	465
4	435
5	368
6	335
7	305
8	251
9	151
Total	4485

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	9%

Teacher Experience	
Years	Teachers
New	12
1 - 2	17
3 - 9	71
10 - 20	125
> 20	80

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	15
Classroom Teachers	227
Special Education	36
Other Professionals	64.5

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

Superintendent's Highlights

The Fort Bragg Schools (FBS) continue to build on their fine history and tradition. This has been an especially successful school year, but not one without changes. New administrators filled the district superintendent and two elementary school principal positions. Our stakeholders have connected with us and taken on a truly appreciated dimension of support. Working with the Garrison Commander, our system has reached out to the local off-base school system. We have joined with them by sharing educational ideas and best practices.

Integrating numerous kinds of technologies into our curriculum has been a point of main effort at all grade levels. FBS is in the final stages of establishing its LAN/WAN system which will provide full Internet connection. All of the standards of a Special Education Integrated Program Review, conducted by DDESS, were found fully compliant. New textbooks were purchased in order to upgrade our language arts and science curriculums.

These advancements, and many others too numerous to emphasize, have allowed the FBS educators to meet the needs of our student and to serve the Fort Bragg community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

With input from Educational Technologists, a district wide assessment tool was constructed that provided the Fort Bragg Schools with a yard stick to measure growth in student proficiency. Additional refinements have allowed schools to measure growth and target specific areas of need for 1999-2000.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A 3-day work session with school teacher representatives was held to provide an overview of draft DoDEA and national Math Standards. Performance assessment tasks were distributed district-wide. Math & science test scores were analyzed and focus sessions were held linking curricula, teaching strategies, assessment.

Goal 7: Teacher Education and Professional Development

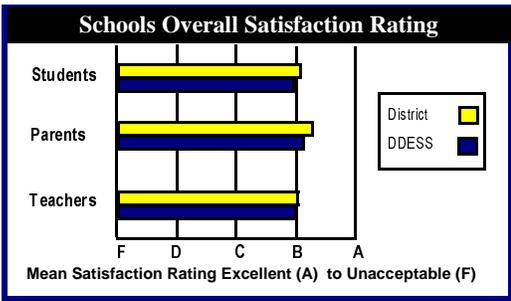
Benchmark 7.1: Provide professional development structure for educators.

On-going local staff development has occurred in all priority benchmark areas and selected non-priority areas to include topics such as writing, exemplar classroom assessment tasks, math and science study groups and literature reviews, inclusion, WinSchool, home-school partnership, and responding to crisis.

Goal 10: Organizational Development

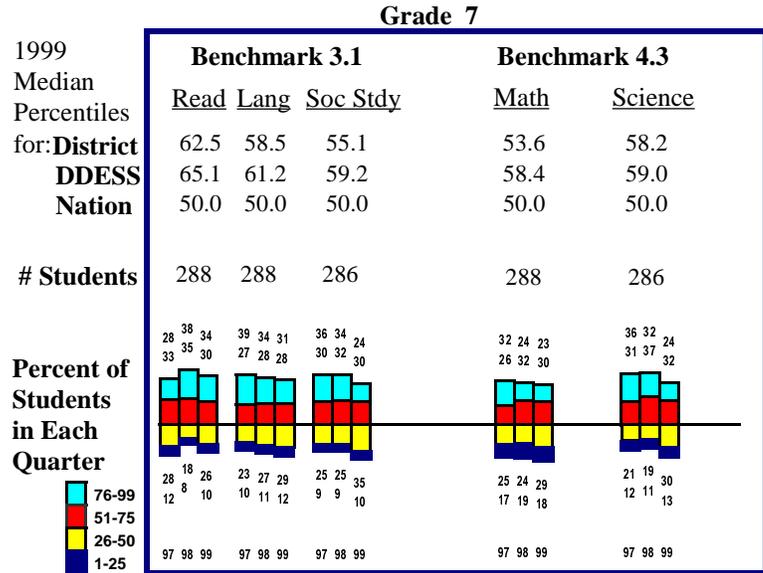
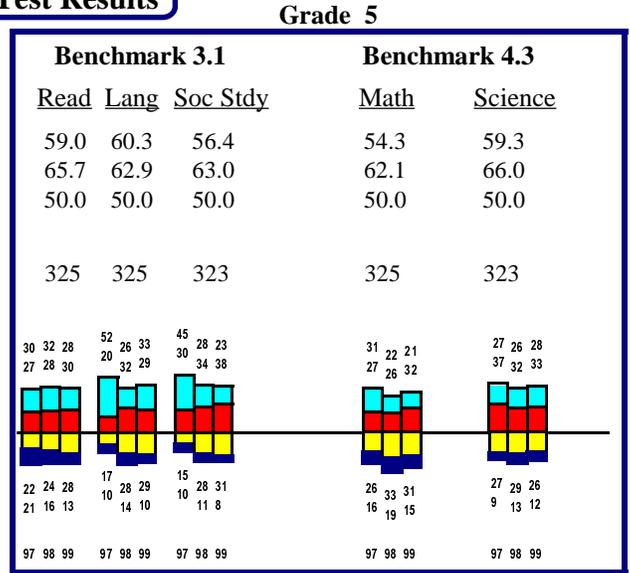
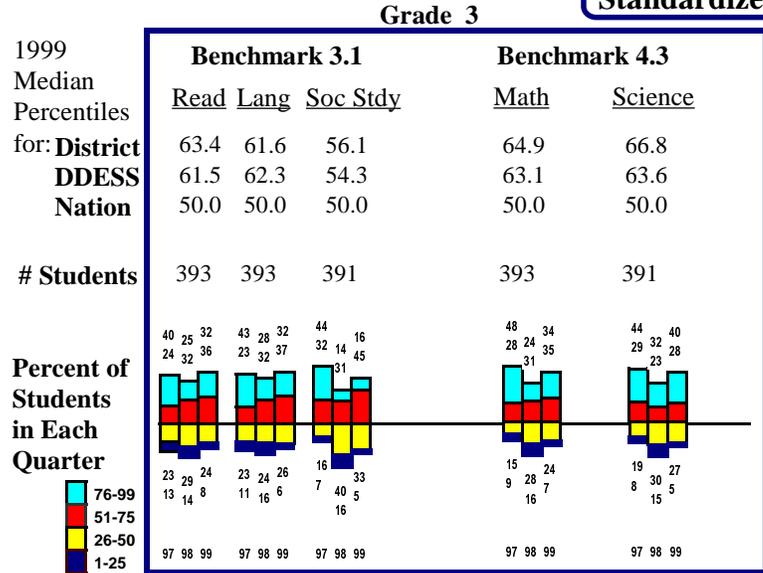
Benchmark 10.8: Establish technology for teachers and administrators.

The Fort Bragg Schools completed its first year of WinSchool. LAN and WAN projects were implemented to provide communications to staff throughout the district. Active components will provide the last piece of the puzzle, giving all classrooms in the district access to the Internet.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Continued progress was made in integrating the tiers into all benchmarks and daily school/district functions. Parents served on many committees, attended parenting skills and staff development sessions, communicated through various mediums, and actively participated in all areas of their children's education.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Bragg Dependents Schools
 P. O. Box 70089
 Ft. Bragg, NC 28307-0089

DSN Phone: 236-0011
 Fax Number: (910) 436-3960
 Commercial Phone:
 (910) 436-5410

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
			75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	311	Met	21%	76%	3%	0%	0%
8	99	222	Not Met	31%	41%	22%	5%	0%

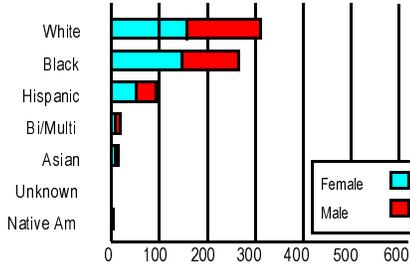


Fort Bragg, NC

**Department of Defense Education Activity
Albritton Junior High School (7-9)
1998/99 School Profile
Janet Colvin, Principal**

School Characteristics

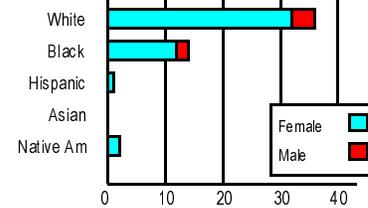
Student Enrollment - 707



Grade	#
7	305
8	251
9	151
Total	707

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	11%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	7%
K-8	TAG	68	12%
K-12	ESL	15	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1 - 2	4
3 - 9	11
10 - 20	29
> 20	8

Mobility Rate	28% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47.5
Special Education	5.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	54 %
Doctorate	0 %

Principal's Highlights

Albritton Junior High School is a dynamic and active learning environment that currently has its focus on technology integration and raising student achievement in the areas of math and science. Albritton is increasingly becoming a "learner-centered" environment. Student assemblies, exhibits, fine arts performances, and academic competitions make Albritton a beehive of learning activity. Each marking period close to forty percent of the students are on the honor roll. Teachers work together through grade level teams to maximize student potential.

We are working hard to move from parents as co-supporters and co-teachers into the co-decision-maker model in the School, Home, Community Partnership Program. This year the PTA provided tremendous support for curricular and co-curricular activities.

A very active and comprehensive interscholastic sports program for males and females reinforces the values of educating the whole person and teaching interpersonal relationships.

The infusion of technology into the delivery of the curriculum is our current "hallmark."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Currently we are at 90% completion of a new fiber optic LAN. This year we have installed a new PC lab with 25 stations. Internet is now available in the Media Center and will soon be in all classrooms. Our Educational Technologist is facilitating the infusion of technology into the curriculum across all grades. levels.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers focused on data gathered from the 1998 Terra Nova Test. Specialists visited with us to help interpret results. We are continuing to work to align the curriculum with DoDEA standards to increase student competencies. Writing in math and science is currently a high priority.

Goal 7: Teacher Education and Professional Development

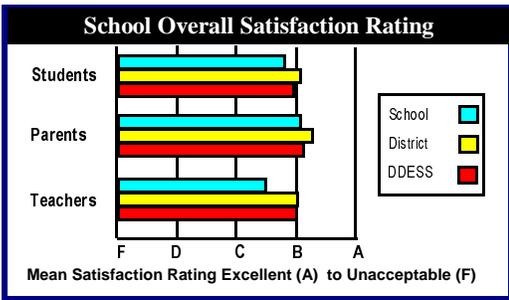
Benchmark 7.1: Provide professional development structure for educators.

To increase student achievement, educators are encouraged to participate in staff development activities. This school year teachers have participated in workshops such as Gang Awareness, Brain-Based Learning & Multiple Intelligences, Inclusion, Writing Assessment, Middle School Concepts & Infusion of Technology.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Eclass grading software was selected, purchased, installed and utilized by staff. The electrical upgrade has been completed and tested. Installation of the Local Area Network (LAN) is nearing completion with full operation expected prior to start of the 1999/2000 school year. New software is being reviewed and accepted.



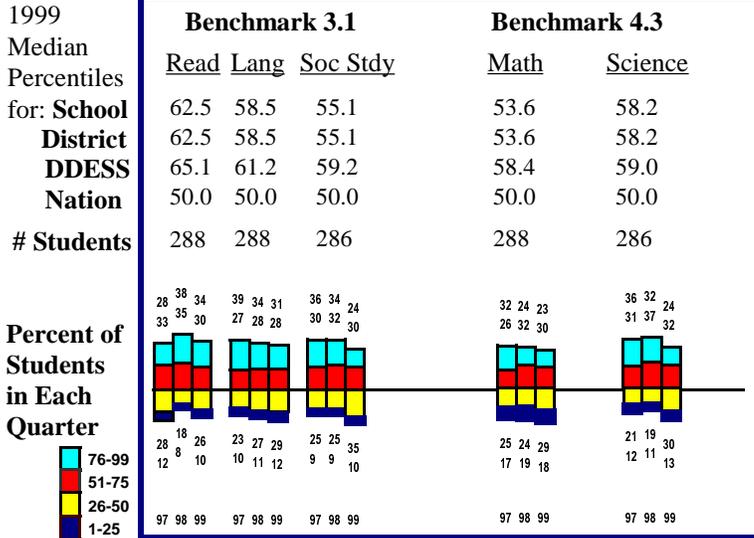
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

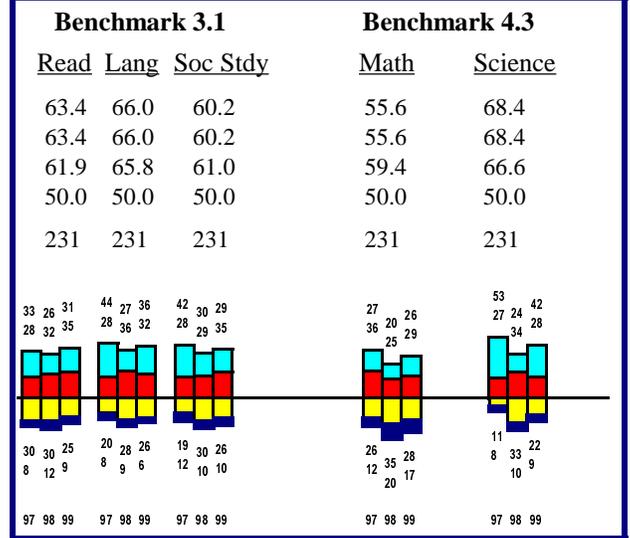
We have developed strong community partnerships with the Red Cross, Fischer House (Family Support Center), Womack Army Medical Center, Throckmorton Library, and the 82ndBand. We are working to improve communication with our stakeholders by installing a new school marquee to announce all school events.

Standardized Test Results

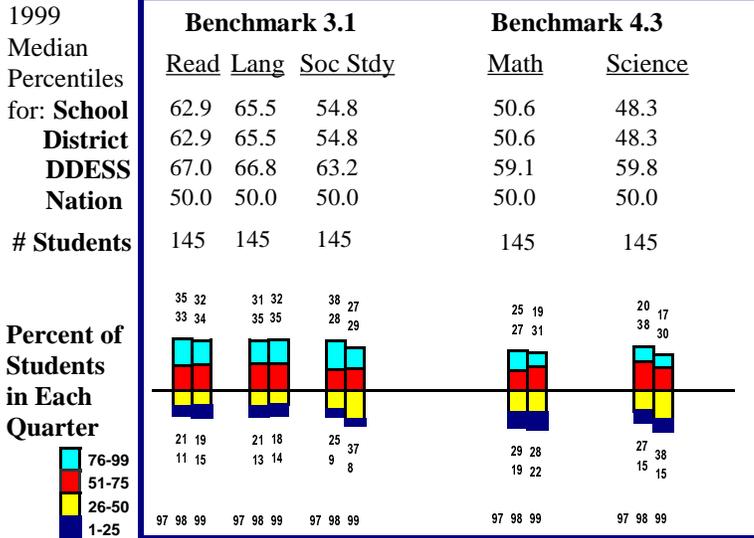
Grade 7



Grade 8



Grade 9



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Albritton J H S
P.O.Box 70089
Fort Bragg, NC 28307-0089

DSN Phone:
Fax Number: (910) 436-2139
Commercial Phone:
(910) 436-0025

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	222	Not Met	31%	41%	22%	5%	0%

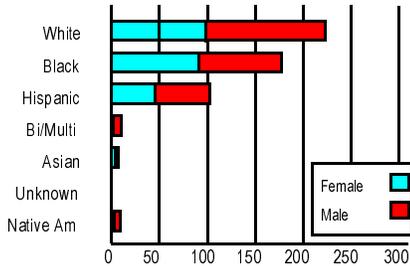


Fort Bragg, NC

**Department of Defense Education Activity
Bowley Elementary School (PK-4)
1998/99 School Profile
Mary Brigham, Principal**

School Characteristics

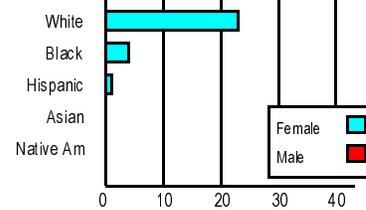
Student Enrollment - 505



Grade	#
PreK	56
K	93
1	106
2	80
3	86
4	84
Total	505

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	11%
K-8	TAG	16	3%
K-12	ESL	34	7%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	7
10 - 20	10
> 20	11

Mobility Rate
42% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

Bowley Elementary School made great strides in school-home partnerships, technology, science, and mathematics during the 98-99 school year. Scores on the TerraNova Multiple Assessments skyrocketed, reflecting tremendous academic growth.

School-home partnerships promoted greater involvement of parents of English as a Second Language (ESL) students. Programs and celebrations involving the ESL students encouraged appreciation of their cultures and improved the students' confidence.

Second and third grade students joined the fourth graders in their enthusiasm for the Accelerated Reader (AR) Program. By the end of the school year, 158 students earned recognition for extensive participation in the program. "AR" served as a great stimulus for students to "READ, READ, READ."

The "Math Wall of Fame" recognized students for learning basic counting skills and memorizing math facts. Tremendous school and home support motivated 147 students to attain the highest, or "gold" level of achievement.

Bowley's "good news" won't fit in this small box. To learn more about us, look us up at: <http://bragg-es.ododedea.edu/bowley> on the web.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Fifteen third and fourth graders participated in training as technology peer tutors during an after-school club. The Educational Technologist evaluated Grade K-4 students' technological proficiency using the district's Technology Assessment Instrument.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Thirty-three third and fourth graders participated in an after-school math problem-solving clinic. Teachers and community resource personnel conducted three after-school science enrichment clubs. Staff members initiated a "Math Wall of Fame" to recognize students who learned basic math skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The entire staff participated in up to 16 hours of training in learning styles and assessment. Forty-five staff members completed a series of 15 technology development classes. Sixteen staff members attended professional conferences, training sessions, and workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The secretary piloted Win School software. Students in grades two and three participated in the Accelerated Reader Program for the first time. Teachers in grades three and four used worksheets from the Computer Assisted Instruction (CAI) Lab to reinforce math and reading skills.

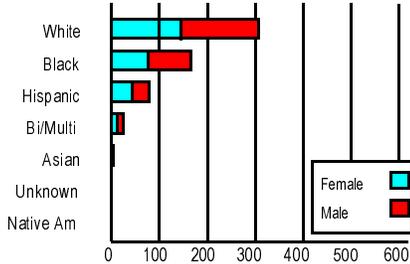


Fort Bragg, NC

**Department of Defense Education Activity
Butner Elementary School (PK-4)
1998/99 School Profile
Alice Blomme, Principal**

School Characteristics

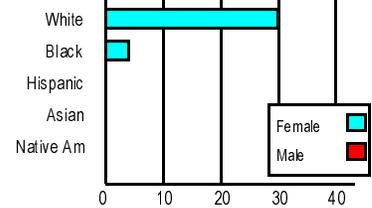
Student Enrollment - 567



Grade	#
PreK	104
K	127
1	103
2	90
3	73
4	70
Total	567

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	10	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	5
10 - 20	20
> 20	10

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

The Butner Elementary School faculty and staff is committed to providing an educational program designed to meet a variety of learning styles, inspire and prepare students for success in a global community.

It has been an exciting year of growth at Butner. The staff has committed funding and human resources to promote academic achievement. Parents are encouraged to be partners in the educational process.

The Home Reading Program successfully completed the year with an 83% participation rate. One hundred percent of students in first through fourth grades participated in the Accelerated Reader Program. After school math and science activities were provided to enhance academic achievement and interest.

The Writing Lab has been upgraded with new hardware and software transforming this facility into a Multimedia Lab to support and enhance instruction.

Students had the opportunity to interact with a published author, an artist in residence, a mime, and various speakers and presenters.

Staff development activities have focused on technology, current issues, and personal health.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Upgrades for S.T.A.R. (Student Test of Ability in Reading) and A.R. (Accelerated Reader) were purchased and installed. All 1st-4th grade students participated in the A.R. program. Increased proficiency in math was documented by the Computer Curriculum Corporation Lab. The Fort Bragg Technology Assessment Instrument was implemented and improvement percentages noted.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New math and science materials were received and put to use. Math/Science Night was an outstanding success. The Nature Rangers met throughout the year and had excellent parent and student participation. The Math Tutoring Program was implemented and gains were noted on the TerraNova test.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff surveys were used to help plan professional development courses. Twenty-six 1-hr technology inservice classes were offered. A "wellness" program was implemented. Staff development participation was excellent. Faculty evaluations were assessed for use in future planning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Purchased, installed, and provided training with the following: 21 multimedia computers, digital cameras, scanner, photo quality printers, MS Office '97, MS Creative Writer 2, Cornerstone Math, Snootz Math, Elmo's Reading, Millie's Math House and Reader Rabbit Math. Twenty-six technology workshops were offered this year. STAR and AR programs were upgraded.

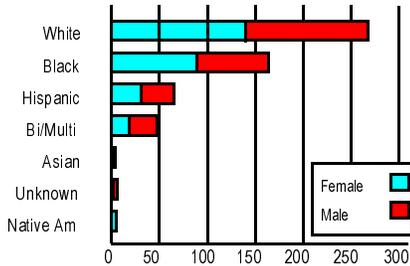


Fort Bragg, NC

**Department of Defense Education Activity
Devers Elementary School (PK-4)
1998/99 School Profile
Emily Marsh, Principal**

School Characteristics

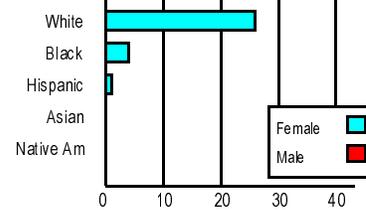
Student Enrollment - 560



Grade	#
PreK	78
K	95
1	89
2	105
3	97
4	96
Total	560

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	7%
K-8	TAG	14	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	12
10 - 20	10
> 20	16

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	45 %
Doctorate	0 %

Principal's Highlights

Brittin Elementary School serves students in grades K-6 on the military base at Fort Stewart, Georgia. The school recently completed a Southern Association of Colleges and Schools (SACS) 10 Year Accreditation Review. The results of the SACS review highlighted a positive climate, excellent discipline, and highly effective instruction.

A wide variety of student programs provided every student with meaningful enrichment activities. Georgia History Day provided students with living history demonstrations while reading progress was enhanced through a highly successful Read To Kids Night.

BES continues to enjoy a strong school-home partnership with an active PTO, parent volunteers, and a supportive school board. A military unit has recently "adopted" BES which will create a partnership opportunity to involve our military support units throughout our educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The instructional focus on utilizing technology has been in the areas of reading and math. As a result, students scoring in the top quartile in reading increased from 13% to 29% as compared to baseline data. Additional computer software programs have been purchased in other curricular areas to support instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The instructional focus in math was devoted to problem solving, reasoning, and writing constructed responses to mathematical situations. As a result, students scoring in the top quartile in math increased from 16% to 28%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers were provided a variety of staff development opportunities including professional workshops centered on mathematics, computer technology and narrowing the gap. In addition, rubric training was provided for all staff to create and use rubrics to improve constructed responses in mathematical situations.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A series of workshops were offered and implemented to increase teacher computer technology competencies. Training included Introduction To Hardware Components, Windows 95, Word Processing, and Technology Integration Across The Curriculum. A Campus Area Networking (C.A.N.) project is in progress.

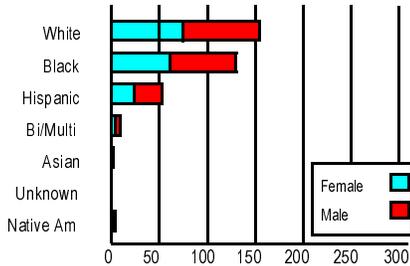


Fort Bragg, NC

**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1998/99 School Profile
Linda Smith, Principal**

School Characteristics

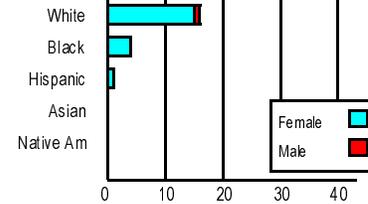
Student Enrollment - 346



Grade	#
PreK	59
K	82
1	64
2	54
3	49
4	38
Total	346

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	8%
K-8	TAG	6	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	6
10 - 20	18
> 20	0

**Mobility Rate
57% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Principal's Highlights

Holbrook School continues to focus on improving student achievement and strengthening the home/school partnership.

Teaching strategies targeted students with different learning styles. Learning opportunities in technology improved after two computer labs were established and a full time technologist was employed. Students enjoyed AR, HyperStudio, science lab experiences and celebrating their success for "Tap You on the Shoulder for Multiplication/Division Facts."

Our military partners, the 4th PSYOPS Group, provided services from tutoring at-risk students to manning field day.

Pre and post assessments and Terra Nova scores show significant increases in math and science. After school clubs for math, science, and cooking contributed to these increases. Assessment rubrics and checklists were used to determine growth for students attending the after school tutoring program and homework clinic.

Parent volunteers logged over 4000 hours, providing extra hands for teachers. Parents rated the school at an 88% satisfaction rate as documented by the 1998 DoDEA Customer Satisfaction Survey. The spirit of excellence continues at Holbrook.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Pre and post tests are given yearly on keyboarding skills, using "Type to Learn." PowerPoint and HyperStudio are vehicles used for student created work. All fourth graders produced electronic portfolios. A pre and post Fort Bragg Technological Skills Assessment was administered showing significant gains.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Math/Science Center and use of AIMS activities encouraged hands on learning. After school activities included the Math/Science Night, Math Club, Cooking Club, and Young Astronauts Club. A science fair and a Day in Flight for families strengthened our home-school partnership.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Highlights of teacher training include: technology, improving minority success, performance assessment, and trauma response in school. The staff benefited from collegial sharing of information learned from in-services/workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

First through fourth grade teachers received training on Accelerated Reader and S.T.A.R. A Skill Building Computer Lab and Publishing Center were added, with 25 computers and two printers each. Typing software was installed. With the exception of online catalogs, the media center is fully automated.

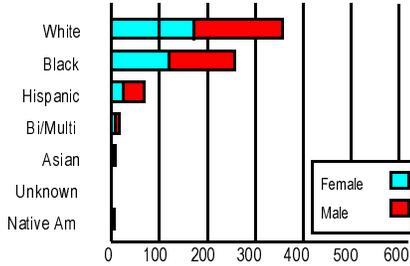


Fort Bragg, NC

**Department of Defense Education Activity
 Irwin Middle School (5-6)
 1998/99 School Profile
 Michael Thornburg, Principal**

School Characteristics

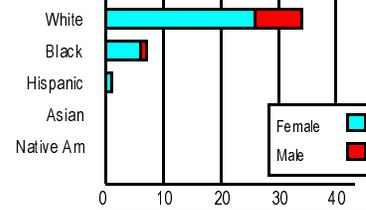
Student Enrollment - 703



Grade	#
5	368
6	335
Total	703

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	12%
K-8	TAG	71	10%
K-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	12
10 - 20	13
> 20	16

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Principal's Highlights

Irwin Middle School made progress in the areas of math, science, language arts and reading during the 98-99 school year.

Staff members worked to increase their skills in use of technology, to provide after school learning opportunities for students and to improve students' skills in communication and knowledge.

Students participated in the Accelerated Reader Program; a variety of afterschool activities, after school tutorials, and many classroom activities designed to challenge them in all curriculum areas.

Opportunities to improve technological proficiency were enhanced by the purchase of new computers for lab and classroom use, the purchase of new software for the labs, classrooms and media center, the upgrade of power availability and the addition of LAN lines for networking applications.

Parents have been partners in education through volunteer efforts, committee memberships and co-teaching experiences. Military partners have assisted with testing and a renovation of the greenhouse facility.

Overall, the 1998-1999 school year has been rewarding for both students and staff. We look forward to the 1999-2000 challenges.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The CAI lab was upgraded and new software installed. A Technology Assessment Checklist (Pre/Post) was administered to assess student competency levels. Additional software and multimedia equipment was ordered to update technology skills being taught by the certified teacher in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science software was purchased and installed in the classrooms. STAR math was used to assess student needs. Terra Nova scores increased. Science equipment was ordered encouraging the use of Higher Order Thinking Skills. NASA materials were provided through staff development and on the Web Page.

Goal 7: Teacher Education and Professional Development

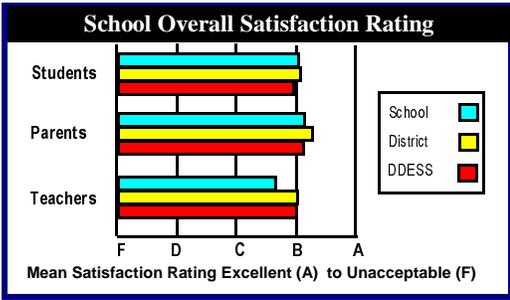
Benchmark 7.1: Provide professional development structure for educators.

Staff development was provided in the areas of technology, integration of math and science with technology, Exemplars, and writing. NASA materials were provided on the Web page. Exemplars in math and science were installed in all classrooms.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

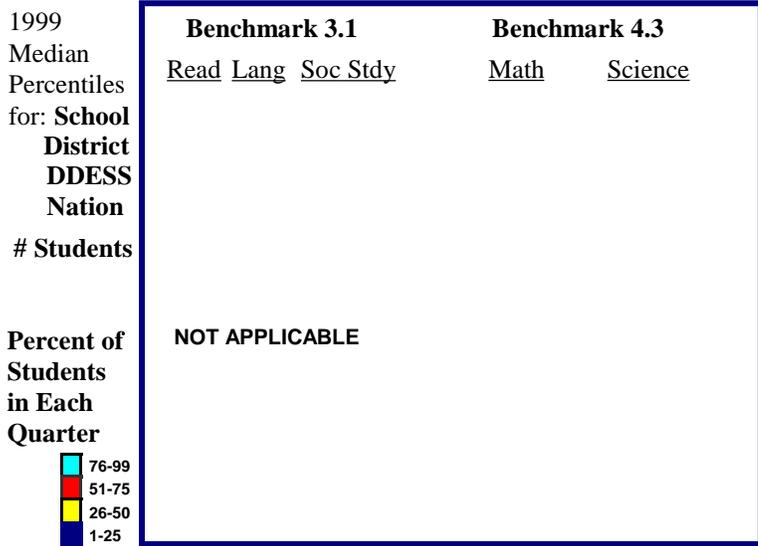
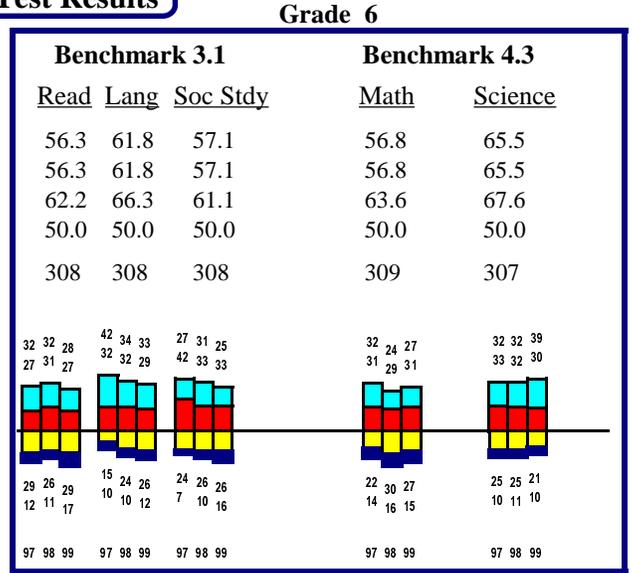
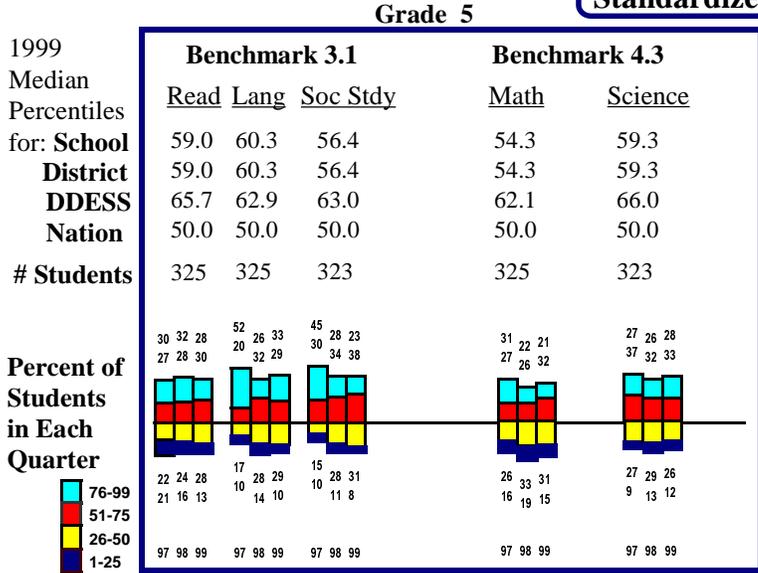
Equipment was ordered for the multimedia lab. 286 computers were replaced in the CAI lab as well as classrooms. Upgraded printers were purchased and are being installed. Teachers were trained to use eClass. WinSchool was used for record keeping. The Electronic Inventory System/Automated media Center is being completed.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents have been involved in students' education by participating on committees, volunteering in the classrooms, and participating in PTA. Military partners have been used to assist in the classrooms as well as in the upgrading of the greenhouse. Monthly updates are provided on the school Home Page.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Irwin M S
P.O. Box 70089
Fort Bragg, NC 28307-0089

DSN Phone:
Fax Number: (910) 436-2654
Commercial Phone:
(910) 436-5252

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	311	Met	21%	76%	3%	0%	0%

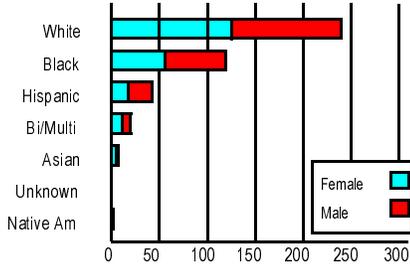


Fort Bragg, NC

**Department of Defense Education Activity
McNair Elementary School (PK-4)
1998/99 School Profile
Charles Council, Principal**

School Characteristics

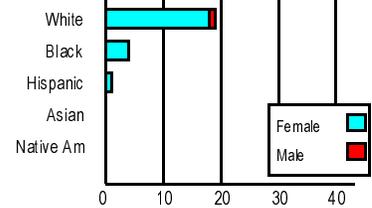
Student Enrollment - 421



Grade	#
PreK	69
K	79
1	73
2	72
3	62
4	66
Total	421

Sponsor Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	50%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	11	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	3
3 - 9	3
10 - 20	11
> 20	9

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	46 %
Doctorate	0 %

Principal's Highlights

McNair School made great progress in integrating technology into the curriculum, narrowing the achievement gap for targeted students, and providing technology staff development.

A new multimedia lab was set up and used by teachers to integrate technology into the curriculum and allowed opportunities for students to develop multimedia projects. The lab was used for instruction as well as staff development.

Technology Student Assessment Standards focused instruction at each grade level, guided technology purchases and staff development offerings.

To address the need to narrow the achievement gap for minority students, after school instructional sessions and small group counseling sessions were conducted. These interventions proved to be successful in bringing up minority achievement in math.

After school enrichment clubs were provided in science, math and the performing arts.

Parents were involved as co-teachers with the after school clubs, served as decision makers on the SIT and continued to provide support by working throughout the school as volunteers. We look forward to the challenges of the new millennium.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology Assessment Standards were implemented in grades K-4. Standards were used to provide appropriate technology instruction and to plan technology staff development. These standards were also used to guide software purchases. Students developed multimedia projects using PowerPoint '97 or Kid Pix Studio.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A butterfly garden was constructed adjacent to the Nature Trail. In addition to the military and community resources, students and staff were involved in constructing this outdoor learning environment. A school-wide Science/Math Day was held to give students hand-on experience with topics they had studied.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were provided with opportunities for hands-on technology staff development in the school's multimedia lab. Training was provided at three levels of computer competencies as well as creating multimedia instructional materials. Most of the staff completed an Alternative Assessment course.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A multimedia lab was set up and used for instruction and staff development. The checkout system for the media center was automated. Multimedia instructional software was ordered for use in the lab and spreadsheets programs were ordered. Accelerated Reader was used in grades K-4 to monitor the reading program.

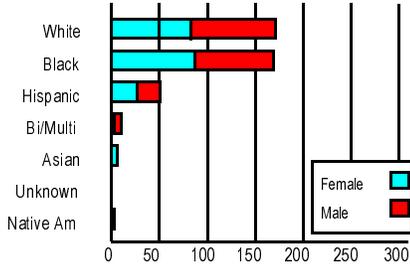


Fort Bragg, NC

**Department of Defense Education Activity
Murray Elementary School (PK-4)
1998/99 School Profile
Susan Walters, Principal**

School Characteristics

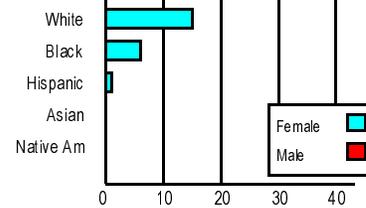
Student Enrollment - 401



Grade	#
PreK	70
K	79
1	91
2	63
3	56
4	42
Total	401

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	9%
K-8	TAG	6	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	1
3 - 9	6
10 - 20	9
> 20	9

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	44 %
Doctorate	0 %

Principal's Highlights

Murray School continues to be a true community school in which parents and school work closely together to offer a world class education for its students. There continues to be a strong school/home partnership with over 300 volunteers giving more than 7,200 hours of service to the school in all areas such as tutoring, instructional assistance, clerical help, after school programs, special projects, and school wide activities such as field day.

After school clubs and activities were an integral part of the total school program this year. Clubs offered not only enrichment and special interest activities but also remedial programs in reading, math and science. A total of 14 after school clubs were offered with approximately 100 students participating throughout the school year.

There has been an increased emphasis on instructional delivery and assessment this year. Teachers have participated in staff development on technology, achievement, curriculum, instruction and performance assessment. The result of this focus has been teachers who have been willing to try different instructional and assessment methods in their classrooms and increased achievement of students as indicated on the 1999 Terra Nova.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A technology committee was formed to develop long range plans for Murray based upon DoDEA standards. Our writing lab was moved from a portable unit into a room inside the main building; 30 computers were made operational and students in grades K-4 worked on special projects and/or received instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science achievement received renewed emphasis this year. Terra Nova scores were desegregated; brainstorming ideas to raise achievement was completed; staff development in instruction and assessment related to math and science achievement were presented; and different instructional methods used.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Murray staff continued to seek out professional growth opportunities to enhance their skills. Over 15 different topics were offered at the school level with approximately 70% of staff participating. Approximately 40% of staff attended workshops/seminars at the state level.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Murray now has a full time educational technologist to assist with instruction and integration of technology into the instructional program. The WinSchool Information System was installed and utilized this year to house and maintain student/staff data base. Reports for system and DoDEA were generated from this database. Media center automation was fully installed and operational this year.

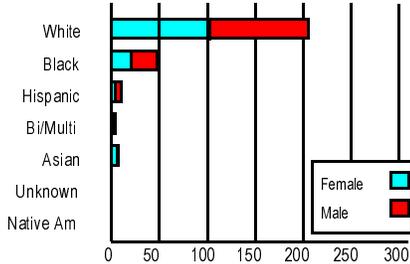


Fort Bragg, NC

**Department of Defense Education Activity
 Pope Elementary School (PK-4)
 1998/99 School Profile
 Janey R. Idell, Principal**

School Characteristics

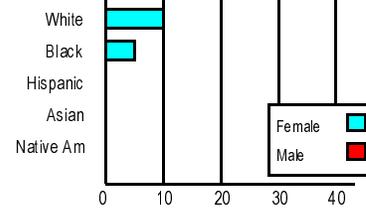
Student Enrollment - 275



Grade	#
PreK	45
K	52
1	54
2	43
3	42
4	39
Total	275

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	8%
K-8	TAG	8	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	9
10 - 20	5
> 20	1

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	78 %
MA/MS	22 %
Doctorate	0 %

Principal's Highlights

Pope AFB School accepted the challenge of implementing research-based promising practices through our "School Initiative in Motion" focus. The DoDEA Strategic Plan continued to serve as the foundation for all increased student achievement efforts. Professional educators continued to serve in major leadership roles. Student's technological proficiency increased through keyboard skill building activities, and the use of electronic portfolios. Emphasis was placed on addressing performance based mathematical experiences and assessment through school wide implementation of an innovative continuous mathematics curriculum. The "After School Tutorial Program" was especially designed for academically high needs 3rd and 4th grade students. Higher standardized test results substantiated success of that program. A wide variety of professional growth opportunities were offered to the staff in technology, math, literacy, and assessment. The evaluative results of our multi-tiered school home partnership were highly satisfying. Increased numbers of parents served as co-decision makers on the various committees. The focus of the School Home Committee will be the opening of the Parent Learning/Resource Center next year.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Third grade students have been successfully enrolled in the CCC keyboarding program and have shown considerable improvement. A rubric was created to evaluate 2nd grade electronic portfolios which contained Hyperstudio, Student Writing Center and math/science journal entries.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Implemented researched-based promising practices in math/science integration using STAMM (Systematic Teaching and Measuring Mathematics) grades K-4. Developed and implemented the After-School Tutorial Program for 3rd and 4th grade students identified with academically high needs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The focus of the professional staff development was to equip the staff with the resources needed to assist in increasing student achievement. Training was provided in the use of technological resources, DODEA curriculum standards, mathematics, performance-based assessments, writing and Accelerated Reader.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Inclusion of print and non-print resources has been completed for the media center. Software and hardware needs have been assessed based on the DoDEA Technology Standards and Performance Based Assessment of Student Learning. Request have been made for additional funds to purchase a variety of equipment.

