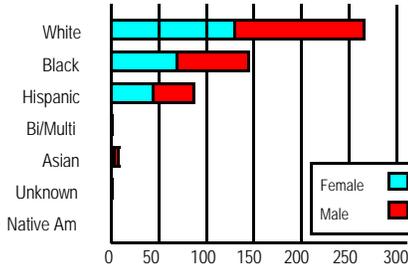




**Department of Defense Education Activity
Butner Elementary School (PK-4)
1999/00 School Profile
Janet Colvin, Principal**

School Characteristics

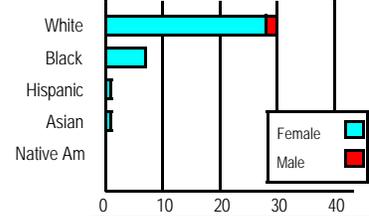
Student Enrollment - 480



Grade	#
PreK	79
K	94
1	108
2	82
3	64
4	53
Total	480

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	10%
K-8	TAG	9	2%
K-12	ESL	22	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	6
10 - 20	16
> 20	15

Mobility Rate	34% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	6
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

Principal's Highlights

It has been an exciting year of growth at Butner. The faculty and staff have provided a wide variety of educational experiences to meet various learning styles, to motivate and prepare students for success in the global community. Emphasis was placed on staff development, technological improvements, and "before" and "after" school programs. Four staff members spent one week attending the North Carolina Teacher Academy where they studied ways to integrate technology into instruction. Butner's Information Specialist attended the DoDDS/DoDEA "Strategies for Improving Information Services" in New Orleans. Four teachers attended a week long AIMS (Activities Integrating Science and Math) workshop. Inservice information was shared with the faculty; the impact on our students was obvious.

Butner's fully networked Multi-Media Lab was open from 7:30 a.m. until 3:30 p.m. daily. Students were able to do research, complete assignments and use remedial math programs. The Multi-Media Lab was used by 100% of our K-4 students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The "Fort Bragg Technology Assessment Tool" indicated an 80% overall student improvement in ability to use technology as well as applicable technological awareness. The Multi-Media Lab saw a 35% increase in regular student use. "Before" and "after" school Multi-Media Lab programs and activities were very popular.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math and science tutorial programs, use of the Multi-Media Lab and daily use of the CCC (Computer Curriculum Corporation) Lab resulted in improved TerraNova scoring in math and science. A math resource teacher was added to our staff this year to assist students identified as having difficulties in math (grades K-4).

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Faculty members attending professional development programs during the summer provided "in-house" workshops on the AIMS (Activities Integrating Math and Science) Program and MS PowerPoint. The Educational Technologist provided group and individual instruction on networks, MS Outlook, MS Office '97, as well as introduction to advanced features of MS Word.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Butner is fully networked for the LAN and WAN. Each classroom has at least one networked CPU and all Multi-Media Lab computers are networked. WinSchool is used for records and information exchanges. Excent is utilized for IEPs and other SPED applications.

