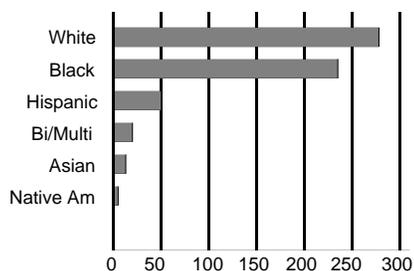


**Department of Defense Education Activity  
Butner Elementary School (PK-4)  
1995/96 School Profile  
Alexa Haar, Principal**

**School Characteristics**

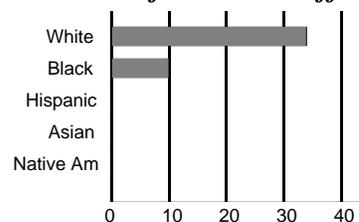
**Student Enrollment - 588**



Grade	#
PreK	17
K	142
1	142
2	118
3	97
4	72
Total	588

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	10%
PK-12	TAG	22	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	3
7-10	6
> 10	29

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44
Special Education	5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	63%
MA/MS	37%
Doctorate	0%

Mobility Rate  
27% Per Year

**Principal's Highlights**

Butner Elementary School is a technologically up-to-date facility that serves approximately 600 students in grades pre-kindergarten through four. Computers are located in each classroom, the media center and in a technology lab.

Butner School is currently undergoing a renovation that will add six new classrooms to the present total of thirty. Our school serves students with a variety of special education needs in a variety of settings that strive to meet student needs at the appropriate level.

Butner School enjoys a strong home-school partnership that facilitates an excellent volunteer program. Volunteer hours recorded for the 95-96 school year exceeded 5,800 hours.

Emphasis on preparing students to be technologically proficient and well prepared in the areas of writing, math and science is supported with the latest technological equipment. Staff development is geared to assure maximum use of these resources.

Butner Elementary School strives to prepare it's students for success in tomorrow's society.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
All students experience pre-writing and writing on computers in the classroom, media center and technology lab. Students have maintained a writing portfolio on disk and third and fourth grade students have worked hard on keyboarding skills. A "writing lab" is to be established for the upcoming school year.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Our staff has placed an emphasis on the review of and the updating of our science and math curriculum. Integration of writing, math and science has been a special point of emphasis. This effort has been supported with budgeting designed to purchase additional math and science manipulatives at all grade levels.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
Emphasis on staff development in the areas of math and science along with a district emphasis in the area of technology has seen a growth in training in these areas by our staff. The participation in staff development in these areas is being tracked to assure that all staff benefits from this type of training.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
A three-pronged approach encouraged greater parent participation in the Butner School instructional program. Home Reading Program brochures and calendars were sent home to involve parents in reading with their children or ensuring that children read independently each month. The PTA and other organizations provided incentives to reward student and class participation. Parents and students returned to school for grade-level Read-A-Thons.

Parent Participation	#
PTA/PTO Membership	175
Parent Volunteers	151

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Efforts to add to the technology base at Butner have been successful. Additional computers have been secured for classrooms, color printers have been placed in each classroom and additional software secured following staff development designed to make teachers aware of appropriate programs at each grade level.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
58	70	65.2	74	67
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
65	65	65	65	65
28 35	45 31	32 34	49 17	26 54
25 12	15 9	26 8	23 11	20
96	96	96	96	96

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Butner Elementary School**  
**P.O. Box 70089**  
**Fort Bragg, NC**  
**28307-0089**

**DSN Phone:**

**Commercial Phone:**  
**910-436-5080**