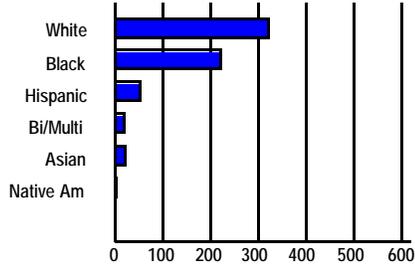




**Department of Defense Education Activity
Butner Elementary School (PK-4)
1996/97 School Profile
Alexa Haar, Principal**

School Characteristics

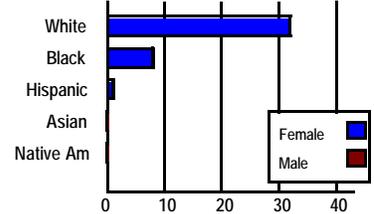
Student Enrollment - 542



Grade	#
PreK	85
K	119
1	115
2	91
3	76
4	56
Total	542

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
PK-12	TAG	21	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	2
4-6	3
7-10	8
> 10	23

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	62%
MA/MS	38%
Doctorate	0%

Principal's Highlights

Butner School accomplished much this year, particularly in the area of technology. Accelerated Reader and S.T.A.R. programs were installed on new computers in each K-4 classroom. A 33-computer Writing Lab was established for student and classroom use.

In conjunction with McNair School, plans were made for the development of a Fort Bragg Nature Trail which could be used by schools and the community. The development of the trail is a community effort with both civilian and military groups involved in planning, fund raising, and construction.

A new Planning Council enabled Butner teachers to assume a greater role in decision-making and planning. One task of this group was to plan a staff development course that was tailor-made for the Butner staff.

The accrediting team from the Southern Association of Colleges and Schools visited the school in April. The team gave Butner School an excellent report!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A computer Writing Lab was established for use by students. Students keep individual portfolios of writings from the lab on computer disks. The Accelerated Reader Program and S.T.A.R. were initiated 1st-4th grade classrooms to motivate and monitor reading achievement. Math achievement was monitored through our CAI Lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

With additional emphasis to accomplish the Benchmark 4.3 goals of increasing student learning in science and math, there was greater participation in Math/Science Night, additional equipment purchased, and the joint Nature Trail venture is well underway. Fort Bragg students scored above the median national average in science and math in all areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Our professional development strategies this year were aimed at meeting specific staff needs and technology proficiency. Teachers were surveyed and professional development classes were designed based on survey results. Offerings were diverse, well organized, and presented by teachers within the Bragg System. All classes were well attended.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Accelerated Reader and S.T.A.R. have been implemented in grades one through four. Automation of offices and the media center is almost complete. A multimedia projector, 30 pentium computers, and establishing a Writing Lab have contributed to technological advances for SY 1996-97.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	4.2	3.95	3.65
Co-Learners	3.7	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.6	3.33	3.36

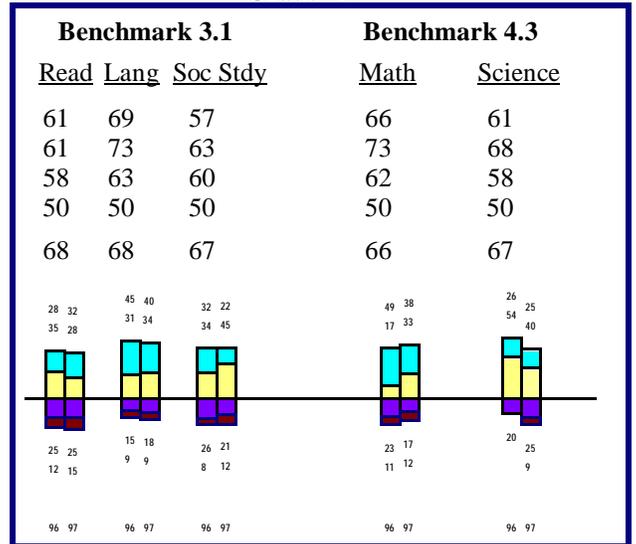
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

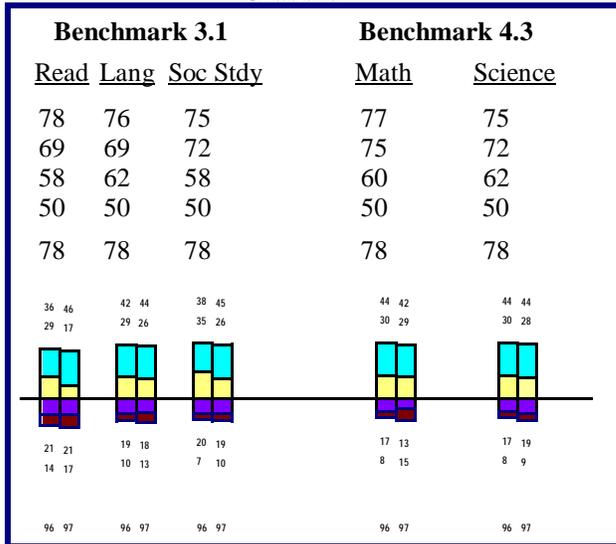
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership....
A strong school-home partnership exists at Butner School. We have continuing support by a military unit and several off-post businesses. Our Home Reading Program increased with 80% of the families participating. Our parents are documented as volunteering over 8,000 hours in special school activities and classrooms this year.

Standardized Test Results

Grade 4



Grade 3



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter

76-99
51-75
26-50
1-25

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter

76-99
51-75
26-50
1-25

Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Butner E S
P.O. Box 70089
Fort Bragg, NC 28307-0089

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Commercial Phone:
(910) 436-5080

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	64	3%	56%	39%	2%	0%
4	97	74	3%	50%	46%	1%	0%