

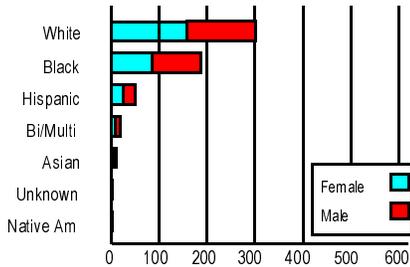


Fort Bragg, NC

**Department of Defense Education Activity  
Butner Elementary School (PK-4)  
1997/98 School Profile  
Alice Blomme, Principal**

**School Characteristics**

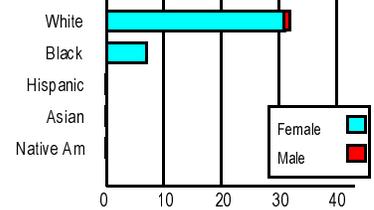
**Student Enrollment - 542**



Grade	#
PreK	85
K	119
1	115
2	91
3	76
4	56
Total	542

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	59	11%
K-8	TAG	20	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	7
> 10	22

**Mobility Rate  
52% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	67 %
MA/MS	33 %
Doctorate	0 %

**Principal's Highlights**

The Butner staff has worked hard on our School Improvement Plan for 1997-98 and we are pleased with the progress that has been made. The Writing Lab is up and running; the Accelerated Reader and STAR programs are helping our students improve their reading skills; teachers have experienced personal and professional growth through staff development activities; the Fort Bragg Nature Trail was developed and dedicated; and parents have joined us for workshops on topics of interest to them. We are certainly appreciative of the support of our staff and parents in accomplishing these many tasks.

The Nature Trail is an exciting addition for Fort Bragg. It will be used by all schools and the entire community. An activity guide for the Nature Trail will be developed this summer. The guide will provide activities for all grade levels and will enhance classroom use of the Trail.

The addition of an Educational Technologist has been of immeasurable help to Butner School. Because of his expertise the Writing Lab became a useful tool for classes in all grades. He was able to get all computers up and running and provide instruction for their use to all classes in grades two through four.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Our Computer Writing Lab was successfully upgraded and maintained by the new Educational Technologist. The STAR and Accelerated Reader Program was implemented for grades 1-4 to promote reading achievement. The new CCC Lab monitored math achievement through initial placement inventories and student math skill mastery.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The Math/Science Benchmark strategies were successfully completed. Inventory of math /science materials was completed which enabled teachers to access necessary "hands-on" materials for classroom activities and lessons. Students and parents participated in home projects as well as math/ science. The Nature Trail project was completed and dedicated on Earth Day.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The Butner staff was provided two staff development courses tailored to their specific needs. Participation and attendance were high in the 24 sessions. Areas of emphasis included development of basic technology competencies and the teaching of critical thinking skills.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The Writing lab has worked effectively because of the addition of an Educational Technologist. Fourteen technology workshops were conducted on site. The Follett library automation system is nearly complete. Continued implementation of Accelerated Reader and STAR has provided additional means for teachers to encourage and monitor student reading growth.

