

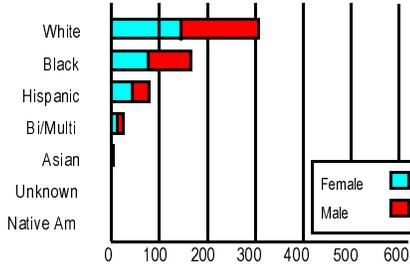


Fort Bragg, NC

**Department of Defense Education Activity
Butner Elementary School (PK-4)
1998/99 School Profile
Alice Blomme, Principal**

School Characteristics

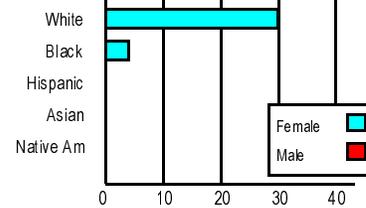
Student Enrollment - 567



Grade	#
PreK	104
K	127
1	103
2	90
3	73
4	70
Total	567

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	10	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	5
10 - 20	20
> 20	10

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

The Butner Elementary School faculty and staff is committed to providing an educational program designed to meet a variety of learning styles, inspire and prepare students for success in a global community.

It has been an exciting year of growth at Butner. The staff has committed funding and human resources to promote academic achievement. Parents are encouraged to be partners in the educational process.

The Home Reading Program successfully completed the year with an 83% participation rate. One hundred percent of students in first through fourth grades participated in the Accelerated Reader Program. After school math and science activities were provided to enhance academic achievement and interest.

The Writing Lab has been upgraded with new hardware and software transforming this facility into a Multimedia Lab to support and enhance instruction.

Students had the opportunity to interact with a published author, an artist in residence, a mime, and various speakers and presenters.

Staff development activities have focused on technology, current issues, and personal health.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Upgrades for S.T.A.R. (Student Test of Ability in Reading) and A.R. (Accelerated Reader) were purchased and installed. All 1st-4th grade students participated in the A.R. program. Increased proficiency in math was documented by the Computer Curriculum Corporation Lab. The Fort Bragg Technology Assessment Instrument was implemented and improvement percentages noted.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New math and science materials were received and put to use. Math/Science Night was an outstanding success. The Nature Rangers met throughout the year and had excellent parent and student participation. The Math Tutoring Program was implemented and gains were noted on the TerraNova test.

Goal 7: Teacher Education and Professional Development

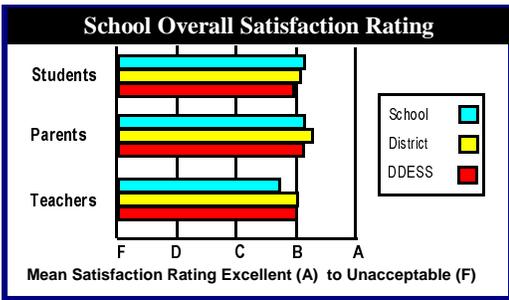
Benchmark 7.1: Provide professional development structure for educators.

Staff surveys were used to help plan professional development courses. Twenty-six 1-hr technology inservice classes were offered. A "wellness" program was implemented. Staff development participation was excellent. Faculty evaluations were assessed for use in future planning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Purchased, installed, and provided training with the following: 21 multimedia computers, digital cameras, scanner, photo quality printers, MS Office '97, MS Creative Writer 2, Cornerstone Math, Snootz Math, Elmo's Reading, Millie's Math House and Reader Rabbit Math. Twenty-six technology workshops were offered this year. STAR and AR programs were upgraded.



Goal 8: Parental Participation

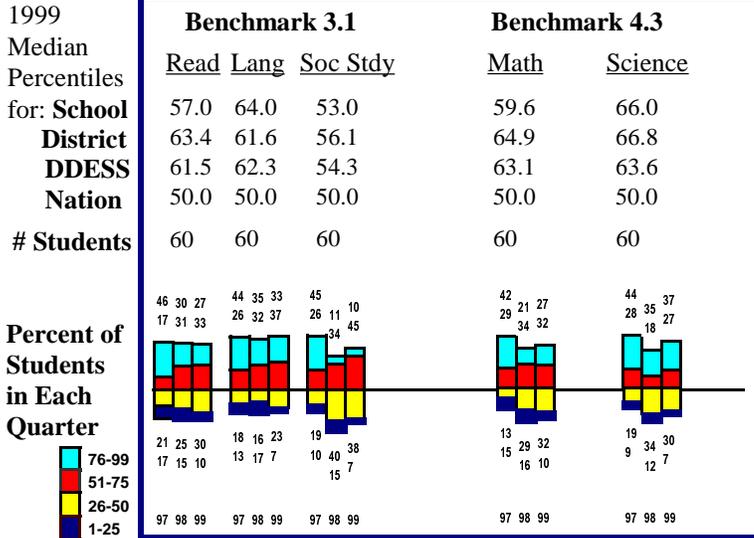
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Opportunities were offered to teachers, parents, and military partners to join the PTA and become active in SIT, meetings, events and address school needs.

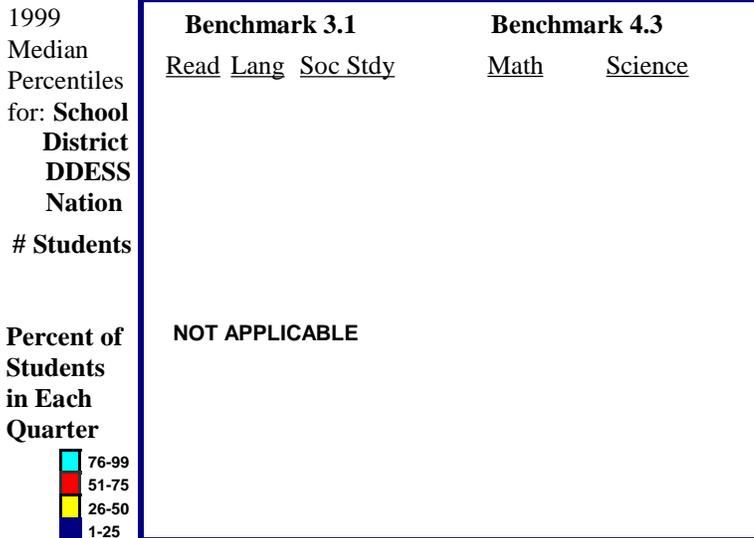
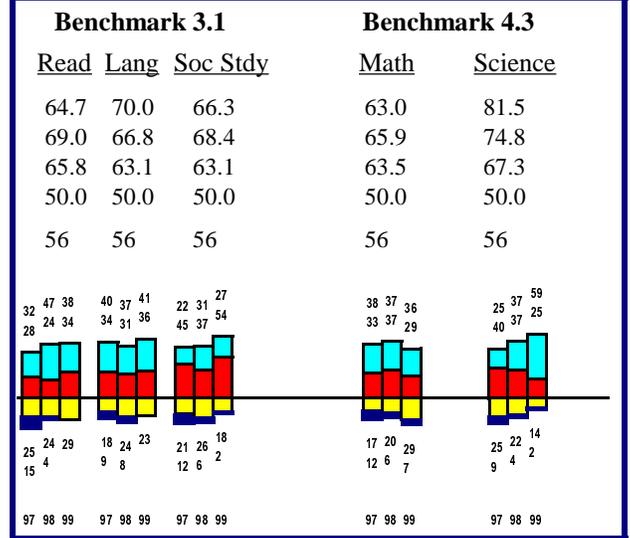
Homework, homereading, student/parent conferences, opportunities for parents to attend staff developments/workshops, pre-school home visits, and maintenance of a log of volunteer hours were ongoing during 1998-1999.

Standardized Test Results

Grade 3



Grade 4



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable