

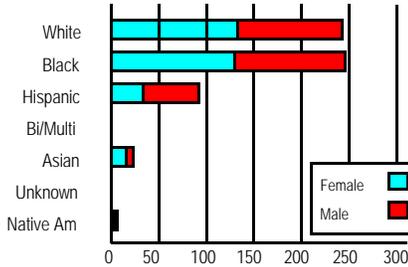


Fort Bragg, NC

**Department of Defense Education Activity
Devers Elementary School (PK-4)
1999/00 School Profile
Emily Marsh, Principal**

School Characteristics

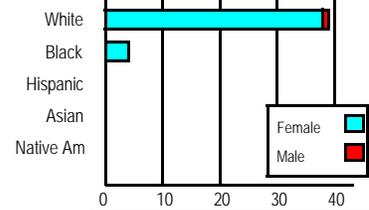
Student Enrollment - 593



Grade	#
PreK	71
K	106
1	104
2	101
3	112
4	99
Total	593

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	7%
K-8	TAG	10	2%
K-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	3
3 - 9	14
10 - 20	10
> 20	15

Mobility Rate
17% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	42 %
Doctorate	0 %

Principal's Highlights

At Devers we focus on increased student achievement through integrated instruction, technology, inclusion, and a strong school home partnership. Our military partner unit, the 525 MI Brigade, provides community support for school wide activities such as our Earth Day Celebration and Spring Health Fair.

Site based staff development, computer networking, and availability of appropriate computer software have allowed teachers to more effectively integrate technology into the classroom. Daily instruction in the computer lab resulted in significant gains in student achievement. Our award winning web site and family email list have facilitated increased two-way communication. After school tutorials, additional computer lab time, and the after school Armed Services YMCA program provided extended learning opportunities for designated students. A school-wide Virtue of the Month guidance program encouraged good citizenship and responsible behavior. Staff members enhanced their professional knowledge by participation in over 60 hours of site based staff development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

School-wide guidelines for developing server based student portfolios were refined and implemented, allowing all students to have a variety of work samples saved in their folders. The Fort Bragg Schools Technology Assessment was used in all grade levels to track student achievement in the development of technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Additional computer lab time for designated students increased student proficiency in math and science. A school-wide list of authentic experiences was developed to address DoDEA math and science standards. Students participated in real life activities allowing practice of skills learned in content areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Over 60 hours of site based staff development were offered to increase teacher skills in the development of web pages, balanced literacy, recognition of children with learning difficulties, and using a computer based management system for the special education forms and process. Parents and staff participated in family wellness sessions.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Web page development sessions were continued this year to allow additional teachers the opportunity to create classroom web pages. Each grade level now has a web site on the Devers homepage. The computer lab was used to provide enrichment possibilities to designated third and fourth grade students, significantly increasing their skills in math and reading.

